2014-2015

ACADEMIC CATALOG

WESTMINSTER THEOLOGICAL SEMINARY

2014-2015 Academic Catalog
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This catalog is a statement of the policies, personnel, programs, and financial arrangements of Westminster Theological Seminary as projected by the responsible authorities of the Seminary. The Seminary reserves the right to make alterations without prior notice, in accordance with the Seminary's institutional needs and academic purposes.

Westminster Theological Seminary complies with federal and state requirements for non-discrimination on the basis of handicap, sex, race, color, national or ethnic origin in admission, and access to its programs and activities.

The information in the PDF edition of the catalog is accurate as of the revision date noted below and supersedes previous editions of the catalog.

REVISED DATE: 7/29/14

1. Letter from the President

From the President

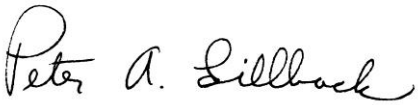
I am delighted to introduce you to Westminster Theological Seminary! I trust that the following pages will provide the information you need to consider thoughtfully and prayerfully if God would have you study here at Westminster.

We are a thriving community of professors, students and administrators seeking to understand the meaning of Scripture and to apply it to all areas of life. That's why we have three emphases.

- First, we believe that Reformed theology, as defined by the Westminster Standards, most accurately represents the teachings of Scripture; therefore, we are boldly committed to historic, Reformed Christianity.
- Second, proper interpretation of Scripture requires careful scholarship; therefore, we are deeply committed to academic excellence and a hermeneutic that is shaped by the historic reformation principle of Sola Scriptura, because the Scriptures are the infallible and inerrant Word of God.
- Third, genuine and effective gospel service requires a heart of love and devotion to Christ; therefore, we are passionately committed to spiritual formation.

With these emphases at the core, we offer a variety of degree programs to train men for ordained ministry, and men and women for gospel service. These programs emphasize the global reach of biblical truth. Thus, our graduates serve all over the world as pastors, professors, missionaries, counselors, doctors, translators, writers, church planters, and in many other capacities. As a community we are grateful for the privilege of being used by God in the training of these men and women who have for 85 years been "extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea."

I invite you to join our more than 600 current students from around the globe, as well as our more than 6,000 living alumni who are serving in over 50 countries. We would be honored to help prepare you for a life of Christian service to the glory of our Lord Jesus Christ, the King of Kings and the Lord of Lords, Soli Deo Gloria!



Peter A. Lillback
President

1.1 Addresses
Philadelphia Campus

Mailing address:
P.O. Box 27009
Philadelphia, Pennsylvania 19118

Street address:
2960 West Church Road
Glenside, Pennsylvania 19038

(215) 887-5511
(800) 373-0119
Fax (215) 887-5404
www.wts.edu

Program of Study

London Program
John Owen Centre for Theological Study
104 Hendon Lane
London N3 3SQ, UK
Tel. 020-8346 7587

2. About Westminster

2.1 Our Mission and Vision

Committed to extending the knowledge of the glory of God in Christ until that knowledge covers the earth as the waters cover the sea (see Habakkuk 2:14), Westminster Theological Seminary, through a world-class faculty with a faithfully Reformed and confessional curriculum, trains students to serve in roles of the global church in the 21st century, including pastors and theologians, to the glory of God. With a vision to serve with excellence in global Reformed theological education, we offer graduate-level theological education at our Philadelphia campus and through a program of study in London.

Specifically, Westminster pursues this mission and vision in three ways. First, we seek to form men for ordained ministry and men and women for Gospel service. Second, we seek to teach the whole counsel of God in order to shepherd Christ's church. Third, we seek to engage a changing world with God's unchanging Word through Reformed scholarship.

2.2 Core Values

In the pursuit of our mission and vision we hold to the following core values:

- The triune God, Father, Son, and Holy Spirit, is worthy of the worship of all people in all places of his dominion, and this fact must be the fundamental motive for every human activity.

- Scripture, as the "very Word of God written," is absolutely authoritative and without error. The Bible-centered curriculum is developed on the basis of our motto, "the whole counsel of God."

- Reformed orthodoxy, as informed by the system of doctrine contained in the Westminster Standards, and secondarily in other Reformed confessions, represents faithfully and accurately what Scripture teaches.

- Biblical exegesis and Biblical theology (in the tradition of Geerhardus Vos) in symphony with systematic theology and presuppositional apologetics (in the tradition of Cornelius Van Til) are among the crucial methods to be used in interpreting and applying the teaching of Scripture and in developing a biblical worldview.

- A learned ministry set in the lifestyle of humble and "holy affection" for Jesus Christ is essential in today's church and world and must be modeled by the board, administration, faculty, and students.

- A fundamental mandate of the church, discipling the nations for the glory of Christ, requires culturally sensitive, theologically competent ministers who have both the ability and the passion to apply "the eternal word" of Scripture to "the changing world" in which God has placed us.

- Because there is "one body and one Spirit," all who would "build up the whole body of Christ" must "make every effort to keep the unity of the Spirit in the bond of peace."

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. The Westminster Confession of Faith can be viewed online at www.wts.edu/about/beliefs/historiccreed.html. In addition to the Westminster Confession of Faith and Catechisms, the Seminary treasures the rich and harmonious diversity of creeds and confessions within the historic Reformed tradition. In particular, it recognizes that the system of doctrine contained in Scripture is also confessed in the Three Forms of Unity (the Belgic Confession, the Heidelberg Catechism, and the Canons of Dort). Westminster desires to be used in training ministers of the gospel and others for service in those churches committed to the Three Forms of Unity as subordinate standards.

2.3 Our Distinctive Curriculum

Based on our core values, the curriculum of the Seminary includes Westminster's Distinctives:

- Study of Scriptures in the original languages
- Exegetical Theology & Covenantal hermeneutics
- Systematic Theology grounded in Biblical Theology
- Presuppositional Apologetics
- Reformed Confessionalism
- Christ-centered preaching
- Biblical Counseling
- Spiritual formation for ministry in the Church
- Contextual Missiology & Urban Ministry
- Presbyterian Polity

2.4 History and Government

Theological education in the United States was originally available only to students who were tutored and mentored by able ministers. In the eighteenth century, a number of pastors were widely known for their willingness to take students under their oversight and guide their reading. Often a single minister mentored many students at a time.

When formal theological seminaries were organized, one of the first was the Theological Seminary of the Presbyterian Church at Princeton, New Jersey, where instruction began in 1812. Founded by the General Assembly of the Presbyterian Church in the United States of America, the seminary held to the Westminster Confession of Faith and Catechisms as its doctrinal standards.

Princeton excelled under the leadership of distinguished teachers who devoted themselves vigorously and effectively to the development, propagation, and maintenance of the Reformed faith. Among those best known as teachers of the great scriptural system of theology set forth by Princeton's first professor Archibald Alexander were Charles Hodge, J. A. Alexander, B. B. Warfield, and J. Gresham Machen. But eventually a movement surfaced to end Princeton's adherence to scriptural theology, and in 1929 Princeton Theological Seminary was reorganized under modernist influences.

Among the Princeton faculty who loved the Reformed faith were Robert Dick Wilson, J. Gresham Machen, Oswald T. Allis, and Cornelius Van Til. Almost immediately after Princeton's reorganization, these four men founded Westminster Theological Seminary, and, with others who were invited to join the

teaching staff, continued the exposition and defense of the Reformed faith. Over the years, Westminster has prospered as we have maintained the infallible Scriptures as our foundation.

The Seminary is governed by a self-perpetuating board consisting of at least fifteen but not more than thirty trustees, of whom at least one-half but not more than three-fifths must be ministers of the gospel. Each member of the board is required by the charter to subscribe to a pledge of a character similar to that required of the Faculty (see section 4), and is required to be a ruling or teaching elder in a church that shares the Seminary's commitments and Presbyterian and Reformed heritage. The President of the Seminary is charged with administrative responsibility and serves as moderator of the Administrative Council. Academic policies are established by the Faculty, subject to review by the board; three members of the Faculty, chosen by the Faculty, sit with the board in an advisory capacity.

For a list of current members of the Board of Trustees, see section 2.12 or visit the Seminary Board webpages.

2.5 Growing in Grace at Westminster

A central aspect of Westminster's mission is to "train students to serve in roles of the global church in the 21st century, including pastors and theologians." It is our intention to contribute to the spiritual formation of all of our students, male and female, in the various degree programs. While theological education is a significant part of this "forming," we believe that theological education alone will not adequately fulfill that mission goal. Formation is more than education; it also involves what B. B. Warfield called the "religious life" of theological students. Westminster is committed to a first-rate academic training, but we are also committed to the equally high standard of helping our students "grow in grace" as they study for ministry.

In theological education, we believe there should be no separation between learning and godliness as the goal of learning. The New Testament speaks of truth that is in accord with godliness (Titus 1:1) and of godliness that is produced through the knowledge of Christ (1 Peter 1:3). Our concern about the intellectual preparation of students for gospel ministry, and for service in the kingdom of Christ, must never be divorced from a concern for character traits that are necessary for Christian ministry.

A minister must be learned, on pain of being utterly incompetent for his work. But before and above being learned, a minister must be godly. You are students of theology; and, just because you are students of theology, it is understood that you are religious men—especially religious men, to whom the cultivation of your religious life is a matter of the profoundest concern. In your case there can be no 'either-or' here—either a student or a man of God. You must be both.

-Benjamin B. Warfield

As Warfield reminds us, there is something wrong with a student of theology who does not study. But there may be something equally wrong with a theological student who only studies. The mastering of Greek paradigms, Hebrew syntax, exegesis, systematic theology, apologetics, and church history takes significant effort. But as rich as those things are in their capacity to point us to the Christ of Scripture and to his church, it is possible to study those subjects in all their richness and yet be spiritually bankrupt in the end. Just as we design our academic curriculum for intellectual growth, we also have sought to design it for growth in godliness and holiness. In order to achieve this goal we have put a number of practices and policies in place.

2.5.a Cooperation with Churches

Growth in grace is not something that can happen within a theological seminary alone. Christ gave the church to his people as the place where they receive the means of grace. Christian growth in godliness is to be a process that takes place in the context of the church. Westminster's goal can only be fulfilled when the Seminary, the students, and the church work in cooperation. Therefore we seek to foster good relationships with local churches where seminarians may worship, serve, and be mentored during their days of theological study. We value the input and advice of these churches and their leaders as we work with students.

2.5.b Student Development

The primary responsibility of the Dean of Students and the Associate Dean of Students is to provide pastoral care, counsel, and encouragement for the students. They are available for consultation throughout the academic year and are eager to provide, in cooperation with local churches, mentoring support for students during the entire period of their theological education.

2.5.c Ministry Preparation Commitment

As part of the first course in practical theology, all Master of Divinity students are required to complete a Ministry Preparation Commitment in which they commit themselves to involvement in a local church, the completion of mentored ministry assignments, and the pursuit of personal growth in grace. This commitment unites the Seminary and the local church in providing opportunities, support, and encouragement for students as they prepare for ministry. Progress in the completion of the commitments made in the Ministry Preparation Commitment is monitored through an annual interview with the Dean of Students.

2.5.d Chapel

The Seminary provides regular opportunities for worship through chapel services in the Fall and Spring Semesters. Chapels are conducted by members of the Faculty and visiting speakers, who are often local pastors. One morning each week students meet in small prayer groups that are led by Faculty members.

2.5.e Conferences

Each year the Seminary sponsors an Institute on Biblical Preaching and a missions conference. On these occasions notable international speakers are invited to the campus, along with many visitors. These conferences have been significant times of spiritual growth and the development of a global vision as students prepare for Christian service. In all these ways, Westminster seeks to discharge its commitment to forming men for the pastoral ministry and to encourage all students in their devotion and service to Christ.

2.6 Accreditation

Westminster is a school of theology at the graduate level. Under a charter from the Commonwealth of Pennsylvania granted in 1930 and as subsequently amended, the Seminary has the power to grant the degrees of Master of Arts in Counseling, Master of Arts in Urban Mission, Master of Arts (Religion), Master of Divinity, Master of Theology, Doctor of Ministry, and Doctor of Philosophy. Degrees are granted upon recommendation of the Faculty and by the authority of the Board of Trustees.

The Seminary is accredited by the Middle States Commission on Higher Education, and has held this accreditation since 1954, the year in which the Middle States Commission first began accrediting theological seminaries. The Middle States Commission on Higher Education can be contacted at 3624 Market Street, Philadelphia, PA 19104, telephone: (267) 284-5000, fax: (215) 662-5501, website: www.msche.org.

The Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, which is the national accrediting agency for theological schools in the United States and Canada. The following degree programs of the Seminary are approved: M.Div., M.A.R., M.A.C., M.A.U.M., D.Min., Th.M., Ph.D. The following extension site is approved as specified: London, United Kingdom. The following degree program is approved at the London extension site: Th.M. The Commission on Accrediting of the Association of Theological Schools in the United States and Canada can be contacted at 10 Summit Park Drive, Pittsburgh, PA 15275, telephone: (412) 788-6505, fax: (412)788-6510, website: www.ats.edu.

Westminster admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the Seminary. The Seminary does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, or scholarship and loan programs. The Seminary believes that the Scriptures restrict the ordained ruling and teaching offices of the church to men. Therefore, the M.Div. Pastoral Ministry emphasis and the D.Min. Pastoral Ministry concentration are structured specifically to prepare men called to the ordained ministry. Westminster also believes that the Lord has given a variety of gifts to women and men not called to the ordained offices of the church and is committed to training those students for positions of service in the church which do not require ordination. Those men and women students in the non-pastoral track degree programs are considered eligible for financial aid and for other services provided by the Seminary for its students.

Approximately 50 ecclesiastical denominations and 30 countries are represented in the student body.

2.7 Location and Facilities

2.7.a Philadelphia Campus

The Seminary is located on a suburban campus of 15 acres at the intersection of Church Road (Route 73) and Willow Grove Avenue in Glenside (Cheltenham Township, Montgomery County), approximately three miles from the Fort Washington exit of the Pennsylvania Turnpike, and within a half hour of Center City Philadelphia. All the many advantages of a large metropolitan area for study, ministry, employment opportunities, recreation, and cultural interests are thus readily available. In addition to the colleges and

seminaries, the libraries and museums, and the famous symphony orchestra of Philadelphia, the cities of New York and Washington, D.C., are also easily accessible.

There are five buildings on the main suburban campus. **Van Til Hall** was dedicated in 1975 in honor of Cornelius Van Til, former professor of apologetics. It contains air-conditioned classrooms equipped with both audio and video instructional aids, one smart classroom, a student mail room, a large lobby for receptions or exhibits, and the 350-seat Rust Auditorium, named in honor of Adolf H. Rust, a longtime friend and supporter of the Seminary.

The Montgomery Library, dedicated in memory of James H. Montgomery of Rochester, New York, and of his sister, Marguerite Montgomery, is a three-story stone building, air-conditioned, containing quiet areas for research. With the addition of the Andreas Academic Center, seating is available for 215 users. The Montgomery Library also houses the Center for Theological Writing.

The Andreas Academic Center is a four-story addition to the library, named for honorary trustee Lowell W. Andreas. Here the faculty offices are arranged by departmental floor. This building also houses a 16-user student computer lab, the J. Alan Groves Center for Advanced Biblical Research, the SaRang Korean Mission Center, the Craig Center for the Study of the Westminster Standards, the Edward J. Young Seminar Room and the Center for Theological Writing.

The J. Gresham Machen Memorial Hall houses the administrative offices. It also provides dormitory and kitchen facilities for 14 unmarried students, or those at seminary without their spouses.

The Carriage House contains The Loft and Student Lounge.

2.7.b Visiting the Philadelphia Campus

Visitors are welcome at any time of the year. Students wishing to meet with an Admissions representative should e-mail (admissions@wts.edu) or phone to arrange an appointment. For directions, click here.

The Southeastern Pennsylvania Transportation Authority (SEPTA) provides rail transportation from Philadelphia International Airport into the suburbs. Passengers should take the R1 Airport Line to the Glenside station and take a taxi approximately one mile to campus.

The most rapid public transportation from the center of Philadelphia is provided by the suburban trains leaving Market East Terminal at 11th and Market Streets, Suburban Station at 17th and JKF Boulevard, or the 30th Street Station. Passengers should get off the train at the Glenside station and use a taxi service to get to campus.

2.7.c Communication with the Philadelphia Campus

Although the campus is located outside the limits of the city of Philadelphia, the postal address is: Westminster Theological Seminary, P.O. Box 27009, Philadelphia, PA 19118. All communications and packages sent through the postal system for members of the administration, staff, faculty, and student body should bear this address.

Shipments sent by United Parcel Service and freight should be addressed to: Westminster Theological Seminary, 2960 West Church Road, Glenside, PA 19038.

The telephone number of the Seminary for administrative, faculty, and library offices is (215) 887-5511 or (800) 373-0119. The fax number for the Seminary is (215) 887-5404.

2.7.1 London Campus

2.7.1.a Academic Program

Westminster offers a Th.M.-level degree program in association with the John Owen Centre for Theological Study at London Theological Seminary.

The John Owen Centre was established by the Board of London Theological Seminary in 1999 to provide theological refreshment for pastors already serving churches. The purpose of this program is to increase the student's knowledge of the Reformed and Puritan periods and theology, particularly through training and practice in the use of the methods and tools of theological research, and thus to further the student's preparation for pastoral or teaching ministry, or for more advanced graduate study. It is aimed especially at theology graduates, ministers, and missionaries.

Credentials for admission to the program include an initial baccalaureate degree plus the M.Div. degree or its theological equivalent, and evidence of knowledge of both Hebrew and New Testament Greek, as well as one other language relevant to theological study (e.g., Dutch, French, German, or Latin). An examination in this chosen language must be passed before the program's thesis can be submitted. While this program is open to all qualified students, it is primarily designed for United Kingdom and European pastors involved in full time ministry. Reflecting Westminster's mission, a reduced tuition rate is available to UK and European citizens. Please see London Program Tuition for tuition rates.

2.7.1.b Instruction

The program consists of six modules taught by visiting full-time and adjunct faculty members of Westminster. Five modules are normally offered in each calendar year. The modules normally meet for four or five consecutive days in January, March/April, June/July, August, and September.

2.7.1.c Facilities

Courses are conducted at London Theological Seminary in Finchley, North London under the auspices of the John Owen Centre. The college consists of a number of single study bedrooms, a launderette, a kitchen facility for making light refreshments, a dining room, lounge, recreation room, chapel, lecture rooms, and library rooms.

2.7.1.d Computer Facilities

The library offers personal computers for word processing and Wireless Internet access, and the bedrooms have Internet access points. Software programs for biblical and theological studies are available.

2.7.1.e Library

There are three library collections on site, including Dr. Martyn Lloyd-Jones's personal library. They are well stocked with books covering Reformation, Puritan, and Nonconformist subjects. The vast resources of the Evangelical Library and Dr. Williams's library are nearby.

2.7.1.f Housing

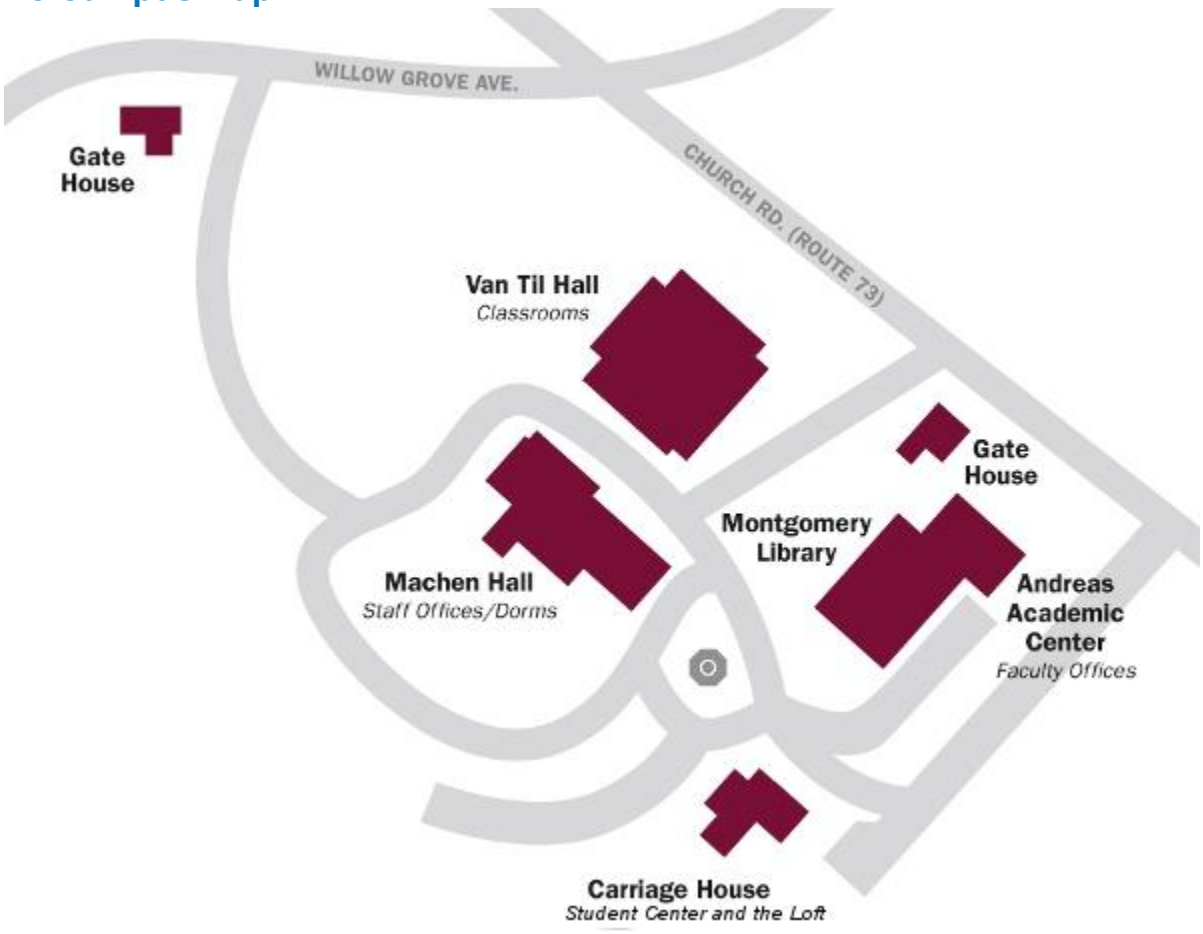
Residential accommodations, if required, are available (single study bedrooms) during the teaching weeks. Residence at the Centre at other times is also possible, subject to availability.

2.7.1.g Communication with the London Program

For further information, write directly to the London program at: The Registrar, John Owen Centre for Theological Study, LTS,104 Hendon Lane, London N3 3SQ, UK. Telephone: 020-8346 7587.

Email to: johnowen@ltslondon.org, noting "Master of Theology (Westminster Theological Seminary, USA) at JOC in the subject line.

2.8 Campus Map



2.9 Distinctive Academic Resources

2.9.a The Westminster Theological Journal

The Seminary publishes a biannual journal dedicated to the advancement of Christian theological scholarship under the title *The Westminster Theological Journal*. The journal contains peer-reviewed academic articles and reviews of important literature. The Journal is edited for the Faculty by two of its members and is indexed in a number of international indexes and periodicals. For information about subscriptions, or to read sample articles, please visit the Journal's webpages.

2.9.b The Montgomery Library

The Montgomery Library is a well-balanced and high-quality library covering all branches of biblical and theological study, as well as related disciplines, with particular strengths in Reformed theology and in biblical interpretation and exegesis. The collection contains over 150,000 volumes and regularly receives approximately 700 periodicals.

The library holds the major collected works of great theological writers including the entire Migne edition of the fathers, the Corpus Christianorum, the Weimar edition of Luther, and the Corpus Reformatorum edition of Calvin, Zwingli, and Melanchthon. In addition, the library has extensive holdings on microfilm and microfiche of early documents and books of the Reformation period, as well as many scholarly periodicals.

The library's rare book room houses a strong collection of early works on Reformed theology and biblical exegesis. Also located in the rare book room is an extensive collection of Latin, Greek, and English Bibles. Dating from the invention of printing to the present day, this collection was the gift of Mr. L. Paul Dilg.

The library has received valuable portions of the libraries of Professors Robert Dick Wilson, J. Gresham Machen, Caspar Wistar Hodge, Geerhardus Vos, Oswald T. Allis, Edward J. Young, Ned B. Stonehouse, Robert D. Knudsen, and Harvie M. Conn. The late Principal John Macleod of Edinburgh presented 1300 Presbyterian and Reformed classics. There are special collections in memory of the Reverend Frank H. Stevenson, Miss Marguerite Montgomery, the Reverend John H. Thompson, Mrs. Catherine MacLeod Ruby, the Reverend William E. Korn, and the Reverend Professor Paul Woolley.

The library provides access to several electronic databases which supplement the print resources found in the collection. Many of these are available via the EBSCOHost platform. The included databases are:

- The ATLA Religion Database with the ATLA Serials
- Catholic Periodical Literature Index
- Christian Periodical Index
- New Testament Abstracts
- Old Testament Abstracts
- Religion and Philosophy Index
- SocINDEX with Full Text
- Early English Books Online, which provides access to the largest full-text collection of books published in English or in the British Isles prior to 1700. Available digitally in PDF, the collection covers a wide range of topics and is particularly useful for students of church history and theology in understanding the origins and development of Reformed theology in seventeenth-century Britain.
- America's Historical Imprints, which provides access to books, pamphlets, broadsides, government documents, and ephemera printed in America between 1639 and 1819.
- New Testament and Old Testament Abstracts, which is an index of journal articles in the field of Biblical scholarship.
- Other databases include: Religion & Theological Abstracts and Brill Journals Online.

The library is an institutional member of the Southeastern Pennsylvania Theological Library Association, and the American Theological Library Association. Membership in these cooperatives provides Westminster students with access to the resources of Philadelphia area theological libraries.

2.9.c J. Alan Groves Center for Advanced Biblical Research

The J. Alan Groves Center for Advanced Biblical Research applies computing and related technology to the study and teaching of the Bible and its original languages. It was formed in 1986 as an outgrowth of ongoing research in the area of the Hebrew Bible and computing at Westminster under the executive

direction of Professor J. Alan Groves. In August, 2009, the Groves Center was incorporated as an independent non-profit company in order to more effectively pursue its vision. Currently the Groves Center is led by Dr. Kirk Lowery, President and Senior Research Fellow, who is a Hebraist with skills in both linguistics and computing, and Research Fellow Stephen Salisbury, a software developer with skills in computer science and Hebrew. Additionally, scholars from around the world contribute to this research.

The Groves Center sponsors a seminar in Hebrew text-linguistics. Professor Lowery also offers courses on Hebrew syntax and ancient near eastern languages. The Groves Center also serves as a resource center for the academic research needs of faculty and students in Hebrew and related study. It is noteworthy that the Groves Center participated in some of the earliest attempts at computer-aided instruction for the Hebrew language.

The Groves Center currently has three major projects:

- The **electronic *Westminster Leningrad Codex (WLC)***. This text began as an electronic transcription by Richard Whitaker (Princeton Seminary, New Jersey) and H. van Parunak (University of Michigan, Ann Arbor) of the 1983 printed edition of Biblia Hebraica Stuttgartensia (BHS). Work continued with the cooperation of Robert Kraft (University of Pennsylvania) and Emmanuel Tov (Hebrew University, Jerusalem), and was completed by Professor J. Alan Groves. The transcription was called the Michigan-Claremont-Westminster Electronic Hebrew Bible and was archived at the Oxford Text Archive (OTA) in 1987, but has been variously known as the "CCAT" or "eBHS" text. Since that time, the text has been modified in many hundreds of places to conform to the photo-facsimile of the Leningrad Codex, Firkovich B19A, which resides at the Russian National Library in St. Petersburg; hence the change of name to the Westminster Leningrad Codex. The Groves Center continues to scrutinize and correct this electronic text as a part of its continuing work of building morphology and syntax databases of the Hebrew Bible, since correct linguistic analysis requires an accurate text.

- ***The Westminster Hebrew Morphology*** (senior editor: Dr. Lowery; editor: Steve Salisbury). With seed funding from the Packard Humanities Institute (PHI), a team of Westminster scholars under the direction of Professor Groves began in 1987 to perfect a computerized version of the morphological analysis of the Hebrew text. We say perfect, because the basis for the text was a machine-produced analysis done by Richard Whitaker (Claremont, Princeton Seminary), who used the IBYCUS system to develop a parser that provided a trial parsing for about 95 percent of the words of the Hebrew Bible. While much editing was required, this initial analysis provided an excellent beginning database from which to build the database that exists today. The first version of the morphology was released in the summer of 1991. The combination of the machine-readable version of the text and analysis provides a significant tool for Hebrew study for students at every level of interest and ability in Hebrew. The database is now referred to as the Westminster Hebrew Morphology.

  Significant contributions have been made by Professor Todd Beall (Capital Bible Seminary), Professor Eep Talstra (the Werkgroep Informatica, the Free University, Amsterdam), and Ferdinand Poswick (the Centre Informatique et Bible, Maredsous, Belgium). Under the supervision of Dr. Lowery, Mr. Salisbury continues to correct and enhancement the morphology and the electronic text.

  The *Westminster Hebrew Morphology* has been incorporated into many Bible software products.

Among them are: Accordance by Oak Tree Software (Mac); BART by SIL/Wycliffe (Win); BibleWorks by BibleWorks LLC (Win); Logos by Logos Bible Software (Win); and WordSearch by iExalt Electronic Publishing (Win).

For information about licensing the Westminster Hebrew Morphology for use in software pages or products, contact Dr. Lowery.

- ***The Westminster Hebrew Syntax (WHS)*** (editor: Dr. Lowery). Building upon the *Westminster Hebrew Morphology* database described above, the *Groves Center* has completed the initial version of a new linguistic database where all the sentences of the Hebrew Bible are analyzed according to their syntax. This database was developed in conjunction with the Asia Bible Society who is using this database for automating the translation process for the Chinese Standard Bible, a fresh translation of the Bible into Mandarin Chinese.

- The Groves Center's next major research project will be exploring the possibilities offered by advanced technologies used in data mining and 3D visualization of data.

For information about licensing for use in software pages or products, contact Dr. Lowery.

2.9.d Craig Center for the Study of the Westminster Standards

The Craig Center for the Study of the Westminster Standards at Westminster Theological Seminary was founded in 2002. The Center is involved in identifying and indexing the thousands of names that appear in the three volumes of the minutes of the Westminster Assembly, opening a window into the Assembly's practices in licensing and, on occasion, disciplining ministers. A major resource provided by the Center is Early English Books Online, which allows readers to access in PDF almost every book published in English between 1450 and 1700, making the Center a place for serious study of British and early American Reformed life and thought. Pending future funding, the Center intends to provide for visiting scholars to use the resources and facilities of the Center, and develop an interactive web site dealing with the Westminster Assembly and the Westminster Standards. For further information, please contact the Director of the Craig Center for the Study of the Westminster Standards or visit the Center's webpages.

2.9.e The SaRang Korean Mission Center

The SaRang Korean Mission Center is an outgrowth of Westminster's relatively long history with the Korean church in training a significant number of Korean pastors, ministry leaders, and theologians. Created in 2001, the Center exists to advance research and academic discussion on the past, present, and future of the Korean church, via visiting scholars and workshops. Under the direction of Steve Park, the Center has recently digitized the Bruce Hunt Archives, a collection of thousands of photographs and Korean and English manuscripts documenting two generations of Korean missions. For further information, please contact the Director of the SaRang Korean Mission Center.

2.9.f The Center for Theological Writing

Theological writing is an important means of learning and evaluating learning at seminary, and it plays a vital part in Christian ministry after graduation. The Center for Theological Writing (CTW) supports Westminster students by equipping them with the tools to write clearly, correctly, cogently, and

profoundly.

To carry out this mission, the CTW publishes numerous online and print resources about theological writing, holds weekly workshops open to all matriculated Westminster students, in addition to the semi-annual Research & Writing Orientation event at the beginning of the fall and spring semesters Through CTW's one-on-one consultation service, students receive individual feedback on rhetoric, logic, grammar, writing style, and citation. Specialized instruction is also available for ESL students as well as returning and mid-career students. Faculty members may require those whom they identify as needing work on specific aspects of writing to receive tutoring at the CTW. Please visit the Center for Theological Writing on the Westminster website for details.

2.10 Affiliated Institutions

The Christian Counseling & Educational Foundation

Since 1968, the Christian Counseling & Educational Foundation (CCEF) has set the pace in biblical counseling. CCEF teaches people how to explore the wisdom and depth of the Bible and apply its grace-centered message to the problem of daily living. It continues to strive to fulfill its mission "to restore Christ to counseling and counseling to the Church" through counseling services, classroom training, distance education, internships, publications (available at the Westminster Bookstore) and conferences.

The **School of Biblical Counseling** offers certificate programs that train pastors and lay leaders to counsel those who need help in their lives and relationships. These certificates are intended for believers who have a heart for people, who know that God's Word and God's Spirit changes lives, and who see the church as the community God uses to support his work of change.

CCEF is closely affiliated with Westminster, and the Seminary's masters level biblical counseling courses are taught by CCEF faculty. For information on how coursework taken for CCEF certificates can be transferred to Westminster's degree programs, see the transfer of credit policy in section 5.2.3.d. More information on the Christian Counseling & Educational Foundation may be found at www.ccef.org.

2.11 Administration

PRESIDENT Peter A. Lillback, Ph.D.

PROVOST AND EXECUTIVE VICE PRESIDENT Jeffrey K. Jue, Ph.D.
Chief of Staff Andrew R. Goodman, M.Div.
Associate Dean for Academic Affairs Rebecca M. Lippert, M.Ed.
Administrator for Academic Affairs Rebecca S. Cordner, B.S.
Manager of Instructional Media Support Samuel Im, B.P.S.

Director of the Th.M./Ph.D. Program David B. Garner, Ph.D.
Director of the D.Min. Program Timothy Z. Witmer, D.Min.
Director of the M.Div. Program Timothy Z. Witmer, D.Min.
Director of the M.A.R. Program Lane G. Tipton, Ph.D.
Director of the M.A.C. and M.A.U.M. Programs Michael B. Kelly, M.Div.
Director of the London Program Carl R. Trueman, Ph.D.

Director of Mentored Ministry Timothy Z. Witmer, D.Min.
Director of the Craig Center for the Study of the Westminster Standards Jeffrey K. Jue, Ph.D.
Director of the SaRang Korean Mission Center Jeffrey K. Jue, Ph.D.
Director of the Center for Theological Writing Leslie H. Altena, Ph.D.

DIRECTOR OF ADMISSIONS Jonathan M. Brack, M.Div.

REGISTRAR Melinda E. G. Dugan, M.Div.
Assistant Registrar Delise Mitchell

GENERAL COUNSEL AND VICE PRESIDENT FOR DEVELOPMENT James M. Sweet, J.D.

VICE PRESIDENT FOR ADVANCEMENT OPERATIONS Chun Lai, B.S., B.C.
Director of Information Systems Cris R. Simpson III, B.CmpE, M.Div.
Associate Director of Development John Kim, M.Div.
Associate Communications Manager Jeremy L. Eshelman, B.A.
Associate Director of the Bookstore Benjamin L. Dahlvang, B.A.

VICE PRESIDENT FOR FINANCE AND BUSINESS OPERATIONS Mark R. Wilson, C.P.A., M.B.A.
Accounting Manager Judy L. Mellen, B.S., C.P.A.
Student Accounts Manager Jeffrey Thompson, B.S.
Financial Aid Officer Fiona E. Davenport, M.S.
Physical Plant Manager Richard W. Maienshein

VICE PRESIDENT OF CAMPUS LIFE AND DEAN OF STUDENTS Steven Carter, M.Div.
Associate Dean of Students and Placement Officer Karin Deussing, M.A.R.
Manager of Campus Life and Student Development Lynette English, B.S.

DIRECTOR OF LIBRARY SERVICES Alexander (Sandy) Finlayson, M.L.S., M.T.S.
Assistant Librarian Marsha Blake, M.L.S.
Archives and Rare Books Librarian Karla F. Grafton, M.L.S., M.T.S.
Technical Services and Systems Librarian Donna Campbell, M.L.S.
Circulation Manager Donna Roof, B.A.

2.12 Board of Trustees

The Board of Trustees is composed of ruling elders (laymen), ordained by churches in agreement with Westminster's commitments, and teaching elders (ministers) who share that same commitment. Teaching elders must comprise 50 to 60 percent of the membership of the Board.

Members of the Board

Ruling Elders

Mr. Zachary A. Aills, Vero Beach, Florida
Mr. Rex H. Anderson, Jr.,Villanova, Pennsylvania
Mr. George MacKenzie, Chadds Ford, Pennsylvania
Mr. John I. Maynard, Maitland, Florida
Dr. Larry E. Puls, Greenville, South Carolina
Mr. John M. Weiser, Charlottesville, Virginia
Mr. William O. Wilson, Atlanta, Georgia
Mr. Kenneth R. Wynne, Houston, Texas
Mr. Gary N. Wynveen, Appleton, Wisconsin
Mr. John I. Ykema, Media, Pennsylvania

Teaching Elders

Rev. Frank M. Barker, Jr., Birmingham, Alabama
Rev. Dr. James C. Bland, III, Lawrenceville, Georgia
Rev. David T. Brack, Amarillo, Texas
Rev. George R. Cottenden, North Wales, Pennsylvania
Dr. Charles H. Dunahoo, Avondale Estates, Georgia
Rev. Robert Edwards, Forest, Virginia

Rev. In Whan Kim, Seoul, South Korea
Rev. Charles E. McGowan, Brentwood, Tennessee
Rev. Richard D. Phillips, Greenville, South Carolina
Rev. Harry L. Reeder, III, Birmingham, Alabama
Rev. Dr. Michael A. Rogers, Leola, Pennsylvania
Rev. Dr. John H. White, Darlington, Pennsylvania

Officers of the Board

Charles H. Dunahoo, Chairman
John H. White, Vice Chairman
George R. Cottenden, Secretary
Rex H. Anderson, Jr., Treasurer

3. Student Life

3.1 Residence

3.1.a Single Students

Westminster has twelve rooms on the main campus, housing nine men and five women students. These rooms are only open to full-time first-year students; however, during the summer months vacant rooms can be made available to new and returning students enrolled in summer modular courses. All rooms are furnished, but residents must supply bed linens, blankets, pillow, and towels.

Dorm residents may prepare meals in the dormitory's kitchen. Meals may not be prepared or eaten in dormitory rooms. Students who vacate their rooms at the end of the fall semester because they are not enrolling for winter term can return in the spring semester to the room occupied during the fall semester. Students beginning course work in the winter term or spring semester should be prepared to locate a room off-campus.

Single students can also make arrangements to rent rooms from local families or apartments through housing resources at the on-line Housing Center. New single students should allow at least one month to find suitable off-campus housing. Please see the Westminster Housing web page for more information.

3.1.b Married Students

The Student Development Office has on-line resources for housing and jobs in the area, which admitted and current students may find at the Westminster Housing web page and the Employment web page. New married students seeking housing should plan to secure housing no less than one month prior to the beginning of a semester, allowing time to settle into their new home. Students with children or special housing requirements should plan to secure housing and settle into the area even earlier.

3.1.c Modular Program Students

Students in the D.Min. program who plan to come to Westminster for modular courses during the summer and who want to reserve a room in the dorm must send a $50 dorm deposit (U.S. dollars only) in the form of a check made out to "Westminster Theological Seminary" to the attention of the Coordinator for Student Development after full admission has been granted (for international students, full admission is attained upon the successful completion of the affidavit of support). The dorm deposit should accompany the completed dorm application available online. Rooms are awarded on a first-deposits-received basis. D.Min. students should keep in mind that the number of rooms left vacant in the summer is extremely limited and a waiting list often forms as early as the previous summer.

3.1.d International Students on J-1 or F-1 Visa Status

International students on J-1 and F-1 visas may not arrive earlier than one month prior to the beginning of classes, but they are advised to arrive as early as they are legally permitted to do so to allow sufficient time to settle into a new culture, secure housing, obtain a driver's license, and open a bank account. For dorm housing, early arrival must be pre-arranged with the Student Development Office.

3.1.e Cost

Rental costs for housing vary greatly, depending on the size of the rental and its location. Generally, real estate within the city limits is cheaper than in the suburbs, excluding the Center City district; however, car insurance and taxes are higher in the city. Costs range anywhere from $400+ per month to rent a room in a person's home to $1,200-plus per month to rent a house. Please see the Westminster Housing web page for more information.

3.1.f Dining

Students who are not dorm residents are encouraged to bring their lunches, eat at home, or eat a local restaurant. Snack and light meal options are available in the student mailroom.

3.2 Campus Life

3.2.a Devotional life

The devotional life of the Seminary is nurtured by regular chapel services under the charge of the faculty, and by weekly prayer groups of students and faculty. The root conviction governing all these devotional exercises is that the true guide in Christian worship and Christian prayer, as well as in all other activities of the Christian life, is the Word of God.

The Seminary does not assume to itself the church's responsibility for the nurture of the spiritual life of the student. Each student, therefore, is urged to associate with the life and work of a particular congregation.

3.2.b The Carriage House

The Carriage House provides a place for conversation and respite for the Westminster community. The upstairs, known as the Loft, is dedicated to quiet conversations and small groups. Downstairs students can play a game of ping pong, enjoy a cup of coffee, eat, or take part in a conversation about applying the Gospel to real life in the here-and-now.

3.2.c Counseling

Counseling is provided by the deans, faculty members, and, when deemed necessary, by professional practitioners. For further details, students should contact either the Dean of Students or the Associate Dean of Students.

3.2.d Health Insurance

All full-time students are required to have health care coverage. International students on a J-1 or F-1 visa, in addition to the medical benefits required for all students, are also required to have Medical Evacuation and Repatriation of Remains (MERR) coverage.

Students may purchase Westminster's group health insurance policy or procure their own. Information about insurance can be found on Westminster's website, www.wts.edu.

3.3 Conduct

3.3.a The Honor Code

A cherished aspect of community life at Westminster is the Honor Code. The responsibility for maintaining all aspects of this code lies directly with each member of the community.

The Honor Code is, of course, based upon the entirety of Scripture, but it finds its roots particularly in the eighth and ninth commandments (Exodus 20:15-16) as those commandments are expounded and applied in the Westminster Larger Catechism, Questions 140-145.

Students are required to sign the "Response to the Honor Code" as part of New Student Orientation prior to matriculation. In this statement, the student is required to affirm that he or she has read the materials describing Westminster's Honor Code, understands what the responsibilities are, and affirms his or her willingness to abide by the policies indicated.

Two specific expressions of this Honor Code are the pledges required on all examinations, papers, and projects at the Seminary.

Students are asked to affirm the following statement for all examinations and tests and may be asked to sign this pledge on the cover or first page of examinations:

I pledge my honor that I have neither given nor received any assistance—verbal, written, or electronic—on this examination beyond that specifically permitted by the instructor in charge.

Students are asked to write out and to sign this pledge at the end of every paper:

I understand and have not violated the Seminary's position on plagiarism.

For projects, theses, and dissertations, students are asked to sign the statement regarding plagiarism found on a separate sheet in the "Format Guidelines for WTS Theses, Dissertations, and Projects," available on the Westminster's website.

All members of the community are asked and expected to uphold and protect this Honor Code that "we may live peaceful and quiet lives in all godliness and holiness," which "is good and pleases God our Savior" (1 Timothy 2:2-3). For procedures for dealing with, and consequences of infractions of the Honor Code, please see the *Student Directory and Handbook*. Students may not transfer to Westminster credit hours for courses taken at another school during the period of suspension.

For a lengthy example of what plagiarism is and is not, please refer to the Seminary's webpage on plagiarism.

3.3.b Procedure for Dismissal of Student for Habitually Unbecoming Behavior

Westminster Theological Seminary seeks to shape students in academics and in character, as stated in Westminster's character learning goal in which upon graduation students would exhibit a deep love for the triune God, his word, his truth and his church and an increasingly Christ-like humility in relation to others. The Honor Code policy addresses academic violations. Westminster's Procedure for Dismissal of Student for Habitually Unbecoming Behavior policy outlines the procedure for addressing obvious character and spiritual violations – issues that are habitually unbecoming of one preparing to be a leader of Christ's flock. The goal of this disciplinary process is the restoration and well-being of the student, the preservation of Christ's name, and upholding the integrity and reputation of the seminary. The Seminary refers to the Westminster Standards (particularly chapter XXX), as based on Scripture, as a standard for behavior.

- Student conduct is under the supervision of the Dean of Students. The institution reserves the right to dismiss from the institution a student whose conduct is found to be unsatisfactory. Unsatisfactory behavior includes the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on school property or as part of any activity of Westminster. Smoking is not permitted in any Seminary building, and the use of alcoholic beverages and firearms are prohibited on campus. In addition, students may be dismissed by the seminary for serious breaches of moral behavior or ethical standards.

- Analogous to Matthew 18, the Dean of Students, Associate Dean and/or the International Student Advisor will speak to the student about their present circumstances as the first step of intervention. This initial investigation will determine a course of action to assist in correcting the problem including, but not limited to, offering counsel, soliciting advice from additional seminary faculty/staff, and communication with the student's supporting church(es).

- If the student would benefit from additional, more intensive counseling, the Dean of Students may utilize some of the student counseling funds as designated by the Student Association.

- If the student persists in unbiblical conduct, the Dean of Students will actively seek to work with the local congregation where the student is a member/attending and the elder(s)/pastor(s) who have spiritual oversight over the student.

- If the student persists in unbiblical conduct and ignores the recommendations of his local church and the recommendations of the seminary the Dean of Students will present a report to the Academic Dean and the President, and the student may be withdrawn from the institution.

- If events warrant administrative withdrawal the Dean of Students will present a report to the Academic Dean and the President. The student will be administratively withdrawn and any scholarships would immediately be revoked. In the case of international students they and their families must return to their home country within 15 days, as stipulated by the Federal Government (see NAFSA 8 C.F.R. § 214.2(f) (5) (iv).

3.3.c Grievance Policy

The Student Development Office should be regarded as the umbrella for addressing all complaints. For information regarding the process of filing a grievance or to file a grievance, please contact the Student Development Office.

The Student Association is also available to hear student concerns. Representatives of the Student Association can be contacted to formally present such concerns to the Dean of Students.

For a full description of the grievance policy, please refer to the Seminary's campus policies online.

3.4 Student Organizations

3.4.a The Student Association

A student-led campus group that exists for the benefit of Westminster students, the Student Association has a threefold mission: 1) to promote community on campus, grounded in our unity in Christ and hope in the gospel, by providing and sponsoring times of fellowship among students and opportunities for service; 2) to serve the student body in a variety of ways whether large or small; and 3) to act as a liaison between students and the administration, faculty, and staff by advocating for student concerns, helping the administration to access the pulse of the student body, and by providing a forum for dialogue. To accomplish its mission, Student Association organizes a variety of campus activities as well as sponsors the campus fellowship groups. Activities of the Association are supported through a student activities fee. Representatives of the Association meet regularly with the Dean of Students to promote the goals of the Association throughout the Westminster community.

3.4.b Fellowship Groups

Consistent with the purposes of the Student Association, the Seminary offers various student fellowship groups that meet regularly during the academic year for fellowship, prayer, and campus events. Currently, these groups include the African Student Fellowship, African/African-American Student Fellowship, Chinese Student Fellowship, Korean Student Fellowship, Missions Fellowship, Women's Student Fellowship, Wives of Westminster, Preaching Club, and Global Urban Mission Student Fellowship. More information can be found on the Seminary's webpages for Fellowship Groups .

3.4.b1 Women's Student Fellowship

The Women's Student Fellowship seeks to build community among women students from every degree program and cultural background; provide support in the development and implementation of their education, training and gifting; and to encourage one another in their relationship with the Lord and the outworking of their faith.

3.4.b2 Wives of Westminster

Wives of Westminster seeks to provide resources and support to wives of Westminster students; encourage them in the discovery and application of their gifts as they serve alongside their husbands; and nurture friendship and community with each other and the larger seminary community.

3.5 Westminster Bookstore

wtsbooks.com

The Seminary maintains an online bookstore for the convenience of faculty and students where books may be purchased at significant discounts. In addition to textbooks for courses, the bookstore carries a complete line of books relating to theology, church history, apologetics, biblical studies, commentaries, and the Christian life.

In addition to the seminary community, wtsbooks.com reaches over 60,000 customers nationwide.

Westminster Bookstore features many helpful resources such as reviews, recommendations, and downloadable sample pages. You can also follow them at www.twitter.com/wtsbooks.

Purchases from the Westminster Bookstore support the work of the Seminary.

4. Faculty

Westminster is committed to Scripture and to the systematic exposition of biblical truth known as the Reformed faith. Our constitution prescribes the following pledge for every voting member of the faculty:

I do solemnly declare, in the presence of God, and of the Trustees and Faculty of this Seminary, that (1) I believe the Scriptures of the Old and New Testaments to be the Word of God, the only infallible rule of faith and practice; and (2) I do solemnly and ex animo adopt, receive, and subscribe to the Westminster Confession of Faith and Catechisms in the form in which they were adopted by this Seminary in the year of our Lord 1936, as the confession of my faith, or as a summary and just exhibition of that system of doctrine and religious belief, which is contained in Holy Scripture, and therein revealed by God to man for his salvation; and I do solemnly, ex animo, profess to receive the fundamental principles of the Presbyterian form of church government, as agreeable to the inspired oracles. And I do solemnly promise and engage not to inculcate, teach, or insinuate anything which shall appear to me to contradict or contravene, either directly or impliedly, any element in that system of doctrine, nor to oppose any of the fundamental principles of that form of church government, while I continue a member of the Faculty in this Seminary. I do further solemnly declare that, being convinced of my sin and misery and of my inability to rescue myself from my lost condition, not only have I assented to the truth of the promises of the Gospel, but also I have received and rest upon Christ and His righteousness for pardon of my sin and for my acceptance as righteous in the sight of God and I do further promise that if at any time I find myself out of accord with any of the fundamentals of this system of doctrine, I will on my own initiative, make known to the Faculty of this institution and, where applicable, my judicatory, the change which has taken place in my views since the assumption of the vow.

4.1 Emeritus Faculty

George Cain Fuller

Professor of Practical Theology, Emeritus

B.S., Haverford College, 1953; M.Div., Princeton Theological Seminary, 1956; Th.M., Westminster Theological Seminary, 1962; Th.D., 1964; M.B.A., Babson College, 1976; Pastoral ministry, Maryland, 1956–1960, Alabama and Minnesota, 1966–1971, Massachusetts, 1973–1976, and New Jersey, 1999– ; Professor of Bible, Northwestern College, 1963–1966; Associate Professor of Preaching, Reformed Theological Seminary, 1971–1972; Executive Director, National Presbyterian and Reformed Fellowship, 1976–1983; Westminster, 1978– .

Author: *Play It My Way*.

Contributor: *A Sourcebook of Mercy for Deacons* (editor); *Good News for All Seasons*; *Practical Theology and the Ministry of the Church*; *The Voice from the Cross*; *In Search of a National Morality*; *Serving and Challenging Seniors* (editor).

Representative Articles: "The Life of Jesus, After The Ascension," *Westminster Theological Journal*, 1994; "He Heals All Your Diseases (Psalm 103:3)," *By Faith Magazine* (Winter 2008); "An Exhortation: Rejoice in Old Age" *Equip for Ministry Magazine* (November 2004).

William Shirmer Barker, II

Professor of Church History, Emeritus

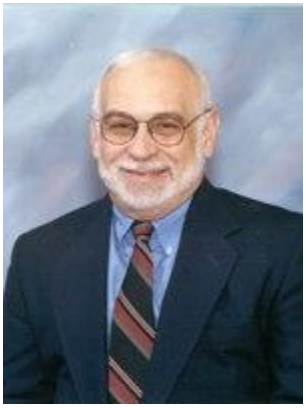
B.A., Princeton University, 1956; M.A., Cornell University, 1959; B.D., Covenant Theological Seminary, 1960; Ph.D., Vanderbilt University, 1970; Pastoral ministry, Missouri, Tennessee, 1960–1964, 1970–1972; Instructor, Covenant College, 1958–1964; Assistant Professor of History, 1964–1970; Associate Professor of History and Dean of Faculty, 1970–1972; Associate Professor of Church History and Dean of Faculty, Covenant Theological Seminary, 1972–1977; Associate Professor of Church History and President, 1977–1984; Adjunct Professor of Church History, 2002–2006; Editor, *Presbyterian Journal*, 1984–1987; Westminster, 1987– .

Author: *Puritan Profiles: 54 Influential Puritans at the Time When the Westminster Confession of Faith Was Written*; *"In All Things…": The Preeminence of Christ in the History of Covenant College, 1955–2005*; *Word to the World: Selected Writings of William S. Barker*.

Contributor: *Dictionary of Christianity in America*; *Theonomy: A Reformed Critique* (editor); *The Blackwell Dictionary of Evangelical Biography: 1730–1860*; *To Glorify and Enjoy God: A Commemoration of the 350th Anniversary of the Westminster Assembly*; *The Practice of Confessional Subscription*; *Sermons that Shaped America: Reformed Preaching from 1630 to 2001* (co-editor); *A Theological Guide to Calvin's Institutes: Essays and Analysis*.

Representative Articles: "The Resurrection of the Body," *Tenth Quarterly*, 1986; "The Hemphill Case, Benjamin Franklin, and Subscription to the Westminster Confession," *American Presbyterians*, Winter 1991; "The Westminster Assembly on the Days of Creation," *Westminster Theological Journal*, 2000.

Manuel Ortiz



Professor of Ministry and Urban Mission, Emeritus

B.S., Philadelphia College of Bible, 1971; M.A., Wheaton Graduate School of Theology, 1975; D.Min., Westminster Theological Seminary, 1989; Teacher, Philadelphia Association for Christian Schools, 1972–1973; Pastoral ministry, Illinois, 1973–1987; Headmaster, Humboldt Community Christian School, Chicago, 1980–1987; Founder and Director, The Apprenticeship School for Urban Ministry, Chicago, 1981–1987; Board member and faculty, The Seminary Consortium for Urban Pastoral Education, Chicago, 1982–1987; Board Member, InterVarsity Christian Fellowship and World Relief, 1994; Visiting Professor, Eastern Baptist Seminary, 1994; Pastor, Spirit and Truth Fellowship, Philadelphia, 1995– ; Westminster, 1987– .

Author: *The Hispanic Challenge: Opportunities Confronting the Church*; *One New People: Models for Developing a Multiethnic Church*; *Urban Ministry: The Kingdom, the City and the People of God* (co-author).

Contributor: *Evangelical Preaching and Hispanic Theology*; *Bridge Book*; *Great Commission Handbook*; *Discipling the City,* 2nd ed.; *Upholding the Vision*; *The Urban Face of Mission: Ministering the Gospel in a Diverse and Changing World* (co-editor).

Representative Articles: "Christian Community Development: Answers and Issues," *Urban Mission*, December 1997; "An Urgent Call to Do Mission in Our Cities: A Missiological Challenge," *Evangelical Journal*, Spring 1998; "Seeking the Kingdom in Our Cities," *The Banner*, February 2000.

Daniel Clair Davis

Professor of Church History, Emeritus

A.B., Wheaton College, 1953; B.D., Westminster Theological Seminary, 1956; M.A., Wheaton College, 1957; Dr. theol., Georg-August Universität, Göttingen, 1960; Assistant Professor of Philosophy and Religion, Olivet College, 1960–1963; Visiting Professor and Assistant Professor of Theology, Wheaton College (Graduate School of Theology), 1963–1966; Westminster, 1966– .

Contributor: *John Calvin: His Influence in the Western World*; *Challenges to Inerrancy; Inerrancy and the Church*; *Pressing Toward the Mark*; *Theonomy: A Reformed Critique*.

John Frank Bettler

Professor of Practical Theology, Emeritus

B.S., Philadelphia College of Bible, 1963; B.D., Westminster Theological Seminary, 1967; D.Min., Chicago Theological Seminary, 1974; Graduate studies, Rutgers University, Family Institute of Philadelphia; Pastoral ministry, Pennsylvania and Illinois, 1967–1973; Director, The Christian Counseling & Educational Foundation, 1974–2006; Westminster, 1976– .

Representative Articles: "Jesus' Way of Caring," *The Journal of Biblical Counseling*, Fall 2003; "Far as the Curse is Found: Human Suffering and the Hope of the Gospel," *The Journal of Biblical Counseling*, Fall 2004.

Richard Birch Gaffin, Jr.

Professor of Biblical and Systematic Theology, Emeritus

B.A., Calvin College, 1958; B.D., Westminster Theological Seminary, 1961; Th.M., 1962; Th.D., 1969; Graduate studies, Georg-August Universität, Göttingen, 1962–1963; Westminster, 1965– .

Author: *By Faith, Not By Sight*; *The Centrality of the Resurrection* [= *Resurrection and Redemption*]; *Perspectives on Pentecost*; *Calvin and the Sabbath*; *God's Word In Servant-Form: Abraham Kuyper and Herman Bavinck on the Doctrine of Scripture*.

Contributor: *Jerusalem and Athens*; *Studying the New Testament Today*; *The New Testament Student and Theology*; *The New Testament Student at Work*; *The Book of Books*; *New International Version New Testament* (editorial committee consultant); *Redemptive History and Biblical Interpretation*; *The Shorter Writings of Geerhardus Vos* (editor); *Biblical Principles & Business: The Foundations*; *Inerrancy and Hermeneutic*; *Dictionary of Christianity in America*; *Theonomy: A Reformed Critique*; *Right with God*; *The Vitality of Reformed Theology*; *Dictionary of Paul and His Letters*; *Are Miraculous Gifts for Today?*; *Always Reforming: Explorations in Systematic Theology*; *A Theological Guide to Calvin's Institutes: Essays and Analysis*; *Dictionary of Major Biblical Interpreters*; *Revelation and Reason: New Essays in Reformed Apologetics*; *The Faith Once Delivered: Essays in Honor of Dr. Wayne R. Spear*; *The Forgotten Christ: Exploring the Majesty and Mystery of God Incarnate*; *The Glory of the Atonement: Essays in Honor of Roger Nicole*; *The Hope Fulfilled: Essays in Honor of Dr. O. Palmer Robertson*; *The Pattern of Sound Doctrine: Essays in Honor of Robert B. Strimple*.

Representative Articles: "Pentecost: Before and After," *Kerux*, September 1995; "Paul the Theologian," *Westminster Theological Journal*, Spring 2000; "Biblical Theology and the Westminster Standards," *Westminster Theological Journal*, Fall 2003.

4.2 Voting Faculty

Vern Sheridan Poythress

Professor of New Testament Interpretation

B.S., California Institute of Technology, 1966; Ph.D., Harvard University, 1970; M.Div., Westminster Theological Seminary, 1974; Th.M., 1974; M.Litt., University of Cambridge, 1977; D.Th., University of Stellenbosch, 1981; Assistant Professor of Mathematics, Fresno State College, 1970–1971; Teaching Staff, Summer Institute of Linguistics, 1972, 1974, 1975, 1977; Editor, *Westminster Theological Journal*, 2005– ; Westminster, 1976– .

Author: *Philosophy, Science and the Sovereignty of God*; *Symphonic Theology: The Validity of Multiple Perspectives in Theology*; *Understanding Dispensationalists*; *Science and Hermeneutics: Implications of Scientific Method for Biblical Interpretation*; *The Shadow of Christ in the Law of Moses*; *God-Centered Biblical Interpretation*; *The Returning King: A Guide to the Book of Revelation*; *The Gender-Neutral Bible Controversy: Muting the Masculinity of God's Words* (co-author); *The TNIV and the Gender-Neutral Bible Controversy* (co-author); *Redeeming Science: A God-Centered Approach*; *In the Beginning Was the Word: Language: A God-Centered Approach*; *What Are Spiritual Gifts?*; *Redeeming Sociology: A God-Centered Approach*; *Inerrancy and Worldview: Answering Modern Challenges to the Bible*; *Inerrancy and the Gospels: A God-centered Approach to the Challenges of Harmonization*; *Logic: A God-Centered Approach to the Foundation of Western Thought*.

Contributor: *The Foundations of Christian Scholarship*; *Hermeneutics, Inerrancy, and the Bible*; *The New*

Testament Student and His Field; *Inerrancy and Hermeneutic: A Tradition, A Challenge, A Debate*; *Theonomy: A Reformed Critique*; *Recovering Biblical Manhood and Womanhood*; *New Geneva Study Bible*; *Spirit of the Reformation Study Bible*; *The Practical Calvinist*; *Resurrection and Eschatology: Theology in Service of the Church*; *ESV Study Bible*.
Representative Articles: "The Use of the Intersentence Conjunctions De, Oun, Kai, and Asyndeton in the Gospel of John," *Novum Testamentum*, 1984; "Reforming Ontology and Logic in the Light of the Trinity: An Application of Van Til's Idea of Analogy," *Westminster Theological Journal* 57, 1995; "Modern Gifts as Analogous to Apostolic Gifts," *Journal of the Evangelical Theological Society* 29/1 (1996); "Why Scientists Must Believe in God: Divine Attributes of Scientific Law," *Journal of the Evangelical Theological Society* 46/1, 2003; "The Presence of God Qualifying Our Notions of Grammatical-Historical Interpretation," *Journal of the Evangelical Theological Society* 50/1 (2007).

William Edgar

Professor of Apologetics and John Boyer Chair of Evangelism & Culture
B.A., Harvard University, 1966; M.Div., Westminster Theological Seminary, 1969; Dr. Théol., Université de Genève, 1993; Home missionary of the Orthodox Presbyterian Church, Pennsylvania, 1969–1970; Faculty, Brunswick School, Greenwich, Connecticut, 1970–1978; Professor of Apologetics, Faculté Libre de Théologie Réformée, Aix-en-Provence, France, 1979–1989; Westminster, 1989– .
Author: *In Spirit and In Truth: Ten Bible Studies on Worship*; *Taking Note of Music*; *Sur le rock*; *Bibliographie d'ouvrages apologétique*; *Reasons of the Heart: Recovering Christian Persuasion*; *La carte protestante: L'apologétique protestante de langue française de 1815 à 1848*; *The Face of Truth: Lifting the Veil*; *Truth in All Its Glory: Commending the Reformed Faith*; *Les dix commandements*; *Christian Apologetics Past and Present* (co-author with K. Scott Oliphint); *The Christian Life According to Francis Schaeffer: Counter-Cultural Spirituality*; *You Asked? Your Questions, God's Answers*.
Contributor: *Modern Reformation* (editor, Borrowed Capital cultural apologetics column); *Une Philosophie du Seuil: Hommage à Jean Brun*; *Art in Question*; *À propos du SIDA*; *Practical Theology and the Ministry of the Church*; *Révolution et Christianisme*; Introduction, *The God Who is There* (Chinese edition); *Finding God at Harvard*; *A Preserving Grace: Protestants, Catholics, and Natural Law*; *The Identity of Geneva*; *Creator, Redeemer, Consummator: A Festschrift for Meredith G. Kline*; *Dictionnaire Œcuménique de Missiologie: Cent Mots Pour la Mission*; *The Communion of the Saints: Living in Fellowship with the People of God*; *C. Van Til 1895-1987* Studi di Teologia; *It Was Good: Making Art to the Glory of God*; *United in Love: The Communion of the Saints*; *The Practical Calvinist: An Introduction to the Presbyterian and Reformed Heritage*; *Le Pasteur Samuel Vincent à l'aurore de la modernité, 1787–1857*; *Give Praise to God: A Vision for Reforming Worship*; *Cornelius Van Til: Christian Apologetics*, 2nd ed. (editor); *Justified in Christ: God's Plan for Us in Justification*; *New Dictionary of Christian Apologetics*; *Revelation and Reason: New Essays in Reformed Apologetics*; *Cornelius Van Til: Introduction to Systematic Theology*, 2nd ed. (editor); *Faith Comes By Hearing: A Response to Inclusivism*; *God's Fiery Challenger for Our Time: Festschrift in honor of Stephen Tong*; *A Theological Guide to Calvin's Institutes*; *Calvin and Culture: Exploring a Worldview*.
Representative Articles: "Why Love Can't Wait: The Lonely Social Ethic of Martin Luther King, Jr.," *Mars Hill Review*, 2000; "Tricksters and Badmen," *Books and Culture* 14/2, March/April 2008; "Shoring up the Fragments: The Poetry of T. S. Eliot," *The Trinity Forum's Provocations*, January 8, 2008; "Work and Rest in God's Perspective," *Business Ethics Today*, 2010.

Douglas James Green

Professor of Old Testament and Biblical Theology

B.A., Sydney University, Australia, 1975; LL.B., 1978; M.A.R., Westminster Theological Seminary, 1984; M.Div., 1985; M. Phil., Yale University, 1989; Ph.D., 2003; Attorney, Sydney, 1978–1982; Teaching Fellow, Yale University, 1990; Westminster, 1992– .

Author: *"I Undertook Great Works": The Ideology of Domestic Achievements in West Semitic Royal Inscriptions*.

Contributor: *New Living Translation*; *A Complete Literary Guide to the Bible*; *The Dictionary of Biblical Imagery*; *The Whirlwind: Essays on Job, Hermeneutics and Theology*; *Keeping God's Earth: The Global Environment in Biblical Perspective*; *Eyes to See and Ears to Hear: Essays in Memory of J. Alan Groves*; *The Lion Has Roared: Theological Themes in the Prophetic Literature of the Old Testament*.

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Professor of Apologetics and Systematic Theology

B.S., West Texas State University, 1978; M.A.R., Westminster Theological Seminary, 1983; Th.M., 1984; Ph.D., 1994; Pastoral ministry, Texas, 1984–1991; Westminster, 1991– .

Author: *God With Us: Divine Condescension and the Attributes of God*; *Christian Apologetics Past and Present: A Primary Source Reader*, 2 Volumes (co-editor); *Things That Cannot Be Shaken* (co-author); *Reasons For Faith*; *The Battle Belongs to the Lord: The Power of Scripture For Defending Our Faith*; *Revelation and Reason*; *Justified in Christ* (editor); *If I Should Die Before I Wake: Help for Those Who Hope for Heaven*.

Contributor: *Die Idee van Reformasie: Gister en Vandag, Potchefstroomse Universiteit vir Christelike Hoer Onderwys*; *The Legacy of Jonathan Edwards*; *The Practical Calvinist*; *Theological Guide to Calvin's Institutes*.

Representative Articles: "Is There a Reformed Objection to Natural Theology?: A Review Article"; "The Irrationality of Unbelief" ; "Most Moved Mediator"; "Bavinck's Realism, the Logos Principle and Sola Scriptura," *Westminster Theological Journal* 72, no. 2 (2010); "Using Reason By Faith," *Westminster Theological Journal* 73, no. 1 (2011); "Non Sola Ratione: Three Presbyterians and the Postmodern Mind"; "Epistemology and Christian Belief," *Westminster Theological Journal*, Fall 2001; "Something Much Too Plain to Say," *Westminster Theological Journal*, Fall 2006.

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M.A., St. Catharine's College, Cambridge, 1988; Ph.D., University of Aberdeen, 1991; Tutorial Assistant in Church History, University of Aberdeen, 1991–1993; Lecturer in Theology, University of Nottingham, 1993–1998; Senior Lecturer in Church History, University of Aberdeen, 1998–2001; Editor, *Themelios*, 1998–2007; Council member, Alliance of Confessing Evangelicals, 2004– ; Pastor, Cornerstone OPC, 2012–; Westminster, 2001– .

Author: *Luther's Legacy: Salvation and English Reformers, 1525–1556*; *The Claims of Truth: John Owen's Trinitarian Theology*; *Reformation: Yesterday, Today, Tomorrow*; *The Wages of Spin: Critical Writings on Historic and Contemporary Evangelicalism*; *John Owen: Reformed Catholic, Renaissance Man*; *Minority Report: Unpopular Essays on Everything from Ancient Christianity to Zen Calvinism*; *Histories and Fallacies: Problems Faced in the Writing of History*; *The Real Scandal of the Evangelical Mind*; *Republocrat: Confessions of a Liberal Conservative*; *Fools Rush in Where Monkeys Fear to Tread*; *The Creedal Imperative*.

Contributor: *Dictionary of Historical Theology*; *Dictionary of National Biography* (UK); *Dictionary of the Theological Interpretation of Scripture*; *Dictionary of Apologetics*; *Religion in Geschichte und Gegenwart*; *Evangelicals Now*; *Covenanter Witness*; *New Horizons*; *Reformation 21*; *A Pathway into the Scriptures*; *The Bible, Church, and Reformation*; *Interpreting the Bible*; *The Reformation World*; *Reformation and Scholasticism: An Ecumenical Enterprise*; *The Cambridge Companion to John Calvin*; *The Cambridge Companion to Reformation Theology*; *The Word Became Flesh*; *Biographical Dictionary of Evangelicals*; *Blackwell Companion to Modern Theology*; *Protestant Scholasticism: Essays in Reassessment* (co-editor); *Solid Ground: Twenty-five Years of Evangelical Scholarship* (co-editor); *The Trustworthiness of God* (co-editor); *Calvin, Barth, and Reformed Theology* (co-editor); *New Westminster Dictionary of Church History*; *Calvin Handbuch*; *Scholasticism Reformed*; *Reason, Faith and History*; *The Trials of Theology*; *The Oxford Handbook of the Early Modern Sermon*; *Calvin's Theology and Its Reception*; *The Decalogue through the Centuries*.

Representative Articles: "John Owen's Dissertation on Divine Justice: An Exercise in Christocentric Scholasticism," *Calvin Theological Journal* 33, 1998; "A Small Step Towards Rationalism: The Impact of the Metaphysics of Tommaso Campanella on the Theology of Richard Baxter," *Protestant Scholasticism*, 1999; "Simul peccator et justus: Martin Luther and Justification," *Justification in Perspective*, 2006; "The Reception of Calvin: Historical Considerations," *Church History and Religious Culture* 91, 2011.

Peter Alan Lillback

Professor of Historical Theology

B.A., Cedarville College, 1974; Th.M., Dallas Theological Seminary, 1978; Ph.D., Westminster Theological Seminary, 1985; Professor, Philadelphia Theological Seminary, 1995–1999; President, The Providence Forum, 1999– ; Pastoral ministry, Delaware and Pennsylvania, including Proclamation Presbyterian Church, 1982–2009; Westminster, 1981, 1986– .

Author: *The Binding of God: Calvin's Role in the Development of Covenant Theology*; *The Practical Calvinist*; *A Theological Guide to Calvin's Institutes: Essays and Analysis* (Editor); *George Washington's Sacred Fire*; *Wall of Misconception*; *Proclaim Liberty*; *Proclaiming the Word Bible Study Guide*.

Contributor: *The Future of Theological Education in the Global Era of Church History: Change Without Compromise*; *Peter Martyr Vermigli and the European Reformations*; *Pressing Toward the Mark: Essays Commemorating Fifty Years of the Orthodox Presbyterian Church*; *Justified in Christ*; *Encyclopedia of Christian Civilization*; *Resurrection and Eschatology*; *God's Word in Servant-Form: Abraham Kuyper and Herman Bavinck on the Doctrine of Scripture*.

Representative Articles: "Calvin's Development of the Covenant of Creation," *Westminster Theological Journal*, 1981; "A Primer on Presbyterianism," *New Horizons*, 1989; "The Continuing Conundrum: Calvin and the Conditionality of the Covenant," *Calvin Theological Journal*, 1994; "Pluralism, Postmodernity, and Religious Liberty: The Abiding Necessity of Free Speech and Religious Convictions in the Public Square," *Journal of Ecumenical Studies*, 44:1 Winter 2009; "The Rev. Dr. Richard B. Gaffin, Jr.: Libri Sacri Theologicus Magnus Westmonasteriensis", *Westminster Theological Journal*, 2012.

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Professor of Theological Bibliography

B.A., University of Toronto, 1980; M.L.S., University of Toronto, 1982; M.T.S., Tyndale Seminary, 2002; Public Services Librarian, University of Saskatchewan Libraries, 1982–1991; Library Director, Tyndale College & Seminary, 1991–2002; Westminster 2002– .

Author: *Unity and Diversity: The Founders of the Free Church of Scotland*.

Contributor: *Biographical Dictionary of Evangelicals*; *Anchored in the Storm: Faith at Work in the Trials of Life*; *Studies in Canadian Evangelical Renewal: Essays in Honour of Ian S. Rennie*; *Justified in Christ: God's Plan for Us in Justification*.

Representative Articles: "Creators For the Creator: A Biblical Reflection on the Christian and the Arts," *The Monthly Record of the Free Church of Scotland*, August/September 1998, "Heidelberg and Westminster: Two Reformed Confessions," *New Horizons*, 26 nos. 1, 2 & 3, January, February, and March, 2005; "Westminster and Wikipedia: The Theological Library in the Twenty First Century," *Westminster Theological Journal*, v. 69 n. 2, Fall 2007.

Timothy Zimmerman Witmer

Professor of Practical Theology

B.A., West Chester University, 1975; M.Div., Westminster Theological Seminary, 1979; D.Min., Reformed Theological Seminary, 1998; Associate Pastor, Berith (Springton Lake) Presbyterian Church, 1979–1986; Pastor, Crossroads Community Church, 1986–2014; Crossroads Pastor Emeritus 2014-; Founder and Director, The Shepherds' Institute, 1998– ; Westminster, 1997– .

Author: *The Shepherd Leader: Achieving Effective Shepherding in Your Church*. *The Shepherd Leader at Home: Knowing, Leading, Protecting, and Providing for Your Family*. *Mindscape: What to Think about Instead of Worrying*.

Contributor: *Globalization and Its Effects on Urban Ministry in the 21st Century*; *Preparing for Ministry: A Practical Guide to Theological Field Education*; *Ministry to Seniors*; *"Joel,"* in *The Gospel Application Bible*, ed. Bryan Chapell Crossway, 2013.

Representative Articles: "Topositional Preaching," *Leadership*, Summer 1996; "Seminary: A Place to Prepare Pastors?" *Westminster Theological Journal*, Fall 2007.

Gregory K. Beale

J. Gresham Machen Chair of New Testament

Professor of New Testament and Biblical Theology

B.A., Southern Methodist University, 1971; M.A., 1976; Th.M., Dallas Theological Seminary, 1976; Ph.D., University of Cambridge, 1981; Graduate teaching fellowship, Southern Methodist University, 1971, 1974; Adjunct Faculty, Reformed Presbyterian Theological Seminary, 1981; Greek teacher, Gordon College, 1997–1998; Visiting Fellow, St. Edmunds College, 2005, 2007–2008; Guest Assistant Professor in the Department of Philosophy and Religion, Grove City College, 1980–1982; Assistant Professor, 1983–1984; Assistant Professor of New Testament, Gordon-Conwell Theological Seminary, 1984–1986; Associate Professor, 1987-1992; Professor, 1992–2000; Kenneth T. Wessner Chair of Biblical Studies and Professor of New Testament, Wheaton College, 1999–Present; Westminster, 2009– .

Author: *The Use of Daniel in Jewish Apocalyptic Literature and the Revelation of St. John*; *The Book of Revelation*; *John's Use of the Old Testament in Revelation*; *1-2 Thessalonians*; *The Temple and the Church's Mission: A Biblical Theology of the Dwelling Place of God*; *We Become Like What We Worship: A Biblical Theology of Idolatry*; *The Erosion of Inerrancy in Evangelicalism: Responding to New Challenges to Biblical Authority*; *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*; *A Handbook on the Use of the Old Testament in the New*.

Contributor: *Gospel Perspectives 5, the Jesus Tradition Outside the Gospels*; *Presuppositions of a Religio-Philosophical Dimension of Life*; *It is Written: Scripture Citing Scripture*; *Essays in Honor of Barnabas Lindars*; *Right Doctrine from Wrong Texts? Essays on the Use of the Old Testament in the New Testament* (editor); *Dictionary of the Later New Testament and Its Developments*; *A Vision for the Church: Studies in Early Christian Ecclesiology in Honour of J.P.M. Sweet*; *Early Christian Interpretation of the Scriptures of Israel*; *'The Reader Must Understand': Eschatology in the Bible and Theology*; *Biblical Theology: Retrospect and Prospect*; *Creator, Redeemer, Consummator, a Festschrift for Meredith G. Kline*; *New Dictionary of Biblical Theology*; *In Heaven on Earth: The Temple in Biblical Theology*; *Hell Under Fire*; *Evangelical Christianity and Other Religions*; *A Commentary on the New Testament Use of the Old Testament* (co-editor); *Resurrection and Eschatology: Essays in Honor of Richard B. Gaffin*.

Representative Articles: "Did Jesus and His Followers Preach the Right Doctrine From the Wrong Texts? An Examination of the Presuppositions of the Apostles' Exegetical Method," *Themelios* 14, 1989; "The Old Testament Background of Rev 3.14," *New Testament Studies* 42, 1996; "The Descent of the Eschatological Temple in the Form of the Spirit at Pentecost: Part I," *Tyndale Bulletin* 55, 2005.

Jeffrey K. Jue

Stephen Tong Chair of Reformed Theology

B.A., University of California, Irvine, 1994; M.Div., Westminster Seminary California, 1998; Graduate Studies, University of Geneva, 1999; Ph.D., University of Aberdeen, 2003; Lecturer, The Aberdeen School of Christian Studies, 2000; Tutorial Instructor, University of Aberdeen, 2000–2001; Visiting Professor, Reformed Theological Seminary, 2002– ; Westminster, 2002– .

Author: *Heaven Upon Earth: Joseph Mede (1586–1638) and the Legacy of Millenarianism*.

Contributor: *The Cambridge Companion to Puritanism*; *Religion in Geschichte und Gengenwart*; *Revelation and Reason: New Essays in Reformed Apologetics*; *Justified in Christ: God's Plan for Us in Justification*; *Resurrection and Eschatology: Theology in the Service of God*; *Globalization and its Effect on Urban Ministry in the 21st Century*.

Representative Article: "What's Emerging in the Church? Postmodernity, Evangelicalism and the Reformation," www. Reformation21.org, September 2005; "Islam and the West," www.Reformation21.org, January 2008.

Lane Garrett Tipton

Associate Professor of Systematic Theology and Charles W. Krahe Chair of Systematic Theology

B.A., Southwestern Oklahoma State University, 1992; M.Div., Westminster Seminary California, 1998; Ph.D., Westminster Theological Seminary, 2004; Minister of the Word, 2010- ; Westminster, 2003– .

Contributor: *Justified in Christ*; *Revelation and Reason: New Essays in Reformed Apologetics* (co-editor); *Resurrection and Eschatology: Theology in Service of the Church: Essays in Honor of Richard B. Gaffin, Jr*. (co-editor).

Representative Articles: "The Eschatology of Hebrews 2:1–4: A Critical Appraisal of the Theonomic Thesis," *Kerux*, 2000; "The Function of Perichoresis and the Divine Incomprehensibility," *Westminster Theological Journal*, Fall 2002; "Incarnation, Inspiration, and Pneumatology: A Reformed Incarnational Analogy," *Ordained Servant*, June 2008; The Gospel and Redemptive-Historical Hermeneutics," in *Confident of Better Things: Essays Commemorating 75 Years of the Orthodox Presbyterian Church,* eds. John R. Muether and Danny E. Olinger. Willow Grove, PA: Committee for the Historian of the Orthodox Presbyterian Church, 2011.

David B. Garner

Associate Professor of Systematic Theology

B.S., University of North Carolina, 1987; Th.M., Dallas Theological Seminary, 1992; Ph.D., Westminster Theological Seminary, 2002; Adjunct Faculty, Philadelphia College of the Bible, 1998–1999; Pastoral assistant and scholar in residence, Proclamation Presbyterian Church, 2001–2003; Director, Theological Education for Eastern Europe, 2003–2007; Adjunct Professor, Geneva College, 2007– ; Vice President for Alumni Relations and Educational Advancement, Westminster, 2007–2008; Vice President for Advancement, 2008–2010; Vice President for Institutional Partnerships, 2010- ;Westminster, 2007– .

Contributor: *Resurrection and Eschatology: Essays in Honor of Richard B. Gaffin, Jr.*; *Реформацията: История и Съвременни Измерения*; *The Practical Calvinist*

Representative Articles: "Sons in the Son: The Theology of Adoption in Christ" (Phillipsburg, NJ: P&R, Forthcoming); "Knowing for Sure: The Bible and Persuasion" (Philipsburg, NJ: P&R, 2014); "Did God Really Say? Affirming the Truthfulness and Trustworthiness of Scripture" (Phillipsburg, NJ: P&R, 2012); "High Stakes: Insider Movement Hermeneutics and the Gospel," *Themelios* 37:2 (2012): 249-74; "Intinction and Extinction: Where is Our Good Faith?" *Reformation21* (March 2013); "Is Sandusky Such a Bad Guy After All?" *Reformation21* (July 2012); "Rescuing the Church from the Arms of Digital Deity," *Equip* (May 2010); "World of Riches," *Reformation 21* (April, 2011); "The First and Last Son: Sonship in Pauline Soteriology," in *Resurrection and Eschatology: Essays in Honor Richard B. Gaffin, Jr.* (Presbyterian & Reformed, 2008); „Библия и традиция" ("The Bible and Tradition"), in *Реформацията: История и Съвременни Измерения* (Sofia, Bulgaria: New Bulgarian University, 2007); Review of "The Binding of God: Calvin's Role in the Development of Covenant Theology," by Peter A. Lillback, *Trinity Theological Journal*, Fall 2002.

Michael Bruce Kelly

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B.S., Calvin College, 1987; M.Div., Westminster Theological Seminary, 1994; Ph.D. Candidate, Westminster Theological Seminary; Church planting ministry, Latin America, 1987–1989; Westminster, 1999– .

Contributor: *The Dictionary of Biblical Imagery*; *Eyes to See and Ears to Hear: Essays in Memory of J. Alan Groves*.

Representative Article: "Infertility: Mastery or Mystery," *By Faith*, December 2006.

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Assistant Professor of New Testament

B.A., Samford University, 2002; M.Div., Reformed Theological Seminary, 2007; Ph.D. University of Edinburgh, 2010; Teaching Assistant, Reformed Theological Seminary, 2005-2007; Teaching Assistant, University of Edinburgh, 2008; Westminster, 2009– .

Author: *The Obedient Son: Deuteronomy and Christology in the Gospel of Matthew*; *Was Jesus Really Born of a Virgin?; Scallywags, Scoffers, and Schisms; Wisdom for Today from the Rest of the New Testament*.

Representative Articles: "The Song of Moses and Divine Begetting in Matt 1,20,"

Biblica 90 (2009); "Oh Sweet Exchange! The Soteriological Significance of the Incarnation in the *Epistle to Diognetus*," *Zeitschrift für die Neutestamentliche Wissenschaft und die Kunde der älteren Kirche* 102 (2011); "Fulfillment in Matthew as Eschatological reversal," Westminster Theological Journal 75 (2013); "Like Father, Like Son: Unraveling the Interpretive Approach of 2 Clement," Westminster Theological Journal (forthcoming).
Contributor: *Pillars in the History of New Testament Interpretation: Old and New*; *Issues in Luke-Acts*.

4.3 Adjunct Faculty

Full publishing credits for adjunct faculty can be viewed in the Faculty section of the website.

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Lecturer in Advanced Theological Writing

B.A., M.A., English, University of Pennsylvania, 1984; Ph.D., Educational Linguistics, University of Pennsylvania, 2010; English as a Second Language (ESL) Instructor, ESL Educational Services, 1989–90; ESL Instructor, American Language Academy, 1989–91; Adjunct Professor of Composition, West Chester University, 1991–93; Director, Academic Writing Summer Workshop for International Students, Lutheran Seminary, 1993; ESL Instructor, Korean Teacher Training Summer Intensive, 1994; Adjunct Professor of Composition of English for International Students, Beaver College, 1993–95; Book Review Editor, PTE Voices, 1996–2000; Editor, LEDnews, 1997–2006; Adjunct Professor, Temple University, 2005-2006; Lecturer, University of Pennsylvania, 2010- ; Westminster, 1994– .

Annette G. Aubert

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Iain D. Campbell

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M.A., University of Glasgow, 1985; Dip.Th., Free Church College, Edinburgh, 1988; B.D., University of London, 1988; M.Th., Central School of Religion, 1997; Ph.D., University of Edinburgh, 2001; CertHSC, Open University, 2004; Minister, Snizort Free Church of Scotland, 1988–1995; Back Free Church of Scotland, 1995–2009; Point Free Church of Scotland 2009- ; Lecturer, Lews Castle College, 2004–2006; Honorary Chaplain, Western Isles NHS Board, 2007– ; Chairman, Free Church College Board, 2008-; Westminster, 2009– .

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Adjunct Professor in Church History

B.S., University of Massachusetts, 1994; M.Div., Westminster Theological Seminary, 1999; M.A., Biblical Theological Seminary, 2001; Ph.D., University of Edinburgh, 2009; Youth Director, Se Han Presbyterian Church KAPC, 1994-1996; Yonsei University International Christian Fellowship Director, Onnuri Presbyterian Church, 1996-1997; English Ministry Director, Korean Church of Lehigh Valley, PCUSA, 1998; English Ministry Director, Peniel Korean Presbyterian Church, KAPC, 1998-2004; Pastoral Ordination, Korean American Presbyterian Church, KAPC, 1999; Associate Ministry, Chinese Evangelical Church of Edinburgh, 2005-2008; Senior Pastor, Cornerstone Presbyterian Church, PCA, 2009-; Westminster Theological Seminary, 2009-.

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John Currie

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B.R.E., Peace River Bible Institute, 1991; M.A.R., Westminster Theological Seminary, 2004; Pastoral Ministry, Cranbrook Alliance Church, Cranbrook, BC, Canada, 1991–1994; Pastor of Youth, Grande Prairie Alliance Church, Grande Prairie, AB, Canada, 1994–1995; Senior Pastor, 1995–1999; Adjunct Professor of Bible and Theology, Peace River Bible Institute, 1999–2000; Pastor, Cornerstone Presbyterian Church, Ambler, Pennsylvania, 2001–2009; Director of Student Development and Alumni Relations, Westminster, 2009– ; Westminster, 2006– .

Jon Dennis

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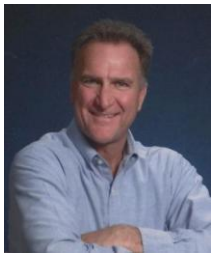
B.A., Bethel College and University, 1988; M.Div., Trinity Divinity School, 1994; M.L.A., University of Chicago, 2012; Youth Pastor, College Church in Wheaton, 1990-1998; Co-founder and Initiating Pastor, Holy Trinity Church, Hyde Park, Downtown, West, and North, 1998-2010; Founder of Hope for Chicago, 2002; Co-founder of Autumn Space Gallery, 2011; Senior Pastor, Holy Trinity Church, 2009- ; Founder and Overseer of Chicago Partnership for Church Planting, 2007-.

Bruce R. Finn



Lecturer in Practical Theology

B.S., West Chester University, 1974; M.Div., Westminster Theological Seminary, 1978; D.Min., Reformed Theological Seminary, 2000; Associate Pastor/Acting Pastor, Hilton Head Presbyterian Church, Hilton Head, SC, 1984-1986; Founding Pastor, Faith Presbyterian Church, Richboro, PA, 1986-2005; Chairman, Church Planting Committee, Philadelphia Presbytery PCA, 1994-2005; Associate Pastor of Missions, Covenant Presbyterian Church, Doylestown, PA, 2012- ; Founder and Church Planting Coordinator, Metro Philadelphia Church Planting Partnership, 2005- ; Westminster, 2013-.

Carl Francis Ellis, Jr.

Lecturer in Practical Theology

B.A., Hampton University, 1970; M.A.R., Westminster Theological Seminary, 1979; D.Phil, Oxford Graduate School, 2010; Campus minister, Tom Skinner Associates, 1969–1976; Faculty, Center for Urban Theological Studies, 1978–1979; Adjunct Faculty, 1986–2000; Pastoral ministry, Tennessee, 1982–1984; Instructor, Prison Fellowship, 1979–1989; Pastor, Friendship Community Church, Chattanooga, Tennessee, 1989–1991; Senior Editor, Urban Ministries, Inc., Illinois, 2003–2007; Dean of

Intercultural Studies, Westminster, 2007–2009; Assistant Professor of Practical Theology, Redeemer Seminary, Texas, 2009-; President, Project Joseph, Tennessee, 1994– ; Westminster 1985– .

Michael Ray Emlet

Lecturer in Practical Theology

B.A., University of Pennsylvania, 1983; M.D., 1987; M.Div., Westminster Theological Seminary, 2001; Lovelace Family Medicine, South Carolina, 1990–1996; Bryn Mawr Family Practice, 1997–2001; Adjunct Professor, Biblical Seminary, 2001–2007; Counselor and Faculty, The Christian Counseling & Educational Foundation, 2001– ; Westminster, 2001–

Steven Estes

Lecturer in Practical Theology

B.S., Columbia Bible College (now Columbia International University), 1974; M.Div., Westminster Theological Seminary, 1980; Th.M., Westminster Theological Seminary, 1987; Senior Pastor, Community Evangelical Free Church, 1987- ; Board of Trustees, CCEF, 1999- ; Westminster, 2011-.

Sinclair Buchanan Ferguson

Distinguished Visiting Professor of Systematic Theology

M.A., University of Aberdeen, 1968; B.D., 1971; Ph.D., 1979; D.D., Erskine Seminary, 2006; Pastoral ministry, Scotland, 1971–1982; Associate Editor, Banner of Truth Trust, 1976– ; Minister, St. George's Tron, Glasgow, 1998–2003; Pastor, First Presbyterian Church, Columbia, South Carolina, 2006– ; Westminster, 1982– .

Jeffrey S. Forrey

Lecturer in Practical Theology

B.S., Biology, Delaware Valley College of Science and Agriculture, 1986; M.A.R., Westminster Theological Seminary, 1988, M.S. in Public Health, University of Alabama at Birmingham, 1991, Ph.D., Trinity Evangelical Divinity School, 2000; Field Director of Community Health Promotion, 1991-1992; Staff Counselor and Instructor, The Center for Biblical Counseling and Education, St. Louis, MO, 1992-1995; Visiting Lecturer, Evangelical Theological College, 2001; Academic Administrator and Staff Counselor, Biblical Counseling Center, 1995-2003; Adjunct Instructor, Ivy Tech Community College of Indiana, 2009- ; Chair and Professor, Department of Biblical Counseling, Trinity College of the Bible & Theological Seminary, 2003-.

William W. Goligher

Lecturer in Practical Theology

D.Min., Reformed Theological Seminary, Jackson, MS; Pastoral Assistant, Finaghy Baptist Church, Belfast, Northern Ireland, 1971-1972; Minister, Rathcoole Baptist Church, Belfast, Northern Ireland, 1973-1976; Senior Minister, Hespeler Baptist Church, Cambridge, Ontario, 1976-1980; Minister, Airdrie Baptist Church, Scotland, 1980-1986; Senior Minister, Duke Street Church, Richmond, London, 2000-2011; Senior Minister, Tenth Presbyterian Church, Philadelphia, 2011-, Westminster, 2013-.

Mark R. Gornik

Lecturer in Practical Theology

B.A., Covenant College, 1985; M.Div., Westminster Theological Seminary, 1987; Ph.D., University of Edinburgh, 2008; Pastoral ministry, Baltimore, 1986–1996; Church Planting and Community Development, New York City, 1997–2001; Director, City Seminary of New York, 2001– ; Westminster, 1993– ; Visiting Professor of Systematic Theology at Reformed Presbyterian Theological Seminary, 2009–.

Roger Selles Greenway

Visiting Professor of Practical Theology

A.B., Calvin College, 1955; B.D., Calvin Theological Seminary, 1958; Th.M., 1963; Th.D., Southwestern Baptist Theological Seminary, 1972; Graduate studies, Kennedy School of Missions, Hartford, Connecticut; Foreign missionary of the Christian Reformed Church, Ceylon, 1959–1962; Mexico, 1963–1970; Professor, John Calvin Seminary and Director, Mexico City Bible Institute, 1963–1970; Area Secretary for Latin America, Board for Christian Reformed World Missions, 1972–1978; Pastoral ministry, Michigan, 1978–1982; Executive Director for Board of World Ministries of the Christian Reformed Church, 1986–1990; Professor, Calvin Theological Seminary, 1990–2001; Westminster, 1982–.

Elizabeth W. Groves

Lecturer in Old Testament

Undergraduate studies, Dartmouth College; M.A.R., Westminster Theological Seminary, 2009; Teaching Assistant, Westminster, 2008–2009; Volunteer ESL instructor; Westminster, 2009–.

Robert G. Hall

Lecturer in Practical Theology

B.A., University of Minnesota, 1969; M.Div., Covenant Theological Seminary, 1972; Th.M., Westminster Theological Seminary, 1997; Studies at Cambridge University, Lenten term, 2009; Pastor, The Bronx Household of Faith, 1972– ; Westminster, 2006– .

Michael A. G. Haykin

Adjunct Professor of Church History

B.A. Victoria College, University of Toronto, 1974; M.Rel. Wycliffe College, University of Toronto, 1977; Th.D. Wycliffe College and the University of Toronto, 1982; Professor of Church History, Central Baptist Seminary, 1982-1993; Adjunct Professor of Church History, Séminaire Baptiste Évangélique du Québec, 1985-2012; Professor of Church History, Heritage Baptist College and Theological Seminary, 1993-2003; Professor of Church History and Reformed Spirituality, Toronto Baptist Seminary and Bible College, 2003-2007; Professor of Church History and Biblical Spirituality, Southern Baptist Seminary, 2008- ; Westminster, 2013-.

Ernest R. Holloway III

Adjunct Professor of Church History

B.A., Clemson University, 1991; M.Div., Westminster Theological Seminary, 1996; Th.M., 1998; Ph.D., 2005; Ph.D., University of Aberdeen, 2009; Tutorial Instructor, University of Aberdeen, 2007; Teaching Fellow, University of Aberdeen, 2007-2008; Westminster, 2008– .

Gregory Charles Hobaugh

Lecturer in Practical Theology

B.A., Cedarville College, 1990; M.Div., Westminster Theological Seminary, 1999; Th.M., 2000; Ph.D. Candidate; Associate Pastor, Chinese Christian Church and Center, Philadelphia, 1998–2008; Dean of Students and Ministerial Formation, Westminster Theological Seminary, 2008–2012; Westminster, 2009-.

Robert D. Jones

Adjunct Professor of Practical Theology

B.A., The King's College, 1981; M.Div., Trinity Evangelical Divinity School, 1985; D.Min., Westminster Theological Seminary, 1996. Pastoral Ministry, Intern Pastor, First Reformed Church, Iowa, 1983-1984; Senior Pastor, Grace Fellowship Church, West Virginia, 1985-2004; Interim Pastor, New River Presbytery of the Presbyterian Church in America, 1994-2004; Interim Pastor, Cornerstone Baptist Church, North Carolina, 2007-2008; Elder and Director of Biblical Counseling Training, Open Door Baptist Church, North Carolina, 2006-.

Thomas L. Keene

Lecturer in New Testament

B.A., Furman University, 2002; M.Div., Westminster Theological Seminary, 2005; Ph.D., Westminster Theological Seminary, 2010; Teaching Fellow, Westminster, 2006-2010; Lecturer, Westminster, 2011- ; Assistant Pastor, Christ the King PCA (Conshohocken), 2009-.

Monica Mee Yong Kim

Lecturer in Practical Theology

B.A., University of Toronto, 1993; M.A.R., Westminster Theological Seminary, 1996; Lecturer, Seoul Women's University, 1996-1997; Counselor, The Christian Counseling & Educational Foundation, 2005– ; Westminster, 2007–.

Frederick Emil Klett, III

Lecturer in Practical Theology

B.A., Towson State University, 1977; MAR, Westminster Theological Seminary, 1982; Jewish Evangelism Specialist, Intervarsity 1984-1988; Ministry at Large for the Messianic Jewish Center 1988-1989; Founder, CHAIM Ministry 1989- ; Coordinator, Lausanne Consultation on Jewish Evangelism, North America, 1995-1999; Lecturer, Westminster Theological Seminary 1992- ; Visiting Lecturer, Westminster Seminary California, 1999- ; Congregational Planter, Rock of Israel PCA, 2007-.

Timothy Lane

Adjunct Professor of Practical Theology

B.A., University of Georgia, 1984; M.Div., Westminster Theological Seminary, 1991; D.Min., 2006; Campus Minister, University of Georgia, Worldwide Discipleship Association, 1984–1987; Urban Ministry Coordinator, 1985–1986; Intern, Harvest USA, 1990–1991; Assistant Pastor, Clemson Presbyterian Church, 1991–1993; Pastor, 1993–2001; Counselor and Faculty, The Christian Counseling & Educational Foundation, 2001– ; Executive Director, 2007– ; Westminster, 2001– .

Diane Mandt Langberg

Adjunct Professor of Practical Theology

B.A., Taylor University, 1970; M.A., Temple University, 1972; Ph.D., 1977; Licensed psychologist in private practice, 1977– ; Westminster, 1987– .

Robert Letham

Adjunct Professor of Systematic Theology

B.A., University of Exeter, 1969; P.G.C.E., University of Nottingham, 1971; M.A.R., Westminster Theological Seminary, 1975; Th.M., 1976; Ph.D., University of Aberdeen, 1980; Minister, Emmanuel Presbyterian Church, Whippany, New Jersey, 1981–1986; Senior Lecturer, London Bible College (now London School of Theology), 1986–1989; Faculty, Chesapeake Theological Seminary, 1993–1999; Senior Minister, Emmanuel Presbyterian Church, Wilmington, Delaware, 1989–2006; Visiting Professor of Theology, Reformed Theological Seminary, Baltimore/Washington, D.C., 2001–2007; Westminster, 1981–1986, 2001–; Senior Tutor in Systematic and Historical Theology, Wales Evangelical School of Theology, 2007-.

Julie Smith Lowe

Lecturer in Practical Theology

B.S., Toccoa Falls College, 1993; M.A., LPC, Biblical Theological Seminary, 1997; Foster care caseworker, Bethany Christian Services, Philadelphia, Pennsylvania, 1997–1999; Guidance counselor, Calvary Christian Academy, Philadelphia, Pennsylvania, 1999–2001; Counselor and Associate Faculty, The Christian Counseling & Educational Foundation, 1996– ; Westminster, 2006– .

Kirk Lowery

Adjunct Professor of Old Testament

B.A., Biola University, 1973; M.Div., Talbot Graduate School of Theology, 1976; M.A., University of California, Los Angeles, 1980; Ph.D., 1985; Teacher, BEE International (Vienna and Budapest), 1985–1996; Professor of Hebrew and Old Testament, Baptista Teológiai Akadémia, Budapest, Hungary, 1992–1998; Chair, Computer-Assisted Research Group, Society of Biblical Literature, 2000–2005; Co-chair, B-Hebrew Internet Discussion Forum, 1996– ; Associate Director, J. Alan Groves Center for Advanced Biblical Research, 1998–2002; Director, 2002–2009; President & Senior Research Fellow, 2009–; Old Testament Translation Consultant, Asia Bible Society, 2004– ; Westminster, 1998– .

Bruce McDowell

Lecturer in Practical Theology

B.A., Alderson-Broaddus College, 1978; M.A.T.S., Gordon-Conwell Theological Seminary, 1981; D.Min., Westminster Theological Seminary, 1991; Ph.D., American University of Biblical Studies, 1999; Board Member, Philadelphia Area Muslim Ministries, 1985-1992; Chairman, Philadelphia Association of Christians Ministering to Internationals, 1992-1996; Vice-chairman and Chairman, Association of Christians Ministering to Internationals, 1994-1996; Board Chairman, International Christian Friends, 1996-2001; Director of Tenth International Fellowship, Tenth Presbyterian Church, 1982-2007; Board Member and Vice Chairman, Gospel Through Colombia, 2002-2013; Chairman of the Board, Global Gospel Mission, 2003-2007; Committee of Mission to the World, PCA, 2011-2013; Minister of Global Outreach, Tenth Presbyterian Church, 1992-; Westminster, 2013-.

Stephen J. Nichols

Lecturer in Church History

B.S., Philadelphia College of Bible, 1993; M.A.R., Westminster Theological Seminary, 1995; M.A., West Chester University, 1998; Ph.D., Westminster, 2000; Faculty, Philadelphia College of Bible, 1996–1997; Faculty, Lancaster Bible College and Graduate School, 1997– ; Westminster, 2004– ; Reformed Theological Seminary, 2005-.

Robert William Oliver

Visiting Professor of Church History

B.A., University of London, University College, 1959; Post-graduate Certificate in Education, University of Nottingham, 1960; Ph.D., London Bible College and Council for National Academic Awards, 1986; Teacher, United Kingdom, 1960–1976; Pastoral ministry, United Kingdom, 1971–2006; Lecturer, London Theological Seminary, 1989– ; Visiting Lecturer, Emanuel University, 1993– ; Puritan Reformed Seminary Grand Rapids, 2005– ; Fellow of the Institute of Reformed Baptist Studies, 2007; Westminster, 2000–.

Sung-Il Steve Park

Adjunct Professor of Apologetics

B.A., University of British Columbia, 1986; M.A.R., Westminster Seminary California, 1988; M.Div., Westminster Theological Seminary, 1990; Ph.D., 1998; Pastor, Immanuel Chapel, Los Angeles, 1994–1996; Assistant Professor, Reformed Presbyterian Seminary, 1995–1997; Pastor, Jubilee Presbyterian Church, 1998– ; Westminster, 2002– .

Hunter Powell

Adjunct Professor of Church History

B.A., University of Pennsylvania, 1998; M.Div., Westminster Theological Seminary, 2007; M. Phil., University of Cambridge, 2008; Ph.D. University of Cambridge, 2011; Lecturer in Research Skills, University of Cambridge, 2010; Associate Pastor, Guilford Baptist Church, Washington DC, 2011-; Westminster, 2013-.

David Arthur Powlison

Adjunct Professor of Practical Theology

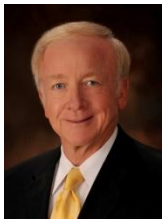
A.B., Harvard College, 1971; M.Div., Westminster Theological Seminary, 1980; M.A., University of Pennsylvania, 1986; Ph.D., 1996; Counselor and Faculty, The Christian Counseling & Educational Foundation, 1977– ; Westminster, 1980–.

Frederic Clarke Putnam

Visiting Professor of Old Testament and Biblical Languages

B.S., Philadelphia College of Bible, 1975; M.Div., Biblical Theological Seminary, 1978; S.T.M., 1980; M.A., The

Dropsie College for Hebrew & Cognate Learning, 1985; Ph.D., The Annenberg Research Institute, 1991; Lecturer, Philadelphia Center for Christian Studies, 1981–1983; Instructor in Biblical Languages, Biblical Theological Seminary, 1984–1986; Assistant Professor of Old Testament, 1986–1991; Associate Professor of Old Testament, 1991–1999; Professor of Old Testament, 1999–2006; Visiting Professor of Old Testament, Timotheus Bible Institute, Bucharest, Romania, 2006; Adjunct Professor of Biblical Hebrew, Bethel Seminary of the East, 2007–2008; Professor of Biblical Studies, Philadelphia Biblical University, 2007–; Westminster, 2006–.



Harry Reeder

Adjunct Professor of Practical Theology

B.A., Covenant College, 1974; M.Div., Westminster Theological Seminary, 1982; D.Min., Reformed Theological Seminary; Westminster Board of Trustees, 1985–.

David C. Rowe

Lecturer in Practical Theology

B.S., Ithaca College, 1982; M.Div., Westminster Theological Seminary, 2001; Producer, American Broadcasting Company, New York, 1982–1986; Program Administrator, Disney/ABC Inc., New York, 1986–1997; Announcer, WCHR Radio, Trenton, New Jersey, 1997–2000; Counselor, Westerly Road Church, Princeton, New Jersey, 2000–2001; Pastor, 2001–2006; Pastor, Hope Presbyterian Church, Lawrenceville, New Jersey, 2006–; Westminster, 2002–.

Philip Graham Ryken

Adjunct Professor of Practical Theology

B.A., Wheaton College, 1988; M.Div., Westminster Theological Seminary, 1992; D.Phil., University of Oxford, 1995; Pastor, Tenth Presbyterian Church, Philadelphia, 1995–2010 ; Bible teacher and Executive Staff, Alliance of Confessing Evangelicals, 2003–; Westminster, 2009–; President, Wheaton College, 2010–.

J. Mark Sallade

Lecturer in Practical Theology

B.S., Grove City College, 2002; M.Div., Westminster Theological Seminary, 2006; Associate Pastor, Calvary Orthodox Presbyterian Church, 2006-2008; Senior Pastor, Calvary Orthodox Presbyterian Church, 2008; Westminster, 2013–.

Mark E. Sarracino

Lecturer in Practical Theology

B.A. The King's College, 1975; M.Div., Talbot Theological Seminary, 1980; D. Min. Columbia International University, 2001;World Team Mission (short-term), Church planting in Sicily, Italy, 1984-1986; Pastor of Discipleship and Missionary Development, Church of The Saviour, Wayne Pennsylvania, 1987-1989; Vice President of Human Resources United World Mission, North Carolina,1989-1995; Church Development/Church planting through Leadership Training, Florence, Italy,1996–2004; Founder and Director of LAMPhilly Training (inner-city training for pastors/church workers and church planters), 2005–2008; Executive Director CityNet Ministries Inc. and LAMPhilly, 2008–; Westminster 2011–.

Scott Ward Smith

Adjunct Professor of Practical Theology

B.A., University of North Carolina, 1972; M.A., Westminster Theological Seminary, 1977; Pastoral Ministry, Nashville, Tennessee, 1980–1985; Founding Pastor of Christ Community Church, 1986–; Adjunct Professor, Covenant Theological Seminary, 2000– ; Adjunct Professor, Reformed Theological Seminary, 2007– ; Westminster, 2010– .

William Paul Smith

Adjunct Professor of Practical Theology

B.S., Drexel University, 1988; M.Div., Westminster Theological Seminary, 1996; M.A., Rutgers University, 1999; Ph.D., 2001; Instructor, Schalick Evening School, New Jersey, 1983; Instructor, City Center Academy, 1988–1990; Co-director, Second Mile Center, Philadelphia, 1991–1993; Counselor, The Christian Counseling & Educational Foundation, 1994–2008; Faculty, 1997–2008; Director, Distance Education, 2005–2007; Lecturer in Practical Theology, Biblical Theological Seminary, 1998–2004; Director of the Counseling Center at Chelten, Chelten Baptist Church, 2006– ; Pastor of Counseling, 2008–2010; Pastor of Shepherding, 2010– ; Interim Pastor, Bethel Baptist Church, Wilmington, Delaware, 2008–2009; Westminster, 1997– .

Winston T. Smith

Lecturer in Practical Theology

B.A., North Carolina State University, 1989; M.Div., Westminster Theological Seminary, 1994; D.Min. Candidate, Gordon-Conwell Theological Seminary; Faculty, The Christian Counseling & Educational Foundation, 1995– ; Director of Counseling, 2003– ; Lecturer in Practical Theology, Biblical Theological Seminary, 1996– ; Westminster, 1997– .

A. Craig Troxel

Adjunct Professor of Systematic Theology

B.A., Anderson University, 1984; M.A.T.S., Gordon-Conwell Theological Seminary, 1990; Ph.D., Westminster Theological Seminary, 1998; Pastor, Calvary Orthodox Presbyterian Church, Glenside, Pennsylvania, 1995–2007; Pastor, Bethel Presbyterian Church, Wheaton, Illinois, 2007– ; Westminster, 1997– .

Chad Van Dixhoorn

Adjunct Professor of Church History

B.A., Huron College, University of Western Ontario, 1996; M.Div., Westminster Theological Seminary, 1999; Th.M., 2000; Ph.D., Selwyn College, University of Cambridge, 2005; Lecturer in Historical Theology, Westminster Seminary California, 2004; Lecturer in Theology, University of Nottingham, 2005; Member of the Early Modern History Subject Group, Faculty of History, University of Cambridge, 2004–8; Research Fellow, Wolfson College, University of Cambridge, 2004–; British Academy Postdoctoral Fellow, Faculty of History, University of Cambridge, 2005–2008; Associate Minister, Cambridge Presbyterian Church, 2006–2008; Director of the Cambridge Summer Program, Westminster Seminary California, 2006–2010; Adjunct Professor of Church History, Westminster Seminary California, 2006– ; Guest Lecturer in Historical Theology, Reformed Theological Seminary, 2008– ; Associate Pastor, Grace Orthodox Presbyterian Church, Vienna, Virginia, 2008– ; Westminster, 2006– .

James Calvin Ward

Visiting Professor of Church Music

B.A., Covenant College, 1972; Master of Music, University of Tennessee, 1996; "Elan" Jazz Ensemble, 1973–1975; Solo gospel singer and pianist; Music Director, New City Fellowship Church, Chattanooga; Westminster, 1993– .

Edward Thomas Welch

Adjunct Professor of Practical Theology

B.A., University of Delaware, 1975; M.Div., Biblical Theological Seminary, 1978; Ph.D., University of Utah, 1981; Research Associate in Electrophysiology, 1980–1981; Adjunct Faculty, Biblical Theological Seminary, 1984–1995; Counselor and Faculty, The Christian Counseling & Educational Foundation, 1981– ; Westminster, 1981– .

Constance Norma Wieler

Lecturer in Speech

B.A., State University of New York, 1974; M.S., Adelphi University, 1975; M.Div., Westminster Theological Seminary, 1993; Speech pathologist, Montana, 1976–1978; Illinois, 1978–1980; New York, 1986–1988, 1990–1992; Pennsylvania, 1988–1989; Communication consultant, New Jersey, 1989– ; Westminster, 1992– .

Garry J. Williams

Visiting Professor of Historical Theology

B.A., Christ Church, Oxford, 1993; Postgraduate Certificate in Education, University of Cambridge, 1994; M.St., Christ Church, Oxford, 1996; D.Phil., The Queen's College, Oxford, 1999; Religious Studies teacher, The Royal Grammar School, Guildford, 1994–1995; Tutor in church history and doctrine, Oak Hill Theological College, London, 1999–2009; John Owen Centre for Theological Study, London, 2009– ; Westminster, 2005–.

R. Carlton Wynne

Lecturer in Apologetics

B.A., Princeton University, 2002; M.Div., Reformed Theological Seminary (Charlotte), 2007; Ph.D. Candidate, Systematic Theology, Westminster, 2012–; Lecturer in Church History, 2012–.

5. Academic Information

5.1 General Requirements for Admission to All Programs

5.1.a Credentials

In order to be admitted to registration as a regular student in the Seminary (for all locations and programs), the applicant ordinarily must present the following credentials to the Director of Admissions, Westminster Theological Seminary, P.O. Box 27009, Philadelphia, PA 19118:

1. A completed application on a form supplied by the Office of Admissions (available online here) including personal statements and a spouse statement, if applicable.

2. A non-refundable application fee (see section 8.3.c). A late fee is added for applications received after the deadlines indicated. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

3. A church reference on a form supplied by the Office of Admissions (available online here) from the minister or session of the church of which the applicant is a member, or from another source approved by the Director of Admissions.
4. An academic reference on a form supplied by the Office of Admissions (available online here) from a college professor under whose guidance the applicant has pursued studies, or from another source approved by the Director of Admissions.

5. A full official transcript(s) of the applicant's undergraduate and graduate level work. If more than one institution was attended, there should be a transcript from each school in which the student took 12 credits or more. (An official transcript is one that is sent directly from the institution to the Admissions Office in a sealed envelope. If it is opened before it reaches the Office of Admissions, it then becomes unofficial.) An official transcript must be submitted before final admission can be granted. An applicant previously registered at Westminster may use the official transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.

   The transcript must show the attainment of a baccalaureate degree. The grades attained shall give promise that the applicant can pursue courses in the Seminary satisfactorily. The transcript should show the broad and comprehensive education essential to theological studies. While it is not possible to prescribe one pattern as normative for all pre-seminary education, a degree of mastery is recommended in the following areas: English; history; philosophy; natural sciences; social sciences; ancient, classical, and modern foreign languages; and Bible.

   Westminster allows an exception for a limited number of individuals over the age of 30, who have completed five years of ministry experience and 60 undergraduate level academic credits but who do not hold a baccalaureate degree, to seek admission into the M.Div. program. A limited number of individuals over the age of 30, who have completed five years of ministry experience and 30 undergraduate level academic credits but who do not hold a baccalaureate degree, may seek admission into the M.A.C. program. For more information about these exceptions, please contact the Admissions Office at admissions@wts.edu.

6. All applicants whose native language is not English, or for whom Standard English was not the language of instruction from the primary grades (kindergarten through fifth grade, regardless of U.S. citizenship or residency), must take the TOEFL and TWE. See the TOEFL and TWE information in section 5.1.1.

   International applicants should also see the International Students section 5.1.2. International students who wish to obtain an I-20 or DS-2019 visa eligibility form or an I-20 transfer form from Westminster must indicate sufficient personal financial resources for themselves and their dependents.

7. Th.M. and Ph.D. applicants should see sections 6.8.1 and 6.11.1, respectively, for additional requirements.

8. Additional requirements:

   The Seminary will examine the credentials with a view to ascertain whether the applicant is of good moral character and is of serious purpose.

   The Seminary may grant admission on the basis of the credentials submitted or the Director of Admissions may make one or more of the following requests of the applicant:

   1. To meet with a representative of the Seminary for a personal interview.

   2. To take one or more of the parts of the Graduate Record Examination administered throughout the year at various centers throughout the country.

Unless otherwise requested, applications uncompleted by the date stated by the applicant as the date of enrollment in the Seminary will not be retained. Once application materials are submitted, no materials will be returned to the applicant.

5.1.b Application Deadlines

Any applications received after these deadlines will not be processed without a late fee.

Master of Theology and Doctor of Philosophy *(late deadline with fee January 31)*	December15
Doctor of Ministry *(late deadline with fee March 31)*	February 24
Master's-level programs for U.S. Students	
Summer and Fall	March 1
Winter and Spring	September 30
Master's level program for International Students	February 15

5.1.c Special Needs

If an applicant has any disability requiring special attention, he or she must submit documentation of his or her disability, along with details on specific needs to be accommodated, to the Dean of Students 60 days (two months) prior to matriculation. Westminster's Policy for Addressing the Academic Needs of Students with Disabilities can be found online here or obtained from the Student Affairs Office.

5.1.1 Non-Native English Speakers
Non-Native English Speakers (TOEFL and TWE)

An applicant whose native language is other than English, or for whom English was not the language of instruction from the primary grades (regardless of U.S. citizenship or residency) must demonstrate proficiency in English. The minimum score for applicants on the Test of English as a Foreign Language (TOEFL) is indicated on the chart below. An official record of the test must be sent to the Seminary by the Educational Testing Center. Photocopies of test results will not be accepted.

Minimum required score for admission to the Seminary is 88 iBT (570 PBT) for all programs except for Th.M. and P.hD., which require 100 iBT (600 PBT). Please see chart. Students who are admitted to the Seminary but score less than 111 iBT (640 paper-based), on the TOEFL must register for the course PT 031P Advanced Theological Writing during their first semester on campus, or, for D. Min. students only, in the week prior to the Orientation module. Students must take the course each subsequent semester until the course is passed and the course must be passed in order for the student to graduate. There is a tuition fee for this course (see course description for PT 031P).

Minimum Required Scores:

TOEFL	Internet-Based	Paper-Based	TWE	TSE
M.A.B.C., M.A.U.M., M.A.R., M.Div.	88	570	4.5	
D.Min	88	570	5	
Th.M., Ph.D.	100	600	5	50

All applicants to Th.M. and Ph.D. programs who have not taken the iBT must submit the TWE score as well as a score of not less than 50 on the Test of Spoken English (TSE-A). This test is part of the internet-based TOEFL (iBT) but not part of the paper-based TOEFL and it requires an additional fee. The TWE-A is administered twelve times per year at centers around the world.

The TOEFL (and TWE, if TOEFL is paper-based) exams are required for those whose native language is not English. If the applicant's native language is not English, but he or she has been educated in Standard English beginning in the primary grades through undergraduate school, he or she will be exempt from taking the TOEFL and TWE exams but will be required to register for PT 031P Advanced Theological Writing.

To register for the TOEFL/TWE or TSE test, applicants should contact: TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA (telephone: 609-882-6601; web address: www.toefl.org). Westminster's code number, 2976, should be noted on materials sent to TOEFL/TSE Services.

5.1.2 International Students

Students of high academic standing from other countries are encouraged to apply to the Seminary. Applicants should note that, while some limited financial assistance for tuition may be awarded by the Seminary (see section 9.3), complete financial support is not granted to any student. International students must seek additional means of support elsewhere.

International students (on F1 or J1 visa status) need to be enrolled full-time in the fall and spring semesters, according to the Seminary and the United States government policies. For full details, contact the International Student Coordinator at studentaffairs@wts.edu.

Applicants should note that because of United States banking restrictions, checks must be payable in U.S. dollars, drawn on a U.S. bank, with the bank's computer code located in the lower left-hand corner of the check. Checks not meeting these requirements will be returned, which may delay admission.

In addition to the following, applicants from other countries should follow the application procedure outlined under the "General Requirements for Admission to Programs" section beginning in section 5.1. Applicants whose native language is not English should also see section 5.1.1 for further information for non-native English speakers (TOEFL and TWE).

In order for the applicant to receive from the Director of International Students the Certificate of Eligibility (Form DS-2019 for J visas or Form I-20 for F visas) necessary to obtain the visa for non-immigrant students, the applicant must have final approval of admission as a full-time student and financial documentation showing sufficient resources for his or her length of study in the United States.

All students on either a J visa or an F visa are required to study full time. The maximum number of semesters allowed to complete each degree program on a full-time basis (except as noted) is as follows: M.A.C/M.A.U.M, 4 semesters; M.A.R., 6 semesters; M.Div., 8 semesters; Th.M., 4 semesters; Ph.D., 12 semesters. D.Min. students are considered less than half-time from the start of the D.Min. degree. International students should always allow three years to complete a M.A.R. and four years to complete a M.Div., due to Greek and Hebrew requirements. A maximum of 3 semester credit hours may be taken through distance education in the fall and spring semesters.

An applicant may be requested to attend an interview with a designated Seminary representative in the applicant's home country where practicable. A confidential report from the interviewer becomes part of the required credentials for application.

Students coming to the United States for the first time are encouraged to arrange, while still in their home countries, health insurance coverage that will adequately cover them and any family members who will be accompanying them until they can determine what coverage they need and be enrolled in a plan in the United States (see section 3.2.d regarding health insurance requirements).

Sponsors documented on affidavit of support forms must be legitimate and committed to giving the amount indicated. If they fail to support the student, his or her tuition scholarship (if applicable) will be revoked, which may result in withdrawal from Westminster.

5.1.3 Notification of Admission

5.1.3.a Notification of Admission

After reviewing the credentials submitted, the Seminary will notify the applicant of the decision regarding admission. For those admitted contingent upon their bachelor's degree, registration for course work is allowed only after submission of a completed transcript.

Registration for course work is contingent upon receipt of a transcript showing completion of any prerequisite degree.

5.1.3.b Deferment

An admitted student may defer matriculation for up to one year by notifying the Office of Admissions in writing.

5.1.3.c Advance Deposit

In order to confirm their intention to enroll in the Seminary, applicants who have been notified of their admission are required to submit an advance deposit (see section 8.3.c) no later than June 1 for those who plan to matriculate in the summer or fall semester and no later than November 1 for those who plan to matriculate in the winter or spring semester. If the applicant is admitted after this due date, the deposit is due immediately upon receipt of the admission letter. This deposit is applicable to tuition when the student registers for classes. It is not refundable if the student does not enroll. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

5.1.4 Orientation

New Student Orientation is an essential and required first step to becoming integrated into the Westminster community. It is meant to orient students by providing essential policy and procedural information, introducing students to life at Westminster, and casting a vision for how students can make the most of a seminary education. Furthermore, it is of great benefit to incoming students, as it provides an introduction to Seminary personnel, as well as an opportunity to take care of administrative details and begin connecting with fellow classmates. New Student Orientation is therefore mandatory. If, because of extenuating circumstances, a student is not able to attend Orientation, special written permission must be obtained by the Dean of Students prior to Orientation. If a student neglects to obtain this special

permission or fails to attend orientation, a $100.00 administrative fee will be charged to the student's account.

5.2 Registrar's Office

5.2.a Matriculation

Matriculation into a particular program occurs on the first day of classes of one's initial semester or term after having registered. However, if a new student drops all registered courses before the drop/add "grace" period deadline of the initial semester or term, that student will be considered as not yet matriculated.

5.2.b General Registration Information

Registration is contingent upon receipt of an official transcript showing completion of any prerequisite degree. Registration dates are stated in the Academic Calendar. No student is permitted to register after the drop/add "grace" period (See section 5.2.2.c).

A late registration fee will be charged in the event that a student fails to register at the time designated for that purpose (see section 8.3.c). See section 5.2.3.c1 for automatic withdrawals for failure to register.

Each student is responsible for meeting his or her degree requirements, though the Registrar's Office staff and faculty advisors may provide information and guidance.

Students are required to inform the Registrar's Office of any changes in registration at the earliest possible opportunity. Students are to inform the Student Development Office of any change in contact information (i.e., mailing address, primarily phone number, personal email address).

5.2.1 Students' Rights of Privacy and Access to Records

5.2.1.a Annual Notification of Rights under FERPA

Annually, the Seminary informs students of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, in the following ways: publishing the annual notification in the Seminary's catalog and on the Registrar's Office webpage, and announcement from Registrar's Office during the fall registration period. The annual notification is:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access.

   A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar's Office will make arrangements for access and notify

the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   A student who wishes to ask the Seminary to amend a record should write the Registrar's Office, clearly identify the part of the record the student wants changed, and specify why it should be changed.

   If the Seminary decides not to amend the record as requested, the Seminary will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the Seminary discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent (Ref: 34 CFR §99.31).

   The Seminary discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary has contracted as its agent to provide a service instead of using Seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Seminary.

   Upon request, the Seminary also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901

5.2.1.b Directory Information

FERPA defines *directory information* as "[i]nformation contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed." The Seminary designates the following as *directory information*, which it may disclose at its discretion: student's name, spouse's name, address(es), telephone listing(s), Westminster-assigned student email address, personal email address(es), photograph, program and year of study, enrollment status (e.g., full-time, part-time),

dates of attendance, degree(s) awarded, most recent school attended, citizenship, and home town. It is Seminary practice to include the following *directory information* in the *Student Directory and Handbook*. *(**SDH**)*: Student's name, program of study, spouse's name, Westminster-assigned student email address, address, phone number, photograph, and home town. According to FERPA, a student's denomination/religious affiliation is not considered *directory information* and is therefore included in the *SDH* only if the student has provided written consent.

5.2.1.c Withholding Directory Information

Students may withhold free disclosure of *directory information* (on an "all or nothing" basis) to non-institutional persons or organizations. To do this, the student must submit a completed *Request to Withhold Directory Information* form to the Registrar's Office. A photo ID may also be required. Though a request may be submitted to the Registrar's Office at any time, it must be received by the first week of fall semester classes in order for the student's *directory information* to be withheld from the *SDH*. The request will be honored until revoked by the student in writing.

Effect of withholding directory information: If a student elects to withhold *directory information*, none of that student's information, including name and photograph, will appear in the *SDH*. The student must make all address changes with a signed authorization or in person with an appropriate form of photo ID. In addition, no information for that student will be released such that a third party (e.g., loan company, prospective employer, church official, family member, etc.), will be informed that the Seminary has no record of the student's attendance, unless the student submits to the Registrar's Office a written authorization to release information to the designated third party.

5.2.1.d Release of Academic Records

In addition to the student's rights under FERPA (see above), a student may authorize, by submitting a written request to the Registrar's Office, release of academic information to a designated third party in the form of an official letter. Written authorization must include the specific information for release. The Registrar's Office may require that the student submit instead an *Official Transcript Request* for release to the third party.

5.2.1.e Limits to Academic Records Access

The Seminary is not required to permit students to inspect confidential letters and recommendations received prior to January, 1, 1975, financial information submitted by parents, or records containing information about another student, unless all reference to the other student is redacted. Students who apply to Westminster automatically waive their right to view recommendations unless he or she emails the admissions office requesting the contrary before the application is submitted. Application materials, once submitted, become the property of the Seminary. Under no circumstances will a student be permitted to copy, photograph, or have returned any part of his or her academic records, including submitted application materials, recommendations and transcripts.

5.2.1.f Solomon Amendment

The Seminary, which receives federal funding via the Federal Direct Student Loan Program, is required under the Solomon Amendment to provide "student recruiting information" to military recruiters from the

twelve eligible units within the four branches of the Military Service. "Student recruiting information" consists of: student's name, address, telephone listing, age or year of birth, place of birth, level of education or degrees received, academic major, and the most recent previous educational institution attended. "Student recruiting information" will be withheld only for those students who have submitted a signed *Request to Withhold Directory Information* form that is still current (i.e., not revoked by the student).

5.2.2 Registrar I

5.2.2.a Attendance

Students must be appropriately registered to attend classes. Each student is expected to attend every class session for which he or she is registered. Absences caused by illness or other justifiable causes will be permitted to a limited extent. If, in the judgment of the instructor, these permitted absences or other (unauthorized) absences endanger the standing of the student in the course, the instructor shall counsel the student concerning the situation. Further absences will normally result in a failing grade in the course.

5.2.2.b Academic Standing

A, B, C, and D are passing grades; F is a failing grade. The general standing for the year of every regular student is ascertained by the use of a grade point system. Grade points are assigned to grades as noted on the chart below. A student's general standing is the result of the total number of grade points earned, divided by the total number of semester hours taken.

The faculty has adopted a four-point grading system with 12 levels for all programs as follows:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0.00

In addition to meeting due dates and using correct English, the following table will serve as general criteria for grade levels for all programs. Final grades for each course are awarded at the discretion of the member of faculty responsible for that course.

Grade	Description
A	An outstanding and thoughtful piece of work which shows evidence of reading and research beyond that which was assigned. The student has shown mastery of the subject and offers new insights which are well-supported by cogent and profound arguments.
B	A standard, good piece of work which fulfills the assignment and shows a good grasp of the basic principles. There is substantial evidence of ability to analyze and utilize course content.
C	This work is satisfactory but is lacking in a significant area and does not show a grasp of some basic principles.
D	There are serious problems with this work, though it is still passable. It represents a poor performance in comprehending the course content and only meets the minimal standard of the professor.
F	This work is unacceptable and fails to meet the requirements of the assignment.

5.2.2.b1 Administrative F policy

One month after the grade submission deadline, if a professor has not submitted a final grade, the student will automatically be assigned a grade of "n.r." ("not yet reported"). If no grade is submitted by the end of the following semester, the "n.r." grade will automatically convert to a failing grade. The student and professor will both be notified when the "n.r." grade and failing grade are assigned. If the student believes there are extenuating circumstances that warrant removal of the failing grade, the student has three weeks after the end of the following semester to submit a petition to the Registrar's Office, which will seek a decision from the Faculty Committee of Three.

5.2.2.b2 Permission to Raise a Failing Grade

For a course in which a failing grade has been received (including a former incomplete "I" resulting in a failing grade) a student with extenuating circumstances (unusual and unavoidable circumstances which contribute to the failing grade) might, at the professor's discretion, be granted permission to take a re-examination or complete a reassignment of sufficient quality to raise the grade to an FD. Such work must

be completed within a maximum of 28 days after notification of the failing grade. If the grade is raised to an FD, the student receives credit for the course, but no grade points are counted in calculating the student's general standing.

5.2.2.b3 Repeating a Course

When a student repeats a course with a failing grade of F, the F remains factored into the grade-point average (GPA), as does the new grade. If a student repeats a course that has been passed, the second grade will be shown on the transcript, but only the first grade will be factored into the GPA.

5.2.2.b4 Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) measures the quality of a student's academic work as being adequate to receive the desired degree. The qualitative and quantitative SAP requirements for students in the M.Div., M.A.R., M.A.C./M.A.U.M., or Certificate program are as follows:

1. For students who have completed their first semester (having completed at least two courses but attempted less than 24 credit hours): the student's GPA must be 1.76 or above.

2. For students who have completed or attempted 24 credit hours: the student's cumulative GPA must be 1.80 or above and the student must have a minimum credit completion rate of 67% (i.e., the student must have completed 67% of the credits attempted). Credits attempted but not completed are credits for courses from which the student withdraws or for which the student receives a failing grade. They do not include credits for courses that the student dropped during the drop/add "grace" period.

Students receiving financial aid should refer to section 9 for special SAP requirements.

5.2.2.b5 Academic Probation

Academic probation is a warning that the student's academic work does not meet the seminary's SAP requirements. A student in the M.Div., M.A.R., M.A.C./M.A.U.M., or Certificate program will be placed on academic probation as follows:

1. For the student who has completed his or her first semester (having completed at least two courses taken but attempted less than 24 credit hours): the student's cumulative GPA that is 1.75 or lower. This student must raise his or her GPA by the semester that he or she meets or exceeds 24 hours of course work in an official program or be administratively withdrawn from his or her program.
2. For the student who has completed or attempted 24 credit hours: the student's cumulative GPA is between 1.76 and 1.80. This student is required to raise his or her GPA to 1.80 or above to be approved to graduate.

A student on academic probation will be required to meet with the Dean of Students before the beginning of the following semester and take a reduced course load or withdrawal will result.

A student who has completed or attempted 24 credit hours and meets the minimum cumulative GPA requirement but whose term GPA falls below 1.76 and/or whose course completion rate is less than 67% (the student completes less than 67% of the courses he or she attempts) must meet with the Dean of Students before the beginning of the following semester and might be placed on academic probation. If the student's term GPA is less than 1.76 for two consecutive terms, the student must meet with the Dean of Students a second time and might be administratively withdrawn.

At the discretion of the appropriate field committee, a Th.M., Ph.D., or D.Min. student who might otherwise be academically withdrawn might be placed on academic probation. See section 5.2.2.b6.

5.2.2.b6 Academic Withdrawal

Students whose cumulative academic average after the attempt or completion of 24 semester hours in the M.Div., M.A.R., or M.A.C./M.A.U.M. or Certificate program is 1.75 or lower are not permitted to continue in the institution (see sections 5.2.2.d and 5.2.3.c). However, if the faculty considers it probable that, in the future, the student will be able to make satisfactory progress, it may readmit him or her to the institution, upon petition, and grant whatever credit for work completed it deems appropriate. To be eligible to graduate, students in these programs must have a cumulative academic average of 1.80 or higher. Students in the Th.M. and Ph.D. programs are required to maintain an academic average of 3.00 during the program. Students whose cumulative academic average at the completion of three courses in the Th.M. or Ph.D. program is lower than 3.00 are not permitted to continue in the institution, except as provided in section 5.2.2.d. Students in the D.Min. program are required to have an academic average of 3.00 in order to graduate, except as provided in section 5.2.2.d.

5.2.2.c Dropping and/or Adding Courses

Once a student has registered for a semester or term, he or she is granted the privilege of dropping and/or adding courses within a defined drop/add "grace" period, beginning after the student has registered until the deadline specified below.

A dropped course does not appear on a student's transcript. If a student drops all of his or her courses for any semester, that student is automatically withdrawn from the Seminary. See section 5.2.3.c for withdrawal and reinstatement information.

Drop/Add deadlines:

Fall/Spring semester	tenth day of courses
Summer term, 3-month module	fifth day of term
Four week module	third day of module
One week module	first day of module*
Two-week module	second day of module

*If student is adding a course the student must attend the first day of the course.

If the length of a course is other than that specified above, an appropriate comparable time for dropping the course will be set.

Drop/Add deadline dates for the fall and spring semesters are listed in the catalog's Academic Calendar (section 10). After the "grace" period, a student is not permitted to register for any course.

Drop/Add procedure: Students permitted to register online should drop/add course(s) online. Students not permitted to register online should submit to the Registrar's Office a completed Drop/Add Form.

Drop/Add fees: Students are charged a Drop/Add fee per course change (see section 8.3.c).

Drop/Add and Financial Aid: Since dropping and/or adding courses might affect financial aid eligibility, students receiving financial aid are required to notify the Financial Aid Office of their intention to drop and/or add a course(s).

Refunds: The tuition refund schedule is unrelated to the drop/add deadlines. See section 8.4 for tuition refund information.

5.2.2.d Withdrawing From Courses

After the Drop/Add "grace" period, a student may withdraw from a course(s) only with the written acknowledgement of the instructor and Registrar. For that course, the student will be assigned a W (i.e., withdrawn from course) grade on his or her transcript record. The effective date for withdrawing from a course is the date on which approval is granted by the Registrar. Withdrawal under any other circumstances will result in a failing grade for the course. A student who withdraws from all of his or her courses for the fall or spring semester is automatically withdrawn from the Seminary. Exceptions will apply if approved by the Registrar's Office. A student may apply for reinstatement if he or she desires to return to the Seminary at a later time. See section 5.2.3.c for withdrawal and reinstatement information.

Deadline to withdraw from course(s):

Fall/spring semester.....	Tenth week of semester
Summer term, three month module	Ninth week of term
Four-week module.....	Third week of module

One-week & Two-week modules:	
ThM, DMin, PhD.....	Post-modular assignment submission deadline (see section 5.2.2.f)
All other programs.....	Third day of one-week module Sixth day of two-week module

If the length of a course is other than that specified above, an appropriate comparable deadline will be set to withdraw from the course.

Course Withdrawal deadline dates for the fall and spring semesters and winter term are listed in the catalog's Academic Calendar (section 10).

A student who withdraws from a course after the last eligible day to withdraw will be assigned a failing grade for the course.

Course Withdrawal procedure

The student must submit to the Registrar's Office a completed Course Withdrawal form.

Refunds

The tuition refund schedule is unrelated to withdrawal deadlines. See section 8.4 for tuition refund information.

5.2.2.e Course Prerequisites

Certain courses have prerequisites that are required to be completed in order for a student to register for those courses. Other courses require that the prerequisites be taken concurrently. All prerequisites are listed in the Course Description section of the catalog under the individual course description. With compelling reason, students may submit a Prerequisite Waiver Request Form to the Registrar's Office. All requests must be approved by the instructor who teaches the course and may also require approval from the department coordinator. Waiver approvals should be acquired prior to a student's registration.

5.2.2.f Final Examinations /Assignments

Final examinations are given during an announced period at the conclusion of the fall and spring semesters. The final exam period is listed in the Academic Calendar and the final exam schedule is listed on the Registrar's Office webpage. Any student who needs to take a final exam at a time different from the published schedule, but within the exam period, must submit a request form ten days prior to the beginning of the exam period. Request forms are available from the Student Development Office. Initial approval by the Dean of Students is required after which the professor's approval must be obtained. The student must take the exam at the time approved; the time limit stated for the exam must be observed. An Incomplete Request must be submitted for permission to take an exam after the end of the exam period. Please see section 5.2.2.g below.

If theses, reports on assigned readings, or other special assignments are required—either in place of or in addition to a final examination—the deadline to submit such work is set by the professor in charge, which date shall not be later than the last day of classes of the semester, for M.Div., M.A.R., and M.A.C./M.A.U.M. courses. For Th.M. and Ph.D. courses, the submission deadline is indicated in the Academic Calendar. At the discretion of the professor, a paper may be submitted after the deadline up until the last day of exams. The professor may choose to apply a penalty of a lower grade. An Incomplete Request must be submitted for permission to submit a paper after the deadline permitted at the professor's discretion. Please refer to section 5.2.2.g below.

For one-week to four-week modular courses, final examinations are given at the conclusion of the course. If a paper, report or other assignment is required—either in addition to or in place of a final exam—the deadline to submit such post-course/modular assignment(s) for all programs except the D.Min. and Th.M.(London), is set by the professor in charge, which date shall not be later than four weeks from the last day of the course. An Incomplete Request must be submitted for permission to take a final exam after the exam date or to submit a paper or other assignment after the submission deadline. Please see section 5.2.2.g below. For post-modular assignment submission deadlines for the D.Min. and Th.M. (London) programs, please see sections 6.10.3.a and 6.9.2.d respectively.

5.2.2.g Incomplete Requests (Extension for Completion of Course Requirements)

If extenuating circumstances (i.e., unusual and unavoidable circumstances which hinder completion of assigned work) prohibit a student from completing a course on time, a grade of "incomplete" may be granted.

To petition for a grade of Incomplete: a student must submit an Incomplete Request form to the Registrar's Office with the professor's written approval and recommendation. The Registrar's Office will seek the appropriate faculty committee approval.

If approval is granted: the student will be assigned an interim grade of "I" and a new deadline, up to a maximum of four weeks from the last day of exams or original assignment deadline, to complete all work. The completed work must be submitted to the Registrar's Office, not the professor. At the professor's discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the "I" grade on the student's transcript. No incompletes will be granted to students for classes taken in the spring semester of their graduating year.

Incomplete Request Deadline:

Fall and spring semester..... Friday before the last day of classes

Summer term, three-month module.. Friday before the last day of the term

One-week and two-week modules.... Day before exam or post-modular assignment submission deadline

Four-week module..... Five business days before the last day of class

The deadline to submit an incomplete request is waived only if the extenuating circumstance occurs after the deadline.

5.2.3 Registrar II

5.2.3.a Changing Program or Emphasis/Concentration

A student enrolled in an M.Div., M.A.R., M.A.C., M.A.U.M., or Certificate program who is interested in changing to another program must submit to the Registrar's Office a Change of Program form. As stated on the form, certain changes will require reapplication through the Admissions Office. In addition, the student is required to speak with the Dean of Students and also his/her academic advisor. A student enrolled in a Th.M., Ph.D., or D.Min. program who is interested in changing to another program must apply through the Admissions Office after notifying their advisor and the appropriate field committee.

A student who wishes to change emphasis within an M.Div., M.A.R., M.A.C., or M.A.U.M. program must submit to the Registrar's Office a Change of Emphasis form. A student who wishes to change concentrations within the Th.M., Ph.D., or D.Min. program must contact the Registrar's Office.

Program and emphasis changes become effective at the beginning of the semester following approval. Please see section 8.3.c for the processing fee.

5.2.3.b Leave of Absence

Any student who encounters unusual and unavoidable career or family circumstances that cause interruption in participation in his or her program may submit to the Registrar's Office a request for a leave of absence, for a period of up to three years. The letter should specify the reasons for the request and the amount of extra time desired. The deadline to receive the request is two months before the student's next registration period. The student will be notified by the Registrar's Office whether or not the leave of absence is approved. While on a leave, the student is considered a current Westminster student. However, since during a leave the student is not working on his or her program and is exempt from fees, it is expected that the student will not be using Westminster facilities or personnel.

A student who is a member of a military reserve unit and whose studies are interrupted by a call to active duty must inform the Registrar of his or her call to active duty and the duration of the call. The student shall then be granted a leave of absence from his or her academic program. A student who returns to his or her academic program within one year of his or her release from active duty shall be reinstated and allowed to repeat, without charge, those courses in which he or she was enrolled when called to active duty, provided he or she enrolls in those courses the first time the courses are offered after his or her return. A student who fails to return within one year of his or her release from active duty shall be automatically withdrawn.

The student will notify the Registrar of any change of address while on leave and will confirm by letter to the Registrar, one month before the expiration date of the leave, that he or she will resume the program.

Students receiving government loans who wish to take a leave of absence should contact the Financial Aid Office for possible restrictions. Please see section 9.12 for more information.

5.2.3.c Withdrawal/Reinstatement/Readmission

5.2.3.c1 Personal Withdrawal

A student planning to withdraw from the Seminary, whether during or between an academic semester or term, should inform the Registrar's Office in writing. If the "Personal Withdrawal" notification is received during a semester/term, the effective date of withdrawal will be the date of notification. If the notification is received between semesters/terms, the effective date of withdrawal will be the last day of exams of the previous semester. A student who withdraws from the Seminary following the final date to withdraw from a course (see the Academic Calendar, section 10), will receive a failing grade for each course not completed.

Automatic withdrawal: A student is automatically withdrawn if a) he or she does not register in a given semester (fall or spring) by the end of the drop/add "grace" period, b) he or she drops or withdraws from all of his or her courses during the progress of any semester, c) he or she fails to return after an approved leave of absence. Exceptions to this policy: 1) if a student in the Certificate program has already completed at least one course, that student is considered enrolled for two consecutive semesters following the last semester/term enrolled in courses beyond the drop/add period. In the semester following the two consecutive semesters, if the certificate student does not register and complete at least one course, that student is withdrawn by default. 2) A Th.M. or Ph.D. student may request approval to remain enrolled as a current student for a given semester by submitting a petition to the Registrar's Office, which will seek approval from the appropriate faculty field committee. If granted, the student's current enrollment status for that semester would be considered "less than half time."

5.2.3.c2 Administrative Withdrawal

A student is administratively withdrawn if he or she has 1) a grade point average too low to continue, (see sections 5.2.2.b4 Academic Withdrawal and 5.2.2.d Academic Probation), 2) a bill outstanding, or 3) violated the Seminary's standards for student conduct, which includes violation of the Honor Code (for the Seminary's standards of student conduct see section 3.3).

5.2.3.c3 Reinstatement/readmission

If a former student desires to resume studies in the semester following a withdrawal period of up to three consecutive semesters, he or she should submit a Reinstatement Request Form to the Registrar's Office stating the desired semester or term of return, desired program, along with enclosed fee (see section 8.3.c).The student will be notified by the Registrar's Office if he or she is approved for reinstatement. If the student had been enrolled in the Th.M., Ph.D., or D.Min. program, a re-entry fee may also apply (see section 8.3.c). If a former student desires to resume studies after a withdrawal period of four or more consecutive semesters, he or she must apply for readmission through the Admissions Office.

Approval for reinstatement or readmission is at the discretion of the Seminary. A readmitted or reinstated student will be subject to all program requirements, as well as all financial and academic policies current at the time of return, and will pay the same tuition as new students entering that program at the same time.

5.2.3.d Transfer of Credit/Shared Credit

An official determination of transfer credit will be considered after acceptance into a degree program at Westminster.

5.2.3.d1 Steps to seeking transfer of credit

Step 1. Review the transfer credit policy.

Step 2. Review the catalog's description of programs and courses to compare work done at the other institution with Westminster's requirements.

Step 3. Consult with appropriate office (Admissions Office for anticipated students and Registrar's Office for current students) regarding any questions related to Steps 1 and 2 above.

Step 4. Submit the Transfer of Credit Request form to the Registrar's office.

Approval for transfer credits must be secured from faculty department coordinators for M.Div., M.A.R., M.A.C., and M.A.U.M. students and from the appropriate faculty field committee for advanced degree (Th.M., Ph.D., and D.Min.) students. Transfer credit granted will reduce accordingly the number of hours required at Westminster.

5.2.3.d2 Transfer of credit from accredited graduate theological schools

1. Credits normally must have been earned in an accredited graduate theological school and must be reported on an official transcript. (Please see "Transfer of Credit from Unaccredited Institutions" section below, 5.2.3.d3.)

2. The number of credit hours earned via distance education courses will reduce the maximum number of credits eligible for transfer, since both are considered "off-campus" courses.

3. Transfer Credit (from an institution from which the student has not received a Master's degree): The minimum number of credits hours of study that a student must complete on Westminster's campus, excluding Greek, Hebrew, English Bible Survey and Advanced Theological Writing courses, is 46 hours for the M.Div. degree and 28 hours for the M.A.R., M.A.C. and M.A.U.M. degrees. For all of the degrees cited above, the final 24 credit hours must be Westminster courses unless a petition for an exception due to extenuating circumstances is approved. The maximum number of "off-campus" credits (transfer credit and distance education credits combined) that will be eligible for approval towards a student's degree program is 46 for the M.Div. degree, 27 for the M.A.R. degree, and 28 for the M.A.C. and M.A.U.M degrees.

4. Shared Credit (transfer credit from an institution from which the student has completed a Master's degree): Ordinarily, the Seminary may accept up to one-half of the credits earned for a first theological master's degree toward a degree at Westminster, not to exceed one-half of the credits required for the degree at Westminster. The minimum number of credit hours of study that a student must complete on Westminster's campus, excluding Greek, Hebrew, English Bible Survey and Advanced Theological Writing courses is 46 hours for the M.Div. degree, and 28

hours for the M.A.R., M.A.C. and M.A.U.M. degrees. For all of the degrees cited above, the final 24 credit hours must be Westminster courses unless a petition for an exception due to extenuating circumstances is approved. The maximum number of "off-campus" credits (shared credit and distance education credits combined) that will be eligible for approval towards a student's degree program is 46 for M.Div. degree, 27 for M.A.R. degree, and 28 for the M.A.C. and M.A.U.M degrees.

5. Only courses in which a grade of C- or above was received will be considered for transfer credit to an M.A.C., M.A.U.M, M.A.R., or M.Div. degree program. Only courses in which a grade of B or above was received will be considered for transfer credit to a Th.M., Ph.D., or D.Min. degree program.

6. Credits on a quarter system are figured as a two-thirds equivalent of Westminster's semester system.

7. Courses may be transferred as required or elective credit. It is more likely that, if approved, course credit will be applied to elective hours rather than to required courses (since the content or perspective might not be the same).

8. The emphasis chosen in the M.A.R. or M.Div. program could make a difference in the number of credits that are transferred. For example, the M.A.R. and M.Div. General emphases allow more elective hours.

9. A special restriction applies to courses at other institutions in the areas of Old Testament, New Testament, and Systematic Theology, when the courses do not use the original languages. Such courses can normally be transferred for M.A.R. or M.Div. credit only as electives. But the coordinator of the department (Old Testament, New Testament, or Systematic Theology, as the case may require) may at his discretion allow up to a maximum of three hours to be transferred toward required credit for the M.A.R. or the M.Div. (for a total of nine hours in Old Testament, New Testament, and Systematic Theology combined).

10. Courses completed at Westminster or elsewhere that are more than ten years old prior to initial matriculation or readmission will not be considered for transfer credit or be applicable to a present Westminster M.Div., M.A.R., M.A.C., or M.A.U.M program. Course work between five and ten years old will be accepted only with the approval of the appropriate department. This limitation does not hold in the case of reinstatement. However, please refer to the seminary's maximum time limit policy for individual programs.

11. Study completed more than five years prior to initial matriculation in the Ph.D., Th.M., or D.Min program cannot be applied for transfer credit to the program that the student is entering. This limitation does not hold in cases of reinstatement or readmission. Credit for study completed in Westminster's Ph.D., Th.M., or D.Min. program prior to reinstatement or readmission is subject to the approval of the appropriate field committee.

12. A maximum of 2 modular courses may be accepted for elective transfer credit for the D.Min. program. See Section 6.10.3.a for further restrictions.

13. No transfer credit is granted for the Certificate program.

14. Grades are transferred only from courses taken at Jerusalem University College (JUC) or from a Westminster program in which no degree was earned.

5.2.3.d3 transfer of credit from unaccredited institutions

5.2.3.d3a Transfer of credit from an equivalent degree program at an unaccredited institution

1. Students in the M.Div., M.A.R., M.A.C., or M.A.U.M. program who seek transfer credit from courses earned in an equivalent degree program at an unaccredited, graduate level theological institution must supply the following:

    a. A copy of the course syllabus stating the instructor's name and the course requirements for each course for which transfer credit is requested.

    b. At least one sample of coursework submitted in fulfillment of course requirements for each course for which transfer credit is requested.

2. All decisions are made on a course-by-course basis. Acceptance of one course from an unaccredited institution for transfer credit carries no implication regarding the acceptance of other courses from that institution.

3. Only courses in which a grade of B or above was received will be accepted for transfer credit.

4. No more than 15 semester credit hours from an unaccredited institution will be accepted for transfer credit toward a student's degree program at Westminster.

5.2.3.d3b Transfer of credit from The Christian Counseling & Educational Foundation (CCEF)

1. Upon approval by the Registrar, credit earned for coursework completed at CCEF is transferrable to the M.Div., M.A.R., M.A.C., or M.A.U.M. programs.

2. Only courses in which a grade of C- or above was received will be accepted for transfer credit.

3. **New and Readmitted students matriculating in the 2011-2012 academic year or later:** No more than 15 semester credit hours will be accepted for transfer credit toward a student's degree program at WTS (a new policy implemented in the 2011-2012 academic year). The student must take at least one Westminster course in his/her final semester of coursework.

4. **Returning and Reinstating students who initially matriculated prior to the 2011-2012 academic year:** Normally, up to two courses may be transferred without tuition payment. Students may request approval for two additional courses to be transferred. Full Westminster tuition is required for these additional courses. No more than four courses will be accepted for transfer credit. For any coursework to be considered for transfer from CCEF, the courses must be completed (including having been graded) prior to beginning any coursework at Westminster.

5.2.3.d3c Transcription of credit from The Resurgence Training Center (Re:Train)

1. Upon approval by the Registrar, credit earned for coursework completed at Re:Train will be transcripted and accepted toward the M.Div., M.A.R., or M.A.U.M. programs.

2. Only courses in which a grade of B or above was received will be accepted for transcription.

3. Up to a maximum of 9 semester credit hours from Re:Train will be transcripted and accepted toward a student's degree program at Westminster. The amount of transcribed credits will vary based upon the degree program requirements.

4. Courses which have been approved for transcription will be considered elective credit.

5. Please contact the Registrar's Office for the current list of approved courses that may be transcribed from Re:Train.

5.2.3.e Auditing

A limited number of auditors are permitted in most courses. Auditing privileges include regular class attendance, copies of all printed material distributed to the class, the opportunity to ask occasional questions in class, and full library privileges. Normally, auditors will not be permitted to participate in classroom exercises or recitations or to make seminar presentations, nor will assignments or examinations be reviewed or graded by the instructor.

5.2.3.e1 Restrictions

Course availability for audit is subject to the approval of the instructor. A non-Th.M./Ph.D. student must obtain the instructor's approval in order to audit a Th.M./Ph.D. course. An M.A.C./M.A.U.M. student must obtain the instructor's approval in order to audit a non-M.A.C./M.A.U.M. course. Auditing of English Bible Survey, Advanced Theological Writing, Mentored Ministry Seminar, D.Min. modules, Independent Study courses (section 5.8), hybrid courses (section 5.7), and Distance Education courses (section 5.6) is not permitted. For additional courses not available for audit, see course description in Section 7. Permission to audit a biblical language course required for any degree (Greek, Hebrew, Aramaic) is given by the Registrar's Office only to current students who have previously taken the course or its equivalent and who, due to extenuating circumstances, have received approval from both the professor and Director of the Language program. No more than 20 credits per semester may be audited.

5.2.3.e2 Registration and payment as an auditor

Anyone seeking to audit is required to secure the permission of the Registrar, complete the necessary registration, and pay a non-refundable fee for each course audited (see section 8.3.c).

5.2.3.e3 Church Leader Audit

The Church Leader Audit provides an opportunity for people in positions of church leadership to audit courses. Westminster offers one free course audit per semester/term for those in official ministry positions in the church who are approved for Church Leader Audit status. This status is available for four people per church per semester. Eligible courses are from the M.A.C., M.A.U.M., M.A.R. and M.Div. degree programs of study only. Restrictions mentioned above apply. An Application Form from the auditor and a Letter of Recommendation from the sending church is required. Please be sure to submit application materials as early as possible so that classes may be planned for space availability; some courses may be closed due to high enrollment. See the Admissions Office webpages or contact the Admissions Office for further information and application forms.

5.2.3.f Transcript Requests

Requests for an official transcript should be submitted in writing from the student to the Registrar's Office, accompanied by the appropriate fee (see section 8.3.c). Transcript Request Forms are available in the Machen lobby and on the Registrar's Office webpages. Altering a record is an act of fraud.

5.3 Academic Affairs

5.3.a Knowledge of the English Bible

A thorough knowledge of the English Bible is expected of all recipients of the M.Div., M.A.R., M.A.C., and M.A.U.M. degrees at Westminster. Every student entering the Seminary should do so with as comprehensive a knowledge of the English Bible as possible.

The English Bible Assessment (EBA) will be administered online to all new students matriculating into the above degree programs, and all new special level one students, for evaluation purposes (see the Academic Calendar, section 10, for EBA dates). This examination will not count toward a student's GPA because it will be used to measure a new student's baseline knowledge and understanding of the Bible at the time of entry into Seminary. In the event that a student receives a perfect score on the English Bible Assessment, the student will be exempt from the English Bible Exam.

Each student is required to take the English Bible Exam (EBE) upon completing one year of full-time study (or after completing 24 credit hours). The exam cannot be taken prior to completing 24 credit hours, and cannot be taken later than the end of the winter term examination period of the year in which a student expects to graduate. If a student finishes coursework during the fall semester or winter term, the exam must be passed by the January exam date prior to graduation. The examination will be administered four times each academic year. See the Academic Calendar and website for exact dates. All questions will be taken from the English Standard Version Study Bible. If the exam is not passed by the specified time, with a minimum score of 80 percent, the student will be required to take PT 013P English Bible Survey. For tuition charge, see section 8.3.b.

5.3.b Theological Writing Standards

The ability to produce quality written work in English is expected of all Westminster degree recipients. Mid-career students and students from a non-liberal arts background find it helpful to review English rhetoric and grammar, and strengthen their research and citation skills. International students with extensive English language training, as well as those with advanced degrees in other professional fields, find it advantageous to learn the expectations of American academic writing; to study the special features of theological genres; and to receive feedback on their linguistic accuracy. Westminster is committed to helping students improve their writing through the PT 031P Advanced Theological Writing course and through programs and services offered by the Center for Theological Writing (CTW).

All students who were required to take the TOEFL for admission to Westminster must take PT 031P Advanced Theological Writing I in the first semester of their program unless their TOEFL score is higher than 111iBT (or 630 and 5.5 TWE [paper based]). Faculty members may also require a student to enroll in PT 031P Advanced Theological Writing. The Registrar will be notified by the faculty member if a student is required to take the course. See the course description in section 7.6.1 for further requirements. For tuition charge, see section 8.3.b. In order to maintain satisfactory academic standing and continue in a degree program, the student must continue to take an Advanced Theological Writing course (PT 033P and, if necessary, PT 035P) until receiving a "PN" (passing grade indicating fulfillment of the requirement). If a new or reinstating student fulfilled the Advanced Theological Writing requirement while previously a student at Westminster, the student is not required to take PT 031P again.
In addition, faculty members may direct students whom they identify as needing help on their writing to receive tutoring at the CTW. See section 2.9.f for more information.

5.4 Certificate Program

5.4.a Certificate in Christian Studies Program

A Certificate in Christian Studies program is offered for men and women who desire graduate-level courses from Westminster but do not desire to enter a degree program.

Upon graduation, the Certificate in Christian Studies student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation with others.

2. Demonstrate basic knowledge of scripture, Reformed theology, biblical theology, church history and apologetics.

3. Demonstrate the ability to apply God's word to a changing world in the student's ministry context.

Admission to the certificate program requires the same qualifications as admission for the M.Div., M.A.R., M.A.C., or M.A.U.M. program. Registration, tuition charges, and all academic procedures and prerequisites are also the same.

The Certificate will be earned after the completion of 25 semester hours of M.Div., M.A.R., M.A.C., or M.A.U.M. courses. The following courses must be included: AP 101 Introduction to Apologetics and ST 101 Introduction to Systematic Theology. Greek and Hebrew are not approved for credit toward the Certificate program. As with the degree programs, these languages do not count toward required credit hours. Language work was not the intention of the Certificate program.

Students who have earned a Certificate in Christian Studies from Westminster and desire to apply this work toward an M.Div., M.A.R., or M.A.C. degree must surrender the Certificate prior to graduation. Before choosing to enter a program beyond the Certificate, students should consult with the Registrar's Office in regard to which courses will transfer to the M.Div., M.A.R., or M.A.C. program.

In most cases international students cannot be granted visas for participating in this program.

5.5 Special Students

Those not seeking to earn a degree from Westminster may register for courses as a "special student." Students from other seminaries or graduate schools may also take courses as special students for transfer back to their institutions.

The following items must be forwarded to the Office of Admissions:

1. A completed Special Student Application Form
2. Application fee (see section 8.3.c)
3. A completed Church Reference Form
4. Evidence of having earned a baccalaureate degree (copy of transcript or diploma)
5. Students whose native language is not English need to meet the same TOEFL and TWE requirements listed in section 5.1.1

Deadlines and late fees for special student applications are the same as for applications to regular programs. Applicants will be notified promptly as to their admission by letter from the Director of Admissions.

To be admitted to Westminster as a special student, please see section 5.1, "General Requirements for Admission." Special Student Level 1 status permits the student to register for masters level courses for the equivalent of one academic year only. Special Level 2 status permits the student to register for advanced level courses for the equivalent of one academic year only. To continue studies beyond one academic year, admission to a regular degree program of the Seminary is required.

Financial Aid is not available to Special Students, and in most cases international students cannot be granted visas as Special Students.

5.6 Distance Education

Westminster currently offers the following course through Distance Education:

AP 101	Introduction to Apologetics	3 credits

See the degree program requirements in section 6 for the courses that may be applied to the masters level degree programs and section 5.4 for the courses that may be applied to the Certificate programs. Students on either a J or F visa may take a maximum of 3 semester credit hours through distance education, in the fall and spring semesters.

Students must take a minimum number of credit hours on Westminster's campus, as stated in the transfer of credit policy in section 5.2.3.d. Since courses taken through Distance Education are not considered courses taken on Westminster's campus, the number of course credits taken through Distance Education will reduce accordingly the number of course credits approved for transfer credit into a Westminster degree program.

In order to take a distance education course, a student must be admitted to Westminster and register during the normal registration periods. A fee for course materials, in addition to tuition, is also required. See Financial Information section 8.3.a and section 8.3.c.

Students taking distance education courses must have regular, high-speed internet access. A student email address is provided by Westminster. For distance education courses, Westminster recommends that students use a computer that runs on Microsoft Windows XP or later, or Mac OS X 10.5.7 or later; iPad with iOS 4.3 or later; iPhone 4.0 or later, iPod Touch 4th generation or later running on iOS 4.3 or later.

ATTENTION STUDENTS LIVING OUTSIDE PA:
Westminster is mandated to meet the requirements of the state in which a student resides in order to offer distance courses to those students. Requirements vary by state and Westminster is working to comply with regulations of each state's department of education.

The Registrar's Office needs to approve each student's course registration for distance courses to ensure Westminster is authorized to offer courses in the student's state of residence. Please note, Westminster currently does not have authorization to offer distance courses to students living in the following states:

- Alabama
- Arkansas
- Massachusetts
- Minnesota
- Utah

This list is subject to change. Please email accreditation@wts.edu with questions regarding your state or to request an updated list.

5.7 Hybrid Courses

The following chart reflects a limited number of courses that will be offered as hybrid courses, most of which are offered every other year with the exception of CH 131. Courses that are offered every other year will be taught in the traditional classroom format for 100% of the course hours during the years in which they are not offered as hybrid courses.

Academic Year	Credits	Offered as Hybrid
2014-2015		
CH 131 Survey of Church History	3 Credits	Fall 2014
PTC 151 Dynamics of Biblical Change	3 credits	Fall 2014
PTC 178 Helping Relationships	3 credits	Spring 2015
PTC 243 Theology and Secular Psychology	3 credits	Spring 2015
2015-2016		
CH 131 Survey of Church History	3 Credits	Fall 2014
PTC 151 Dynamics of Biblical Change	3 credits	Fall 2015
PTC 261 Human Personality	3 credits	Fall 2015
PT 173 Biblical Interpretation	3 credits	Spring 2016

In a hybrid course more than half of the course hours are taught in the traditional classroom format on Westminster's campus, with less than half of the course hours taught in a distance education format. Normally course hours taught on Westminster's campus are taught in intensive evening and weekend sessions. Since more than half of the course hours are taught in the traditional classroom format, hybrid courses are considered on-campus courses.

All hybrid courses listed above may be applied towards the M.A.C. degree program and the Certificate programs. All hybrid courses listed above, except PT 173, may be applied to the M.A.R. and M.Div. degree programs. PTC 261 Human Personality, PT 173 Biblical Interpretation and CH 131 Survey of Church History apply to the M.A.U.M. degree program.

Students taking hybrid courses must have regular, high-speed internet access. A student email address is provided by Westminster. For distance education courses, Westminster recommends that students use a computer that runs on Microsoft Windows XP or later, or Mac OS X 10.5.7 or later; iPad with iOS 4.3 or later; iPhone 4.0 or later, iPod Touch 4th generation or later running on iOS 4.3 or later.

All hybrid courses require a standard course material fee per course in addition to course tuition.

5.8 Independent Study Courses

Qualified students may make arrangements with available faculty to take research courses on subjects of interest and value. These courses will be conducted by means of assigned reading, a paper, conferences with the professor, and, at the option of the professor, an examination. The faculty member and student must hold a minimum of four conferences during the course, either in person, by phone or through internet video conference. A student wishing to pursue an independent study course must also be registered for one or more on-campus or distance courses or have previously attained at Westminster a GPA of 2.80 or better. M.Div., M.A.R. and M.A.C./M.A.U.M. students are limited to taking a total of three independent study courses (not including PT 013P-English Bible Survey, and Advanced Theological Writing courses). Independent Study courses are offered to students in all degree programs with the exception of certificate students, special students, and students in the London Th.M. program.

Please refer to section 6.8.2.b for the independent study limit for students in the Th.M. program and sections 6.11.4.a and 6.11.5.a for the limit for students in the Ph.D. program.

Registering for an independent study course: A student who has been admitted to Westminster should first get approval from his/her academic advisor (advanced degree students only) and secure approval from the faculty member who will supervise the course. The student must then submit an Independent Study Request form to the Registrar's Office for approval. The form must be received no later than the registration or drop/add periods.

Taking independent study courses for required courses in the curriculum is strongly discouraged and will require approval of the faculty member who normally teaches the course and of the Provost. If a student encounters extreme career or family hardship that he or she thinks warrants taking a required course via independent study, the student must submit a petition form to the Registrar's Office along with the Independent Study Request form.

Deadlines: All deadlines for regular courses (e.g., registration, drop/add, withdrawal, incomplete, etc.) and the normal tuition refund schedule will apply. Final examinations are due no later than the last day of the exam period for the fall and spring semesters.

5.9 Holy Land Studies

The Seminary is associated with the Jerusalem University College (www.juc.edu). Students who participate in this program may receive academic credit upon approval by the Registrar, in consultation with the relevant department coordinator, and scholarship aid may be granted to help defray the costs of participation. Information concerning Holy Land studies may be secured from the Director of the Program for Holy Land Studies.

Students in the programs indicated below may complete part of their program at the Jerusalem University College (JUC) as indicated:

1. M.Div. and M.A.R. degree programs: Elective course work may be selected from among approved Master's-level courses at JUC. Approved JUC courses will be regarded as transfer credit when applied to the student's Westminster degree program. Depending on the student's program and emphasis, a student may request JUC transfer credit of up to 18 elective hours.

2. Th.M./Ph.D. degree programs: Up to one-third (two courses) of the course work for either the Th.M. in Old Testament or the Th.M. in New Testament may be selected from among approved Master's-level courses at JUC. Up to one-third (five courses) of the course work for the Ph.D. in Hermeneutics and Biblical Interpretation may be selected from approved Master's-level courses at JUC. Normally, Th.M./Ph.D. students will need to complete additional work in each of the Master's courses taken at JUC in order for those courses to be credited toward Westminster's Th.M./Ph.D. programs. Arrangements for this additional work must be made in advance through the student's advisor at Westminster and in consultation with the appropriate faculty member at JUC. The JUC course plus additional work will be considered an independent study, with the student receiving a grade that is a weighted average of the additional work and the grade for the JUC course.

Westminster students who, under provisions (1) and (2) above, pursue any work at JUC ordinarily will be expected to participate in an approved Reformed ministry in Israel.

5.10 Assignment of Credit Hour

Westminster' academic year is defined as a minimum of two semesters (fall and spring), both 15 weeks in duration, including an exam period. For related information, see sections 9.12.A and 9.12.B.

All Westminster courses must provide a minimum of 14 hours of instruction per credit hour, which may include a final exam. If an on-campus course is scheduled for less than 14 hours of on-campus instruction per credit, alternative instructional hours approved by the faculty must be added to total 14 hours of instruction. Hybrid courses include a combination of on-campus instructional hours and faculty-approved alternative instructional hours, and may include a final exam. Distance education courses include a combination of synchronous instruction and/or asynchronous faculty-approved alternative instructional hours and may include a final exam. Instructional hours for all courses do not include student assignments, which require approximately two hours of out-of-class student work per credit hour, for 15 weeks, or for summer and winter term courses, the equivalent amount of work.

5.11 Graduation

5.11.a Graduation Application

All students intending to graduate with a degree or certificate are required to submit to the Registrar's Office a Graduation Application in the spring prior to the expected graduation year.

The Graduation Application consists of both a completed Degree Completion Worksheet (DCW) *and* Application for Graduation Form. The deadline to submit these forms is June 1st prior to the year in which the student intends to graduate. The Registrar's Office will review the application as part of a degree audit and notify the student (via an email to the student's Westminster student email address) of the results, along with the Registrar's recommended approval or denial for graduation. Students whose applications are received by the submission deadline will receive their degree audit results before the start of the following fall semester. Students whose applications are received after the submission deadline are not guaranteed degree audit results before the start of the following fall semester. The student is responsible for completing all program requirements, including registering for the appropriate courses, whether or not he or she receives the Registrar Office's degree audit prior to the fall semester of the expected graduating year.

5.11.b Commencement Ceremony

Students who are recommended by the Registrar's Office for graduation should review the Commencement webpage for further requirements no later than February of their graduating year.

All questions regarding commencement should be submitted to the Academic Affairs Office.

5.11.c Graduating in Absentia

Westminster has a strong heritage of learning in community. Our commencement ceremony, therefore, is a significant time in which this community assembles to send its graduates into the world to do the Lord's work. Because of this, all graduates are to be present at the ceremony. However, if a student is not able to attend, he or she must request to receive his or her degree *in absentia*, which is granted only by permission of the Seminary. A student's request to graduate *in absentia* will be considered if one of the following conditions applies:

1. The student has completed the requirements for his or her degree at the end of the winter term.

2. The student will be living outside the continental United States at the time of graduation.

Requests to graduate *in absentia* should be submitted in writing to the Academic Affairs Office.

6. Degree Programs

6.1 Placement/Competency Exams: Greek & Hebrew

Placement exams are optional for M.Div. and M.A.R. students. Competency exams are required for Ph.D. and Th.M. students (see below).

Any student who wishes to take a placement or competency exam should register in advance. The form for registering is available on the Language Placement and Competency Exams page on Westminster's website. Registration for the exam ensures that the language examiner prepares the correct number of exams and also allows the language examiner to communicate with the students should an exam need to be rescheduled due to inclement weather or another unforeseen circumstance.

6.1.a. M.Div. and M.A.R. Placement Exam Information

Who should take a placement exam: Students are not required to have had previous training in Greek or Hebrew to begin the M.Div. or M.A.R. program at Westminster. Matriculating students who have studied Greek and/or Hebrew and who wish to try to place out of some of either or both languages must take the placement exam in the language(s) in question. The exam will determine which course(es) the student must take to fulfill the language requirement.

When to take a placement exam: Exams are administered five times a year, just before the first day of classes of the fall semester, January term, spring semester, June module (Hebrew only),and July module (for specific dates, see the Academic Calendar (see 10); placement exams are offered only on those dates). Students should take the test *before* initial matriculation in order to prevent complications in registering for courses that require language prerequisites. Under certain circumstances, permission to take exams at a time other than upon initial matriculation can be obtained by special arrangement, though always on the stated dates and times listed in the Academic Calendar. Please send an email to the language examiners at academicaffairs@wts.edu.

How often a student may take a placement exam: Students may take only one Greek placement exam and only one Hebrew placement exam. Students may not take more than one placement exam for either

language, regardless of which level exam they choose. ***Once a student has taken a placement exam in a language, he or she may not take another placement exam in that language at any time in the future.***

6.1.b. Greek Placement Exam Information

What is covered on the exam?

The exam is designed to judge the student's aptitude in Greek in relation to the Greek curriculum of Westminster Theological Seminary. The textbook used at Westminster is J. Gresham Machen's *New Testament Greek for Beginners* (revised by Dan G. McCartney). Therefore, the placement exam corresponds to this particular textbook. The exam primarily covers three areas, though any part of Greek grammar may also be included. The exam will last two hours.

Three levels of the exam are offered:

Level 1 covers *New Testament Greek for Beginners* (chapters 1–20).

Level 2 covers the entirety of *New Testament Greek for Beginners* (chapters 1–34).

Level 3 covers the entirety of *New Testament Greek for Beginners*, competency in Discourse Analysis, competency in intermediate Greek grammar, and words occurring 15 times or more in the New Testament. Only students who have previously had training in Discourse Analysis and intermediate Greek grammar should attempt this exam.

Vocabulary: Students are primarily responsible for the vocabulary covered in Machen's *Grammar*, though other NT words may be included.

Paradigms: Students may be asked to reproduce (in Greek) paradigms covered in Machen's *Grammar* (verbs, participles, nouns, etc.).

Translation and Analysis: The exam will include Greek sentences that the student will be asked to translate and in which verbal forms should be parsed. Students may also be asked to analyze a passage. No lexical or grammatical helps, or any other helps, will be allowed.

Exam results for M.Div. and M.A.R. students: M.Div. and M.A.R. students who take a Greek placement exam will be placed, based on the discretion of the professor, in the appropriate Greek course (NT 011a/aa, NT 012a/aa, or NT 013a/aa) depending on his/her performance on the written exam. Students who demonstrate sufficient competence on the level 3 exam will be exempt from all three semesters of Greek.

IMPORTANT: A student interested in taking a higher-level placement exam should be aware that, if he/she is unable to demonstrate a high level of competence on the exam, he/she will not automatically be placed in the next highest level Greek course, unless sufficient mastery of the lower level material is clearly demonstrated on the exam. Students should therefore prepare carefully according to the specific level of exam they wish to take.

Available Greek Tracks*:

Semester/Term	Greek a	Greek aa (same content as Greek a)
Summer	NT 011a (4 hrs.)	none
Fall	NT 012a (3 hrs.)	NT 011aa (4 hrs.)
Winter	none	NT 012aa (2 hrs.)
Spring	NT 013a (3 hrs.)	NT 013aa (4 hrs.)

***It is not permitted to switch Greek tracks or sections within a Greek track, except for unusual circumstances that would otherwise create severe hardship.**

6.1.c. Hebrew Placement Exam Information

What is covered on the exam?

The Hebrew placement exam will test skills and concepts covered in all three of the semesters of Hebrew taught at Westminster. If a student wishes to try to test out of only Hebrew 1, he or she may take a special version of the placement exam for that purpose. The examination, in either case, will last two hours.

Basic (Hebrew 1) Knowledge: The exam will require both *reproduction* of memorized material and *application* of grammatical and syntactical matters including any of the following: the alphabet; identifying sewas and dageshim; characteristics of gutturals; the noun in absolute and construct, masculine and feminine, singular, dual, and plural; adjectives; prepositions; the names and functions of the major Masoretic accents; the independent personal and demonstrative pronouns; pronominal suffixes on both nouns and verbs; the complete strong verb (i.e., the perfect, imperfect, imperative, participles, and infinitives of all stems) and translation of sentences containing any of the preceding elements, as well as a knowledge of words that occur five hundred times or more in the Hebrew Bible. (Note: the exam for placing out of Hebrew 1 only will not test material beyond this point.)

Intermediate (Hebrew 2) Knowledge: parsing/recognition *and explanation* of the inflectional patterns of any/all of the various types of "weak" verbs, types and functions of waws, issues of basic syntax above and below the clause level, translation of narrative and direct discourse, and a knowledge of words that occur one hundred times or more in the Hebrew Bible.

Further (Hebrew 3) Knowledge: translation of challenging narrative and non-narrative Biblical texts and a knowledge of words that occur fifty times or more in the Hebrew Bible.

Please note the following:

Paradigms: Students may be asked not only to recognize, but to *reproduce* paradigms *in Hebrew* of items in the lists above.

Parsing: Students will be asked to parse some verbs in isolation and some in the context of the short passages they will translate. (Parsing will include both strong and weak verbs and at points may ask for explanations of the inflectional patterns of particular weak verbs in comparison with strong verbs.)

Translation: On the last passage of the exam, M.Div. and M.A.R. students will be allowed to use a standard, non-analytical lexicon. The rest of the translations must be done without any lexical helps, and Th.M. and Ph.D. students may not use a lexicon on any part of the exam.

Exam results for M.Div. and M.A.R. students:

Based on the results of the exam, a student will be placed into Hebrew 1, 2, 3, or exempted from Hebrew coursework altogether. To be exempted from a class, a student must demonstrate complete mastery of that course's content. For planning purposes, students should know that exemption from all three semesters is exceedingly rare.

Available Hebrew sequences:

Semester/Term	Summer sequence	Traditional sequence	Extended sequence
Summer*	OT 011 (Hebrew 1) OT 012 (Hebrew 2)	none	none
Fall	OT 013 (Hebrew 3)	OT 011 (Hebrew 1)	OT 011 (Hebrew 1)
Winter*	none	OT 012 (Hebrew 2)	none
Spring	none	OT 013 (Hebrew 3)	OT 012 (Hebrew 2)
June*, **	none	none	OT 013 (Hebrew 3)
Fall* Subsequent Year**	none	none	or OT 013 (Hebrew 3)

*Students should be aware that the intensive language terms demand a full-time commitment and should plan to limit their job and ministry commitments accordingly or choose to take the non-intensive course offerings.

**The June course may begin as early as the last week of May depending on the calendar year.

*** The most extended sequence (fall/spring/subsequent fall) is not recommended except for students whose life commitments do not allow them to choose one of the other tracks. Students starting Hebrew in the fall semester should follow either the fall/winter/spring or the fall/spring/June sequences if at all possible. Since the language courses build upon one another (e.g., Hebrew 3 builds on Hebrew 2), having long gaps of time between terms is unadvisable. Furthermore, students cannot start any Old Testament classes (except for OT 113) until after Hebrew 3 is completed. Hence, if they choose the fall/spring/subsequent fall sequence, they will not be able to take any OT classes during the fall they are taking Hebrew 3, which could potentially delay their progress in a degree program.

Factors for M.Div. and M.A.R. students to keep in mind when planning a course of study, and therefore when considering taking a placement exam:

Based on the sequence of courses with prerequisites, students who do not anticipate being able to place out of some Greek or Hebrew and who hope to complete an M.Div. degree in three years or an M.A.R. degree in two years, unless they are exceptionally gifted at languages, must start either Greek or Hebrew during the summer term before their fall matriculation in order to make it possible to complete the sequence of courses within the planned time frame. In planning their programs, students are strongly advised against planning to take both intensive Greek and intensive Hebrew during the same January term.

6.1.d. Th.M. Competency Exam Information

Entering Th.M. students in Old Testament must demonstrate knowledge of grammar and reading proficiency at an advanced M.Div. level in Hebrew upon initial matriculation. Th.M. students in New Testament must demonstrate the same level of expertise in biblical Greek. Such expertise will be demonstrated by means of a competency exam taken upon initial matriculation in the Th.M. programs. Failure to demonstrate competence on the required examination will result in remedial language study and evaluation which must be completed during the first semester of enrollment. Should the student not fulfill the requirement, the faculty maintains the right to place the student on academic probation, pending completion of the language requirement.

The competency exams will be similar to the placement exams described above, except that the Greek exam will test translation in significantly greater depth than the M.Div./M.A.R. Greek placement exam.

6.1.e. Ph.D. Competency Exam Information

Entering Ph.D. students in Hermeneutics and Biblical Interpretation must demonstrate knowledge of grammar and reading proficiency at an advanced M.Div. level in both biblical Hebrew and New Testament Greek upon initial matriculation. Such expertise will be demonstrated by means of a competency exam in each language. Failure to demonstrate competence on the required examination will result in remedial language study and evaluation which must be completed during the first semester of enrollment. Should the student not fulfill the requirement, the faculty maintains the right to place the student on academic probation, pending completion of the language requirement.

The competency exams will be similar to the placement exams described above, except that the Greek exam will test translation in significantly greater depth than the M.Div./M.A.R. Greek placement exam.

6.2 Masters Degrees Program Length (except Th.M.)

Program Length, Masters level degree programs												
Degree Program		Total Credits Req'd	Average Number of Credits Per Semester									
			Year 1		Year 2		Year 3		Year 4		Year 5	
			Fa	Wi/Sp	Fa	Wi/Sp	Fa	Wi/Sp	Fa	Wi/Sp	Fa	Wi/Sp
M.Div.												
Grk/Heb courses included	3-yrs	111	19	19	19	18	18	18				
	4-yrs	111	14	14	14	14	14	14	14	13		
	min. FT	111	12	12	12	12	12	12	12	12	12	3
Grk/Heb courses excluded	3-yrs	92	16	16	15	15	15	15				
	4-yrs	92	12	12	12	12	12	12	12	8		
	min. FT	92	12	12	12	12	12	12	12	8		
M.A.R.												
Grk/Heb courses included	2-yrs	74	19	19	18	18						
	3-yrs	74	13	13	12	12	12	12				
	min. FT	74	12	12	12	12	12	12	2	0		
Grk/Heb courses excluded	2-yrs	55	14	14	14	13						
	3-yrs	55	10	9	9	9	9	9				
	min. FT	55	12	12	12	12	7	0				
M.A.C./M.A.U.M.												
2-yrs		56	14	14	14	14						
Min. FT		56	12	12	12	12	8	0				

Grk: Biblical Greek
Heb: Biblical Hebrew
FT: Full-time (12 or more credits)
HT: Half-time (6 or more credits)
FA: Fall
WI/SP: Winter/Spring

Notes:

1) "Average Number of Credits Per Semester" represents the total number of required credits divided by the number of semesters. It is not intended to represent the actual number of credits per semester of a particular degree/curriculum's recommended schedule.

2) Table assumes that no credits are transferred from another institution(s) and no courses are taken during the summer term.

6.3 General Requirements for the M.Div., M.A.R., M.A.C. and M.A.U.M. programs

6.3.a Beginning the Program

Students entering the M.Div. or M.A.R. degree program are strongly advised to begin their Greek or Hebrew language studies in the summer term prior to their initial Fall semester unless they previously have completed the equivalent of the work in one of these languages. For guidance regarding language Hebrew sequences and Greek tracks see section 6.1.

Students who have placed out of one of these languages should begin in the Fall semester in order to finish their program in the designated time. See section 6.1 (Placement/Competency Exams: Greek and Hebrew). Students will be permitted to begin their program in the winter term or in the spring semester; however, by starting mid-year, students will usually need to extend the length of time for completion of the degree requirements.

6.3.b Program Requirements

The following academic requirements apply to the M.Div., M.A.R., M.A.C., and M.A.U.M. programs:

1. Twelve credit hours during a semester, or three credit hours during the winter term, is the minimum program for a full-time student. See section 6.2 (Masters Degree Program Length). No student may take more than 20 credit hours during a semester without the permission of the faculty. Not more than five credit hours may be taken during the winter term.

2. No student will be granted a degree whose cumulative academic average at the completion of the program is lower than 1.80. The degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study. A student who has completed requirements by the end of the winter term of the year of graduation may receive the degree in absentia. See the procedure for requesting permission to graduate in absentia in section 5.11.c (Graduating *in Absentia*). No student in the M.Div. and M.A.R. program who lacks the equivalent of the courses in the original languages of Scripture will be granted a degree.

3. The policies pertaining to all non-native English speakers are the same for all degree programs. See sections 5.1.1 (Non-Native English Speakers) and 5.3.b (Theological Writing Standards). Students needing to take PT 031P Advanced Theological Writing I must register for the course during their first semester on campus.

4. International students must be full-time each semester; see section 5.1.2 (International Students) for the number of semesters allowed to complete the degree program. International students should always allow for three years to complete an M.A.R. and four years to complete an M.Div. due to Greek and Hebrew requirements.

5. See academic requirements regarding Registration and Attendance, Withdrawal/Reinstatement, and Academic Standing in section 5.2.2.

M.Div. and M.A.R. students only:

6. M.A.R. and M.Div. students who have obtained credit for 24 hours of the curriculum or give evidence of possessing exceptional qualifications may elect to take advanced level courses (Th.M. and Ph.D.). These courses carry three hours of elective credit. Such students shall have maintained a general average of 3.20 or its equivalent for the preceding academic year, whether in this institution or elsewhere. Additional prerequisites for admission to particular courses may be required by the professor in charge. There will be an additional tuition charge for these courses. Credit toward the Th.M. or Ph.D. degree, for work pursued before the completion of requirements for the M.Div. or M.A.R. degree, shall be limited to two courses. No courses credited toward the M.Div. or M.A.R. may be a part of the program for the Th.M. or Ph.D. degree.

7. Students who already possess a Westminster M.A.R. degree may receive an M.Div. by completing the following:

   a. all of the course requirements for the M.Div. (many of which will have been met in the M.A.R. program);
   b. the M.Div. Mentored Ministry requirements;
   c. a total of at least 120 semester hours of academic work at the M.A.R./M.Div. level, not including Hebrew and Greek, or a total of at least 139 semester hours of academic work at the M.A.R./M.Div. level, including Hebrew and Greek.

6.4 Master of Divinity

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Divinity (M.Div.) on the completion of the prescribed program of study. The purpose of this program is twofold: (1) to prepare men for the pastoral ministry and to equip them to meet ecclesiastical requirements for ordination (Pastoral Ministry Track); (2) to train men and women for gospel ministries of a more specialized sort (General Ministries Track). Such ministries might include counseling, Christian education, youth work, college and university student ministries, and urban service.

Students planning to seek ordination for pastoral ministry should be aware that completion of the M.Div. degree in a General Ministries Track may not satisfy the requirements for ordination of certain denominations. This is particularly the case if the sequence of courses in preaching is not included. One should check with the appropriate denominational judicatory.

The program of study prescribed for the M.Div. degree provides two tracks for training, in keeping with the twofold purpose of the program: (1) a Pastoral Ministry Track and (2) a General Ministries Track which has two emphases: General Studies or Counseling (Westminster is no longer accepting applications

for the Urban Mission emphasis). The degree requirements for both tracks are the same except for certain Practical Theology courses. Courses in both tracks are arranged to provide for orderly progress within the work of each department and for coherence within each semester of study.

Students in the General Ministries Track, counseling emphasis, should be aware that Westminster offers a limited number of counseling courses through hybrid instruction on an alternating every other year basis. These courses will be offered on campus in traditional classroom format during the years in which they are not offered through hybrid instruction. Please see section 5.7 to review the hybrid instruction schedule for specific courses along with the policies that apply.

6.4.a Student Learning Goals

Upon graduation, the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation to others.

2. Be able to exegete the text of scripture as given in the original languages.

3. Be able to understand and articulate the system of doctrine contained in the Westminster Standards and its importance for biblical, systematic, and practical theology, and integrate this system of doctrine into life and ministry.

4. Be able to understand the particularity of cultural context and apply God's eternal word to a changing world and to particular individuals and congregations.

5. Understand the biblical principles of leadership and demonstrate potential for becoming a future leader in the church.

6.4.1 Admission and Program Length

6.4.1.a Admission to the Program

Admission requirements can be found in section 5.1 (General Requirements for Admission). Students should also note the transfer of credit policy in section 5.2.3.d.

6.4.1.b Program Length and Time Limit

The M.Div. degree is designed as either a three-year or a four-year program. If no credits are transferred from another institution, three years of full-time study is the minimum amount of time it will take to complete the degree. (If a student never registers for winter or summer terms, three years of full-time study translates to approximately 16 credit hours per semester if no language courses need to be taken, and 19 credit hours per semester if all language courses need to be taken.) Unless a student is granted advanced placement based on the results of the Greek or Hebrew placement exams, the student is strongly advised to begin Greek or Hebrew language studies in the summer term prior to the initial fall semester and complete the courses in sequence as noted in the Hebrew and Greek language tracks (6.1.b., 6.1.c). Normally, students take four years of full-time study (approximately 12 credit hours per semester if no

language courses need to be taken, and 14 credit hours per semester if all language courses need to be taken) to complete the degree in order that they may take Greek and Hebrew in different years. Course sequences for the four-year schedules are listed under the M.Div. Requirements. For a comparison of the number of semesters required to complete the degree based on the number of credits taken per semester, please refer to section 6.2 (Program Length table).

Students who are taking courses on a part-time basis due to employment or other reasons should adjust their course work plans and extend their program length accordingly. The Registrar and Dean of Students are available for counsel concerning individual student needs.

Time Limit: The maximum time limit to complete the M.Div. degree is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to unusual circumstances or hardship must be granted by the Faculty Committee of Three.

6.4.2 Degree Requirements

A total of at least 92 credit hours plus required Hebrew (OT 011-2-3) and Greek (NT 011-2-3) courses, is required for the M.Div. degree.

6.4.2.a Mentored Ministry

A biblical understanding of wisdom prevents us from separating knowing and doing, learning and practice. Wisdom unites the facets of knowledge, character, and skill. It results from academic learning and practical experience when accompanied by supervision and self-examination. Candidates for the M.Div. degree are therefore required to participate in mentored field experience in ministry. All arrangements for Mentored Ministry requirements are handled through the Mentored Ministry Office. See the Mentored Ministry section of Westminster's website for all Mentored Ministry forms.

6.4.2.a1 Requirements

The M.Div. academic curriculum (except for M.Div. Counseling) includes the required two-hour course, PT 111 Orientation to Ministry. This course introduces Mentored Ministry and is a prerequisite for any approved field experience.

The M.Div. student must participate in at least two integration seminars. These are semester-long weekly sessions of one hour each in which no more than 12 students meet with faculty to analyze and discuss the actual ministry experience of the participants. The seminars are offered each semester and are not assigned academic credit. However, each student must participate in two seminars to complete the requirements of Mentored Ministry.

The M.Div. candidate must complete four units of Mentored Ministry to qualify for the degree. The four units must be completed before the end of December in the academic year the student expects to graduate. Several formats are available. The units may be taken concurrently during the academic year, during summer, or as a year-long internship. It is strongly recommended that at least one unit be completed in a cultural setting different from the student's own.

6.4.2.a2 M.Div. Counseling

The Mentored Ministry Experience for M.Div. Counseling students will ordinarily occur in a counseling setting. It is strongly recommended that at least one unit be completed in a cultural setting different from the student's own. A limited number of internships are available at CCEF each year. Although priority consideration for CCEF internships will be given, CCEF cannot guarantee counseling internships to each M.Div. Counseling student.

6.4.2.a3 Credit

One unit of Mentored Ministry credit is received for 100-120 hours of mentored field experience under an approved mentor. Units of Mentored Ministry are not assigned credit hours and no grades are given. Approval for any unit may be withheld by the Director of Mentored Ministry if ministry proposals are not fulfilled or if evaluations and other requirements are not completed by prescribed dates.

No credit may be given for ministry experience prior to matriculation at Westminster. Transfer credit for up to two units of Mentored Ministry may be given to students who transfer from other seminaries with approved programs of mentored field experience.

M.Div. candidates are strongly encouraged to take Evangelism Explosion training for one unit of credit in the Mentored Ministry program. One unit of credit in the program also can be given for successful completion of the Sonship course available through World Harvest Mission. Also, one credit unit can be received by serving on campus as a Mentored Ministry Partner to incoming international students. Upon completion, the student must submit a statement reflecting on the implications of this program for ministry in the church and in the world. The Mentored Ministry Office will seek to make such training opportunities accessible.

6.4.2.b Core Courses (for all tracks)

All M.Div. students must take the same core courses as follows:

AP 101	Introduction to Apologetics	3 hrs.
AP 213	Principles of Christian Apologetics	3 hrs.
CH 211	Ancient Church	2 hrs.
CH 223	Medieval Church	2 hrs.
CH 311	Reformation	3 hrs.
CH 321	Church in the Modern Age	4 hrs.

NT 101	General Introduction to the New Testament I	2 hrs.
NT 103	General Introduction to the New Testament II	1 hr.
NT 123	Biblical Hermeneutics: Old and New Testament	4 hrs.
NT 211	NT Interpretation: The Gospels	4 hrs.
NT 223	NT Interpretation: Acts & The Pauline Epistles	4 hrs.
NT 311	NT Interpretation: General Epistles & Revelation	2 hrs.
OT 113	Old Testament Introduction	3 hrs.
OT 211	Old Testament History & Theology I	3 hrs.
OT 223	Old Testament History & Theology II	3 hrs.
OT 311	Prophetical Books	3 hrs.
OT 323	Poetry & Wisdom	2 hrs.
PT 123	Gospel Communication	2 hrs.
PT/ST 211	Doctrine of the Church	4 hrs.
ST 101	Prolegomena to Theology	2 hrs.
ST 113	Doctrine of God	2 hrs.
ST 211	Doctrine of Man	2 hrs.
ST 223	Doctrine of Christ	3 hrs.
ST 313	Doctrine of Salvation	4 hrs.
ST 333	Christian Ethics	2 hrs.

6.4.3 Sample Schedules

Recommended & suggested schedules for the M.Div. programs and the Hebrew and Greek language tracks are provided in the links below. While it is possible for some students to complete the program in three years, it is recommended that students plan to complete the degree in four years due to course loads, work, family and church obligations. Students should consult with the Registrar's Office before deviating from these sample schedules.

Hebrew Language Track (6.1.c)

Greek Language Track (6.1.b)

Degree Program Charts (6.13)

6.5 Master of Arts (Religion)

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts (Religion) (M.A.R.) on the completion of the prescribed program of study.

This program is designed for men and women who desire a theological background and training for various callings other than the gospel ministry or for advanced study in religion or other disciplines.

The M.A.R. is an academic program which may serve either as a terminal degree or as a degree leading to further academic work. In the former case, it is especially appropriate for Christian professionals (such as physicians, attorneys, teachers, administrators, writers, and other laypeople) who desire simply to provide for themselves a solid biblical foundation for the work in which they are or will be engaged.

When the M.A.R. is conceived of as a terminal degree, the choice of one of four possible emphases will depend upon the individual's aptitudes, interests, and career direction. Individuals who desire thorough and extensive familiarity with the biblical materials themselves should choose the Biblical Studies emphasis. Those whose interests and concerns involve overall theological or historical perspectives would probably be better served with a Theological Studies emphasis. A General Studies emphasis allows a student to individualize the program even more and thereby make it directly relevant to his or her own situation. Westminster is not accepting applications for the Urban Mission emphasis.

All of those for whom the M.A.R. is a terminal degree receive thorough grounding in the Scriptures, Reformed theology, church history, and apologetics. All graduates of the program, therefore, possess tools for bringing the lordship of Christ to bear directly upon that part of God's world in which they are called to serve. This satisfies one of the purposes of the program.

Another purpose of the M.A.R. is preparation for further academic work. An individual taking the M.A.R. in Biblical Studies is particularly well prepared for doctoral work in that field (either at Westminster or elsewhere) and the same would be true for an individual taking the M.A.R. in Theological Studies. Those who complete the M.A.R. with an Urban Mission emphasis will have a good foundation for further academic work in sociology, anthropology, and related disciplines.

6.5.a Student Learning Goals

Upon graduation, the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation to others.

2. Understand and articulate in writing a foundational knowledge of theological disciplines, including the scriptures, Reformed theology, church history and apologetics.

3. Understand and articulate in writing a more focused knowledge of the student's area of emphasis as preparation for advanced academic work.

4. Understand and articulate the system of doctrine contained in the Westminster Standards and its importance for biblical and systematic theology and integrate this doctrine into life and ministry.

5. Be able to exegete the text of scripture as given in the original languages.

6.5.1 Admission and Program Length

6.5.1.a Admission to the Program

Admission requirements can be found in section 5.1 (General Requirements for Admission). Students should also note the transfer of credit policy in section 5.2.3.d.

6.5.1.b Program Length and Time Limit

The M.A.R. degree is designed as a two-year or three-year program. If no credits are transferred from another institution, two years of full-time study is the minimum time that it will take to complete the degree. (If a student never registers for summer or winter terms, two years of full-time study translates to approximately 14 credit hours per semester if no language courses need to be taken and 19 credit hours per semester if all language courses need to be taken.) Unless a student is granted advanced placement based on the results of the Greek or Hebrew placement exam, the student is strongly advised to begin the summer term prior to the initial fall semester and complete the courses in sequence as noted in the Hebrew and Greek language tracks. Normally, students take three years of full-time study to complete the degree in order that they may take Greek and Hebrew in different years.

Students who are taking courses on a part-time basis due to employment or other reasons should adjust their course work plans and extend their program length accordingly.

The Registrar and Dean of Students are available for counsel concerning individual student needs. For a comparison of the number of semesters required to complete the degree based on the number of credits per semester, please refer to the Program Length table (section 6.2).

Time Limit: The maximum time limit to complete the M.A.R. degree is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to unusual circumstances or hardship must be granted by the Faculty Committee of Three.

6.5.2 Degree Requirements

See the following sections: General Requirements (6.3) and Placement/Competency Exams: Greek and Hebrew (6.1).

The student chooses one of the following emphases: Biblical Studies, Theological Studies, or General Studies. A student desiring to proceed to the Ph.D. in Hermeneutics and Biblical Interpretation should choose the M.A.R. Biblical Studies, and a student desiring to proceed to the Ph.D. in Historical and Theological Studies should choose the M.A.R. Theological Studies.

A total of at least 55 credit hours, including the Summative Evaluation Experience, plus required Hebrew (OT 011-2-3) and Greek (NT 011-2-3) courses, is required for the M.A.R. degree. Courses are to be selected from the three categories below. Additional requirements are noted in the section, Major Courses, Electives, or Other Requirements (6.5.2.c).

6.5.2.a Core Courses

Total of 23 credit hours *plus* Elements of Hebrew and Greek.
All students must take the same core courses. These are:

OT 211	Old Testament History and Theology I	3 hrs.
NT 101	General Introduction to the New Testament I	2 hrs.
NT 103	General Introduction to the New Testament II	1 hr.
NT 123	Hermeneutics	4 hrs.
CH 321	The Modern Age	4 hrs.
ST 101	Prolegomena to Theology	2 hrs.
ST 313	Doctrine of Salvation	4 hrs.
AP 101	Introduction to Apologetics	3 hrs.
		23 hrs.

Courses shown in parentheses represent language requirements of 19 hours. These are needed by students without knowledge of Hebrew or Greek and are not counted in the required hours for graduation but are counted in the grade point average. Those who have had Hebrew or Greek before entrance will need to take a placement exam for advanced standing or exemption.

6.5.2.b Departmental Courses

Total credit for courses needed from the below will vary, depending on the hours in the courses chosen; however, these choices are governed by the choice of a major.

All students must take **one course** in **each department** from the following:

Old Testament

OT 113	Old Testament Introduction	3 hrs.
OT 223	Old Testament History and Theology II	3 hrs.
OT 311	Prophetical Books	3 hrs.
OT 323	Poetry and Wisdom	2 hrs.

New Testament

NT 211	The Gospels	4 hrs.
NT 223	Acts and the Pauline Epistles	4 hrs.

Church History

CH 211	The Ancient Church	2 hrs.
CH 223	The Medieval Church	2 hrs.
CH 311	The Reformation	3 hrs.

Systematic Theology and Apologetics

ST 113	Doctrine of God	2 hrs.
ST 211	Doctrine of Man	2 hrs.
ST 223	Doctrine of Christ	3 hrs.
ST 333	Christian Ethics	2 hrs.
AP 213	Principles in Christian Apologetics	3 hrs.

PT/ST 211 Doctrine of the Church (required for M.A.R. - Urban Mission emphasis) 4 hrs.

6.5.2.c Major Courses, Electives, or Other Requirements

M.A.R. students take the remainder of their required hours in major courses or electives, and fulfill additional requirements, as follows:

1. A student choosing the Biblical Studies emphasis needs all M.Div., OT, and NT courses as listed in the sample schedules on the following pages.

2. A student choosing the Theological Studies emphasis needs all M.Div., CH, ST, and AP courses as listed in the sample schedules on the following pages.

3. A student in the Urban Mission emphasis must take the remainder of their required hours with electives from Practical Theology courses (7.6).

4. A student choosing the General Studies emphasis may complete the remaining hours of the program by choosing any courses offered in the M.A.R. or M.Div. programs, except where limitations are noted in the course descriptions. Under an arrangement with the Jerusalem University College (JUC), students choosing the General Studies emphasis may complete some of their program requirements at JUC. See section 5.9 for further details.

6.5.2.d The M.A.R. Summative Evaluation Experience

To provide students in the various M.A.R. programs with an opportunity to review and draw the material of the curriculum's different courses into a comprehensive unity, there will be a concluding examination that allows for a summative evaluation of the student's total program. For all emphases, this will involve an "open book" take-home examination to be completed within a 32-hour period in the spring semester of a student's final year. Students finishing their course work by the end of December or January, prior to May graduation, will take the exam in the fall semester.

The examination will involve three questions. For the M.A.R. Biblical Studies student, there will be one in Old Testament, one in New Testament, and one in hermeneutics. For the M.A.R. Theological Studies student, there will be one in systematic theology, one in apologetics, and one in church history. For the M.A.R. General Studies student, there will be a choice of any three from the six topics above. For the M.A.R. Urban Mission student, there will be one from gospel communication, one from PT 123 Gospel Communication and one from PTM 151 Mission to the City. The examination answers must be typed (double-spaced) with each question answered separately in two to four pages. The examinations will be made available on Westminster Courses on the Thursday of the sixth full week of the spring semester and are to be returned by the end of the next day (4:30 p.m. on Friday of the sixth full week of classes). Late submissions will result in a failure.

Students must register for the M.A.R. Summative Evaluation Experience during the normal registration period. The summative examination will count for one semester hour of credit (taking the place of one hour of elective credit in the current curriculum). It will be graded on a Pass/Fail basis. The questions of

the summative examination aim at giving students the opportunity to demonstrate that they can apply the knowledge acquired in the M.A.R. programs. Research will not be necessary for answering these questions. Rather, the questions will be designed to allow the student to draw upon their Westminster course work. Given that it is an "open book" examination, students may make use of any course materials that they see fit. The examination is administered through the Academic Affairs Office.

If a student fails the exam, a petition for a retake examination within a three-week period may be considered. Students who fail two or more courses in their final semester will be required to repeat the M.A.R. Summative Evaluation Experience during the semester in which courses are retaken.

6.5.2.e Sample Schedules

The following recommended sample schedules place the courses in proper order, according to the term offered and the prerequisites needed. Students should consult the Registrar's Office before deviating from these sample schedules.

Hebrew Language Track (6.1.c)

Greek Language Track (6.1.b)

Degree Program Charts (6.13)

6.6 Master of Arts in Counseling

The Master of Arts in Counseling* (M.A.C.) is a degree program designed to give a rich foundation in theology and counseling on which men and women can build various vocations other than the ordained Gospel ministry.

Westminster graduates have established themselves successfully in a wide range of occupations that do not require a licensed professional. With a Westminster counseling degree, graduates have pursued occupations in various fields of specialization such as campus ministry, adoption agencies, missions, church staffs, counseling centers, youth work, human services, and educational institutions. Numerous Westminster graduates have also used their counseling training to enhance prior medical or nursing training for service in various missions and ministries.

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts in Counseling on the completion of the prescribed program of study. The program requires at least two years of full-time study for completion.

Building on a basic foundation in the disciplines of biblical studies, theology, church history, and apologetics, these programs provide comprehensive instruction and active involvement in the specific area of biblical counseling.

6.6.a Student Learning Goals

Upon graduation the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation with others.

2. Demonstrate basic knowledge in scripture, Reformed theology, biblical theology, church history and apologetics.

3. Demonstrate understanding of the broad context of counseling and will apply God's eternal word to a changing world in a counseling context.

4. Demonstrate skill in the practice of biblical counseling.

*Formerly Master of Arts in Biblical Counseling (M.A.B.C.) prior to the 2012-2013 academic year.

6.6.1 Admission and Program Length

6.6.1.a Admission to the Program

Admission requirements can be found in section 5.1 (General Requirements for Admission). Students should also note the transfer of credit policy in section 5.2.3.d.

6.6.1.b Program Length and Time Limit

Fifty-six credit hours of course work are required for completion of the program. The course work is designed to be completed in two years of full-time study (approximately 14 credits per semester if not registered for summer or winter term). Part-time students should expect to spend a minimum of three years. There is no final project required of this program. For a comparison of the number of semesters required to complete the degree based on the number of credits per semester, please see section 6.2 (Masters Degree Program Length).

Time Limit: The maximum time limit to complete the M.A.C. degree is 10 years (including any leave of absence or withdrawal period). Petitions for a program extension due to unusual circumstances or hardship must be granted by the Faculty Committee of Three.

6.6.2 Degree Requirements

Students should be aware that many of the M.A.C. courses are offered in the evening hours. Students should also be aware that six of the required counseling courses are offered through hybrid instruction on an alternating, every-other-year basis, with three courses offered through hybrid instruction per year. These courses will be offered on campus in traditional classroom format during the years in which they are not offered through Distance Education. Please see section 5.7 to review the hybrid course schedule for specific courses along with applicable policies.

6.6.2.a Required Courses

All M.A.C. students must take the following courses:

OT 131	Biblical Theology I	3 hrs.
OT 141	Old Testament for Ministry	3 hrs.
NT 133	Biblical Theology II	3 hrs.
NT 143	New Testament for Ministry	3 hrs.
CH 131	Survey of Church History	3 hrs.
ST 131	Survey of Reformed Theology	3 hrs.
AP 101	Introduction to Apologetics	3 hrs.
PT 173	Biblical Interpretation	3 hrs.
PTC 151	Dynamics of Biblical Change	3 hrs.
PTC 178	Helping Relationships	3 hrs.
PTC 221	Counseling & Physiology	3 hrs.
PTC 243	Theology and Secular Psychology	3 hrs.
PTC 251	Marriage Counseling	3 hrs.
PTC 261	Human Personality	3 hrs.
PTC 303	Counseling Problems and Procedures	3 hrs.
PTC 358	Counseling Children and Adolescents	3 hrs.

6.6.2.b Practicum Cluster Courses

In addition to the courses listed above, students are required to take PTC 371P, as well as at least two other courses from the Practicum Cluster Courses listed below. Each course within the cluster is intended to either provide oversight of the student's own counseling cases or provide the student with practical

counseling experiences. Students pursuing licensure in Pennsylvania are required to take all four courses listed below to meet the requirement of 100 hours of practicum experience (refer to section 6.6.2.c.1)

PTC 371P	Counseling Observation	2 hrs.
PTC 432	Essential Qualities of a Biblical Counselor	2 hrs.
PTC 673	Case Study Seminar	2 hrs.
PTC 371P-2	Counseling Observation (taken for the second time)	2 hrs.

6.6.2.c Mentored Ministry

Every course within the M.A.C. program emphasizes practical application. There is no course which is purely theory because we are persuaded that all theology must be applied theology. But there are aspects of the curriculum, such as the Mentored Ministry program, that are intended to maximize the counseling experience. All arrangements for Mentored Ministry requirements are handled through the Mentored Ministry Office. See the Mentored Ministry section of Westminster's website for all Mentored Ministry forms.

Students are required to complete a Mentored Ministry experience in the area of biblical counseling. They are expected to be involved in at least 100 face-to-face ministry hours over the course of their program. As early in their program as possible, they will draw up a formal Mentored Ministry proposal with a ministry mentor. The mentor can be a pastor, elder, or leader in the specific area that a student wants to emphasize in personal ministry (for example, campus ministry, social work, missions, women's ministry, etc.). Students will meet with their mentor at least monthly. The Mentored Ministry proposal should be submitted and approved before the ministry experience begins. Students and their mentors will submit respective evaluations at the conclusion of the Mentored Ministry experience. Ministry proposal and evaluation forms are available at the Mentored Ministry office and on www.wts.edu. All documentation of hours should be submitted by April 15 of the student's expected graduation year to the Mentored Ministry Office and will be recorded on the student's transcript.

6.6.2.c1 State Licensure

The primary purpose of the M.A.C. degree is to prepare students for non-ordained positions that do not require licensure. Students desiring to use the M.A.C. degree as a step towards state licensure as a Licensed Professional Counselor (LPC) should be aware of further requirements in addition to the M.A.C. degree. Westminster makes no guarantees that a licensing board will accept the M.A.C. degree for licensure. The prerequisites for licensure vary from state to state, and interested students should consult their state's website for specific requirements. The state of Pennsylvania requires:

- At least twelve additional credits beyond the M.A.C.
- 100 hours of supervised practicum experience: Each course within the Practicum Cluster satisfies 25 hours toward the 100 hour supervised practicum experience requirement for the state of Pennsylvania.

- 600-hours of supervised internship experience: 100 hours of required Mentored Ministry counts toward the supervised internship experience. An additional 500 hours is needed to meet the 600-hour supervised internship experience requirement.

The student is responsible to establish the supervisory relationship and setting. Students should contact the Mentored Ministry Office by the end of his or her first semester in the M.A.C. program to declare their intent to complete 600 hours and to begin documentation of hours. All documentation of hours should be submitted by April 15 of the student's expected graduation year to the Mentored Ministry office and will be recorded on the student's transcript.

Contact the Admissions Office for materials on the Pennsylvania Licensure regulations and how the M.A.C. degree may contribute to the necessary prerequisites.

6.6.2.d Sample Schedule

The following recommended sample schedule places the courses in proper order, according to the term offered and the prerequisites needed. Students should consult the Registrar's Office before deviating from this sample schedule to avoid course conflicts.

Degree Program Charts (6.13)

6.7 Master of Arts in Urban Mission

Westminster is not accepting applications for the Master of Arts in Urban Mission. The Master of Arts in Urban Mission (M.A.U.M.) is designed to prepare the student for ministry in the Philadelphia area, other North American cities, and in cities around the world. Using the resources of Philadelphia's urban complex, a program of study has been developed which seeks to integrate traditional features of Westminster's academic curriculum with involvement in, and reflection on, urban community and church life.

The Master of Arts in Urban Mission is a professional degree program designed to train men and women preparing to serve Christ in occupations other than the ordained Gospel ministry. A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Arts in Urban Mission on the completion of the prescribed program of study. The program requires at least two years of full-time study for completion.

Building on a basic foundation in the disciplines of biblical studies, theology and church history, these programs provide comprehensive instruction and active involvement in the area of Urban Mission.

6.7.a Student Learning Goals

Upon graduation the student will:

1. Exhibit a deep love for the triune God, his word, his truth and his church and a Christ-like humility in relation with others.

2. Demonstrate basic knowledge in scripture, Reformed theology, biblical theology, church history and apologetics.

3. Demonstrate understanding of the broad context of urban missions and will apply God's eternal word to a changing world in an urban ministry context.

4. Demonstrate skill in the practice of urban ministry.

6.7.1 Admission and Program Length

6.7.1.a Admission to the Program

Admission requirements can be found in section 5.1 General Requirements for Admission to All Program. Students should also note the transfer of credit policy in section 5.2.3.d.

6.7.1.b Program Length and Time Limit

Fifty-six credit hours of course work are required for completion of the program. The course work is designed to be completed in two years of full-time study (approximately 14 credits per semester if not registered for summer or winter term). Part-time students should expect to spend a minimum of three years. For a comparison of the number of semesters required to complete the degree based on the number of credits per semester, please refer to the Program Length table (section 6.2).

Time Limit: The maximum time limit to complete the M.A.U.M. degree is 10 years (including any leave of absence or withdrawal period). Petitions for an extension due to unusual circumstances or hardship must be granted by the Faculty Committee of Three.

6.7.2 Degree Requirements

Students should be aware that some of the M.A.U.M. courses are offered in the evening hours.

6.7.2.a Required Courses

All M.A.U.M. students must take the following courses:

OT 131	Biblical Theology I	3 hrs.
OT 141	Old Testament for Ministry	3 hrs.
NT 133	Biblical Theology II	3 hrs.
NT 143	New Testament for Ministry	3 hrs.
CH 131	Survey of Church History	3 hrs.

ST 131	Survey of Reformed Theology	3 hrs.
AP 101	Introduction to Apologetics	3 hrs.
PT 123	Gospel Communication	2 hrs.
PT 173	Biblical Interpretation	3 hrs.
PT/ST 211	Doctrine of the Church	4 hrs.
PTC 261	Human Personality	3 hrs.
PTM 143	Contextual Theology	2 hrs.
PTM 151	Mission to the City	2 hrs.
PTM 373	Missions & Mercy Ministries	2 hrs.
PTM 671-1	Urban Mission Seminar	1 hrs.
PTM 671-2	Urban Mission Seminar	1 hrs.
PTM 671-3	Urban Mission Seminar	1 hrs.
PTM 671-4	Urban Mission Seminar	1 hrs.
PTM 163	Church Growth & Church Planting	2 hrs.
PTM 171	Mission Anthropology	2 hrs.
PTM 353	Urban Research Methods	1 hr.
SUM PROJ	Summative Project	4 hrs.

6.7.2.b Requirements

The M.A.U.M. program is composed of 52 credit hours of course work and a summative project worth 4 hours of credit.

The summative project is intended to aid the student to implement in ministry the insights gained in the course phase. PTM 353 is a one-hour seminar in urban research which should be taken during the same semester as undertaking the project. This seminar is designed to present urban research methods and to assist students in fulfilling the requirements of their approved project.

Projects should be approximately 30-50 pages in length. An excellent project will demonstrate both experiential knowledge in the chosen field of urban ministry and an awareness of the scholarship relevant

to the project topic. A current bibliography is essential to the well-written project. Projects will require research in the field.

6.7.2.c Sample Schedule

The following recommended sample schedule places the courses in proper order, according to the term offered and the prerequisites needed. Students should consult the Registrar's Office before deviating from this sample schedule.

Degree Program Charts (see 6.13)

6.8 Master of Theology

A student who holds a baccalaureate degree and the M.Div. degree or first graduate theological degree providing equivalent theological background—or its educational equivalent (see # 4 under Credentials) from approved institutions—receives the degree of Master of Theology (Th.M.) on the completion of the prescribed program of study.

To satisfy the biblical languages requirement for the Th.M. program, the applicant must have the equivalent of the Greek and Hebrew requirements for the M.Div. or M.A.R. programs at Westminster prior to admission.

The purpose of the Th.M. is to increase the student's knowledge of a major field of theological learning, particularly through training and practice in the use of the methods and tools of theological research, and thus to further his preparation for a pastoral ministry, or for his or her teaching ministry, or for more advanced graduate study. The following concentrations are offered: Old Testament, New Testament, Church History, Systematic Theology, and Apologetics.

The minimum length of time to complete the Th.M. program is one academic year of full-time study. Normally a student requires an additional year to complete the thesis and comprehensive examination.

Each candidate must indicate continuation in the program by registering at the beginning of each semester. In each semester in which no new course work is taken, candidacy is maintained by payment of a continuation fee. This fee is due September 1 for the fall semester and February 1 for the spring semester. See section 8.3a for payment information and deadlines.

6.8.a Student Learning Goals

Upon graduation, the student will:

1. Demonstrate a breadth of knowledge in their chosen field of study and cognate fields.

2. Demonstrate the ability to produce a scholarly work that makes an original contribution to the student's chosen discipline.

3. Demonstrate further preparation for pastoral ministry, teaching ministry, or for more advanced graduate study.

4. Demonstrate, in addition to the Greek and Hebrew prerequisites, a working knowledge of one modern language to assist the student in scholarly competence and research.

6.8.1 Admission to the Program

6.8.1.a Credentials

An applicant not previously registered at Westminster (Philadelphia) must present the following credentials to the Office of Admissions by December 15:

1. An application on a form provided by the Office of Admissions (available online) including personal statements and a spouse statement, if applicable.

2. A non-refundable application fee. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

3. In place of a personal statement as described on the application form, the application will provide a statement (1) giving a brief history of the applicant's academic and theological preparation, (2) indicating reasons for wishing to pursue a program of advanced theological study, and (3) indicating the concentration desired or the objective the applicant is seeking to attain.

4. A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree, and a full transcript of the applicant's theological program, including an attestation of the attainment of the M.Div. degree or first graduate theological degree providing equivalent theological background, or its educational equivalent. The educational equivalent must include at least the standard requirements for Westminster's M.A.R. degree in the same field (Biblical Studies or Theological Studies) that is to be pursued in the student's concentration in the Th.M. program (Old Testament, New Testament or Church History, Systematic Theology, Apologetics), including evidence of knowledge of the original languages of Scripture.

5. An academic reference on a Westminster form from a former teacher in the area chosen by the applicant for the Th.M. concentration (Old Testament, New Testament, Church History, Systematic Theology, or Apologetics).

6. A church reference on a Westminster form from the minister or session of the church of which the applicant is a member, or other satisfactory source, stating the estimate of the writer concerning the applicant's moral character and general ability.

An applicant who has received the M.Div./M.A.R. degree at Westminster must submit the following to the Office of Admissions. See application due dates in section 5.1.b:

1. An application on a form provided by the Office of Admissions (available online) including personal statements and spouse statement, if applicable.

2. A non-refundable application fee. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

3. The letters of recommendation described in numbers 5 and 6 under Credentials.

4. An applicant previously registered at Westminster may use the transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.

5. An applicant previously registered at Westminster must submit new church and academic references. The church reference must be from the minister or session of the church in which the applicant is a member.

Unless otherwise requested, applications not completed by the applicant's stated date of enrollment in the Seminary will not be retained.

6.8.1.b Non-Native English Speakers

The policies pertaining to all non-native English speakers (see 5.1.1) are the same for all degree programs.

6.8.1.c International Students

The policies pertaining to international students (see 5.1.2) are the same for all degree programs.

6.8.1.d Notification of Admission

After reviewing the credentials submitted, the Seminary will notify the applicant of the decision about admission.

6.8.1.e Advance Deposit

The requirements pertaining to advance deposits (see 8.3.c) are the same as for the Ph.D. program.

6.8.1.f Registration and Academic Policies

See section 5.2 (Registrar's Office) for registration and other Registrar Office related academic policies. Students who have completed all coursework are required to register during the registration period each semester. See section 5.2.3.c1 (Withdrawal/Reinstatement) for automatic withdrawals due to failure to register.

Each candidate must indicate continuation in the program by registering at the beginning of each semester. In each semester in which no new course work is taken, candidacy is maintained by registering and paying a continuation fee. This fee is due September 1 for the fall semester and February 1 for the spring semester. Failure to register and pay by the end of the drop/add "grace" period in a given semester will result in administrative withdrawal of the student from the program. See section 8.3a for more information on fees and deadlines.

Students entering the Th.M. program in either the Old Testament or New Testament concentration are required to take a competency exam in either Greek or Hebrew when they first register for their initial semester. For more information on the competency exams, see sections 6.1 and 6.8.2.c. Students wishing to be reinstated or readmitted to the program must appeal through the Registrar's Office for consideration by the appropriate Field Committee (see section 5.2.3.c3).

Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program.

6.8.2 Degree Requirements

6.8.2.a Fields

The Th.M. degree is offered in two fields: Biblical Studies and Theological Studies. Each candidate must select a concentration within his or her chosen field. The following fields are offered: Biblical Studies, with concentrations in Old Testament or New Testament; Theological Studies, with concentrations in Church History, Systematic Theology or Apologetics.

In each field a faculty committee has supervision of the work of the candidates. This Field Committee will assign each candidate an academic advisor.

6.8.2.b Courses

Six courses are required for the Th.M. degree. The courses may require approval from the student's advisor.

At least three of these courses must be in the candidate's concentration. The candidate may choose the remaining courses from any of the advanced level courses (Th.M. and Ph.D.) or from approved graduate courses of study in other institutions of higher learning. Up to two of the six courses may be taken as directed reading or independent study. Normally, the candidate may transfer a maximum of two graduate courses from other institutions of higher learning, only one of which may count towards the three required courses in the candidate's concentration. A candidate who has completed the M.Div. degree at Westminster may petition the Th.M. Field Committee for permission to transfer a third graduate course from another institution of higher learning. However, each student will be required to take at least two courses in his or her chosen field at Westminster. A maximum of three "non-classroom" courses (such as directed reading, independent studies, and transfer credit from other institutions) is allowed.

When planning to take a course at another school, the student should consult his or her advisor, make arrangements for enrollment at the other school, and report to the Westminster Registrar in writing before the beginning of the semester when he or she will enroll at the other school. Failure to conform to these stipulations may result in removal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken in the semester a student is enrolled elsewhere, the student will not pay a fee to Westminster.

The policies pertaining to Advanced Theological Writing are the same for all degree programs. See section 5.3.b.

In addition to the six required courses, each candidate must complete PT 421P Theological Bibliography and Research Methodology. Candidates for advanced degrees (Th.M. and Ph.D.) take this course on a pass/fail, non-credit basis and without tuition charge in the first year after the student enrolls.

Under an arrangement with the Jerusalem University College, students, selecting a concentration in either Old Testament or New Testament, may complete some of their program requirements at JUC. See section 5.9 for further details.

The candidate is required to maintain a general academic average of 3.00 after the completion of three courses in the Th.M. program. If an average of 3.00 is not maintained, the student will be withdrawn from the Seminary. However, see section 5.2.2.d (Academic Probation). The average recognizes the thesis as the equivalent of four courses.

6.8.2.c Languages

After initial matriculation, the candidate must demonstrate a working knowledge of a modern language. Students in the Biblical Studies field should know either French or German. Students in the Theological Studies field should know French, German, Dutch, or ecclesiastical Latin. If another language is of particular value for the candidate's studies, the Field Committee, upon request, may approve its substitution. An examination in the language chosen must be sustained prior to the submission of the thesis. If the examination has not been sustained, the candidate cannot submit the thesis to the Academic Affairs Office.

While knowledge of the original languages of Scripture is required of all Th.M. students (see section 6.8), special aptitude in Hebrew is requisite for concentration in Old Testament, and in Greek for concentration in New Testament. Entering Th.M. students in Old Testament must demonstrate knowledge of grammar and reading proficiency at an advanced M.Div. level in Hebrew upon initial matriculation. Th.M. students in New Testament must demonstrate the same level of expertise in biblical Greek. Such expertise will be demonstrated by means of a competency exam taken upon initial matriculation in the Th.M. program. Commencement of those programs is contingent upon successfully passing the competency exam. For more information see section 6.8.1.f (Registration & Academic Policies) and section 6.1 (Placement and Competency Exams in Greek and Hebrew).

Failure to demonstrate competence on either of these examinations will result in remedial language study and evaluation, supervised by the examiner, to be completed during the first semester of enrollment. These language assignments must be completed in the semester in which they are assigned. Should the student not fulfill the requirement, the faculty maintains the right to place the student on academic probation, pending completion of the language requirement.

6.8.2.d Thesis

A master's thesis on an approved subject within the candidate's concentration is required. Approval of the **thesis proposal** by the academic advisor and/or the Field Committee should be obtained within the semester after coursework is completed. Upon approval of the thesis proposal, the Field Committee will appoint a faculty member to share with the academic advisor the responsibility of reading and approving the thesis. The master's thesis must reflect a high standard of scholarly research and writing, and its specific word limit is 50,000 words (excluding bibliography).

The thesis must conform to the format and bibliographic style requirements in "Format Guidelines for WTS Theses, Dissertations and Projects," available from the Library and online. Three copies of the completed thesis, with the appropriate fee, must be submitted to the Academic Affairs Office by March 1 (see the Academic Calendar if the 1st falls on a weekend) for the following May. (See below for quality of paper required for approved copy.)

The faculty committee must approve the thesis by May 1. If approved, some minor corrections may be required. The student must submit two copies of the approved thesis in final form to the Academic Affairs Office by May 15th (see the Academic Calendar for the date if the 15th falls on a weekend). One copy must be printed on 20 lb., 100 percent cotton content paper. The other may be printed on white multipurpose paper. No holes should be punched in the pages, and the thesis should be submitted flat in a box that is well protected so that the pages do not bend. For information on formatting the thesis see the Format Guidelines.

The thesis must be submitted within four and one-half years after the completion of all coursework (based on half-time enrollment).

6.8.2.e Comprehensive Examination

A comprehensive oral examination shall thoroughly cover the candidate's concentration.

An oral comprehensive examination is administered to the candidate in the Biblical Studies field after completion of all course work. Either an oral or written comprehensive examination is administered to the candidate in the Theological Studies field after submission of the completed thesis. The comprehensive examination, either oral or written, must be sustained at least two weeks before the commencement at which the degree is expected to be conferred.

If the comprehensive examination is oral, it shall be conducted by faculty members who meet as a committee for that purpose, under the direction of the coordinator of the department in which the student is concentrating. All faculty members present shall have the opportunity of taking part. To be sustained, the oral examination must be approved by a majority of the faculty members present. If the comprehensive examination is written, it must be approved by the faculty members of the department in which the student is concentrating, in order to be sustained.

6.8.2.f Program Time Limit

The maximum length allowed to complete all work for the degree of Th.M. is six years from the date of matriculation including any leave of absence or withdrawal period. For a comparison of the number of semesters required to complete the degree based on enrollment status, please refer to section 6.12 (Th.M./Ph.D. Program Length table). If the student has transferred from the Ph.D. program, the date of the student's matriculation into the Ph.D. program will be used to determine the time limit. Students are responsible to report to the Registrar when actions have been taken to meet deadlines in their program. International students must be full-time each semester and are allowed four semesters from the date of matriculation to complete the degree program. See section 5.1.2 (International Students).

Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial. International students on F/J VISA must first contact the International Student Advisor

about obtaining an Extension of Stay Request form. The deadline to submit the petition is January 15.

The Th.M. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their degree program.

6.9 Th.M. London Program

The general regulations governing the Th.M. degree program in section 6.8 (Master of Theology) apply to the London-based Th.M. program in Historical Theology at the John Owen Centre for Theological Study (JOCTS). All other relevant sections of the catalog should be read in association with the information below. This program is overseen in consultation with both the Director of the London Program and the Director of the John Owen Centre for Theological Study.

6.9a Purpose of the Th.M. London Program:

The Th.M. London program is open to all qualified students. In support of Westminster's mission to train students to "serve in roles of the global church in the 21st century, including pastors and theologians," this modular formatted program has been established to provide reformed theological education in a needed area of the world with a purposeful design to accommodate United Kingdom and European pastors involved in full-time ministry. In reflection of Westminster's mission, a reduced tuition rate is available to U.K. and European citizens. U.S. citizen students will pay the Philadelphia-based Th.M. tuition rate. Please see the Tuition and Special Fees page (8.3.e) for tuition rates.

6.9b Benefit to Students:

- Students from Europe and the United Kingdom have the unique opportunity to learn Westminster's Reformed theological teaching through the expertise of the Philadelphia faculty.
- Students are afforded the opportunity through this program to experience daily integration of theological study and pastoral ministry.
- Students from North America are given the special opportunity to study in a different culture and to interact with students in the wider Church, thus enhancing Westminster's mission.
- Unique resources are available to students in London such as access to the Evangelical Library, and the leading library of Protestant nonconformity, the Dr. Williams's Library.
- Teaching is conducted by U.K. Professors with expertise in historical theology.
- Students are provided an opportunity for sustained spiritual support, intellectual interaction and fellowship due to module intensity.

6.9.1 Admission to the Program

Applicants must submit their completed application form and supporting documents by:

October 31 for Winter term matriculation (January)

January 15 for Spring and summer term matriculation (March, June)
April 30 for Fall term matriculation (August or September)

Application forms are available from

The John Owen Centre for Theological Study, 104 Hendon Lane, London N3 3SQ
UK Telephone: 020 8346 7587
E-mail: london@wts.edu

Upon acceptance into the Th.M. program in Historical Theology at the John Owen Centre for Theological Study, students will receive notification from the Director of the London program containing specific course registration instructions, a student identification number, and name of their assigned advisor. U.S. students or students entering the United Kingdom from outside of the European Union will require a "student visitor" visa. Students must contact the Director of the John Owen Centre at london@wts.edu in order to obtain a letter of visitation to be used upon arrival for visa status explanation.

Students will subsequently be granted access to all online library resources at Westminster's Philadelphia campus including the Early English Books Online database.

6.9.2 Degree Requirements

6.9.2.a Courses

Six modular courses are required for the Th.M. Historical Theology degree. These courses are offered at the John Owen Centre for Theological Study at the London Theological Seminary in Finchley, London, U.K. Five courses are normally offered in each calendar year. Each module normally meets for four or five consecutive days in January (winter term), March/April (spring semester), June/July (summer term), and August/September (fall term). These courses deal with a range of topics and themes in Reformation and post-Reformation history and theology and are published in advance on the London Program webpage.

In addition to the six modular courses, students must complete a course equivalent to PT 421P Theological Bibliography and Research Methodology, which is offered each year.

Each course normally requires readings to be completed prior to the beginning of the course. The details of pre-course requirements are available from the Director of the John Owen Centre. Registered students receive a reading list from the Centre approximately six weeks prior to the course, following course module registration.

6.9.2.b Program Time Limit

It is anticipated that candidates will complete all of the requirements for the degree within six years of the date of matriculation including any leave of absence or withdrawal period. Normally, students complete all six module courses, including PT 421P or its equivalent, in no more than the first three years of study, taking a minimum of two courses per year, and complete all other degree requirements in the last three years of study. Students should be aware that module courses are offered on a rotating basis. Course

registration should be planned accordingly to ensure time limit deadlines are met. To see all program requirements for planning, students should utilize the Th.M. Degree Completion Worksheet (DCW) which is available on the Registrar's Office section of the Seminary's website. Requests for a program extension should be submitted to the chairman of the London Field Committee before the sixth anniversary of the date when the candidate matriculated. Please see the London Th.M. Program Length Table.

6.9.2.c Course Registration

All students in the program are required to register, including students who are not taking modules. The deadline to register for a course is six weeks in advance of the course start date. To register, all students must register for courses through the Registrar's Office at the Philadelphia campus. The registration form and instructions can be found on the Registrar's Th.M. London registration webpage. Students should be certain to complete the appropriate registration form for the term in which they are registering. All students must also contact the John Owen Centre by email at: johnowen@ltslondon.org to inform the Centre of their intentions in order to ensure proper accommodations.

6.9.2.d Late Registration

After the registration deadline, students are permitted to register late up to three weeks before the course start date. A late registration fee will apply. Students who register late are responsible for completing all pre-course requirements prior to the course start date. No student is permitted to register after the late registration deadline.

6.9.2.e Tuition

European and U.K. students are charged the citizen tuition rates. U.S. students and all other students entering the U.K. from outside the European Union are required to pay the Philadelphia campus tuition fee and must submit payment to the Philadelphia campus two weeks prior to module start date. Please see the Financial Information (section 9)for tuition fees.

6.9.2.f Post-Modular Course Assignment Submission

Post-modular course assignments should be uploaded electronically to Westminster's course management system. The deadline for submission is eight weeks after the end of the course. For example, if the last day of the module ends on Friday, September 5, the post-modular course assignment submission deadline would be Friday, October 31.

Length of essays should be approximately 25-30 pages, double spaced with a consistent format and style such as Turabian or Chicago style. Students may reference Turabian's *Manual for Writers of Research Papers, Theses, and Dissertations* or the *Chicago Manual of Style*.

6.9.2.g Incomplete Requests (Extension for Completion of Course Requirements)

If extenuating circumstances (unusual and unavoidable circumstances which hinder completion of assigned work) prohibit the student from completing a course on time, a grade of "incomplete" may be given. To receive a grade of incomplete, a student must submit an Incomplete Request prior to the post modular course assignment deadline by:

- Securing the approval of both the course professor and the Director of the John Owen Centre.
- Contacting the Philadelphia Registrar at Registrar@wts.edu detailing the course identification, grounds for the Incomplete Request, along with documentation confirming approval from both the course professor and the Director of the Centre.

The deadline to contact the Philadelphia Registrar is the post-modular course assignment deadline. If an Incomplete Request is granted by Westminster, students will be notified by the Philadelphia Registrar and be assigned an interim "incomplete" grade of "I" with a new deadline. It is important to note that the professor may at his discretion reduce the course grade. The final grade assigned by the professor will replace the "I" grade on the student's transcript. If an Incomplete Request is not granted, and the student does not submit the course assignment by the submission deadline, the student will be assigned a grade of "W." If an Incomplete Request is submitted to the Philadelphia Registrar after the deadline, the student will receive a failing grade for the course.

6.9.2.h Course Withdrawal

Students may withdraw from a course at any point from course registration until the post-modular course assignment submission deadline. In order to formally withdraw, students must inform the Director of the JOCTS and contact the Philadelphia Registrar at Registrar@wts.edu. Upon following this procedure, students will be assigned a "W" (withdrawn from course) grade on their transcript record. The effective date for withdrawing from a course is the date on which approval is granted by the Registrar. No refund will be given if the course was attended. If a formal withdrawal request is not submitted by the deadline, the student will receive a failing grade for the course.

6.9.2.i Academic Progress

Candidates are required to maintain a cumulative grade point average (GPA) of 3.00 after the completion of three courses. Each candidate will be informed of his or her GPA by the Philadelphia Registrar after completion of the third course and advised about his or her continuation in the program. If the candidate's GPA is below 3.00 after the completion of three modules, the candidate will be withdrawn from the program. All inquiries about a candidate's academic standing should be addressed to the Registrar at the Philadelphia campus. See section 5.2.2.b for the Academic Standing chart.

6.9.2.j Language and Comprehensive Oral Examinations

Requirements for the Th.M. London program Language and Comprehensive Oral Examinations are congruent with the Philadelphia-based Th.M. program. Internet video and phone conferencing may be used for Comprehensive Oral Examinations.

6.9.2.k Thesis

6.9.2.k1 Approval of thesis proposal:

Students should consult the Director of the John Owen Centre prior to applying for thesis topic approval. Upon approval, students must contact the Director of the London Program who will assign a "first reader" and a "second reader." The role of the second reader will vary. In certain cases, the role will involve reading the thesis at the marking stage; in other cases, it may involve some supervision.

6.9.2.k2 Thesis Format:

The master's thesis must reflect a high standard of scholarly research and writing. The thesis must conform to the format and bibliographic style requirements in *Format Guidelines for WTS Theses, Dissertations and Projects*, available from Westminster's Montgomery Library and online. Format guidelines are revised and re-posted each September. See the Westminster website for the current version. In addition, the London Theological Seminary library contains copies of previous theses that can serve as excellent examples to students of high quality, proven standards.

6.9.2.k3 Thesis Supervision:

Candidates in the Th.M. London program should be aware that members of the Philadelphia faculty will be available in person in London at least twice each year to consult about the thesis subject and the candidate's progress towards completion of the thesis. This time generally coincides with the time the Philadelphia faculty member teaches a module course.

From the beginning stages of thesis work, open communication between the student and the advisor is encouraged in order to guide student progress. Students should freely communicate with their advisor regarding feedback and need for clarification. Students may contact the Director of the John Owen Centre if in need of more detailed expectations from their advisor.

6.9.2.k4 Thesis Submission:

Stage 1: Three copies of the completed thesis, with the appropriate fee, must be submitted to the Westminster Philadelphia campus Academic Affairs Office by March 1 (see the Academic Calendar if the 1st falls on a weekend) for the following May. Each copy should be submitted in a two or three ring binder. The thesis fee should be paid to the John Owen Centre by March 1. If one of the student's readers is located in the U.K., the student must submit a fourth copy to the John Owen Centre for the reader by March 1.

Stage 2: The faculty committee must approve the thesis by May 1. If approved, some minor corrections may be required. The student must submit two copies of the approved thesis with revision to arrive at Westminster's Philadelphia campus Academic Affairs Office by May 15 (see the Academic Calendar for the date if the 15th falls on a weekend). One copy must be printed double-spaced on good quality A4 paper. The other copy may be printed on white multipurpose paper. No holes should be punched in the pages and the thesis should be submitted flat in a box that is well protected so that pages do not bend. Students are required to use the A4 Title Page Template entitled "London Thesis Th.M. Title Page" that is available online at www.wts.edu under WTS Resources, Center for Theological Writing. U.S.

based students may follow the paper and title page requirements of the Philadelphia campus. The copies will be bound and shelved in Westminster's Montgomery Library. Students must send a third copy electronically or by mail to the John Owen Centre in order to be shelved in the London Theological Seminary library.

A graduation service will be arranged in London for those graduating from the Th.M. London degree program, normally in September. U.S.-based students may choose to graduate at the Philadelphia service in May.

6.9.2.l Continuation Fees and Billing

For candidates who have completed all of the required courses, a continuation fee will be due for each semester following the first year in which no new course work will be taken, until a student has been fully approved to graduate. The fee is due on February 1 or September 1 and should be paid directly to the John Owen Centre in Pound Sterling. U.S. students must send their continuation fee directly to the Westminster Philadelphia campus Finance Office in U.S. Dollars.

U.K. and European students: The John Owen Centre will send students a bill from Westminster. All bills should be paid directly to the Centre in Pound Sterling.

U.S. students and all other students entering the U.K. from outside the European Union:
All bills should be paid directly to Westminster's Philadelphia campus Finance Office in U.S. Dollars.

Please see the Financial Information section of the catalog for tuition and continuation fee rates (8.3.e).

6.9.2.m Auditing

It is also possible for those not enrolled in the program to attend the lectures at a reduced fee. Accommodation, if required, will be available (single study bedrooms) during the teaching weeks. See the Tuition and Special Fees page (8.3.e) for more information.

6.10 Doctor of Ministry

The Doctor of Ministry (D.Min.) is an advanced, professional degree program designed for those engaged in the full-time practice of ministry. It is the highest professional degree offered by Westminster. It differs from a Ph.D. degree in that its focus is on competence in the practice of ministry rather than on advanced academic research. In this sense, it is better compared to other professional doctorates, such as those awarded in medicine (M.D.) or law (J.D.). This is not intended to compromise the quality or depth of the work required, but rather to communicate the emphasis of the degree program.

Therefore, the purpose of the D.Min. program is to develop reflective practitioners in ministry who will grow not only in ministry comprehension and competence, but also in character. Because it is a doctoral degree program, the student is expected to pursue a high standard of expertise in ministry reflection and practice.

While the D.Min. is built upon the biblical, theological, and professional foundations of the M.Div. degree, the student benefits from the integration of the rich practical experiences gained from years of prior ministry.

Applicants for the D.Min. program who lack the M.Div. degree may meet the admission requirement if they meet the criteria stated under section 6.10.1.a (Credentials).

In the D.Min. program, a prerequisite for admission is at least three years in full-time pastoral ministry or Christian service, after receiving an M.Div. or its equivalent. Specific application of theory and methodology must be demonstrated in an extended period of ministry subsequent to entry into the program.

The D.Min. is one degree with three concentrations based upon the interests and ministry goals of each student. The student chooses a concentration in either Pastoral Ministry or Counseling.

Pastoral Ministry Concentration
The purpose of the Pastoral Ministry Concentration is twofold:

First, the concentration aims to build on the shepherding skills and competencies gained through previous M.Div. studies, while integrating subsequent ministry experience for the purpose of sharpening and deepening those skills. Foundational areas such as pastoral nurture, preaching, leadership and evangelism, will be studied. Students will be encouraged to examine personal strengths and weaknesses, as well as to improve competencies in each of these areas. The challenges presented to the contemporary cultural context of ministry will also be considered. Careful attention will be given to the relationship of biblical theology to ministry practice.

Second, the concentration strives to enable the student to make a significant contribution to the field of pastoral ministry through the Applied Research Project. The program culminates in the completion of the project, through which the student is expected to demonstrate mastery in a particular area of practical theology. Ideally this work is accomplished in the student's current ministry context. Identifying a problem, challenge or question, proposing and applying a ministry mode and evaluating this model, are essential aspects of the project. This work must be built upon a biblical foundation, taking into account both historical precedents and contemporary influences on the area in view.

Counseling Concentration
The purpose of the Counseling Concentration is twofold:

First, it aims to equip students for a high degree of competence in skill areas associated with pastoral counseling. Competence includes effective functioning not only in the professional areas of relating, assessment, and problem-solving skills, but also in conceptual abilities related to personality, learning, integration, and other theoretical constructs. Underlying these performances must be the foundational abilities to do self-analysis, to discern and relate cultural patterns to ministry, and to bring all practice under the judgment of a biblical-theological philosophy of ministry.

Second, the concentration aims to enable the student to make a contribution to the field of pastoral counseling through a D.Min. project. The project is the student's actual counseling done in an unexplored, skill-enhancing, or problematic area of counseling ministry. The project must rest upon a biblical base, take into account any previous work done in the particular area of research, define in repeatable steps the course of the project, and evaluate its conformity to biblical principles and effectiveness in reaching its

goals.

Counseling Concentration Prerequisite

Students within the D.Min. Counseling Concentration are required to take the following prerequisite courses within the first year in the program:

- PTC 151 Dynamics of Biblical Change
- PTC 261 Human Personality

Students may choose to complete these courses either through Westminster or through CCEF. If the student completes these courses prior to matriculation, either through Westminster or CCEF, this requirement will be waived.

Urban Mission Concentration
Westminster is not accepting applications for the urban mission concentration. This concentration seeks to develop skills for leadership and disciplined self-analysis in ministry in urban settings in North America and overseas. The student will learn to interact theologically with insights drawn from the behavioral and social sciences for a better understanding of urban cultures and urban ministries. A constant effort will be made to coordinate all the phases of the program with the concrete particular needs arising out of each student's particular place of ministry.

6.10.a Student Learning Goals

Upon graduation, the student will:

1. Exhibit a deep love for the Triune God, his word, his truth and his church; and a Christ-like humility in relation with others.

2. Demonstrate the ability to be a reflective practitioner in ministry through interrelating theory and practice.

3. Demonstrate an advanced understanding of the integration of ministry with the various theological disciplines.

4. Have made a contribution to the understanding and practice of ministry through the completion of a doctoral-level project.

6.10.1 Admission to the Program

6.10.1.a Credentials

An applicant must ordinarily present the following credentials to the Office of Admissions (see "General Requirements for Admission to Programs" in section 5.1). See application due dates in section 5.1.b (A late application may be approved by special action of the Director of the D.Min. Program if there are extenuating circumstances with a late fee):

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal statements and a spouse statement, if applicable,

2. A non-refundable application fee, which is added for applications received after the deadlines indicated above. See section 8.3.c for fee information. International students should see section 5.1.2 regarding requirements pertaining to checks.

3. A brief resume of the applicant's experience in ministry.

4. An official transcript as stipulated below:

Transcript requirements for applicants who have earned the M.Div. degree

A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree. The college transcript should indicate that the college program was devoted largely to studies in the liberal arts.

A full official transcript of the applicant's theological program, including an attestation of the attainment of the M.Div. degree and evidence of knowledge of the original languages of Scripture. Applicants lacking evidence of knowledge of Greek and/or Hebrew may be admitted, but in order to graduate, these candidates must satisfy one of the following alternatives for each language in which they are deficient:

1. Receive a waiver for study of the language(s) in which the candidate is deficient. This waiver would be:

- Based on genuine hardship (such as ministry in a remote area of the world) and significant promise of excellence in D.Min. work (as evidenced by a record of ministry achievement and academic excellence), and

- Approved by the Director of the D.Min. Program.

2. Sustain an additional qualifying exam in the necessary language(s). This exam will be devised by the coordinator of each department.

3. Complete at a seminary or university a number of credit hours of language study in the language(s) in which the candidate is deficient. The institution and the number of hours must be approved by Director of the D.Min. Program.

Transcript requirements for applicants who lack the M.Div. degree

Normally, only those applicants who have an M.Div. degree will be admitted to the D.Min. program. However, students without an M.Div. degree may be considered. Students admitted under this policy will not exceed more than 10% of our total D.Min. enrollment.

A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree. The college transcript should indicate that the college program was devoted largely to studies in the liberal arts.

A full transcript of their theological program, including an attestation of:

- the attainment of a Westminster M.A.R. degree or its academic equivalent.
- the successful completion of sufficient, additional seminary-level study to give them a total of 92 semester hours approved by the Director of the D.Min. Program.

The M.A.R. degree, or its academic equivalent, and the additional semester hours must include at least the following:

- A total of 92 semester hours of seminary-level work distributed among biblical studies (minimum of 28 hours), historical and theological studies (minimum of 18 hours), and practical studies (minimum of 12 hours).
- Evidence of knowledge in the original languages of Scripture. Applicants who lack evidence of the knowledge of Greek and/or Hebrew should see 4b for applicants who have earned the M.Div. degree.

Under exceptional circumstances an applicant may be admitted who holds a masters degree and who has demonstrated competencies in ministry, writing, and teaching. Only those who have demonstrated this through published writing and adjunct teaching in a graduate theological institution will be considered.

5. An academic reference on a form supplied by the Office of Admissions.

6. A church reference on a form supplied by the Office of Admissions from the applicant's supervisor or from the moderator (presiding officer) or clerk (secretary) of the official board under which the applicant is serving or has most recently served. This letter should attest to the applicant's Christian character and commitment to Christian ministry.

7. Additional reference forms may be required.

8. In addition to Personal Statements A and B as described on the application form, the applicant will provide a statement of his or her understanding of ministry and call to the pastoral ministry or to a ministry in counseling or urban mission.

9. The Seminary may require the applicant to have a personal meeting with a representative of the Seminary.

Unless otherwise requested, applications incomplete by the stated date of enrollment in the Seminary will not be retained.

Applicants interested in the counseling concentration should refer to section 6.10 (Counseling Concentration) for prerequisite requirements.

Upon admission into the D.Min. program, each student will receive an acceptance letter containing specific course enrollment instructions, a student identification number, and the name of their assigned advisor. Students will subsequently be granted access to all online library resources.

6.10.1.b Non-Native English Speakers

The policies pertaining to all non-native English speakers (5.1.1) are the same for all degree programs. Those students for whom PT 031P Advanced Theological Writing is required must take the course in the week prior to the Orientation module. See section 5.1.1.

6.10.1.c International Students

D.Min. students will not be able to obtain a full time student visa through this program since the Doctor of Ministry does not require full-time residency and is intended to be a part-time program concurrent with a student's ongoing ministry. See section 5.1.2 for additional information.

6.10.2 Registration

6.10.2.a Pre-Registration

Students can view details about the D.Min. program in the D.Min. Preview Module Guide on Westminster Courses, Westminster's Course Management System. The D.Min. Preview Module Guide contains course offering information, course syllabus, and registration procedures. Students may contact the Registrar's Office prior to the registration period at registrar@wts.edu in order to express course selection intentions.

6.10.2.b Registration

Registration opens late March/early April. Students are encouraged to register as early as possible to ensure that all pre-module assignments are completed by the first day of the module. Students must register for D.Min. modules no later than July 15 (see the Academic Calendar if the 15th falls on a weekend). After the registration deadline, late registrations must be approved by the D.Min. program director. If approved, a late fee will apply. Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration deadlines are stated in the Academic Calendar. No student in the D.Min. program is permitted to register after the first day of the module.

6.10.2.c 'Drops', Withdrawals and related issues affecting academic record or enrollment status

All requests to drop or withdraw from a module, withdraw from the program, or any other request that may affect a student's academic record or enrollment status must be communicated in writing to the Registrar's Office for consideration of approval. If the Registrar's Office does not receive written communication, that request will not be recognized by the administration. Written communication may be in the form of email, fax, or letter.

6.10.2.d Incomplete Requests (Requests for extension to complete post-modular assignments)

If extenuating circumstances (unusual and unavoidable circumstances which hinder completion of assigned work) prohibit students from submitting post-modular assignments by the deadline, a grade of incomplete may be requested.

Incomplete Request Petition: In order to request a grade of incomplete, the student must submit to the Registrar's Office a written petition by the deadline indicated below. The petition must include the extenuating circumstances which the student believes warrant an incomplete and written approval from both the professor and Director of the D.Min. program. (Approvals emailed by the professor and D.Min. director to the Registrar's Office are acceptable.) Upon receipt of the petition, the Registrar's Office will seek the appropriate faculty committee approval. If the incomplete request is granted, the student will be assigned an interim grade of "I" and a new deadline (up to 4 weeks maximum from the original deadline) to submit all post-modular assignment work. At the professor's discretion the grade will or will not be reduced. The final grade assigned by the professor will replace the "I" grade on the student's transcript. If the assignment is not submitted by the new deadline, the student will receive a failing grade for that module. If the request for an incomplete is not granted, the Registrar's Office will automatically assign a grade of "W" for the module.

The deadline to submit an incomplete petition is **December 15 for the PR 1 module only** and November 15 for **all other** August modules. If offered, the deadline for a January module is April 15. If a petition is submitted after the deadline, a failing grade for that module will be assigned.

6.10.2.e Degree Completion Worksheets

A Degree Completion Worksheet (DCW) indicates the requirements necessary to complete a particular degree program and is designed to aid in student academic planning and advising. It is important that students become familiar with and make use of the DCW for their particular D.Min. concentration. DCW's are available on the Registrar's Office section of the Seminary's website.

6.10.2.f Financial Information

Tuition/fee payment for the D.Min. program is based on a yearly fee structure (please see the Financial Information section of the catalog, 8.3.b). The yearly fee remains the same regardless of the number of modules or credit hours taken in a given academic year and does not include any prerequisite courses that are taken at Westminster while enrolled in the D.Min. program.

Please see section 8.3.a for the yearly tuition/fee payment deadline. For more information regarding how to submit payment, please contact the Finance Office. Please see section 8.4 for information on refunds.

6.10.3 Degree Requirements

6.10.3.a Course Work

The D.Min. modules are designed to accommodate the schedules of those who are active practitioners in ministry and Christian service. Eight modular courses are required for the D.Min. degree. Therefore, the eight modules will require no more than eight weeks of residence in total. D.Min. Counseling students must complete a prerequisite requirement. See section 6.10 (Counseling Concentration).

Each module contains the following elements: theoretical issues, skills, and practicum. Students will be required to complete an assignment **before** attending the module, as well as a **post-modular** assignment. Post-modular work must be uploaded electronically to Westminster's course management system by the following deadlines:

- **November 15** following **August** modules (except for PR 1 core module)
- **December 15** following **PR 1** core module
- **April 15** following **January** modules

No credit will be given until all assignments are completed successfully. All work will be graded by the course instructor. Students may not enroll in new modules until work in the previous course has been completed. A minimum grade-point average of 3.00 must be maintained for the student to graduate.

The student must successfully complete eight modules including the following:

I. Core Modules - Four Required Modules*:

1. PR 1: Introduction and Orientation to Graduate Work
2. PR 2: Pastoral Theology
3. PR 3: Counseling and Christian Ministry
4. PR 4: Theology of Missions and Evangelism

Core modules are offered in August.

*Exception: See IV. D.Min. General below.

II. Concentration Modules – Two Modules: Choose two D.Min. modules offered by Westminster in your area of concentration that fulfill this requirement.

III. Elective Modules – Two Modules (these options are designed to allow the student flexibility in supporting their choice of concentration):

1. Choose any module not already taken.
2. Take a module at another institution and receive transfer credit.
3. Take a module through independent study.
4. Choose an elective offering through the D.Min. Program.
5. Choose a Ph.D. course adjusted to the D.Min. requirements.

6. Students with a Counseling Concentration may take PC 5 Counseling Observation and Evaluation twice.

Concentration and Elective Modules are offered in August and on rare occasion in January. Students in the D.Min. program may upon the approval from the D.Min. director and the Professor of the course take a Ph.D. and Th.M. course offered in January for elective credit.

IV. D.Min. General – The D.Min. General option is designed to meet the needs of students who are not ordained ministers, but desire the education offered in the D.Min. program. This option allows students to replace two required courses with two electives in their area of interest. In order to be approved for this option, the applicant must submit to the D.Min. Director an Academic Plan Proposal, listing the eight modules that the student plans to take. All students will be required to take PR 1 and one required module in his or her area of interest. Therefore, the Academic Plan Proposal must include PR 1 and one other required module. The remaining six modules can be comprised of two modules within each area of concentration. However, an applicant may take all six elective modules in one concentration. A maximum of two "non-classroom" modules (e.g., independent studies, transfer credit) is allowed. The Academic Plan Proposal must be approved by the D.Min. Director and the Practical Theology field committee.

An example of an academic plan for a D.Min. General student interested in the area of counseling:

PR 1: Introduction and Orientation to Graduate Work
PR 3: Counseling and Christian Ministry
6 counseling modules

V. Applied Research Project

Each student will complete the Applied Research Project in his or her area of concentration. This will account for the final six hours of the degree. Please see the D.Min. Manual for a detailed guide describing the project.

The Applied Research Project is the culmination of the D.Min. program. It enables the student to conduct thorough research and develop expertise in a specific area of interest. It is designed to focus on a particular problem within the discipline of Pastoral Ministry, Counseling or Urban Mission and to make a contribution to the student's understanding in that area. During PR 1 Introduction and Orientation to Graduate work, the student will be introduced to project design.

The Project Proposal describes the project's proposed research, ministry model, and timetable. The proposal is developed in consultation with the student's faculty advisor and the Director of the D.Min. program. Ordinarily, the proposal should be approved within the first year of the program. More detailed guidelines and elements of the project proposal can be found in the Applied Research Project and Proposal Guide maintained by the Doctor of Ministry Office. The Applied Research Project must conform to the format and bibliographic style requirements found in the "Format Guidelines for WTS Theses, Dissertations and Projects," available from the Library and online. Further guidelines can be secured from the student's advisor or from the Doctor of Ministry Office.

Four copies of the completed project, along with the external reader fee, must be submitted to the Academic Affairs Office no later than November 15 (see the Academic Calendar if the 15th falls on a weekend) for the following May graduation. The project will be reviewed by the student's academic

advisor, a second reader from within the Westminster faculty, and by an individual unaffiliated with Westminster who is actively engaged in ministry related to that covered by the research project.

A project "defense" will be scheduled on campus before March 15. The Practical Theology Department, taking into consideration the recommendation of all readers, will make the final determination on the project and the degree program as a whole. This will be communicated to the student by April 1. If approved, some minor changes may be required.

The student must submit two copies of the approved project to the Academic Affairs Office by May 1 (see the Academic Calendar if the 1st falls on a weekend). NOTE: The project will not be accepted for review unless all examinations have been sustained. One copy must be printed on 20 lb., 100 percent cotton paper. The other may be printed on white multipurpose paper. No holes should be punched in the pages, and the two copies must be submitted flat in a box that is well protected so that the pages do not bend.

6.10.4 D.Min. Program Length and Time Limit

To be awarded the D.Min. degree, a student must complete eight week-long modules of course work or the equivalent, and complete an Applied Research Project. The course work is designed to meet the needs of busy ministry professionals. As such, students enrolled in the D.Min. program are considered to be engaged in part-time study, with a "less than half-time" enrollment status.

The entire D.Min. degree program requires no fewer than three years to complete and will commence in August. The eight modules should be completed in the first four years. The research project should be submitted no later than November 15 of the sixth year of the program.

Students whose programs continue into a fourth year will be charged a continuation fee for that year and any additional approved years.

Time Limit: After six years in the program, the student should have completed all requirements (please refer to the Program Length table below). Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial. Deadline to submit the petition is November 15. Ordinarily study extensions are not granted beyond the six-year limit.

D.Min. Program Length													
Number	Number of credits												
of years	Total	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
in prog.	Credits	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp	Su/Fa	Wi/Sp
5-yrs	30	9	0	9	0	6, PA	PR	PR	PR	PR	PROJ (6)		
6-yrs	30	9	0	9	0	6, PA	PR	PR	PR	PR	PR	PR	PROJ (6)

PA: Applied Research Project Approval
PR: Applied Research Project Research
PROJ: Applied Research Project

6.11 Doctor of Philosophy

A student who holds a baccalaureate degree and a first theological degree from approved institutions receives the degree of Doctor of Philosophy (Ph.D.) on the completion of the prescribed program of study. A minimum of two years of full-time residence study and a dissertation are required.

To satisfy the biblical language requirement for the Ph.D. programs, the applicant must have the equivalent of the Greek and Hebrew requirements for the M.Div. or M.A.R. programs at Westminster.

The purpose of the program is to develop in a limited number of advanced students of high intellectual ability the capacity for independent inquiry and criticism required for doing original research in a particular area of theological study, teaching in a theological seminary or a college, or providing specialized leadership in the church.

The degree of Ph.D. is offered in two fields: (1) Historical and Theological Studies (6.11.5) and (2) Hermeneutics and Biblical Interpretation (6.11.4). Faculty Field Committees bear general responsibility for the direction of the program, admitting students, supervising the curriculum, setting area examinations, and recommending candidates for the degree.

6.11.a Student Learning Goals

Upon graduation, the student will:

1. Demonstrate a breadth of knowledge in their chosen field of study and cognate fields.

2. Demonstrate the ability to produce a scholarly work which makes an original contribution to the student's chosen discipline.

3. Demonstrate a sense of and commitment to the vocation of theological education.

4. Demonstrate, in addition to the Greek and Hebrew prerequisites, a working knowledge of two modern languages to assist the student in scholarly competence and research.

6.11.1 Admission to the Program

Applicants not previously registered at Westminster must present the following credentials to the Office of Admissions (see application due dates in section 5.1.b)**.**

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal statements and a spouse statement, if applicable.

2. A non-refundable application fee. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

3. In place of Personal Statement B (as described on the application form), the applicant will provide a statement (1) giving a brief history of the applicant's academic and theological preparation, (2) indicating reasons for wishing to pursue a program of advanced theological study at Westminster, and (3) indicating the area of interest and vocational objective.

4. A full official transcript of all college work, including an attestation of the attainment of a baccalaureate degree, and a full transcript of the applicant's theological program, including an attestation of the attainment of a first theological degree. A two-year degree (such as the M.A.R. or the Th.M.) is acceptable, but a three-year degree (such as the M.Div.) is preferred. **Applicants with a two-year degree should be aware that the Ph.D. preliminary examinations are designed to test whether one has the equivalent of a Westminster M.Div. degree, and therefore they may need to take certain M.Div. courses at Westminster.**

   Transcripts of advanced programs in the arts or sciences and in theology should also be submitted. The transcript of the theological program shall contain evidence of knowledge of the original languages of Scripture and of sufficient background in the concentration chosen by the applicant to do advanced study in that area. Preferably, the college transcript should indicate that the college program was devoted largely to studies in the liberal arts. Only applicants who have maintained an overall academic average of at least B plus (or equivalent) in their college and seminary work will be considered for admission as potential candidates for the degree Doctor of Philosophy.

   An applicant previously registered at Westminster may use the transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.

5. The results of the Aptitude Test of the Graduate Record Examination (GRE). This examination is given several times a year at various centers throughout the world by the Educational Testing Service. Information regarding registration for the examination can be found on the Educational Testing Service's website (www.ets.org). The Educational Testing Service will transmit the examination results directly to Westminster. (Westminster's code number is 2976; this should be noted on materials completed for the Educational Testing Service.)

6. Two academic references on Westminster forms from former teachers in subjects closely related to the area of concentration chosen by the applicant. An applicant who has previously received a degree from Westminster need submit only one such reference.

7. A church reference on a Westminster form from the minister or session of the church of which the applicant is a member, or from another source approved by the Director of Admissions, stating the estimate of the writer concerning the applicant's ability and moral character.

8a. Applicants for the Ph.D. in Systematic Theology, Church History, or Apologetics should submit a paper from their Master's program in the concentration in which they plan to study.

8b. Applicants for the Ph.D. in Hermeneutics and Biblical Interpretation should submit a copy of a major exegetical research paper that they have written that shows their skill in biblical interpretation.

An applicant who has received his or her first theological degree at Westminster must submit the following to the Office of Admissions (see application due dates in section 5.1.b):

1. An application on a form provided by the Office of Admissions (available online at www.wts.edu) including personal and spouse statements, if applicable.

2. A non-refundable application fee. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

3. An applicant previously registered at Westminster may use the transcripts provided in his or her previous application, as long as the applicant graduated within the last five years.

4. The GRE, as described in paragraph 5 above.

5. One academic reference as described in paragraph 6 above.

6. A new church reference must be submitted. The church reference must be from the minister or session of the church in which the applicant is currently a member.

7. A paper from the applicant's Master's program, as described in paragraphs 8a and 8b above.

Only applicants who have maintained an overall academic average of at least B plus (or equivalent) in their college and seminary work will be considered for admission as potential candidates for the Doctor of Philosophy degree.

Unless otherwise requested, applications uncompleted by the date stated by the applicant as the date of enrollment in the Seminary will not be retained. No application materials will be returned.

6.11.1.a Notification of Admission

After reviewing the credentials submitted, the Director of Admissions will notify the applicant of the admission decision by letter on or before March 15. In order to confirm their intention to enroll in the Seminary, applicants who have been notified of their admission are required to submit an advance deposit

by April 15. If the applicant is admitted after this date, the deposit is due immediately upon receipt of the admission letter. This deposit is applicable to tuition when the student registers for classes. It is not refundable if the student does not enroll. (International students should see section 5.1.2 regarding requirements pertaining to checks.)

6.11.1.b Non-Native English Speakers

The policies pertaining to all non-native English speakers (5.1.1) are the same for all degree programs.

6.11.1.c International Students

The policies pertaining to international students (5.1.2) are the same for all degree programs.

6.11.2 Registration

See section 5.2 (Registrar's Office) for registration and other Registrar related academic policies.

On registration day for doctoral students, the student will be assigned an academic advisor by the Field Committee, who will advise the student regarding the program of study throughout the period of residence. The entire program must achieve an appropriate balance between specialization and breadth whereby the student may need the academic advisor's approval for courses taken each semester. See the course work requirements for each field in sections 6.11.4.a and 6.11.5.a for further information on course requirements. See also Westminster's transfer of credit policy in section 5.2.3.d.

Each candidate must indicate continuation in the program by registering during the registration period prior to the beginning of each semester. See Section 10 – Academic Calendar. In each semester in which no new course work is taken, candidacy is maintained by registering and paying a continuation fee. See sections 8.2 and 8.3 for fees and payment deadlines. Failure to register and pay for a given semester will automatically remove the student from the program.

Students wishing to be reinstated to the program must appeal to the Field Committee by submitting a request form to the Registrar's Office.

6.11.3 Degree Requirements

1. **Competency examinations**: Entering Ph.D. students in the Hermeneutics and Biblical Interpretation field must demonstrate knowledge of grammar and reading proficiency at an advanced M.Div. level in both Greek and Hebrew. Such expertise must be demonstrated by means of competency exams taken upon initial matriculation in the PhD program. Commencement of Ph.D. studies is dependent upon successfully passing the competency exams. See section 6.1 for more information.

2. **Preliminary examinations** in Old Testament (including Biblical Hebrew), New Testament (including New Testament Greek), Church History, Systematic Theology (and Ethics), and Apologetics are set by the particular departments. In each case, the examinations may be oral or written or both, as determined by the department coordinator. These examinations must be

sustained within one year after initial registration in the Ph.D. program, except for Hebrew and Greek proficiency, which must be demonstrated upon entry into the program. (International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (5.1.2) and preparation for preliminary examinations.)
Sustaining these examinations admits the student to the status of prospective candidacy.

3. **Language Exams**: The student **must demonstrate a reading knowledge of two languages** designated by the Field Committee in consultation with the student. International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (5.1.2) and preparation for language examinations.

   All Ph.D. students will be urged strongly to enter the program with reading proficiency in one modern language, normally either German or French (exceptions can be made for another language if deemed appropriate by the Field Committee). An examination will be administered in late September each year. The first modern language examination must be sustained no later than September of the second academic year. The second modern language examination must be sustained by the following September (the beginning of the third academic year).

   Those who fail or decline to take their first examination in September of their second academic year will have until November 15 of that same year to notify the Coordinator of the Field Committee that they have begun learning a language. They will write a letter to the Coordinator informing him specifically of what steps they are taking. A second examination for that language will be administered in May of that same academic year. If the examination is still not sustained, they will be placed on probationary status and given one final attempt at passing the examination by the end of September of the following year. If the examination is not sustained by then, the student will be removed from the program. Analogous rules apply to the examination in the second modern language.

4. **Course Work**: In addition to the course work indicated for either field, each candidate must complete PT 421P Theological Bibliography and Research Methodology in the first year after the student enrolls. Candidates for advanced degrees (Th.M. and Ph.D.) take this course on a pass-fail basis and without tuition charge.

   For any required external courses at another school, the student should consult his or her academic advisor, make arrangements for enrollment at the other school, and submit to the Westminster Registrar a Request for External Course Form before enrolling at the other school. Failure to conform to these stipulations may result in removal of the student from the program and in the refusal of Westminster to count these courses toward degree requirements. If no Westminster course is taken the semester a student is enrolled elsewhere, the student will not pay a continuation fee to Westminster.

5. **Comprehensive examinations** are set by the particular Field Committee and are to be sustained within five years after initial registration in the Ph.D. program for the Hermeneutics and Biblical Interpretation field, four years for the Historical and Theological Studies field. An oral examination of two hours on the basis of earlier written examinations shall complete the series of comprehensive examinations. The comprehensive exams may only be taken after all other residency requirements are fulfilled. International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (5.1.2) and the deadline for

comprehensive examinations.

6. **Dissertation Proposal:** The academic advisor shall encourage the student to give thought to the choice of a dissertation topic from the very beginning of his or her residency. Approval of the dissertation proposal can only be granted when the student has successfully completed both written and oral comprehensive examinations. The dissertation proposal must be approved within a year of sustaining comprehensive exams in the Hermeneutics and Biblical Interpretation field; within a semester of sustaining comprehensive exams in the Historical and Theological Studies field. Sustaining these examinations and **approval of the dissertation proposal admits the student to the status of full candidacy**. International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (5.1.2) and the deadline for submitting a dissertation proposal.

7. **Dissertation:** The student must submit a dissertation. After approval of the dissertation proposal, the student has three years to write the dissertation. Upon admission to full candidacy, the Field Committee will appoint a dissertation advisor and one additional member of the Dissertation Committee. In making their plans, students should be aware that faculty will not ordinarily supervise dissertations while on professional advancement leaves. A schedule of faculty leaves can be obtained from the Academic Affairs Office. At least one member of a graduate school faculty other than Westminster will be added later as an external reader upon the recommendation of the Dissertation Committee. International students on F-1 or J-1 visas should consult the regulations concerning full-time status for international students (5.1.2) and the deadline for submitting dissertations.

   One copy of the completed dissertation ("submission copy") is to be submitted for the advisor's approval by the December 15 deadline that follows this three-year period. (See the Academic Calendar if the 15th falls on a weekend.) If the advisor approves, the student inserts any small changes recommended by the advisor and presents three copies of the completed dissertation ("presentation copy") to the Academic Affairs Office by the January 30 deadline. (See below for the January 30 procedure for submission.)

   Explanation: The copy submitted on December 15 ("submission copy") should include all appropriate grammatical and typographical editing, and should be checked for clarity of expression and conformity to *Format Guidelines for WTS Theses, Dissertations, and Projects*. Dissertations that still have problems in any of these areas will not be approved, but will be returned to the student for further work. (Students who are less skillful in written expression in English should consider employing a professional editor in preparing this copy. Since many students are seeking editing help at just this time of year, students must be prepared for a correspondingly long turn-around time on editing jobs.)

   The dissertation must be a contribution to the knowledge of the subject worthy of publication and must show the candidate's ability to conduct independent research, to deal constructively with theological problems, and to communicate clearly and effectively in written English. The Ph.D. dissertation specific word limit is100,000 (excluding bibliography).

   The dissertation must conform to the format and bibliographic style requirements in the *Format Guidelines for WTS Theses, Dissertations, and Projects*, available from the Library and online. Three copies of the completed dissertation, three copies of an abstract of 350 words or less, and the external reader fee must be submitted to the Academic Affairs Office by January 30 for the

following May graduation (see the Academic Calendar if the 30th falls on a weekend).

The dissertation will be submitted for review to an individual who is unaffiliated with Westminster but who is an expert in the field addressed in the dissertation and, in most circumstances, presently teaches in a Ph.D. program. Taking into account the evaluation provided by this individual, the appropriate Field Committee will make a final decision regarding approval of the dissertation by April 1 for May graduation. If approved, some minor corrections may be required.

The student must submit the two copies of the approved dissertation, including the abstract, to the Academic Affairs Office by May 1 (see the Academic Calendar, section 10) if the 1st falls on a weekend). One copy must be printed on 20 lb., 100 percent cotton paper. The other may be printed on white multipurpose paper. No holes are to be punched in the pages, and the dissertation should be submitted flat in a box that is well protected so that the pages do not bend.

One copy of the dissertation will be submitted to the Library to be bound and shelved with the bound periodicals. The second copy will be sent to UMI/ProQuest to be published. The publication requirement will not be satisfied by any other form of publication, although microfilming does not preclude later publication by other methods, such as the mandatory publication of the abstract in the Westminster Theological Journal. Forms for UMI Dissertation Publishing and the Survey of Earned Doctorates, previously distributed by the Academic Affairs Office, must be returned with the approved dissertation by May 1.

8. **Dissertation Defense:** Upon approving the dissertation, the Dissertation Committee will set the time for a final examination both on the dissertation and on areas of knowledge cognate with it. This examination shall be conducted by faculty members meeting as a committee for this purpose, and the external reader may be invited to participate. To be sustained, this examination must be approved by a majority of the faculty members present.

6.11.3.a Program Time Limit

All work for the Ph.D. must be completed within three years after admission to full candidacy. International students must be full-time each semester and are allowed 12 semesters from the date of matriculation for the completion of the PhD (5.1.2).

For all other students, the maximum length of time allowed to complete all work for the Ph.D. degree is eight years from the date of matriculation (including any leave of absence or withdrawal period). For a comparison of the number of semesters required to complete the degree based on enrollment status, please refer to the Program Length (6.12) table. If the student has transferred from the Th.M. program, the student's matriculation into the Th.M. program will be used to determine the time limit. Students who do not expect to graduate within the program time limit must petition for a program extension by contacting their advisor, who will bring the petition before the Field Committee for approval/denial. International students on F/J VISA must first contact the International Student Advisor about obtaining an Extension of Stay Request form. Deadline to submit the petition is January 15.

The Ph.D. degree shall be granted only to persons enrolled at Westminster at the time of the completion of their program of study.

6.11.3.b Regulations Concerning Full-time Status for International Students

For international students to maintain full-time status and complete their work in 12 semesters, the following deadlines are in effect:

Full-time status during coursework phase means a student must be enrolled in three courses per semester. Preparation for preliminary examinations and language examinations are not calculated for the purposes of full-time status.

Deadlines for various requirements of the program are as follows:

- For requirements regarding the first and second language examinations, see: section 2, Degree Requirements.
- Preliminary exams must be sustained within 3 months of the end of coursework (no later than three months after the end of the first semester of the third year).
- Course work must be completed two and a half years after matriculation.
- Comprehensive exams must be sustained by the end of the second semester following completion of coursework (no later than the end of the fall of the fourth year after matriculation).
- The dissertation proposal must be submitted by the end of the semester following comps (no later than the spring of the fourth year after matriculation).
- The dissertation should be completed within two years of sustaining the comprehensive exams (submission of the dissertation by January 30 of the sixth year after matriculation).

Please see section 6.12 Th.M./Ph.D. Program Length Table.

6.11.4 Hermeneutics and Biblical Interpretation

Upon initial matriculation, students entering the Ph.D. program in Hermeneutics and Biblical Interpretation are required to sustain examinations upon initial registration demonstrating competence in Biblical Hebrew and New Testament Greek.

Failure to demonstrate competence on either of these examinations will result in remedial language study and evaluation, supervised by the examiner, to be completed during the first semester of enrollment. These language assignments must be completed in the semester in which they are assigned. Should the student not fulfill the requirement, the faculty maintains the right to place the student on academic probation, pending completion of the language requirement.

Students in the field of Hermeneutics and Biblical Interpretation must also demonstrate competence in Biblical Aramaic, either by passing an examination or by passing OT 761 with a grade of B- or better.

6.11.4.a Course Work

A total of fifteen graduate-level courses is required (in addition to PT 421P). This includes the following:

1. The course PT 421P Theological Bibliography and Research Methodology. This course is required (on a pass/fail non-credit basis) of all students during the first year after initial matriculation.

2. Four seminars: NT 941 New Testament Use of the Old Testament; NT 981 History of Interpretation; NT 993 Hermeneutical Foundations; and OT 903 Critical Methodologies. NT 941 and NT 981 are offered in the fall semester in alternating years. NT 993 and OT 903 are offered in the spring semester in alternating years. A full-time student should plan to take each of these four courses the first time it is offered during the student's time of residence.

3. Three directed reading courses: OT 981 Readings in Old Testament Introduction and Theology, NT 921 Readings in New Testament Introduction and Theology, and NT 791 Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism). Either OT 981 or NT 921 must be completed by the end of the second semester of full-time residence. A second reading course, either OT 981 or NT 921, must be completed by the end of the third semester of full-time residence. The third reading course, NT 791, may be taken at any time during a student's time of residence.

4. Eight elective courses: May require approval by the student's academic advisor. These electives must be NT or OT courses or courses in other concentrations (AP, CH and ST) that are on the approved list to count as an NT or OT course (see section 7.1.2 and section 7.2.2 for approved list/s). Only with written permission of the advisor may a student take a course in another concentration that is not on the approved list. With the written permission of the advisor, a student already matriculated at Westminster may take courses at other graduate institutions for elective credit, including courses at Jerusalem University College. Ordinarily students will not be granted transfer credit for courses completed at other institutions prior to enrollment. Study at Westminster more than five years prior to enrollment will also not be counted for credit. See section 5.2.3.d for the Seminary's transfer of credit policy. A maximum of four elective courses may be independent studies.

The student is required to maintain a general academic average of 3.00 during the program of residency study, and, in addition, a 3.00 average in the four area seminars. If an average of 3.00 is not maintained, the student will be withdrawn from the Seminary.

6.11.4.b Comprehensive Examinations

The written comprehensive examinations in Hermeneutics and Biblical Interpretation will be administered three times a year: the last full week in September, February, and April. **Students will be eligible to take their comprehensive examinations only after completing all coursework, languages, and preliminary exams.** The Coordinator of the Field Committee should be notified in writing one month in advance of the student's intention to take the comprehensive examinations (neither earlier nor later). There may be no more than one day between the two written examinations. The first written examination covers the area seminars; the second written examination covers the student's area of concentration in the canon. Each written examination will be five hours long.

All students in the Ph.D. Hermeneutics and Biblical Interpretation program will be tested on both the written and oral comprehensive examinations and on the original language of that corpus of material which they have declared as their concentration. Students will be expected to translate and parse passages selected at random. It is strongly suggested that students decide early in their course work what their concentration will be and begin serious work on mastering that corpus in the original language.

An oral examination of approximately two hours normally will be given two weeks after the written examinations.

6.11.5 Historical and Theological Studies

This is a single degree program, within which are offered the following three concentrations: 1) Church History, 2) Systematic Theology, and 3) Apologetics.

Each person should choose one of these concentrations at the time of application.

6.11.5.a Course Work

For students in all of these concentrations, twelve doctoral-level courses are required. Normally, ten of these courses must be taken at Westminster and two must be taken at the doctoral level at another accredited university or seminary. Of the ten courses to be taken at Westminster, five must be in the student's concentration (the concentration within which the dissertation will be written), one must be in each of the other two concentrations, and three may be electives from either the Ph.D. Historical and Theological Studies program or the Ph.D.- Hermeneutics and Biblical Interpretation program. It is expected that students will maintain a balance between classroom/seminar courses and independent/directed reading courses. Up to five of the twelve courses may be directed reading or independent studies. Courses may require approval from the student's academic advisor.

Because of their interdisciplinary nature, many courses count toward more than one concentration. Courses that may count toward one of the Historical and Theological Studies are listed in Section 7 Course Descriptions, as follows:

Church History – Section 7.3.2
Systematic Theology – Section 7.4.2
Apologetics – Section 7.5.2

All course work must be completed within three years of the student's initial registration in the Ph.D. program. The residency requirement of two years is an absolute minimum length of time that the student should expect to study on campus in course work. Only students who already have reading knowledge of French and German, who are able to waive the preliminary exams, and who are able to devote full time to their studies will actually be able to complete all the necessary requirements within a two-year period. If students need to complete preliminary studies or work to finance their education, they should plan to spend a longer period of time in residence.

Students who have taken advanced work beyond a first theological degree at another institution may be given credit by the Field Committee for up to four courses of the residence requirement, depending on the nature and quality of the work. For Th.M. courses completed at Westminster, credit may be given for up

to six courses of the residence requirements, depending on the nature and quality of the work; however, individuals who have actually obtained the Th.M. degree from Westminster may be given credit for up to five courses of the residence requirements. Credit for work pursued before the completion of requirements for the first theological degree shall be limited to two courses. No courses credited toward the first theological or other degree (with the exception of work toward the Th.M. as noted above in this paragraph) may be a part of the program for the Ph.D. degree. Only courses in which a grade of a B or above was received will normally be considered for transfer credit.

Students who have attained the first theological degree at Westminster may, upon petition to the Ph.D. Field Committee for Historical and Theological Studies, be granted permission to take up to four of their twelve courses at another accredited, doctoral-level institution. A student who is granted such permission must still take five doctoral courses at Westminster in the chosen concentration, one doctoral course in each of the other two concentrations in the field, and one elective as a directed reading course, or elective course from among the doctoral course offerings in either the Historical and Theological Studies field or the Hermeneutics and Biblical Interpretation field.

The student is required to maintain a general academic average of 3.00 during the program of residence study. If an average of 3.00 is not maintained, the student will be withdrawn from the Seminary.

6.11.5.b Comprehensive Examinations

The written comprehensive examinations test the student's knowledge of each of the three concentrations within the field. In the student's chosen concentration, extensive and in-depth knowledge is expected. The student will be required both to analyze and to evaluate the central documents and ideas within that concentration, and an ability to contribute creatively to discussion of the fundamental problems in the concentration must be demonstrated. In each of the other two concentrations in the field, the student is expected to show a general familiarity with basic issues and trends and to be aware of the contributions of specific individuals. In all three concentrations, the student must reflect on the Seminary's own heritage and perspective, although no student is ever required to agree with the Seminary's position on any issue. Detailed descriptions of the requirements for all of the examinations, including recommended reading lists for the examinations, are available to matriculated students from the Academic Affairs Office.

The written comprehensive examinations in Historical and Theological Studies will be administered only three times a year: the last full week of October, the second full week of February, and the first full week of April. Students will be eligible to take their comprehensive examinations only after completing all coursework, languages, and preliminary exams. A written request should be sent to the Coordinator of the Field Committee one month in advance of the student's intention to take the comprehensive examinations. This means that the requests to schedule an examination may come only in the last week of September, the second week of January, and the first week of March. Once the examinations are scheduled, the student may not change the date or time. The written examinations are on two days—eight hours for the students' concentration on the first day and six hours for the other two concentrations within the field (three hours each) on the second day. There may not be more than one day between the two written examinations. The oral portion of the comprehensive examination will be scheduled as soon as possible after the written comprehensive examinations have been accepted.

6.12 ThM/PhD Program Length

Th.M./Ph.D. Program Length																			
		Number of courses/non-coursework requirements																	
Degree	Total #	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9	
Program	Courses	Fa	Wi/ Sp	Fa	Wi/Sp	Fa	Wi/Sp	Fa	Wi/ Sp	Fa	Wi/ Sp	Fa	Wi/Sp	Fa	Wi/ Sp	Fa	Wi/Sp	Fa	Wi/ Sp
Ph.D. HB																			
FT	15	3	3	3	3	3	CEP	CES	DPA	DR	DR	DR	DISST						
HT*	15	2	2	2	2	2	2	2	1*	CEP	CES	DR	DPA	DR	DR	DR	DISST		
Ph.D. HT																			
FT	12	3	3	3	3	CEP	CES	DPA	DR	DR	DR	DR	DISST						
HT	12	2	2	2	2	2	2	CEP	CES	DPA	DR	DR	DR	DR	DR	DR	DISST		
Th.M.																			
FT	10	3	3	THA	THES (4)														
HT	10	2	2	2	THA	THP	THP	THP	THP	THP	THP	THP	THES (4)						

*Student status would be considered less than half time (LTHT) status during semester in which only one course is taken.

FT: Full-time
HT: Half-time
CEP: Comprehensive exams preparation
CES: Comprehensive exams sustained
DPA: Dissertation proposal approved
DR: Dissertation research
DISST: Dissertation
THA: Thesis subject approved
THP: Thesis preparation
THES: Thesis (counted as the equivalent of 4 courses)

Note: Requirements not shown in table include: modern language exam(s), preliminary exams (PhD only), ThM comprehensive exam (ThM only) and Dissertation Defense (PhD only).

London Th.M. Program Length - By Academic Year													
Enrollment Status	Total # Modules	Number of modules/non-coursework requirements											
		Year 1			Year 2			Year 3			Year 4	Year 5	Year 6
		SU	FA	WI/SP	SU	FA	WI/SP	SU	FA	WI/SP			
HT*	6	1	2	2	0	1**	THA	THP	THP	THP	THP	THP	THES

*Student enrolled in the London Th.M. program must complete six modules plus a non-credit equivalent PT 421P - Theological Bibliography and Research Methodology.
**Student would be considered less than half time (LTHT) status during semester in which only one course is taken.
HT: Half-time enrollment status
TPA: Thesis proposal approval
THES: Thesis
THP: Thesis preparation
LE: Language Exam
SU: Summer (June/July)
FA: Fall (August & September)
WI/SP: Winter & Spring (January - April)

6.13 Degree Program Charts

Masters of Divinity

Recommended Four-Year Tracks:

Pastoral Ministry Track - Recommended Four-Year Schedule

General Ministries Track, General Studies Emphasis - Recommended Four-Year Schedule

General Ministries Track, Counseling Emphasis - Recommended Four-Year Schedule

General Ministries Track, Urban Mission Emphasis - Recommended Four-Year Schedule

Three-Year Tracks:

Pastoral Ministry Track - Three-Year Schedule

General Ministries Track, General Studies Emphasis - Three-Year Schedule

General Ministries Track, Counseling Emphasis - Three-Year Schedule

General Ministries Track, Urban Mission Emphasis - Three-Year Schedule

Master of Arts (Religion)

Master of Arts in Religion - Biblical Studies Emphasis

Master of Arts in Religion - Theological Studies Emphasis

Master of Arts in Religion - Urban Mission Emphasis

Master of Arts in Religion - General Studies Emphasis

Master of Arts in Counseling

Master of Arts in Counseling - Full-Time Schedule

Master of Arts in Counseling - Part-Time Schedule

Master of Arts in Urban Mission

Master of Arts in Urban Mission

7. Course Descriptions

The course codes for all courses are to be interpreted as follows: The letters indicate the department, division within the department, or major: Old Testament, New Testament, Church History, Systematic Theology, Apologetics, Practical Theology. (Courses indicated as 'PTC' are primarily counseling courses; 'PTE' are primarily evangelism courses; and 'PTM' are primarily Urban Mission courses.)

Except for D.Min. modules, first digit indicates the level of the course:
0, propaedeutic and non-credit courses
1-6, M.A., M.A.R., or M.Div. courses
7-9, Th.M. and Ph.D. courses

0-6 level courses vary in their credit hours. See the course description for the assigned hours.
7-9 level courses are three hours.
D.Min. courses are three hours.

The letter "p" following a course number indicates that the course is graded on a pass-fail basis.
A hyphenated number is appended to the course number for courses that can or must be taken more than once.

The Seminary reserves the right to add, withdraw, or change courses without prior notice.

7.1 Old Testament

It must be apparent to anyone who reads the Gospels carefully that Jesus Christ, in the days of his flesh, looked upon that body of writings which is known as the Old Testament as constituting an organic whole. To him the Scriptures were a harmonious unit which bore a unique message and witness.

– E. J. Young

Nothing is more foundational to Christian ministry than a full-orbed knowledge and embrace of the gospel. The Old Testament department is committed to teaching the first thirty-nine books of the Bible, with all the aspects entailed, as the anticipation of the glorious climactic fulfillment of redemption in Jesus Christ.

To this end, the Old Testament curriculum enables students:

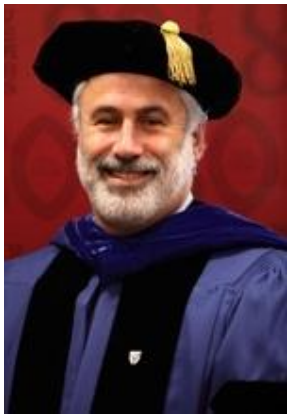
- To acquire a reading knowledge of biblical Hebrew
- To acquire a knowledge of the content of the Old Testament

- To grapple with the challenges of biblical interpretation
- To evaluate the ways in which the Old Testament has been interpreted in the past
- To perceive the unity of the Old and New Testaments and the hermeneutical significance of their unity
- To understand and value the historical context in which God gave his redemptive revelation, how it began in the Old Testament period and then culminated in the glorious and extraordinary climax to that history in Christ and his work in Christ as interpreted in the New Testament
- To identify the major biblical-theological themes of the Old Testament and to recognize their importance for understanding the gospel
- To develop skill in understanding and applying each of the books of the Old Testament
- To learn to communicate the gospel through the Old Testament
- To be encouraged to embrace the gospel in continuing and vital ways through the glory of God's self-disclosure and to fear the Lord and love him with the whole heart

Old Testament faculty:

Professor Green
Assistant Professor Kelly,
Dept. Coordinator

Mrs. Groves
Mr. Lowery
Mr. Putnam



7.1.1 Masters Level Courses

OT 011, 012, 013 Biblical Hebrew 1, 2 and 3 (formerly Elements of Hebrew a)
Purpose:

- To teach students elements of the Hebrew language
- To expose the student to a significant amount of biblical Hebrew through extensive translation of portions of the Hebrew Bible
- To prepare the student for further exegetical work in Old Testament courses

Topics covered include orthography, phonemics, morphology, and syntax. The third semester is devoted to extensive reading and translation of narrative and poetic materials from the Hebrew Bible.

These courses are available in three instructional sequences. The "traditional" sequence comprises fall semester, winter term, and spring semester, three hours each. The "Summer" sequence comprises two summer terms (late June/early July and late July/early August) and one fall semester, three hours each. The "Extended" sequence comprises fall semester, spring semester and either (a) late May/June term or (b) the following fall semester, three hours each. Summer, winter and late May/June terms are intensive courses comparable to a full-time academic load. Students must begin with the first course in the sequence they choose. See section 6.1 Placement/Competency Exams: Greek and Hebrew.
Auditing not permitted. Mrs. Groves, Mr. Kelly, Mr. Van Pelt.

OT 113 Old Testament Introduction
Purpose:

- To introduce students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation

Topics covered include the history of the Hebrew text; the use of the Old Testament in the Pseudepigrapha, Apocrypha, and New Testament; the major critical methods and postmodern interpretation; and Biblical Theology. Prerequisite, OT 011, or equivalent, completed or in progress.
Spring semester, three hours. Staff.

OT 131 Biblical Theology I
Purpose:

- To show how responsible interpretation and application of any biblical text does not begin with the question "How do I apply this passage to my life?" but with "How does this passage connect to the great narrative of redemption which climaxes in the gospel, the story of Christ, and his people?"

Topics covered include the nature of the Bible and its coherence; continuities and discontinuities in various major themes, such as the kingdom of God, definitions of the people of God, the Spirit and the New Covenant; the centrality of the gospel in application. Not available to M.Div. or M.A.R. students.
Fall semester, three hours. Mr. Green.

OT 141 Old Testament for Ministry
Purpose:

- To expose the student to specific interpretive issues in Old Testament historical, prophetic and wisdom books
- To demonstrate how Old Testament historical, prophetic and wisdom books are to be interpreted and applied in light of the gospel
- To engage in close reading and apply to specific books the principles of biblical-theological interpretation learned in Biblical Theology I and Biblical Theology II

Topics covered include redemptive-historical interpretation and the question of application; critique of various popular methods of application of biblical material; the nature of biblical history-writing; the office, function, and theology of the prophet in the Old Testament; understanding wisdom literature in light of the gospel; the specific theologies and redemptive-historical trajectories of several specific biblical books; and the use of the Old Testament in ministry. Prerequisites, OT 131. Not available to M.Div. or M.A.R. students.

Fall semester, three hours. Mr. Kelly.

OT 211 Old Testament History and Theology I
Purpose:

- To provide an introduction to the theology of the Pentateuch
- To engage in the exegesis of selected passages from the Pentateuch with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and to the history of redemption as it reaches its climax in the gospel

Topics covered include the narrative structure of the Bible, the Pentateuch and the history of redemption, Genesis 1-3 as an entry point to biblical theology, and the book of Exodus. Prerequisites, OT 013, or equivalent, and NT 123.
Fall semester, three hours. Mr. Duguid.

OT 223 Old Testament History and Theology II
Purpose:

- To explore the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah
- To provide a knowledge of the content of this section of canon
- To give a biblical-theological framework for applying these books in life and ministry

In addition to laying out the theology and content of each of these books, we will cover such topics as the relationship of Deuteronomy to the other books. Additional topics covered include OT historiography; OT theology; the relationship between revelation, history, and theology; and covenant. Prerequisites, OT 013, or equivalent, and NT 123.
Spring semester, three hours. Staff.

OT 311 Prophetical Books
Purpose:

- To provide knowledge of the content of this portion of the canon
- To study the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy
- To give a biblical-theological framework to understand the prophetic books in life and ministry

Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history. A portion of the course involves seminar discussions with the professor. Prerequisites, OT 013, or equivalent, and NT123.
Fall semester, three hours. Mr. Kelly.

OT 323 Poetry and Wisdom
Purpose:

- To gain a strong familiarity with the nature of Hebrew poetry
- To explore the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs
- To discuss the theology of OT wisdom vis-à-vis the gospel

Topics covered include the nature and diversity of OT wisdom books; characteristics of Hebrew poetry; exegetical studies of various psalms, Job, Proverbs, Ecclesiastes, and Song of Songs; and wisdom and the NT. Prerequisites, OT 013, or equivalent, and NT 123.
Spring semester, two hours.

OT 431 The Book of Psalms
See OT 731. Prerequisites, OT 013, or equivalent, and NT 123.
Fall semester, two hours. (Not given in 2014-2015). Mr. Green.

OT 461 Biblical and Inscriptional Aramaic (formerly Biblical Aramaic)
See OT 761. Prerequisite, OT 013, or equivalent.
Fall semester, two hours. Mr. Green.

OT 503 Bible Translation
See OT 803. Prerequisites, OT 012 or equivalent.
Spring semester, two hours. (Not given in 2014-2015). Mr. Putnam.

OT 533 Restoration in Old Testament Interpretation
See OT 833. Prerequisites, OT 013, or equivalent, and NT 123.
Spring semester, two hours. (Not given in 2014-2015).

OT 561 The Suffering Servant
See OT 861. Prerequisites, OT 013, or equivalent, and NT 123.
Fall semester, two hours. (Not given in 2014-2015).

OT 613 The Book of Proverbs
See OT 913. Prerequisites, OT 013, or equivalent, and NT 123.
Spring semester, two hours. (Not given in 2014-2015).

OT 623 Lamentations
See OT 923. Prerequisites, OT 013, or equivalent, and NT 123.
Spring semester, two hours. (Not given in 2014-2015).

OT 631 The Book of Isaiah
See OT 931. Prerequisites, OT 013, or equivalent, and NT 123.
Fall semester, two hours. (Not given in 2014-2015).

OT 644 Metaphor in Scripture
See OT 944. Prerequisites, OT 013, or equivalent, and NT 123.
Fall semester, two hours. (Not given in 2014-2015). Mr. Putnam.

OT 651 Ugaritic I
See OT 751. Prerequisite, OT 013, or equivalent.
Fall semester, two hours. (Not given in 2014-2015). Mr. Green.

OT 653 Ugaritic II
See OT 753. Prerequisite, OT 651.
Spring semester, two hours. (Not given in 2014-2015). Mr. Green.

OT 663 Judges
See OT 963. Prerequisites, OT 013, or equivalent, and NT 123.
Fall semester, two hours. (Not given in 2014-2015). Mr. Kelly.

Holy Land Studies
Students may elect to take a course for credit at the Jerusalem University College in Jerusalem. For more information see Holy Land Studies in section 5.9. Course offerings are available in the Registrar's Office.

7.1.2 Th.M/Ph.D. Level Courses

OT 703 The Minor Prophets
Purpose:

- To investigate the unique content, form, and theology of each of the twelve Minor Prophets
- To review recent contributions regarding the unity of the Minor Prophets
- To engage in original research on unifying motifs and themes through the Minor Prophets

Topics covered include the contribution of the Minor Prophets to the canon and to redemptive historical hermeneutics, the history of scholarship on the unity of the Minor Prophets, and evaluation of purported redactional activity in the Minor Prophets.
Spring semester. (Not given in 2014-2015). Mr. Kelly.

OT 731 The Book of Psalms
Purpose:

- To read the Psalms with attention to poetic language, literary forms, and in the context of the thought world of the ancient Near East
- To read the Psalter in the context of Israel's covenantal relationship with God
- To reflect on the Psalter's function as Scripture
- To develop a Christian interpretation of the Psalms

Topics covered include the history of interpretation of the Psalms including recent research on the shape and shaping of the Psalter; theological themes in the Psalms; the Psalms and redemptive history; kingship and the psalms; messianic interpretation.
Fall semester. (Not given in 2014-2015). Mr. Green.

OT 743 Hebrew Text-Linguistic Seminar
Purpose:

- To introduce Hebrew syntax and macro-linguistic structuring of the Hebrew texts of the Bible (that is, structuring beyond the level of the clause)

Topics covered include the study of the relationship between formal and functional linguistic approaches. While extensive use of computerized databases and electronic tools will be part of the course, only general familiarity with the computer is needful. Prior experience with the databases and programs is not required. The necessary computing facilities are available on campus. This seminar is sponsored in cooperation with the J. Alan Groves Center for Advanced Biblical Research.
Spring semester. (Not given in 2014-2015). Mr. Lowery.

OT 751 Ugaritic I
Purpose:

- To obtain basic reading competence in Ugaritic
- To compare Ugaritic to Hebrew and other Semitic languages to better understand Hebrew as a West Semitic language
- To enter the thought world of an ancient Near Eastern culture
- To show how the study of Ugaritic enriches Old Testament interpretation

Topics covered include the place of Ugaritic among Semitic languages; introduction to Ugaritic grammar and syntax; translation of selections from Ugaritic mythological texts. Prerequisite, OT 013, or equivalent.
Fall semester. (Not given in 2014-2015). Mr. Green.

OT 753 Ugaritic II
Purpose:

- Advanced study of the Ugaritic language
- Further study and in-depth analysis of Ugaritic mythological texts

Prerequisite, OT 751.
Spring semester. (Not given in 2014-2015). Mr. Green.

OT 761 Biblical and Inscriptional Aramaic (formerly Biblical and Targumic Aramaic)
Purpose:

- To gain a competence in reading biblical Aramaic texts
- To provide linguistic background to the study of Biblical Aramaic with an introduction to Inscriptional Aramaic

Topics covered include a survey of biblical Aramaic grammar, with an emphasis upon translation of the Aramaic portions of the Old Testament, and a brief introduction to Inscriptional Aramaic, including translation of two or three texts from Syria-Palestine and Mesopotamia, dating from the ninth and eighth centuries B.C.
Prerequisite, OT 013, or equivalent. Student enrolled in the Ph.D. program in Hermeneutics and Biblical Interpretation will need to obtain a final grade of B- or better in this course to satisfy the requirement of demonstrating competence in Biblical Aramaic.
Fall semester. (Not given in 2014-2015). Mr. Green.

OT 773 Explorations in Biblical Hebrew Poetry
Purpose:

- To review recent theories on parallelism and prosody in biblical Hebrew
- To investigate recent advances in biblical Hebrew text-linguistics, and apply text-linguistic theory to biblical Hebrew poetic texts
- To engage in original text-linguistic research in the book of Jeremiah

Topics covered will include the nature of the grammar of Hebrew poetry, formalist and functional text-linguistic theories and their application to narrative and non-narrative genres in the Hebrew Bible, and text-linguistic structure of the book of Jeremiah. A portion of the course will involve seminar discussions led by students.
Fall semester. (Not given in 2014-2015). Mr. Kelly.

OT 803 Bible Translation
Purpose:

- To reflect on issues involved in translating biblical texts.
- To evaluate modern translations.
- To develop skills in the art of translation.

Topics include a discussion of the possibility of translation given linguistic non-isomorphism, the nature of translational decision, and the role of precedent in translation. In addition to lectures and discussion, students will work together to produce three translations of the biblical book of Jonah: "inter-linear", "essentially literal", and "fluid." Prerequisite, OT 012 or equivalent.
Spring semester. (Not given in 2014-2015). Mr. Putnam.

OT 821 Genesis 1 – 3
Purpose:

- To engage in a grammatical-historical interpretation of Genesis 1-3 (with particular attention to the ancient Near Eastern background to these chapters and to their literary function as an introduction to the Pentateuch)
- To reflect on the history of Jewish and Christian interpretation of these chapters, from early Jewish to post-reformational

Topics covered include creation in the ancient Near East; Genesis 1-3 as an introduction to the Pentateuch; the image of God; royal imagery in Genesis 1-3; Genesis 3: fall or maturation?; and Adam in early Jewish and Christian interpretation.
Fall semester. (Not given in 2014-2015.) Mr. Green.

OT 833 Restoration in Old Testament Interpretation
Purpose:

- Offer a biblical and theological study of the OT writers' own interpretation of the 6th-5th century period of restoration from exile.

Revaluation of Old Testament interpretation of this period is crucial for understanding the movement of Israel's history, the rise of early Judaism, and the future hope of God's people. To this end, the course will examine the relevant canonical literature of the restoration period (e.g., Haggai, Zechariah, Malachi, Chronicles and Ezra-Nehemiah). Topics covered include the historical circumstances of the period, the hermeneutical and historical problems involved in its contemporary study, and significant theological developments (e.g., the role of temple and priesthood, the absence of a reigning Davidic monarch, the nature and vocation of Israel, repentance and eschatological delay). The import of these developments for understanding Second Temple Judaism and the NT period will also be considered.
Spring semester. (Not given in 2014-2015).

OT 861 The Suffering Servant
Purpose:

- To engage in a grammatical-historical reading of Isaiah's servant poems (Isa 42:1-9; 49:1-12, 50:4-9; 52:13-53:12) in the context of the finished book of Isaiah.
- To review the history of Jewish and Christian interpretation of these chapters with particular attention to early interpretive tendencies in subsequent Hebrew, Aramaic, and Greek texts (including the New Testament).
- To investigate the contribution of these poems to the motif of the "suffering righteous/righteous sufferer" in the OT and early Judaism.
- To assess the import of these poems for the construction of a Christian theology of atonement.

Topics covered include hermeneutical and critical issues in the interpretation of the servant poems, the task and identity of the servant figure, OT conceptions of righteousness and suffering in contexts of exile and restoration, vicarious suffering, representation, and messianism.
Fall semester. (Not given in 2014-2015).

OT 903 Critical Methodologies
Purpose:

- To explore various methods and approaches of biblical criticism and study
- To learn to be critical about the nature of one's assumptions concerning the nature of the Bible, its coherence, and its study

Topics covered include the traditional critical methods (source, form, redaction) as well as the more contemporary approaches (e.g., literary, canonical, reader-response, ideological, etc.)
Spring semester. (Not given in 2014-2015). Mr. Green and Mr. Kelly.

OT 913 The Book of Proverbs
Purpose:

- To provide an inductive and exegetical orientation to the book of Proverbs

Topics covered include Proverbs' purpose, organization, provenance and interpretation, emphasizing the translation, interpretation and use of the individual wisdom saying found in Proverbs 10:1-30:9.
Spring semester. (Not given in 2014-2015). Mr. Putnam.

OT 923 Lamentations
Purpose:

- To engage in a close reading of the Hebrew of Lamentations, its poetic features and acrostic form, literary and rhetorical structures, theological content and reception.

Topics covered include Lamentations' theology of sin and suffering, its explanation of why the fall of Jerusalem occurred, and its portrayal of disillusionment with Yahweh's willingness to intervene for his people's deliverance. In light of God's sovereignty, justice, and ultimate mercy in Christ, students will reflect on the role of prayer, meditation, complaint, and repentance in Lamentations as a way of handling catastrophe.

Spring semester. (Not given in 2014-2015).

OT 931 The Book of Isaiah
Purpose:

- To engage in a grammatical-historical reading of the book of Isaiah
- To explore its structure, themes, and theology
- To develop a distinctly Christian interpretation of this book

Topics covered include a study of the history of the critical approaches to Isaiah, the structure and content of the book, motifs in the prophecy, and an orientation to Old Testament prophetic literature. Special attention will be given to the issue of the book's unity and its role in redemptive history.
Fall semester. (Not given in 2014-2015).

OT 944 Metaphor in Scripture
Purpose:

- To understand and be able to explain various theories of metaphor, from Aristotle to cognitive science
- To apply the cognitive theory of metaphor to literary texts and to Scripture
- To identify, describe, and explore the theological and ministerial implications of a biblical metaphoric world
- To provide an inductive exploration of metaphoric "worlds" in Scripture

Topics covered include the identification of textual metaphors and their underlying root metaphors in Scripture, the alignment of those metaphors with others that belong to the same metaphoric "world", and discerning the theological and pastoral implications of those different "worlds."
Fall semester. (Not given in 2014-2015). Mr. Putnam.

OT 963 Judges
Purpose:

- To engage in a close reading of the Hebrew and Greek texts of the book of Judges.
- To explore redemptive-historical interpretation of the book of Judges.
- To understand the book of Judges in the broader theory of the Deuteronomistic History.

Topics covered include the history of interpretation of the book of Judges; matters of special introduction to the book; the role of the book of Judges in constructing an Old Testament Theology; the use of literary methods in reading the book of Judges synchronically; the relationship between history and theology; and various proposed historical situations for the composition of the book of Judges.
Fall semester. (Not given in 2014-2015). Mr. Kelly.

OT 981 Readings in Old Testament Introduction and Theology
Purpose:

- To introduce the broad spectrum of Old Testament introduction and theology

Topics covered include general introduction (canon, text, historical background, and language); special introduction (background to the individual books); critical methodologies; and Old Testament theology. Required of all Ph.D. candidates in Hermeneutics and Biblical Interpretation.
Fall and spring semesters. Students may take only one semester for credit. Staff.

Holy Land Studies
Students may elect to take a course at the Jerusalem University College in Jerusalem. For more information see Holy Land Studies in section 5.9. Course offerings are available in the Registrar's Office.

7.2 New Testament

> **To accept the New Testament as canonical is, in a word, to acknowledge the twenty-seven writings in the second part of the Holy Bible as possessing divine authority and as constituting, accordingly, an integral part of the divine rule for faith and life... There is implicit in the claim of canonicity, therefore, the judgment that divine inspiration has constituted these writings with a quality that sets them apart from all merely human writings. Those who accept this high view of the New Testament, accordingly, do not shrink from identifying it as the Word of God, the infallible and inerrant rule of faith and life.**
>
> **– Ned B. Stonehouse**

The New Testament is the account of the presence of the kingdom of heaven, and centers in the person of Jesus Christ. This is the cornerstone for all Christian ministry. The New Testament department is committed to teaching the New Testament as the full revelation of the covenant of God's grace in Jesus Christ.

To this end, the New Testament curriculum enables students:

- To acquire a reading knowledge of New Testament Greek
- To understand and value the historical context in which God accomplished his work in Christ, and through which he gave us the New Testament
- To perceive the unity of the Old and New Testaments and the hermeneutical significance thereof
- To grapple with the challenges of biblical interpretation
- To recognize major biblical-theological themes of the New Testament and their importance for understanding the biblical message
- To evaluate the ways in which the New Testament has been interpreted in the past
- To develop skill in understanding and applying each of the books of the New Testament

New Testament faculty:
Professor Poythress
Professor Beale
Assistant Professor Crowe, Dept. Coordinator
Mr. Keene

7.2.1 Masters Level Courses

NT 011a, 012a, 013a New Testament Greek 1a, 2a and 3a
Purpose:

- To prepare students for further work in the New Testament by giving them a reading knowledge of Koiné Greek

The course is designed for beginners; no prior knowledge of Greek is assumed. The students will cover the basics of grammar and acquire a core vocabulary. During the last semester students will do recitations from the Greek New Testament and be introduced to the issues of syntax.
The instructional sequence is as follows: summer term, four hours; fall and spring semesters, three hours. Students must begin course with the summer term (see Placement/Competency Exams: Greek and Hebrew).
Auditing not permitted. Mr. Dudreck.

NT 011aa, 012aa, 013aa New Testament Greek 1aa, 2aa and 3aa
This course is identical in content with NT 011a, 012a, 013a.
The instructional sequence is as follows: fall semester, four hours; winter term, two hours; spring semester, four hours.
Students must begin course with the fall semester (see Placement/Competency Exams: Greek and Hebrew).
Auditing not permitted. Mr. Szerlip, Mr. Giacobbe, and Mr. Scacewater.

NT 101 General Introduction to the New Testament I
Purpose:

To provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include introductory matters that apply to the New Testament as a whole, especially inscripturation, canon formation, textual transmission, and textual criticism. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.
Prerequisite, NT 011a or equivalent completed or in progress.
(Prior to 2013-2014, combine with NT 103 as NT 111 *Introduction to the New Testament*, three hours.)
Fall semester, two hours. Mr. Crowe.

NT 103 General Introduction to the New Testament II
Purpose:

- To continue to provide students with the historical and literary framework requisite for responsible New Testament interpretation.

Topics covered include some introductory matters that apply to the New Testament as a whole: historical background in Judaism and the Greco-Roman world, and especially how the Old Testament forms the most important background for the New. Some attention will also be paid to linguistic background. The general approach to these issues is historical, but with an underlying concern for the theological dimensions of each.
Prerequisite, NT 013a or equivalent completed or in progress and NT 101
(Prior to 2013-2014, combine with NT 103 as NT 111 *Introduction to the New Testament*, three hours.)
Spring semester, one hour. Mr. Dudreck.

NT 123 Biblical Hermeneutics: Old and New Testaments
Purpose:

- To grow in skill in understanding, interpreting, and applying the Bible

Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition. Prerequisites, OT 012 completed or in progress, NT 013 or equivalent completed or in progress, and NT 101 completed, and NT 103 completed or in progress.
Spring semester, four hours. Mr. Poythress.

NT 133 Biblical Theology II
For course description, see OT 131. Not available to M.Div. or M.A.R. students.
Spring semester, three hours. Mr. Keene.

NT 143 New Testament for Ministry
Purpose:

- To understand better the content and theology of the New Testament, with particular focus on how the Gospels, Acts, Epistles, and Revelation are helpful sources in counseling and urban missions contexts.
- To gain skill in moving from interpretation to application of New Testament texts.

Topics covered include NT ethics, the Kingdom of God, the life and ministry of Jesus, the early church community, and major themes of the Gospels, Acts, Epistles, and Revelation.

Not available to M.Div. or M.A.R. students.
Spring semester, three hours. Mr. Scacewater.

NT 211 New Testament Interpretation: The Gospels
Purpose:

- To develop a framework of understanding for interpreting and applying the canonical Gospels
- To familiarize students with the Gospels' description of the earthly ministry and teaching of Jesus Christ, and to enable them to understand and apply the theology of the Gospels in ministry

Topics covered include a selective survey and critique of historical-critical investigation of the Gospels, questions of special introduction, an overview of the content and theology of Jesus' actions and teaching, and an examination of the character and special emphases of each canonical Gospel. Prerequisites, NT 013 or equivalent, OT 013 or equivalent, NT 101, NT 103, and NT 123.
Fall semester, four hours. Mr. Crowe.

NT 223 New Testament Interpretation: Acts and the Pauline Epistles
Purpose:

- To deepen understanding of Acts and the letters of Paul

Topics covered include questions of special introduction, and basic themes in the theology of Acts and the letters of Paul. Prerequisites, NT 013 or equivalent, OT 013 or equivalent, NT 101, NT 103, and NT 123.
Spring semester, four hours. Mr. Gaffin and Mr. Dudreck.

NT 311 New Testament Interpretation: General Epistles and Revelation
Purpose:

- To introduce the particular character of Revelation and the General Epistles
- To enable students to understand these books so that they can apply their teaching to their own lives and in their ministry

The course will deal with questions of special introduction, and will include the exegesis of selected passages in order to establish the structure and distinctive themes of these books. Prerequisites, NT 013 or equivalent, NT 101, NT 103, and NT 123.
Fall semester, two hours. Mr. Poythress and Mr. Crowe.

NT 403 Theology and the Exegesis of the Gospel of John
See NT 703. Prerequisite, NT 013 or equivalent.
Spring semester, two hours. (Not given in 2014-2015). Mr. Crowe.

NT 412 The Gospel of Matthew
See NT 712. Prerequisite, NT 013 or equivalent.
Spring semester, two hours. (Not given in 2014-2015). Mr. Crowe.

NT 421 Parables and Miracles of Christ
See NT 721. *Fall semester, two hours. (Not given in 2014-2015). Mr. Poythress.*

NT 433 The Book of Revelation
See NT 733. Prerequisite, NT 013, completed or in progress.
Spring semester, two hours. (Not given in 2014-2015). Mr. Poythress.

NT 463 The Acts of the Apostles
See NT 763. Prerequisite, NT 223.
Spring semester, two hours. (Not given in 2014-2015). Mr. Crowe.

NT 471 I Peter
See NT 771. Prerequisite, NT 013 or equivalent.
Fall semester, two hours. (Not given in 2014-2015). Mr. Keene.

NT 543 The Epistle of James
See NT 843. Prerequisite, NT 123.
Fall semester, two hours. Mr. Keene.

NT 553 Miracles and Miraculous Gifts
See NT 853. Prerequisite, NT 223, completed or in progress.
Spring semester, two hours. (Not given in 2014-2015). Mr. Poythress.

NT 581 Theology of Hebrews
See NT 881. Prerequisite, NT 123.
Fall semester, two hours. (Not given in 2014-2015). Mr. Tipton.

NT 612 New Testament Theology
See NT 912. Limited enrollment. Prerequisite, NT 013 or equivalent.
Fall semester, two hours. (Not given in 2014-2015). Mr. Beale.

NT 641 New Testament Use of the Old Testament (formerly Hermeneutics in the New Testament Period)
See NT 941. Limited enrollment. Prerequisite NT 013 or equivalent; OT 013 or equivalent recommended.
Fall semester, two hours. Mr. Beale.

NT 651 Theological Models and Exegesis
See NT 951. Prerequisite, NT 123.
Fall semester, two hours. (Not given in 2014-2015). Mr. Poythress.

NT 663 Issues in Pauline Theology
See NT 963. Prerequisite, NT 123, completed or in progress.
Spring semester, two hours. (Not given in 2014-2015). Staff.

7.2.2 Th.M./Ph.D. Level Courses

NT 703 Theology and Exegesis of the Gospel of John
Purpose:

- To understand better the contours of John's theology and Christology.

- To gain skill in exegesis of the Greek text of John's gospel.
- To become familiar with some of the main lines of critical thought in relation to John's gospel.

Topics covered include the background to John's thought, the content and literary structure of the gospel, and interaction with the history of Johannine studies.
Spring semester. (Not given in 2014-2015). Mr. Crowe.

NT 712 The Gospel of Matthew
Purpose:

- To become better interpreters of the Gospel of Matthew
- To develop skill in exegesis
- To understand the biblical theology of Matthew

Topics covered include prolegomena to Matthew, exegesis of key passages, theological distinctives of the gospel, and its role in biblical theology.
Spring semester. (Not given in 2014-2015). Mr. Crowe.

NT 721 Parables and Miracles of Christ
Purpose:

- To develop skill in interpreting the parables and miracles within their context in the Gospels

Topics covered include genre, the nature of metaphor, the relations to the crucifixion and resurrection of Christ, and preaching from the Gospels.
Fall semester. (Not given in 2014-2015). Mr. Poythress.

NT 733 The Book of Revelation
Purpose:

- To interpret Revelation

Topics covered include historical background of its imagery and the contemporary bearing of its message.
Spring semester. (Not given in 2014-2015). Mr. Poythress.

NT 763 The Acts of the Apostles
Purpose:

- To understand better the book of Acts in its redemptive-historical, theological, canonical, and historical setting.
- To gain skill in exegesis of the Greek text of Acts.
- To become familiar with some of the major interpretive issues in Acts.

Topics covered include the relationship of Acts to the gospels and to Paul, the early Christian community, theology of Acts, and literary and structural features of Acts.
Spring semester. (Not given in 2014-2015). Mr. Crowe.

NT 771 I Peter
Purpose:

- To interpret Peter in its original, redemptive-historical, and canonical context
- To read (and understand) the Greek of 1 Peter
- To apply Peter's ecclesiological and ethical concerns to contemporary issues

Topics covered include prolegomena, eschatology and redemptive-history, ecclesiology and ethics, the nature of Christian suffering, and the relationship between 1 Peter, the Gospels, and Paul.
Fall semester. (Not given in 2014-2015). Mr. Keene.

NT 791 Readings in the Literature of Post-Biblical Judaism (Part 1: Early Judaism)
Purpose:

- To instill a firsthand familiarity with the major literary texts of early post-biblical Judaism as a background for better understanding the New Testament.

This is a reading course required for Ph.D. students in Hermeneutics and Biblical Interpretation. Most of the readings cover the Old Testament Pseudepigrapha and Apocrypha, but there will also be select readings in Qumran, Josephus, and Philo. In addition, there will be some secondary readings surveying the field. Required for new and readmitted students matriculating in the 2012-2013 academic year or later.
Fall semester. Mr. Beale.

NT 793 Readings in the Literature of Post-Biblical Judaism (Part 2: Early and Later Judaism)
Purpose:

- To instill a firsthand familiarity with the major literary texts of early and later post-biblical Judaism as a background for better understanding the New Testament.

Readings cover Qumran, Josephus, Philo, (i.e., portions of these works not covered in NT 798), the Mishna, and some of the earlier midrashic works. In addition, there will be some secondary readings surveying the field. Prerequisite, NT 791.
Spring semester. Mr. Beale.

NT 843 The Epistle of James
Purpose:

- To examine the exegetical and theological problems in the letter of James.
- To enable students to understand the relation between faith and works, suffering, and the believer's relation to material wealth so that they can address these issues in their personal lives and in their ministry to others.

This course will include an exegetical study of the Greek text of the book of James.
Fall semester. Mr. Keene.

NT 853 Miracles and Miraculous Gifts
Purpose:

- To understand biblical teaching on miracle and prophecy, in order to evaluate the modern charismatic movement

Topics covered include the theology of miracle and word revelation in the New Testament, with special attention to redemptive-historical interpretation of the book of Acts, and the evaluation of contemporary charismatic phenomena in the light of Scripture.
Spring semester. (Not given in 2014-2015). Mr. Poythress.

NT 881 Theology of Hebrews
Purpose:

- To examine prominent themes in the teaching of Hebrews

Topics covered include eschatological structure, eschatology and ethics, the issue of apostasy, and aspects of the heavenly, high priestly ministry of Jesus.
Fall semester. (Not given in 2014-2015). Mr. Tipton.

NT 891 Greek Discourse Analysis
Purpose:

- Linguistic analysis of New Testament Greek discourse in order to improve exegesis

Topics covered include the introduction to various linguistic theories of sentence and discourse, elements of tagmemic theory, the relation of grammar to reference and meaning, paragraph and discourse, regularities and stylistic deviations, exegesis of selected New Testament texts. Prerequisite, NT 123.
Fall semester. (Not given in 2014-2015). Mr. Poythress.

NT 912 New Testament Theology
Purpose:

- To grow in understanding of how to do biblical theology in the New Testament and to better understand the theological unity of the New Testament amidst its diversity

Topics covered include: (1) covering some of the important literature in the field; (2) the relationship of exegetical method to a method of doing biblical theology; (3) the theological relationship of the Old Testament to the New Testament; (4) the integral relationship of New Testament theology to the ideas of the kingdom, inaugurated eschatology and the new creation in comparison to other proposed "centers" for the New Testament. Limited enrollment.
(Not given in 2014-2015.) Mr. Beale.

NT 921 Readings in New Testament Introduction and Theology
Purpose:

- To instill a general knowledge of the entire field of New Testament study

This is a reading course required of Ph.D. students in Hermeneutics and Biblical Interpretation. Readings cover general introduction (canon, text, history of criticism), special introduction, and biblical theology.
Fall and spring semesters. Students may only take one semester for credit. Mr. Crowe.

NT 931 Theology of Language and Interpretation
Purpose:

- To build a theology of language in order to draw implications for biblical interpretation

Topics covered include major biblical teachings about God, the Word of God, verbal communication, and human language, with implications for the process of biblical interpretation, interpretive goals, and the appropriate qualifications of interpreters.
Fall semester. (Not given in 2014-2015). Mr. Poythress.

NT 941 New Testament Use of the Old Testament *(formerly Hermeneutics in the New Testament Period)*
Purpose:

- To examine the apostolic use of the Old Testament in its first century hermeneutical context
- To enable students to discern whether, and in what respects, this apostolic usage may be regarded as determinative for exegesis today

Topics covered include New Testament use of the Old Testament in the light of its Old Testament context, and the New Testament context and its environment.
Area seminar for Ph.D. students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor. Limited enrollment.
Fall semester. Mr. Beale.

NT 951 Theological Models and Exegesis
Purpose:

- To understand the role of interpretive frameworks, in order to deepen interpretation

Topics covered include the interrelations of systematic theology and exegesis, with special attention to the covenant concept, theological concept formation, and key metaphors of theology; and the bearing of philosophy of science on theological method.
Fall semester. (Not given in 2014-2015). Mr. Poythress.

NT 961 The Structure of Pauline Theology
Purpose:

- To understand relations among major themes in Paul

Topics covered include the organic unity of justification, sanctification, union with Christ, covenant, and eschatology in Pauline theology.
Fall semester. (Not given in 2014-2015). Mr. Poythress.

NT 963 Issues in Pauline Theology
Purpose:

- To understand better both the overall contours of Paul's theology and historical context, as well as specific elements of his message.

- To gain familiarity with some of the major issues and contours in Pauline interpretation today.
- To gain skill in exegeting portions of Paul's epistles in Greek.

Topics covered may include current issues in Pauline studies, tracing key features of Pauline thought, Paul's use of Scripture, Paul understanding of the law, Pauline soteriology, the contextual nature of Paul's theology.
Spring Semester. (Not given in 2014-2015). Staff.

NT 981 History of Interpretation
Purpose:

- To enable students to learn the history of biblical interpretation through the study of primary documents from the Patristic period through the Reformation.

The course will focus on those biblical interpreters whose work provoked significant developments in hermeneutical theory or practice in the church. Particular focus will be given to the patristic period.
Fall semester. (Not given in 2014-2015.) Mr. Crowe.

NT 993 Hermeneutical Foundations
Purpose:

- To evaluate and reform views on foundational issues in hermeneutics

Topics covered include the role of hermeneutics; the nature of meaning; divine authorship; grammatical-historical method; the problem of historical relativity; problems of circularity, incompleteness, probability; and the work of the Holy Spirit in hermeneutics. Area seminar for Ph.D. students specializing in Hermeneutics and Biblical Interpretation; others admitted only by special permission of the instructor.
Spring semester. Mr. Poythress.

Courses listed for other majors which may be counted as major courses for the Th.M. degree in New Testament: OT 761, OT 783, ST 781.

7.3 Church History

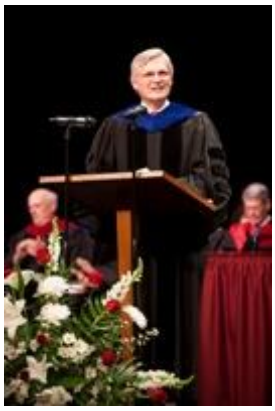
It has been well said that people make history, but they do not make the history that they choose. All human beings act in particular times, in particular places, and for a variety of different reasons. The aim of the Church History department is to teach students to understand the way in which human action is shaped by historical, social, economic, cultural, and theological concerns; and by so doing to allow the students to understand better their own positions as those who act in context. Though we live in an anti-historical age, the Church History department is committed to helping students realize the liberating importance of having a solid grasp of those historical trajectories which shape, often in hidden ways, the life of the church in the present.

To that end, the Church History curriculum enables students:

- To recognize the ambiguities and complexities of human history
- To examine themselves in the light of the past
- To engage with an epistemologically self-conscious historical methodology
- To see how the church's testimony to Christ has been preserved and articulated through the ages
- To recognize turning points in the history of the church
- To identify major types and paradigms of Christian vision in societies past and present
- To be well acquainted with the Reformed heritage
- To recognize global patterns in the spread of the gospel through missions
- To cultivate a modesty with regard to their own times and cultures by setting these within the perspective of the great sweep of church history
- To be inspired by what they learn to proclaim God's grace to today's world

Church History faculty:
Professor Lillback
Professor Trueman-
Dept. Coordinator
Associate Professor Jue

Mrs. Aubert
Mr. Campbell
Mr. Chi
Mr. Garcia
Mr. Haykin
Mr. Holloway
Mr. Nichols
Mr. Oliver
Mr. Park
Mr. Powell
Mr. Troxel
Mr. Van Dixhoorn
Mr. Williams



7.3.1 Masters Level Courses

CH 131 Survey of Church History (Offered as Hybrid)
Purpose:

- To introduce students to the major movements and personalities of church history
- To give students first hand exposure to primary source material
- To enable students to articulate the historical development of theology in an essay

Topics covered will be drawn from all periods of church history, from the immediate post-apostolic period to the development of Christianity in the modern world. Not available to M.Div. or M.A.R. students.
Fall semester, three hours. Mr. Jue.

CH 211 The Ancient Church
Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the life and thought of the early church
- To encourage students to think historically about the church's past
- To enable students to read the major texts of the early Church Fathers for themselves

Topics and personalities covered include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, trinitarian and christological debates, Augustine, the rise of monasticism, and martyrdom.
Fall semester, two hours. Mr. Trueman.

CH 223 The Medieval Church
Purpose:

- To introduce students to the major events, individuals, and ideas which shaped the Medieval Church
- To help students understand the historical context which shaped the development of Medieval theology
- To enable students to read the major texts of the Medieval theologians

Topics covered include the influence of Aristotelian philosophy on Medieval theology, Thomas Aquinas, Anselm, Abelard, the pastoral theology of Gregory the Great, the rise of the monastic orders, John Duns Scotus, William Ockham, Medieval mysticism, and the rise of Islam.
Spring semester, two hours. Mr. Trueman

CH 311 The Reformation
Purpose:

- To introduce students to the major events, personalities, and ideas which shaped the Reformation of the sixteenth and seventeenth centuries
- To encourage students to think historically about the church's past
- To enable students to read major theological texts from the Reformation for themselves

Topics and personalities covered include the late medieval context, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, the Anglican settlements, and the rise of Puritanism.
Fall semester, three hours. Mr. Trueman.

CH 321 The Church in the Modern Age
Purpose:

- To introduce students to the major events, individuals, and ideas that influenced the development of the church from the late-seventeenth century to the present
- To help students examine the historical context out of which theological distinctions within the modern church emerged
- To encourage students to reflect upon the globalization of Christianity

Topics covered include Colonial North American Puritanism, the First and Second Great Awakenings, the history of American Presbyterianism, Old Princeton Theology, the Enlightenment and German Liberal Theology, the modern missionary movement, Fundamentalism, Evangelicalism, global Christianity, and the post-modern church.
Fall semester, four hours. Mr. Jue.

CH 403 Asian American History and Theology
Purpose:

- To examine the historical-theological development of the Asian church in America
- To equip students to understand the place of the Asian American church within the broader history of Christianity in America

- To expose students to the most recent scholarship in ethnic studies and Asian American theology
- To encourage students to reflect upon the usefulness of Reformed theology for an Asian American context

Topics covered include the history of the Chinese, Japanese, and Korean American churches; theological contextualization; patterns of assimilation; racial discourse in cross-cultural ministries; single ethnic, multiethnic, and postethnic models of ministry; and the exploration of a Pan-Asian Reformed theology.
Spring semester, two hours. (Not given in 2014-2015). Mr. Jue.

CH 423 Readings in the History of American Evangelicalism
See CH 723. *Spring semester, two hours. (Not given in 2014-2015). Mr. Jue.*

CH 432 English Puritan Thought
See CH 732. *Winter term, two hours. (Not given in 2014-2015). Mr. Trueman.*

CH 463 The Life and Thought of John Calvin
See CH 763. *Spring semester, two hours. (Not given in 2014-2015). Mr. Lillback.*

CH 483 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)
See CH 783. *Spring semester, two hours. (Not given in 2014-2015). Mr. Trueman.*

CH 531 The Doctrine of the Church in Reformed Theology
See CH 831. *Fall semester, two hours. (Not given in 2014-2015). Mr. Troxel.*

CH 563 Scottish Presbyterianism
See CH 863. *Spring semester, two hours. (Not given in 2014-2015). Mr. Trueman.*

CH 572 The Life and Thought of John Owen
See CH 872. *Winter term, two hours. (Not given in 2014-2015). Mr. Trueman.*

CH 583 The Life and Thought of Francis Turretin
See CH 883. *Fall semester, two hours. (Not given in 2014-2015). Mr. Jue.*

CH 591 Reformed Confessions and Catechisms
See CH 891. *Spring semester, two hours. Mr. Trueman.*

CH 601 The History of North American Eschatology
See CH 901. *Spring semester, two hours. (Not given in 2014-2015). Mr. Jue.*

CH 643 Studies in Old Princeton Theology
See CH 943. *Spring semester, two hours. (Not given in 2014-2015). Mr. Jue.*

CH 651 Old Religion in the New World: Transatlantic Puritan Theology
See CH 951. *Spring semester, two hours. (Not given in 2014-2015). Mr. Jue.*

CH 661 Readings in the History of Reformed Thought
See CH 961. *Spring semester, two hours. (Not given in 2014-2015). Mr. Trueman.*

CH 671 Life and Thought of Martin Luther

See CH 972. *Winter term, two hours. Mr. Trueman.*

CH 691 History of the Korean Church from Korea to North America
Purpose:

- To provide an overview of the development of the Korean Church from its early days of Protestant missions until today, focusing on various challenges the church faced, including Shinto crisis, communist persecution, and the side-effects of rapid industrialization
- To provide a brief introduction to the Korean-American church as an important outgrowth of the Korean church movement in the twentieth century
- To stimulate both academic and ministerial interest in the study of the Korean Church

Fall semester, two hours. (Not given in 2014-2015). Mr. Park.

7.3.2 Th.M/Ph.D. Level Courses

CH 723 Readings in the History of American Evangelicalism
Purpose:

- To understand the major philosophical and theological currents that shaped American Evangelicalism
- To examine the writings of American Evangelicals within the historical contexts of the eighteenth through twenty-first centuries
- To highlight ways in which the history of American Evangelicalism influences the development of global Christianity

Topics covered include post-puritanism, revivalism, fundamentalism, the battle for the Bible, missions, prophecy movement, Pentecostalism, and neo-Evangelicalism.
Spring semester. (Not given in 2014-2015). Mr. Jue.

CH 732 English Puritan Thought
Purpose:

- To introduce students to reading English Puritan texts in historical context
- To give students an understanding of how English Puritan thought connected both to previous medieval and patristic discussions, and also to the theology of the European Reformation
- To facilitate critical discussion of the historical events (political, cultural, intellectual) which helped to shape and inform the thought of the English Puritans

Topics covered include the impact of William Perkins; issues in Puritan ecclesiology and pastoral theory; the growing radicalism of the 1640s; the relationship between Reformed Orthodoxy and Puritan thought; and the impact of the Great Ejection of 1662 on English Reformed theology.
Winter term. (Not given in 2014-2015). Mr. Trueman.

CH 763 The Life and Thought of John Calvin
Purpose:

- To familiarize students with the life and writings of John Calvin through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read John Calvin for themselves

Topics covered include the significant life events that impacted Calvin's theology, Calvin's view of Apologetics, the doctrine of Scripture, doctrine of the covenant, Calvin's view of the extent of atonement, and Calvin's view of the Lord's supper in the context of Luther, Bucer, Zwingli, and Bullinger.
Winter term. (Not given in 2014-2015). Mr. Lillback.

CH 783 God and Scripture in the Era of Reformed Orthodoxy (ca. 1560-ca. 1680)
Purpose:

- To familiarize students with debates concerning the doctrine of God and the doctrine of Scripture in the era of Reformed Orthodoxy
- To encourage students to explore the relationship between God, revelation, and Scripture within an historical context
- To facilitate critical discussion of significant issues in the relevant primary and secondary sources

Topics covered include the medieval background; the essence and attributes of God; Trinitarianism in the seventeenth century; the formalization of the Scripture principle; the attributes of Scripture; principles of interpretation; and the crisis in biblical authority in the late seventeenth century.
Spring semester. (Not given in 2014-2015). Mr. Trueman.

CH 831 The Doctrine of the Church in Reformed Theology
Purpose:

- To familiarize students with ecclesiology (the doctrine of the church) in the Reformed tradition through readings in historical, biblical, and systematic theology
- To acquaint students with the theological foundations, principles, and practices that support, guide, and embody Reformed ecclesiology
- To provide students with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic, and post-modern views of the church
- To train students to articulate and defend more thoughtfully and winsomely the conviction that the church is “the kingdom of the Lord Jesus Christ”

Topics covered include the relationship between ecclesiology and biblical and systematic theology, church power, church and state, church and the Kingdom of God, as well as readings in James Bannerman, John Calvin, William Cunningham, Herman Bavinck, G.C. Berkouwer, Charles Hodge, John Murray, Thomas Peck, John Owen, Herman Ridderbos, Stuart Robinson, James Thornwell, Geerhardus Vos, and Thomas Witherow.
Fall semester. (Not given in 2014-2015). Mr. Troxel.

CH 863 Scottish Presbyterianism
Purpose:

- To enable students to understand how and why Presbyterianism developed in the manner in which it did

- To enable students to read for themselves some of the great foundational writings of the early Scottish Presbyterians
- To encourage students to reflect upon the relationship of historic Presbyterianism to the contemporary world

Theologians covered include John Knox, David Calderwood, Samuel Rutherford, and George Gillespie.
Spring semester. (Not given in 2014-2015). Mr. Trueman.

CH 872 The Life and Thought of John Owen
Purpose:

- To familiarize students with the life and writings of John Owen through intensive study and discussion of his writings
- To help students to read and appropriate the theology of the past for theological reflection today
- To encourage students to read the Puritans for themselves

Topics covered include the social and political background, Arminianism, Socinianism, Trinitarianism, christology, church and state issues, and Owen's significance in the ongoing development of Reformed theology.
Winter term. (Not given in 2014-2015). Mr. Trueman.

CH 883 The Life and Thought of Francis Turretin
Purpose:

- To examine the history and theology of Francis Turretin (1623-1687) through a careful reading of Turretin's Institutes of Elenctic Theology (the primary Systematic Theology textbook of Old Princeton)
- To introduce the historical and theological context of seventeenth-century Protestant Scholasticism and its relation to the sixteenth-century Reformers
- To enable students to reflect upon the Reformed theological tradition and its value for the contemporary church

Topics covered include the background of Post-Reformation Scholasticism, theological prolegomena, the doctrine of God, the decrees of God, man's free will, justification, covenant theology, ecclesiology, and eschatology.
Fall semester. (Not given in 2014-2015). Mr. Jue.

CH 891 Reformed Confessions and Catechisms
Purpose:

- To familiarize students with the confessional and pedagogical literature of the Reformed tradition
- To facilitate students' understanding of these documents in their historical context
- To encourage students to interact with these documents as items of perennial interest Topics covered include the nature and function of confessions and catechisms, the various historical backgrounds and contexts for the documents, early Reformed confessions, the Three Forms of Unity, and the Westminster Standards.

Spring semester. Mr. Trueman.

CH 901 The History of North American Eschatology
Purpose:

- To examine the history of eschatological thought from the seventeenth to the twenty-first centuries in North America
- To help students analyze how the historical context shaped the development of eschatology
- To introduce students to the history of biblical exegesis on the Apocalypse

Topics covered include the background of Augustinian eschatology and seventeenth-century millenarianism, Colonial apocalyptic expectations, the postmillennialism of Jonathan Edwards, the millennium and the War of Independence, the eschatology of Old Princeton, the rise of Dispensationalism, biblical theology and eschatology, and post-modern eschatology.
Spring semester. (Not given in 2014-2015). Mr. Jue.

CH 943 Studies in Old Princeton Theology
Purpose:

- To deepen students' knowledge of Old Princeton's theological contribution
- To explore the writings of the Princeton theologians in the context of the nineteenth and early twentieth centuries
- To investigate the theology of Old Princeton within the wider history of the Reformed tradition

Topics covered include theological method, the influence of Common Sense Philosophy, doctrine of Scripture, Calvinism in North America, confessionalism, Presbyterian polity, and Reformed biblical theology.
Spring semester. (Not given in 2014-2015). Mr. Jue.

CH 951 Old Religion in the New World: Transatlantic Puritan Theology
Purpose:

- To introduce students to the British context out of which colonial Puritanism emerged
- To explore the transatlantic dimension of colonial Puritanism through the cross-fertilization of theological ideas
- To examine how colonial Puritan theology distinguished itself in a North American context

Topics covered include the social and political background of the seventeenth century, covenant theology, soteriology, ecclesiology, sacraments, and eschatology.
Fall semester. (Not given in 2014-2015). Mr. Jue.

CH 961 Readings in the History of Reformed Thought
Purpose:

- To deepen students' knowledge of Reformed theological writing in historical context
- To familiarize students with significant documents and theologians of the Reformed tradition
- To help students think historically about theology and their own tradition

Topics covered include the doctrine of God, salvation, the sacraments, church and state, and eschatology. Texts will be drawn from Calvin, the Puritans, the Reformed Orthodox, the Dutch Reformed tradition,

and various other Reformed traditions.
Spring semester. (Not given in 2014-2015). Mr. Trueman.

CH 972 Life and Thought of Martin Luther
Purpose:
The purpose of this course is to examine the life and teaching of Martin Luther through studying texts written by Luther and his contemporaries which illuminate the intellectual development and theological contribution of the German Reformer. Topics include the controversy over indulgences, the nature of justification, the dispute with Erasmus, the Marburg Colloquy, and the development of Lutheran theology in the 1530s and 1540s.
Winter term, two hours. Mr. Trueman.

Courses listed for other concentrations which may be counted as concentration courses in Church History: NT 981, ST 741, ST 773, ST 791, ST 803, ST 811, ST 901, ST 932, ST 972, AP 721, AP 903.

7.4 Systematic Theology

The task of systematic theology is to set forth in orderly and coherent manner the truth respecting God and his relations to men and the world. This truth is derived from the data of revelation, and revelation comprises all those media by which God makes himself and his will known to us men. All other departments of theological discipline contribute their findings to systematic theology and it brings all the wealth of knowledge derived from these disciplines to bear upon the more inclusive systematization which it undertakes.
– John Murray

Systematic theology seeks rightly to divide the Word of truth, particularly the holy Scriptures. It aims at formulations which correctly understand the Scriptures, through proper exegesis, and applies those formulations to the needs of the church and the issues of the day.

To that end, the Systematic Theology curriculum enables students:

- To understand and be able to articulate "the whole counsel of God" in the form of the system of doctrine taught in Scripture

- To grasp the way this system of doctrine derives from sound interpretation that does justice to the unity of Scripture in its historical and authorial diversity

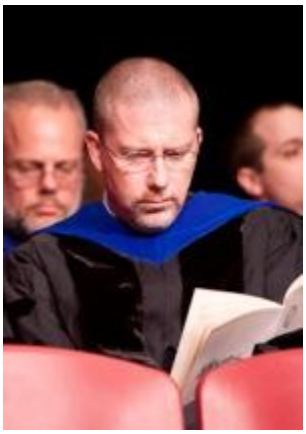
- To understand the history of doctrine, primarily the theological heritage of the Reformed Churches and their confessional documents, especially the Westminster Standards
- To recognize within the theological heritage of the Reformed Churches what is perennial and undoubted and what is not yet settled

- To value the Westminster Standards as a summary of the system of doctrine taught in Scripture and, where appropriate, be prepared ex animo to subscribe to them as such

- To embrace the system of doctrine taught in Scripture in a way that enhances devotion to God and service to the church and the world, and so, in all, "to know the love of Christ that surpasses knowledge"

Systematic Theology faculty:

Professor Oliphint
Professor Emeritus Gaffin
Associate Professor Tipton , Dept. Coordinator
Associate Professor Garner
Mr. Garcia
Mr. Shannon
Mr. Troxel



7.4.1 Masters Level Courses

ST 101 Prolegomena to Theology
Purpose:

- To provide foundations for the study of theology, particularly for deepening understanding of the teaching of Scripture as a whole and in its unity

Topics covered include nature, method, and sources of theology; revelation and the inspiration of Scripture; biblical and systematic theology; theological encyclopedia.
Fall semester, two hours. Mr. Garner.

ST 113 Doctrine of God
Purpose:

- To grasp that we can know nothing of God except he first revealed himself to us

- To recognize that the doctrine of God (theology proper) seeks to unpack the teaching of Scripture and not directly the problems set by philosophy
- To value those ecumenical creeds of the church which give classic expression to vital elements of the doctrine of God, and whose doctrine is evident in the Westminster Standards
- To embrace the doctrine of God not as a bare set of propositions but as the very personal knowledge of God so essential to worship and service and so characteristic of a Reformed world and life view

Topics covered include revelation, names and attributes of God, and God as Trinity.
Spring semester, two hours. Mr. Oliphint.

ST 131 Survey of Reformed Theology
Purpose:

- To learn the basic doctrines upheld in mainstream Reformed theology
- To grasp the coherency of the system
- To understand the biblical basis for Reformed doctrine
- To appreciate the distinctiveness of Reformed theology

Topics covered include the inspiration and authority of Scripture, covenant theology, creation of man in the image of God, the person and work of Christ, and the application of redemption in Christ. Not available to M.Div. or M.A.R. students.
Fall semester, three hours. Mr. Tipton.

ST 211 Doctrine of Man
Purpose:

- To deepen understanding of biblical anthropology in its redemptive-historical and Reformed context

Topics covered include the theology of creation days; the nature of man, particularly as a psycho-somatic unity created in the image of God; the covenant of creation; the epistemological implications of Reformed anthropology; the fall and its implications; the imputation of Adam's sin; the intermediate state; the nature of free moral agency; and total depravity and inability. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed anthropology. Prerequisites, OT 011, or equivalent, completed or in progress, and NT 013, or equivalent.
Fall semester, two hours. Mr. Garner.

ST 223 Doctrine of Christ
Purpose:

- To deepen understanding of the salvation accomplished by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include plan of salvation, covenant of grace, and person and work of Christ. Prerequisites, OT 012, or equivalent, and NT 013, or equivalent.
Spring semester, three hours. Mr. Tipton.

ST 313 Doctrine of Salvation
Purpose:

- To deepen understanding of the application of the salvation applied by the triune God in Christ in both its central focus and comprehensive scope

Topics covered include the relationship between eschatology and soteriology; the meaning of, and relationship between, historia salutis and ordo salutis; the function of union with Christ in Reformed soteriology; the distinct-yet-inseparable benefits of union with Christ (e.g., justification, sanctification, and adoption); a survey of biblical eschatology; and theology of the sacraments. Special attention will be given from an exegetical perspective to the redemptive-historical character and systematic theological implications of Reformed soteriology and eschatology. Prerequisites, OT 013, or equivalent, and NT 013, or equivalent.
Spring semester, four hours. Mr. Tipton.

ST 333 Christian Ethics
Purpose:

- To study the redemptive-historical, covenantal, confessional, and biblico-theological foundations for Christian life and ethics
- To arrive at certain convictions about key moral issues facing the church today
- To grow in wisdom, the ability to discern good and evil in every situation

Topics covered include the biblical foundation for ethics, an introduction to different types of ethical systems, hermeneutical questions, Christians and the public square, sanctification, the clash of obligations, calling, stewardship, and selected ethical subjects. Prerequisite, OT 013, or equivalent, and NT 013, or equivalent.
Spring semester, two hours. Mr. Garner.

ST 402 Law/Gospel in Reformed Theology
See ST 702. Prerequisite, OT 013 and NT 013 completed.
Winter term, three hours, (Not given in 2014-2015). Mr. Garcia.

ST 461 Topics in the Doctrine of Man
See ST 761. Prerequisite, ST 211, completed or in progress.
Fall semester, two hours. (Not given in 2014-2015). Mr. Poythress.

ST 481 The Theology of Romans
See ST 781. *Fall semester, two hours. Mr. Tipton.*

ST 491 Issues in Theology Proper
See ST 791. Prerequisite, ST 113. *Spring semester, two hours. Mr. Oliphint.*

ST 503 The Theology of Karl Barth
See ST 803. *Spring semester, two hours. Mr. Tipton.*

ST 532 The Westminster Standards
See ST 932. *Spring semester, two hours. Mr. Garner and Mr. Jue.*

ST 573 Studies in Historical Theology II
See ST 773. *Spring semester, two hours. Mr. Tipton.*

ST 601 The Trinitarian Theology of Cornelius Van Til
See ST 901. *Fall semester, two hours. Mr. Tipton.*

ST 621 The Theology of Adoption
See ST 921. *Spring semester, two hours. (Not given in 2014-2015). Mr. Garner.*

ST 623 The Theology of Wolfhart Pannenberg
See ST 923. *Fall semester, two hours. Mr. Wynne.*

ST 644 The Philosophical Theology of Thomas Aquinas
See ST 944. *Spring semester, two hours. (Not given in 2014-2015). Mr. Oliphint.*

ST 671 Calvin's Doctrine of the Holy Spirit
See ST 972. *Winter term, two hours. (Not given in 2014-2015). Mr. Garcia.*

ST 672 Reformed Spirituality
Purpose:

- To acquaint students with the distinctives of Reformed spirituality
- To encourage students toward greater communion with God in faith and life
- To highlight the relationship between Reformed spirituality and the piety that dominates much of the evangelical world and popular religion

Topics covered include the doctrine of the church; sanctification; worship; the Lord's Day and its observance; the means of grace (preaching, prayer, the sacraments of baptism and communion); family worship; Christian liberty; the doctrines of vocation and providence; the Reformed world and life view; and the Christian in society.
Winter term, two hours. (Not given in 2014-2015). Mr. Troxel.

ST 690 Reformed Ecclesiology
See ST 990. *Winter term, two hours. Mr. Troxel.*

7.4.2 Th.M/Ph.D. Level Courses

ST 701 Topics in Medical Ethics
Topics covered include bioethics, medicine as a Christian calling, in vitro fertilization, AIDS, genetic engineering, and euthanasia. Prerequisite, ST 323.
Fall semester. (Not given in 2014-2015). Mr. Edgar.

ST 702 Law/Gospel in Reformed Theology
Purpose:

- To deepen the understanding of a biblical, theological, and historical study of the Law in relation to covenant and the Gospel.

Topics covered include the historical-theological development of the Law within the Canon; covenant and Law; the relationship of law to justice; merit, conditionality, and unconditionality; and the Law in the Christian life and ethics. A theme throughout the course is the relationship of Law and Gospel in history and theology.
Winter term. (Not given in 2014-2015). Mr. Garcia.

ST 761 Topics in the Doctrine of Man
Purpose:

- To deepen understanding of man, and our theological method, through use of biblical theology and linguistics

Topics covered include the relation of classical theological anthropology to biblical-theological method, including theology of sonship in Paul and John; special attention to the image of God; dichotomy and trichotomy; the covenant with Adam; and the nature of sin.
Fall semester. (Not given in 2014-2015). Mr. Poythress.

ST 773 Studies in Historical Theology II
Purpose:

- To provide opportunity for reading and seminar reflection on important theologians from the Reformation to the early twentieth century

Topics covered include representative writings of Luther, Calvin, Turretin, Schleiermacher, and Barth. Seminar presentation is required.
Spring semester. Mr. Tipton.

ST 781 The Theology of Romans
Purpose:

- To examine aspects of the teaching of Romans for their bearing on systematic theological issues

Topics covered include some prolegomena for systematic theology and for studying the theology of Romans, and exegetical-theological comments on selected passages.
Fall semester. Mr. Tipton.

ST 791 Issues in Theology Proper
Purpose:

- To introduce students to current discussions in theology proper
- To develop a response to challenges to a Reformed doctrine of God

Students will be expected to analyze and critique both classical and contemporary essays that look at language about God, God and evil, God and morality, as well as God's necessity, omnipotence, omniscience, eternity, providence, foreknowledge, and simplicity. Seminar discussions in these and related areas.
Fall semester. Mr. Oliphint.

ST 803 The Theology of Karl Barth
Purpose:

- To understand the place of Barth in his western European post-Enlightenment context
- To evaluate the foundations of Barth's theological approach
- To gain exposure to some of Barth's theological writings
- To reflect on the critique of Barth offered by Cornelius Van Til

Spring semester. Mr. Tipton.

ST 811 Covenant Theology
Purpose:

- To provide a thorough understanding of critical issues in the development of Reformed covenant theology

Topics covered include Trinity and covenant, the pactum salutis, the covenant of works, the covenant of grace, covenant theology and justification, and covenant theology and epistemology. Special attention will be given from an exegetical perspective to the development of Reformed covenant theology.
Fall semester. (Not given in 2014-2015). Mr. Tipton.

ST 901 The Trinitarian Theology of Cornelius Van Til
Purpose:

- To investigate the context, structure, and significance of Cornelius Van Til's trinitarian theology
- To encourage the student to engage critically central issues in trinitarian theology from a Van Tilian perspective

Topics covered include the architectonic significance of the Trinity, both in Van Til's theology and apologetics. Special attention will be given to Van Til's historical and theological context, his theology of triune personhood, the structure and function of the representational principle, the distinctively trinitarian character of the transcendental method, and his place in contemporary discussions of trinitarian theology, ranging from the theological function of perichoresis to the notions of relationality and temporality within the Godhead.
Fall semester. Mr. Tipton.

ST 921 The Theology of Adoption
Purpose:

- A detailed investigation of the importance of adoption in Pauline, biblical, and historical theology.

Topics covered include the historical neglect of the doctrine, its renewed treatment in contemporary theology, and its place in pastoral theology. Course work includes the preparation and presentation of detailed investigative papers.
Spring semester. (Not given in 2014-2015) Mr. Garner.

ST 923 The Theology of Wolfhart Pannenberg
Purpose:

- To critically examine the systematic theology of Wolfhart Pannenberg from a historically Reformed perspective.

Pannenberg has been called one of the most important theologians since Karl Barth. His thought has not only influenced disciplines as diverse as anthropology and cosmology, but also helped to propel the open theist movement within the evangelical world. This seminar explores a variety of epistemological, hermeneutical, and theological challenges related to Pannenberg's post-Enlightenment theology in a way that underscores the significance of orthodox biblical theology.
Fall semester, two hours. Mr. Wynne.

ST 932 The Westminster Standards
Purpose:

- To exposit the theology of the Westminster Assembly by means of a study of the Westminster Confession of Faith

Topics covered include the origin, convening, and theology of the Westminster Assembly.

Spring term. Mr. Garner and Mr. Jue.

ST 944 The Philosophical Theology of Thomas Aquinas
Purpose:

- To begin to understand some of the basic elements of Thomas' philosophical theology
- To evaluate Thomas' philosophical theological view of knowledge and cognition
- To critically assess Thomas in light of historic, Reformed orthodoxy
- To appreciate those elements in Thomas' philosophical theology that have their basis in Scripture

Topics covered will include, primarily, the doctrine of God, but will also include Thomas' view of knowledge, the metaphysics of the Incarnation, and the doctrine of providence and suffering.
Fall semester. (Not given in 2014-2015). Mr. Oliphint.

ST 972 Calvin's Doctrine of the Holy Spirit
Purpose:

- To research Calvin's teaching on the person and work of the Spirit, with attention to his expositions in the Institutes, Commentaries, and Treatises Seminar presentation required.

Winter term. (Not given in 2014-2015). Mr. Garcia.

ST 990 Reformed Ecclesiology
Purpose:

- To familiarize students with the theological foundations, principles and practices that embody the Reformed tradition's understanding of the doctrine of the church through its contributions in

biblical, systematic and historical theology, by acquainting the student with a variety of the best expressions of ecclesiology in the wider Reformed family
- To consider the relationship between the church and the state, the world, and the kingdom of God
- To provide the student with resources to answer the ancient and modern challenges of sacramental, ecumenical, consumeristic and post-modern views of the church

Winter term. Mr. Troxel.

Courses listed for other concentrations which may be counted as concentration courses in Systematic Theology: CH 863, CH 883, CH 891, CH 901, CH 943, CH 951, CH 961, NT 853, NT 881, NT 931, NT 951, NT 961, NT 993, AP 713, AP 743, AP 753, AP 763, AP 861, AP 931, AP 963, AP 981.

7.5 Apologetics

> **Every form of intellectual argument rests, in the last analysis, upon one or the other of two basic presuppositions. The non-Christian's process of reasoning rests upon the presupposition that man is the final or ultimate reference point in human predication. The Christian's process of reasoning rests upon the presupposition that God, speaking through Christ by his Spirit in the infallible Word, is the final or ultimate reference point in human predication.**
>
> **– Cornelius Van Til**

Apologetics is a theological discipline that seeks to defend and commend the Christian faith. The apologetic tradition of Westminster attempts to apply Reformed theology to the challenges that confront Christianity and the church. Apologetics is an indispensable preparation for gospel ministry and for evangelism.

To that end, the Apologetics curriculum enables students:

- To understand biblical religion as a world-and-life view, rather than a set of isolated truths
- To develop arguments which address the deepest levels of various worldviews
- To articulate biblical principles for the defense and commendation of the gospel of Jesus Christ in evangelism
- To understand the patterns and cultural trends of our times
- To develop answers to some of the most frequent challenges raised against Christian faith

- To know something of the history of thought, Western and non-Western
- To be familiar with some of the most significant apologists throughout history
- To articulate the relationship between faith and reason

Apologetics faculty:
Professor Edgar, Dept. Coordinator
Professor Oliphint
Professor Poythress
Mr. Park
Mr. Ward

7.5.1 Masters Level Courses

AP 101 Introduction to Apologetics (on-campus and DE)
Purpose:

- To introduce students to Christian apologetics
- To learn the art of Christian persuasion
- To learn how to lift up Christ and give reasons for the hope that we have (1 Peter 3:15)
- To develop tools in order to understand the surrounding culture

Topics covered include the biblical basis for apologetics, developing a world and life view, the issue of meaning, covenantal, engaging contemporary culture, and highlights in the history of apologetics. We will give special attention to the problem of meaning, the problem of evil, world religions (including Islam), science and faith, reason and revelation, and aesthetics.
Fall semester, three hours. Mr. Edgar and Mr.Scott Oliphint.

AP 213 Principles of Christian Apologetics
Purpose:

- To build on the principles established in AP 101

- To establish the Scriptural warrant for the Christian faith
- To understand the place and importance of evidences in apologetics
- To establish biblical principles necessary for a defense of Christianity

Topics covered include the nature and structure of arguments, an in-depth analysis and critique of some of the traditional proofs for the existence of God, and the necessity of a Reformed doctrine of revelation for apologetics. Prerequisites, AP 101, and NT 013, or equivalent, completed or in progress.
Spring semester, three hours. Mr. Oliphint.

AP 403 Reformed Objection to Natural Theology
See AP 703. *Spring semester, two hours. Mr. Oliphint*

AP 413 Christianity in Conflict I
See AP 713. *Winter term, three hours. (Not given in 2014-2015). Mr. Edgar.*

AP 433 Christianity and the Arts
See AP 733. *Fall semester, two hours. (Not given in 2014-2015). Mr. Edgar.*

AP 441 The Apologetics of Cornelius Van Til
See AP 721. *Fall semester, two hours. (Not given in 2014-2015). Mr. Oliphint.*

AP 444 Christianity in Conflict II
See AP 743. *Winter term, two hours. (Not given in 2014-2015). Mr. Edgar.*

AP 453 Christianity in Conflict III
See AP 753. *Winter term, two hours. (Not given in 2014-2015). Mr. Edgar.*

AP 463 Christianity in Conflict IV
See AP 763. *Winter term, two hours. (Not given in 2014-2015). Mr. Edgar.*

AP 473 Christianity in Conflict V
See AP 773. *Winter term, two hours. Mr. Edgar*

AP 511 Christianity and Film
Purpose:

- To learn how to "read" a film (in general)
- To explore the role of film in contemporary culture (i.e., how film reflects and shapes culture)
- To develop a Christian framework for looking at film

Topics covered include film and culture; the idea of "story" and representation in film. A key question: What do we learn through film of other human beings, of our own hearts, and even of God himself? Students will watch and journal about one film per week. The weekly film will be watched outside of class time.
Fall semester, two hours. (Not given in 2014-2015). Mr. Edgar.

AP 522 Music and Worship in the Changing Church
Purpose:

- To acquaint students with several issues surrounding music and worship in today's church
- To arrive at certain solutions for the challenges involved
- To look at these issues from the point of view of the pastor, worshipers, and musicians
- To understand the balance between preaching, music, and liturgy

Topics covered include Bible study, the history of music in worship, comparative evaluations of church worship styles, field work in several churches, and discussions of hymns and other worship music.
Winter term, two hours. (Not given 2014-2015) Mr. Ward.

AP 543 Intercultural Apologetics
See AP 843. *Spring semester, two hours. (Not offered in 2014-2015) Mr. Park.*

AP 566 Theodicy
See AP 861. Prerequisites, AP 101. *Fall semester, two hours. (Not given 2014-2015). Mr. Edgar.*

AP 583 The Problem of Knowledge and Christianity
See AP 883. Prerequisites, AP 101. *Spring semester, two hours. (Not given in 2014-2015). Mr. Oliphint.*

AP 591 Jacques Ellul as an Apologist
Purpose:

- To be thoroughly acquainted with the work of the French sociologist Jacques Ellul
- To interact with his views on power, ethics, Scripture, politics, economics, and technique

Topics covered include the study of several of Ellul's books, using an inductive approach. Special emphasis will be on the major themes in his writings, such as technique, propaganda, economics, and power.
Fall semester, two hours. (Not given 2014-2015). Mr. Edgar.

AP 603 Cultural Analysis
See AP 903. Prerequisites, *AP 101. Fall semester, two hours. Mr. Edgar.*

AP 623 The Apologetics of C. S. Lewis
See AP 923. *Spring semester, two hours. (Not given in 2014-2015). Mr. Park.*

AP 631 Philosophy for Theologians
See AP 931. *Fall semester, two hours. (Not given 2014-2015). Mr. Oliphint.*

AP 653 The Challenge of Islam
See AP 953. *Fall semester, two hours. Mr. Edgar.*

AP 663 Warrant and Christian Epistemology
See AP 963. *Spring semester, two hours. (Not given in 2014-2015). Mr. Oliphint.*

AP 681 Theology of Science
See AP 981. Prerequisites, ST 113, and AP 101, completed or in progress.
Spring semester, two hours. (Not given 2014-2015). Mr. Poythress.

AP 693 Topics in Science and Apologetics
Purpose:

- To introduce principles of apologetics of science
- To enhance skills in analysis and research in apologetics and theology of science
- To enhance skills in communicating issues in science and apologetics to a broader public

Topics covered may include both perennial issues (miracle, providence, "natural law," general revelation) and issues of current interest, such as cosmology, Darwinism, human origin, days of creation, Noah's flood, environmentalism, science education, and the "new atheism." Topics may vary depending on student interest. The course will be conducted mostly as a discussion and seminar, interacting with student research. This course may be taken more than once.
Spring semester, one hour. (Not given 2014-2015). Mr. Poythress

7.5.2 Th.M./Ph.D. Level Courses

AP 703 Reformed Objection to Natural Theology
Purpose:

- To focus on the discussion of Natural Theology from a Reformed theological perspective
- To interact with various analyses of Reformed objections to Natural Theology
- To analyze and work toward the development of a Reformed approach to Natural Theology.

Topics covered include twentieth century philosophical analyses of the Reformed objection to Natural Theology, objections of Natural Theology from within the Reformed theological context, as well as the apologetic dimension of Natural Theology.
Spring semester. Mr. Oliphint

AP 713 Christianity in Conflict I
Purpose:

- To study the major apologetics texts of the church in the first thousand years of its history
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Justin Martyr, Tertullian, Iranaeus, Origen, Augustine, and Boethius. The approach will generally be inductive, based on the actual texts. Some lectures will be given.
Winter term. (Not given in 2014-2015). Mr. Edgar.

AP 721 The Apologetics of Cornelius Van Til
Purpose:

- To study in-depth the principles, method, and content of Van Til's apologetic
- To develop and critique Van Til's apologetic approach
- To apply the insights of Van Til's apologetic to current challenges to the Christian faith

Topics covered include the impact of Van Til's apologetic in the context of its development. There will be some attention given to critical analyses of Van Til's position. Seminar discussions will focus on the content of Van Til's thought.
Fall semester. (Not given in 2014-2015). Mr. Oliphint.

AP 733 Christianity and the Arts
Purpose:

- To understand the dynamics of art
- To arrive at a Reformed view of aesthetics
- To learn how Scripture speaks about the arts
- To develop convictions about the proper role of the arts in daily life
- To explore the role of the arts in worship

Topics covered include the present state of the arts, the character of beauty, art as a vocation, the arts in the Bible, and the special dynamic of evil and redemption in the arts. Sessions will integrate guest artists; a museum visit; discussions of music, poems, novels, and paintings.
Fall semester. (Not given in 2014-2015). Mr. Edgar.

AP 743 Christianity in Conflict II
Purpose:

- To study the major apologetics texts of the church in the Medieval period
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Anselm, Thomas Aquinas, Peter Abelard, John Duns Scotus, Ockham, and Buridan. The approach will generally be inductive, based on the actual texts. Some lectures will be given.
Winter term. (Not given in 2014-2015). Mr. Edgar.

AP 753 Christianity in Conflict III
Purpose:

- To study the major apologetics texts of the church in the early modern period
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Luther, Calvin, Descartes, Pascal, Butler, Hume, Kant, Schleiermacher, Groen, and Kuyper. The approach will generally be inductive, based on the actual texts. Some lectures will be given.
Winter term. (Not given in 2014-2015). Mr. Edgar.

AP 763 Christianity in Conflict IV
Purpose:

- To study the major apologetics texts of the church in the last two centuries
- To compare the methods and arguments used
- To assess those methods in relation to the needs in apologetics today

Topics covered include texts by Machen, Chesterton, Küng, von Balthasar, Schaeffer, Carnell, the Talbot School, Tillich, Clark, and Pannenberg. The approach will generally be inductive, based on the actual texts. Some lectures will be given.
Winter term. (Not given in 2014-2015). Mr. Edgar.

AP 773 Christianity in Conflict V
Purpose:

- To study the major apologetics texts of the church in the contemporary period
- To compare the methods and arguments used
- To assess those methods in relation to the needs of apologetics today

We will study the apologists from the contemporary period. The textbook is, *Christian Apologetics Past & Present*, edited by William Edgar & K. Scott Oliphint, Crossway, 2011, pp. 581-721. The seminar will combine introductory lectures with guided discussions of the primary texts in the anthology. There will be a research paper.
Winter term. Mr. Edgar.

AP 771 Apologetics in a Global Setting
Purpose:

- To understand the phenomenon of globalization
- To examine the application of Reformed apologetics in a global context
- To study the major issues raised for the church because of globalization
- To relate globalization to Christian missions

Topics covered include comparative sociology, the clash of civilization, the issue of religion and violence, the phenomenon of de-secularization, traditionalism versus modernizing, contextualization, and postmodernism.
Fall semester. (Not given in 2014-2015). Mr. Edgar.

AP 843 Intercultural Apologetics
Purpose:

- To understand the contemporary task of apologetics in the context of global interchanges and clashes of cultures
- To establish a proper understanding of the relationship between Christian world-and life-views and various cultural contexts in which apologists must function
- To develop a Reformed theology of religions as well as strategies to deal with other religious challenges to Christian claims
- To become sensitized to various non-Western expressions of Christian faith in a rapidly emerging post-European and post-North American era of Christendom
- To give a focused attention to the contributions of Harvie M. Conn as a model of intercultural apologist

Topics covered include justification for cultural and intercultural apologetics, the definition of culture, religion and culture, towards a Reformed theology of religions, responding to the challenges of other religions to Christian faith, and unity and diversity in Christian witness to the world.

Spring semester. (Not given in 2014-2015). Mr. Park.

AP 861 Theodicy
Purpose:

- To understand the problem of evil from a biblical point of view
- To be familiar with the major options as expressed through the ages
- To develop apologetic answers for the problem of evil

Topics covered include key biblical texts; the doctrines of God's power, goodness, and justice; examinations of the classical writings on the subject by Augustine, Thomas Aquinas, Leibnitz, Moltmann, Plantinga, Blocher, and others.
Fall semester. (Not given in 2014-2015). Mr. Edgar.

AP 883 The Problem of Knowledge and Christianity
Purpose:

- To focus on various problems of epistemology
- To seek to demonstrate the necessity of a consistent Christian epistemology
- To develop principles necessary if one wants an adequate account of knowledge

Topics covered include foundationalism, coherentism, and the justification of knowledge.

Spring semester. (Not given in 2014-2015). Mr. Oliphint.

AP 891 Jacques Ellul as an Apologist
Purpose:

- To be thoroughly acquainted with the work of the French sociologist Jacques Ellul
- To interact with his views on power, ethics, Scripture, politics, economics, and technique

Topics covered include the study of several of Ellul's books, using an inductive approach. Special emphasis will be on the major themes in his writings, such as technique, propaganda, economics, and power.
Fall semester. (Not given in 2014-2015). Mr. Edgar.

AP 903 Cultural Analysis
Purpose:

- To develop proper tools for the study of culture
- To interact with various theologies of culture
- To understand the relation between Christian faith and the public square
- To find culturally aware ways to do evangelism

Topics covered include an in-depth look at two cultures, American and one other; H. Richard Niebuhr's Christ and Culture and his critics; methodology for a biblical approach to understanding cultural dynamics; demographics; and popular culture.
Fall semester. Mr. Edgar.

AP 923 The Apologetics of C. S. Lewis
Purpose:

- To become familiar with the theological and apologetic writings of C. S. Lewis
- To understand Lewis in the context of his time
- To understand and critically evaluate the major features of Lewis's theology and apologetic strategies

Topics covered include the context of C. S. Lewis, Lewis's idea of pre-evangelism, his understanding of the key theological themes, religious psychology, and literary imagination.
Spring semester. (Not given in 2014-2015). Mr. Park.

AP 931 Philosophy for Theologians
Purpose:

- To understand past and current discussions in the philosophy of religion
- To develop a Reformed response to various aspects of natural philosophy
- To critically analyze the traditional approach to religious philosophy

Topics covered include theistic proofs, arguments from religious experience, the problem of evil, miracles, the relationship of faith and reason, religious pluralism, and other subjects that interface with theology and philosophy. Seminar discussions.
Fall semester. (Not given in 2014-2015). Mr. Oliphint.

AP 953 The Challenge of Islam
Purpose:

- To study the history and presence of Islam in the world
- To understand the major tenets of Muslim belief and practice
- To develop effective apologetics strategies toward Muslim people
- To investigate strategies for statecraft in the face of the presence of Islam
- To explore ways to welcome Muslim converts to Christian faith in the church

Topics covered include the origins of Islam, its major caliphates, Wahhabism, the text and character of the Qur'an, religion and violence, a visit to a local mosque, and special presentations from scholars called to respond to various facets of Islam.
Fall semester. Mr. Edgar.

AP 963 Warrant and Christian Epistemology
Purpose:

- To understand the epistemology of Alvin Plantinga
- To critically evaluate and analyze Plantinga's epistemology as a Christian epistemology
- To develop principles for a Reformed epistemology in light of current discussions

Seminar discussions will include foundationalism, coherentism, and reliabilism, as well as proper function epistemology. Special attention will be given to the development of a Reformed approach to a

theory of knowledge.
Spring semester. Mr. Oliphint.

AP 981 Theology of Science
Purpose:

- To develop a framework for understanding and evaluating science within a biblically-based worldview, utilizing resources from systematic theology, presuppositional apologetics, and biblical theology
- To interpret Genesis 1-3, weigh rival views of its meaning and implications, and consider its bearing on modern science
- To interact critically with modern approaches to the relation of science and Christianity, and with treatments of particular issues such as the age of the earth, uniformitarianism, evolutionary theories, intelligent design, the origin of man, and Noah's flood

Topics covered include theology of creation and providence; the word of God in providence; interpretation of Genesis 1-3; the relation of general and special revelation; the bearing of presuppositional apologetics on analysis of science; the influence of Christianity on the rise of science; inductivist, instrumentalist, materialist, and relativist influences on thinking within and about science.
Spring semester. (Not given in 2014-2015). Mr. Poythress.

Courses listed for other concentrations which may be counted as concentration courses in Apologetics: OT 903, NT 931, NT 951, ST 701, ST 761, ST 773, ST 791, ST 803, ST 901.

7.6 Practical Theology

The Department of Practical Theology exists to apply biblical exegesis and theology in the formation of godly and competent practitioners who can minister God's unchanging Word to our changing world.

To that end, the Practical Theology curriculum enables students:

- To be faithful and effective preachers of God's Word to the present generation
- To shepherd the flock to which they have been called
- To minister the Word through biblical counseling
- To spread the good news of the kingdom of God in word and in deed in the task of evangelism and world missions
- To develop the realm of Christian education both within and without the church context
- To exercise gifts of leadership in various ministries
- To understand the church of Jesus Christ, its functions, its needs, and the variety of ministries into which leaders are called

Practical Theology faculty:

Professor Witmer, Dept. Coordinator
Professor Finlayson
Mrs. Altena, Mr. Brown, Mr. Currie, Mr. Ellis, Mr. Emlet, Mr. Finn, Ms. Freeman, Mr. Gornik, Mr. Greenway, Mr. Hall, Mr. Hobaugh, Mr. Keller, Mrs. Kim, Mr. Lane, Mrs. Langberg, Ms. Lowe, Mr. McDowell, Mr. Powlison, , Mr. Rowe, Mr. Ryken, Mr. Sallade, Mr. Sarracino, Mr. Scott Smith, Mr. William Smith, Mr. Winston Smith, Mr. Welch

7.6.1 Practical Theology Courses

PT 013P English Bible Survey
Purpose:

- To provide a thorough survey of the content of the English Bible
- To equip future church leaders with skills for teaching the English Bible in the local church
- To meet the requirement of passing the English Bible examination

Topics covered include the reading of the entire English Bible, written exercises, class discussion, and laboratory experience in study methods. Offered as an Independent Study. See tuition-other section for fee.
Spring semester, non-credit. Staff.

PT 021P, 021P-2 Mentored Ministry Integration Seminar
Purpose:

- To discuss the integration of biblical and theological principles to ministry situations
- To provide a workshop in which each student will present one case from an actual ministry experience
- To learn to analyze problems, apply biblical principles, and propose appropriate solutions in the context of lively class discussions

Students in the M.Div. program are required to take this seminar twice. Auditing not permitted. Prerequisite, PT 111.
Fall and spring semesters, non-credit (class meets one hour per week). Mr. Witmer.

PT 031P, 033P, 035P Advanced Theological Writing I (on-campus and DE), II, III
Purpose:

- To equip students to write their seminary course papers clearly and accurately

Topics covered include the thesis; overall organization and paragraph structure in theological writing; styles of writing apologetic, exegetical, and other course papers; summary, paraphrase, quotation, and documentation forms; vocabulary development; and advanced English grammar. Correction will be provided for papers, sermons, and presentations written by students for regular seminary courses while enrolled in Advanced Theological Writing (ATW). Distance education section available for PT 031P only.

Required of entering non-native English speakers in accordance with section 5.1.1. One of the following grade designations will be given: PN (Pass, no credit) or CT (Continue in next ATW course in the series). Auditing not permitted.
Fall and spring semesters (summer term for D.Min. students), non-credit (class meets two hours per week). Ms. Altena.

PT 111 Orientation to Ministerial Formation
Purpose:

- To receive an introduction to the comprehensive picture of preparation for kingdom ministry, including the biblical qualifications for those who would serve as shepherds of God's flock
- To understand the powerful ministry dynamic of Spirit and Word to transform lives
- To remember the central role of a vital walk with the Lord to effective ministry (Spiritual Formation)
- To understand the steps necessary to achieve perceived ministry goals (Professional Formation)
- To understand and analyze the "call" to ministry
- To receive an introduction to the Mentored Ministry program
- To receive an introduction to the design of the Practical Theology curriculum
- To complete the Ministry Preparation Commitment designed to coordinate the resources of the Seminary and the church with one's comprehensive preparation for effective kingdom service

Topics covered include calling to ministry, the minister's family life, and spiritual formation, using various approaches to learning, including readings, response papers, and interaction with "Ministry Panels" in which experienced leaders will interact with the class on important topics such as "Call to Ministry" and "Family Life." This course is required for all first-year M.Div. Pastoral and General students.
Fall semester, two hours. Mr. Witmer.

PT 123 Gospel Communication
Purpose:

- To provide students with the tools to prepare a message or study from the Scriptures
- To introduce the student to Westminster's core values in preaching
- To introduce the student to the basic elements of good sermon construction
- To initiate practice in the skills of preparing sermons
- To expose the student to various preaching models

Topics covered include a biblical theology of preaching and gospel communication; the spiritual principles of proclaiming the gospel; the form of the message; studies in text and theme selection, exegesis, structure, and delivery.
Spring semester, two hours. Staff.

PT 132 Gospel Prayer in Christian Ministry
Purpose:

- To prepare students for the realities of prayer within Christian ministry, with particular attention given to pastoral ministry.

This course will focus on the essential function of prayer in the Christian ministry in both theory and practice. Topics include an analysis of Scriptural prayers including The Lord's Prayer, various types of praying in worship, teaching prayer to congregants, and the personal practice of keeping a prayer journal and prayer list.
Winter term, one hour. (Not given in 2014-2015). Mr. Hobaugh.

PT 141 Preaching and Apologetics
Purpose:

- To help students to "give a defense for the hope within them" through preaching

- To know when and how to engage apologetics in the context of a preaching ministry
- To discuss the implications of presuppositional apologetics in preaching

The course is a practicum which will include student sermons applying principles presented in lectures. Prerequisites, AP 101, and PT 123.
Spring semester, one hour. (Not given in 2014-2015). Mr. Witmer.

PT 173 Biblical Interpretation
Purpose:

- To gain an overall framework for interpreting/applying any passage of Scripture, a framework that is sensitive to the reader's world, the author's world, and the text itself
- To gain experience in seeing the Christological/Gospel-centered implications of any text as a prerequisite for meaningful personal application
- To grow in ability to rivet Scriptural truth to real-life ministry situations
- To practice biblical interpretation in the context of community

Topics covered include the problem of meaning, historical and contemporary models for the interpretation/application of Scripture, Bible translators, resources for Bible study, genre, and contemporary challenges in interpretation (including the role of the reader and the impact of culture in the process of interpretation). Not available to M.Div. or M.A.R. students. Prerequisites, OT 131.
Spring semester, three hours. Mr. Emlet and Ms. Bernhardt

PT/ST 211 The Doctrine of the Church
Purpose:

- To strengthen the student's commitment to and service in the local church and to God
- To articulate a clear understanding of the Reformed doctrine of the church
- To aid the student in building a philosophy of ministry for the twenty-first century

Topics covered include a biblical theology of the church; the marks, attributes, and mission of the church; form of government; women's role in the church; gifts; and church discipline.
(Prior to 2013-2014: PT 211 *The Doctrine of the Church*, two hours.)
Fall semester, four hours. Mr. Garner.

PT 221 Expository Skills and Evaluation
Purpose:

- To create an appreciation for expository teaching
- To enhance the student's skill for choosing, understanding, and structuring a biblical text for the purpose of preaching
- To provide an opportunity to practice those skills
- To encourage critical reflection upon the student's own preaching for continuing development

Topics covered include analysis of various sermon forms and structures; unity, movement, and purpose in sermon construction; and grace dynamics of Christian preaching. Two expository messages will be preached by each student and evaluated by the professors.
Preference given to M.Div. - Pastoral Ministry students. Prerequisite, PT 123.
Fall semester, two hours. Staff.

PT 243 Preparing for Licensure and Ordination
Purpose:

- To prepare men for licensure and ordination in the Presbyterian Church in America (PCA), Orthodox Presbyterian Church (OPC), and other theologically-similar denomination.

Topics covered include theology, church government, Bible knowledge, and church history within the context of a denomination's examination process. This course is limited to students in the M.Div. Pastoral Ministry track. M.Div. students in the General, Counseling and Urban Mission emphases who are under care of a NAPARC presbytery must request permission from the Registrar's Office to register for the class.
Spring Semester, one hour. Mr. Hobaugh.

PT 311 Church Dynamics and Pastoral Practice
Purpose:

- To introduce the biblical and theological concept of "shepherding" as a comprehensive matrix for pastoral ministry
- To present practical models deploying the special offices of elder and deacon for the care and growth of the flock
- To discuss the challenges in carrying out such a ministry in the contemporary cultural and ecclesiastical context

Topics covered include protection of the flock through the development of a proactive shepherding plan, biblical church discipline, dealing with conflict, and change in the local church.
Fall semester, two hours. Mr. Witmer.

PT 332 Seminar in Leadership
Purpose:

- To examine biblical principles of leadership
- To evaluate one's leadership gifts, style, and strength
- To discuss practical leadership models and methods within the local church

Topics covered include characteristics of godly leaders, how to develop a ministry model, the importance of planning, practical pointers on leading a session and a congregation, a resume primer, and factors in evaluating a pastoral call. The course includes a special lecture by Dr. Diane Langberg on how to avoid experiencing a moral shipwreck in your ministry.
Winter term, two hours. Mr. Witmer.

PT 343 Mission of the Church
Purpose:

- To instill a passion and commitment for the mission of Christ's church in the world
- To enable the articulation of how the mission of Christ is taught throughout the Scriptures
- To equip with models for leading the church in its missions program
- To equip with models for leading the church in its educational program
- To enable the leadership in a church's evangelistic outreach

Topics covered include a biblical theory of mission, issues in world evangelization, building a missions program for the local church, contextualization, education and the church, curriculum design, and building evangelistic outreach for the local church.
Spring semester, two hours. Mr. Sarracino.

PT 353 Sermon Delivery
Purpose:

- To increase awareness of delivery and language skills in preaching
- To provide an opportunity to test these skills
- To create critical reflection upon and means of continuing development of these skills in the student's preaching

Topics covered include elements of sermon delivery, use of image and metaphor, and language and speech-related skills. Two sermons will be preached by each student and evaluated by the professors. Prerequisites, PT 123 and, ordinarily, PT 221. Limited to candidates for the M.Div. degree in Pastoral Ministry track.
Spring semester, two hours. Mr. Estes.

PT 372 Worship
Purpose:

- To deepen the students' biblical and theological understanding of public worship
- To familiarize students with historic patterns of Christian worship
- To help students develop a vision for a worshiping congregation
- To encourage students to be thoughtful, joyful worshipers of the triune God
- To provide students with resources as they plan and lead public worship

Topics covered include biblical-theological foundations of worship, the directive principle of worship as outlined in the Westminster Standards, the role of the means of grace in worship, contextualization and worship, music and worship, and contemporary issues with regard to worship.
Winter term, one hour. Mr. Scott Smith.

PT 421/PT 421P Theological Research Methods
Purpose:

- To provide instruction on how to formulate a strategy for research
- To identify resources that will aid in the composition of a research project
- To explain the principles for solid research methods
- To create a workable outline and prepare the foundation of a research project
- To develop a sense of competency in the movement from planned research to a completed project
- To appreciate the importance of using each type of research tool effectively and properly
- To develop skills in using the Westminster library and other libraries
- To develop skills in using information resources on the internet

Topics covered include developing a research strategy; building bibliographies; using library catalogs, reference resources, periodical resources, electronic resources on the internet; and critical thinking and writing.

Fall semester, one hour. Mr. Finlayson.

PT 433 Introduction to Youth Ministry
Purpose:

- To provide a theological foundation for youth ministry
- To provide models of ministry that will help students do theological and missiological reflection
- To provide students with skills in engaging youth in their context
- To examine existing models of youth ministry in order to develop the students' style and form of ministry

Topics covered are theological foundations of youth ministry, major issues in youth ministry, the church and the importance of youth ministry, reaching the second generation Korean, discipling youth, and the importance of para-church organizations.
Spring semester, two hours. (Not given in 2014-2015). Staff.

PT 451 Interseminary Seminar
Purpose:

- To enable students to understand current expressions of other Christian traditions
- To articulate the Reformed faith in an ecumenical setting that involves five seminaries in Eastern Pennsylvania

Topics covered include the presentation and discussion of student papers on a theological topic. Class meetings are held on Fridays from 3-8 p.m. at the various seminaries, with supper provided by the host school. Limited to four Westminster students.
Fall semester, two hours. (Not given in 2014-2015). Staff.

PT 463 Preaching from the New Testament
Purpose:

- To encourage students to preach confidently from the New Testament

This is part of a series of collaborative courses, bringing together faculty from both the Practical Theology and New Testament departments. Each course focuses on preaching from a particular genre of the New Testament. This is a practicum course designed to introduce students to important homiletical principles while providing each student with the opportunity to preach in class.
Spring semester, one hour. (Not given in 2014-2015). Mr. Witmer and NT Faculty.

PT 471 Illustrating Biblical Truth
Purpose:

- To introduce the art of finding and using appropriate illustrative materials for preaching and teaching
- To make the biblical case for the importance of using illustrations in preaching and teaching
- To discuss the various sources of illustrative material
- To practice seeing life through the lens of Scripture
- To study and seek to apply the concept of sense appeal in the sermons of C. H. Spurgeon
- To study and seek to apply the art of storytelling according to Jay Adams

As a practicum, students will practice finding and presenting illustrations in class.
Fall semester, one hour. Mr. Witmer.

PT 481 Preaching from the Old Testament
Purpose:

- To encourage students to preach confidently from the Old Testament
- To help students preach from a particular genre of Old Testament revelation
- To have students prepare and present one sermon based on an Old Testament text

Topics covered include the particular hermeneutical and homiletical challenges facing the preacher working through the particular genre selected.
Spring semester, one hour. (Not given in 2014-2015). Mr. Kelly and Mr. Witmer.

PT 543 Special Preaching Situations
Purpose:

- To equip students to be prepared to minister the Word of God in a variety of contexts including weddings, funerals, and other occasional preaching opportunities that arise on the church calendar (Christmas, Easter, etc.)

Topics covered include special dynamics of these situations. Students will prepare a ministry notebook including both wedding and funeral services and will prepare and preach messages designed to meet these circumstances.
Spring semester, one hour. (Not given in 2014-2015). Mr. Witmer.

PT 601 Congregational Polity: A Historical-Theological Approach
Purpose:

- This course is required for students seeking ordination in the Conservative Congregational Christian Conference.

Topics covered include the formation of New England Congregationalism in seventeenth-century New England and its applicability to life today. The course develops the emergence of a theology which viewed all of life as covenantal with special application to church government. Specific attention will be paid to the Cambridge Platform of 1648 and the Savoy Declaration of 1658.
Fall semester, two hours. (Not given in 2014-2015). Mr. Hall.

PT 671 Ecclesiology, Women, and the Contemporary Church
Purpose:

- To affirm women's place and role in the church
- To explore the biblical teaching on women
- To examine current trends on the teaching of women in the church
- To help guide the student in ministering to women in the church

Topics covered include an understanding of the hermeneutical issues, a biblical understanding of male and female, the New Testament teaching on women's role in the church, and practical consideration of

how women can serve in the church.
Fall semester, two hours. (Not given in 2014-2015). Staff.

7.6.2 Counseling Courses

PTC 151 Dynamics of Biblical Change (Offered as Hybrid)
Purpose:

- To build a firsthand understanding of the progressive sanctification process
- To enable students to connect biblical truth to the case study realities and details of lives lived

Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ's past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of suffering and other situational factors with a person's actions and reactions.
Fall semester, three hours. Mr. Powlison/Mr. Alasdair Groves.

PTC 178 Helping Relationships (Offered as Hybrid)
Purpose:

- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills for effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.
Spring semester, three hours. Mr. Welch.

PTC 221 Counseling & Physiology
Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.
Fall semester, two hours. (Note Change: This course will be offered on campus in 2014-2015). Mr. Emlet.

PTC 243 Theology and Secular Psychology (Offered as Hybrid)
Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.
Spring semester, three hours. Mr. Powlison.

PTC 251 Marriage Counseling
Purpose:

- To help students develop a rich, biblical-theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, and conflict. Counseling videos will be used to help the student gain a sense of the counseling process.
Fall semester, three hours. Mr. Winston Smith.

PTC 261 Human Personality
Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.
Fall semester, three hours. Mr. Welch, Mr. Todd Stryd

PTC 303 Counseling Problems and Procedures
Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anorexia and bulimia, and addictions.
Spring semester, three hours. Mr. Welch.

PTC 358 Counseling Children and Adolescents (formerly Human Growth and Development)
Purpose:

- To develop counseling methods for understanding and communicating with children and adolescents
- To enhance students' understanding of the dynamics of family functioning that underscore behavioral problems of children and adolescents
- To understand the present legal issues in counseling children and adolescents
- To develop biblical models of parenting that students can use in counseling parents to be more effective in training and disciplining their children
- To develop an understanding of the effects of divorce on children and the issues in counseling with step and blended families

This course will focus on counseling with children and adolescents. It will provide students with a broader focus on evaluating children's behavioral and emotional issues in the context of family functioning. The course will give special attention to counseling method and relevant legal issues.
Spring semester, three hours. Mrs. Lowe.

PTC 371P Counseling Observation
Purpose:

- To see the application of a biblical model of counseling
- To learn how to manage a counseling hour
- To understand how ministry is done in the context of a relationship
- To provide direction in counseling

Students will observe counseling through a one-way mirror and meet with the counselor following the counseling session. Instead of addressing predetermined topics, the class will discuss topics that arise out of the counseling case. Limited enrollment. Preference given to M.Div. - Counseling and M.A. - Biblical Counseling students. Auditing not permitted.
Fall, winter and spring semesters, two hours. Mrs. Lowe, Mr. Stryd, Mr. Gembola, Mr. Emlet, Mr. Smith.

PTC 432 Essential Qualities of a Biblical Counselor
Purpose:

- To help students identify their strengths and weaknesses as counselors with regard to both heart issues and skills

- To help students develop strategies for growth in these areas
- To provide practical opportunities by which to make these evaluations and to develop skills that contribute to effective counseling

Character qualities covered include love, humility, faithfulness, and spiritual maturity. Skills are coordinated with those covered in Methods of Biblical Change. Prerequisite, either PTC 151 or PTC 178. ($50 testing fee is required. Fee is subject to change).
Fall term, two hours. (Eight-week course, taught 3 hours per week). Mrs. Kim.

PTC 514 Seminar in Professional Orientation
Purpose:

- To understand the organizational structures that oversee professional and lay counseling.
- To identify and apply ethical and legal guidelines
- To formulate a biblical perspective on professional ethics
- To discern the relevance of diversity and cross-cultural issues in counseling practice

Winter term, two hours. Staff.

PTC 522 Counseling in the Local Church
Purpose:

- To broaden students' understanding of counseling to include all relationships
- To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
- To help students find their place of ministry within the context of the local church and to help others do the same
- To see the importance of both public and private ministry of the Word and how they interrelate
- To examine present ministry opportunities

Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye for ministry opportunities such as conflict resolution, evangelism, and church discipline.
Spring Semester, two hours. Mr. Emlet.

PTC 591-P CCEF National Conference
Purpose:

- To introduce students to contemporary issues in Biblical Counseling

Topics covered will change every year so students can take the course more than once. Students should check the fall course schedule for specific dates. Students will be required to complete written responses and outside reading to fulfill course requirements.
Fall semester, one hour. Mr. Emlet.

PTC 673 Case Study Seminar
Purpose:

- To apply theology to the specifics of face-to-face ministry
- To develop more experience by discussing a broad range of counseling case studies
- To receive supervision on counseling cases

Faculty will present counseling cases for group discussion and students will present their own cases for supervision. Along with applying the content of the other counseling courses, topics include professional and ethical issues. Not available to M.Div. or M.A.R. students. Auditing not permitted.
Spring semester, two hours. Ms. Andrews.

7.6.3 Evangelism Courses

PTE 193 Guided Practicum in Personal Evangelism
Purpose:

- To show students how to share the gospel in a personal way with those around them
- To help students get over the fear of sharing their faith with strangers
- To encourage students to develop the habit of regularly sharing their faith

Topics covered include "Evangelism Explosion," the Navigator's "Bridge," and street preaching. Class members will regularly go out to share their faith with others.
Spring semester, two hours. (Not given in 2014-2015). Staff.

PTE 251 Jewish Evangelism
Purpose:

- To learn to share the Messiah with Jewish people

Topics covered include the history of Jewish missions, Jewish cultural and religious sensibilities, strategies for gospel outreach to the Jewish people, and apologetic and theological issues involved in this field.
Fall semester, two hours. (Not given in 2014-2015). Staff.

PTE 403 Understanding Islam and Reaching Muslims
Purpose:

- To know the history, theology, and culture of Islam
- To prepare students to share their faith with Muslims
- To be able to build a ministry that will reach out to Muslims

Topics covered include the life of Mohammed, the history of Islam, the culture of Islam, Islamic theology, Islamic worldview, folk Islam, how to answer Muslims' questions, witnessing to Muslims, and building a ministry to Muslims.
Spring semester, two hours. (Not given 2014-2015) Staff.

7.6.4 Urban Mission Courses

PTM 143 Contextual Theology
Purpose:

- To understand some of the issues involved in contextualization
- To sketch the history and recent developments revolving around contextualization
- To outline the general issues involved in contextualization with special attention to evangelism and hermeneutics
- To provide students with opportunities to test their understanding

Topics covered include history of contextualization, recent developments in contextualization, dangers inherent in contextualization, and models of contextualization.
Spring semester, two hours. Mr. McDowell.

PTM 151 Mission to the City
Purpose:

- To guide students in examining biblical principles as they are related to urban ministry
- To examine and define urban ministry in missiological terms
- To provide firsthand experience in terms of the significance of living, worshiping, and ministering in an urban context
- To evaluate personal tension in cross-cultural situations
- To present God's interest in the cities of his world

This is an introductory course in the urban mission program. Topics covered include assumptions for winning the city; elements necessary for urban ministry; statistics and issues in urbanization; reasons for urban growth; understanding cities; anti-urban attitudes; biblical and theological interpretation of our perceptions; incarnation; biblical background to the city; pictures and motives of the city in the Bible; summary of urban dynamics; response to urban dynamics in relationship to ministry models; transitions and the urban church; pictures of the church; models of churches in the city; the minister in the city; and the importance of youth in the city.
Fall semester, two hours. Mr. Sarracino.

PTM 163 Church Growth and Church Planting
Purpose:

- To provide the student with various aspects of church growth methods, principles, and practices
- To review a brief history of the School of Church Growth
- To evaluate church growth principles and practices in order to become better equipped in the area of church growth ministries
- To develop skills in relationship to growing a church

Topics covered include church growth philosophy, history of church growth, organic church growth, theological presuppositions, critique of church growth, review of various urban models of church growth, and signs and wonders as a means to growth.
Spring semester, two hours. Mr. Finn.

PTM 171 Mission Anthropology
Purpose:

- To introduce students to the science of anthropology and how to utilize it for mission
- To explain the relationship between anthropology and contextualization
- To make students aware of the dangers of improper contextualization
- To trace the development of urban anthropology as a field of study and assist students in learning how to exegete urban culture
- To guide students in being able to critique current theological models
- To give students the opportunity to develop a theological framework for evangelizing a very particular urban culture or subgroup

Topics covered include introduction to anthropology, definition of culture, how to study culture, how to do proper cross-cultural comparisons, definition of worldview, how anthropology can be useful for Christian mission, how to contextualize, dangers of contextualization, development of urban anthropology as a sub-discipline, institutional discrimination, immigrant adaptation, and poverty.
Fall semester, two hours. (Not given in 2014-2015). Staff.

PTM 181 Religions of the World
Purpose:

- To acquaint the student with the doctrine and demographics of the major world religions
- To help students develop an evangelistic approach to members of these groups
- To provide firsthand encounters with people from these various groups

Topics covered include a theology of other religions and evangelistic methods. Religions covered may include Animism, Islam, Hinduism, Buddhism.
Spring semester, two hours. (Not given in 2014-2015). Staff.

PTM 312 Preparation for Cross-cultural Ministry
Purpose:

- To assist students in clarifying their calling to cross-cultural ministry
- To help students assess their abilities and capacities to minister cross-culturally
- To walk the students through the life cycle of cross-culturally ministry

Topics covered include understanding ones strengthens and weaknesses for cross-cultural living, culture shock, choosing a mission board, fund raising, team ministry, the family and oversea living, "third culture kids", returning home, and characteristic of a cross-cultural ministry. Prerequisite, PTM 171, completed or in progress.
Fall semester, one hour. (Not given in 2014-2015). Staff.

PTM 353 Urban Research Methods
Purpose:

- To help students understand the importance of research in preparing for mission/ministry
- To introduce students to research methods such as participant observation, interviews, questionnaires, walk-throughs, demographic analysis, and model studies
- To assist students in being able to organize and analyze data

- To provide helpful tips on how to successfully write a major research paper, including Westminster's format requirements

Topics covered include definition of research; use of research for mission/ministry; general research studies (model studies, community studies, people group studies, effective evaluation); specific research methods (library research, interviews, questionnaires, participant observation, walk-throughs, demographic statistics, focus groups); organization and analysis of data; Westminster's format guidelines; and Turabian requirements. Prerequisites, PTM 143, PTM 151, and PTM 171. Corequisite, Summative Project. Limited to M.A. Urban Mission students.
Spring semester, one hour. (Not given in 2014-2015). Staff.

PTM 373 Missions and Mercy Ministries
Purpose:

- To acquaint students with biblical material in reference to doing community analysis
- To guide students into ways of discovering the will of God for their communities
- To challenge students to uncover personal and systemic issues in society affecting the lives of people living in the city
- To assist students in utilizing demographic information for the purpose of understanding sociological realities as well as theological implications and missiological applications
- To provide students with field experience in assessing needs for urban ministries

Topics covered include demographics as an applied science, theological and missiological reasons for demographics and mercy ministry, definitions, community analysis, case studies, reasons for mercy/compassion ministry and community development, clarification of issues leading towards community development, liberation theology, and community development.
Spring semester, two hours. Mr. Sarracino.

PTM 383 Theology of Mission
Purpose:

- To have a thorough knowledge of the biblical teaching on the mission of the church
- To examine historical and current issues that have shaped the mission enterprise
- To be able to bring that knowledge to bear on one's own ministry

Topics covered include a biblical theology of missions, contextualization, and current trends in missions.
Spring semester, two hours. (Not given 2014-2015). Mr. Sarracino.

PTM 462 Understanding the Islamic Challenge
Purpose:

- To look at the world of Islam, its beginning, its growth, and the doctrines of its major divisions
- To examine the current movements and stresses in the Muslim community with the challenge they pose to the church
- To suggest ways the church can meet today's Islamic challenge

Topics covered include the development and demographic profile of various American Islamic communities as well as their international connections; Muslim immigrants; the American born descendants of these immigrants; American converts to Islam; and reasons behind the rapid growth of

Islam today among Americans without a Muslim background.
Winter semester, two hours. (Not given 2014-2015). Mr. Ellis.

PTM 572 The History and Theology of the African American Church
Purpose:

- To gain a better understanding of the African American church

Topics covered include the history, theology, and culture of the African American church.
Winter term, two hours. (Not given in 2014-2015). Mr. Ellis.

PTM 651 Cross-Cultural Missions Trip
Purpose:

- To give students experience in working with a team cross-culturally
- To help students determine their calling to cross-cultural ministry
- To increase students' vision for reaching the world

Topics covered include pre-field orientation, cultural overviews of country to visit, and issues related to team ministry.
Semester varies, two hours. (Not given in 2014-2015). Staff.

PTM 671 Urban Mission Seminar
Purpose:

- To guide students in the use of critical analysis when evaluating ministries or strategizing for new ministries
- To provide opportunities for students to learn from the life experiences of other students
- To present challenging situations facing those in ministry for students to evaluate in terms of theology, social sciences, and mission

Topics covered will change every semester so students can take the course more than once. These topics will include ministry models, mission case studies, reconciliation issues, and presentation of books for discussion.
Fall and spring semesters, one hour. (Class is combined with one section of PT 021P). Mr. Witmer.

7.7 D.Min. Modules

7.7.a Core Modules

Module PR 1 Introduction and Orientation to Graduate Work
Purpose:

- To familiarize the student with Bibliographical Research preparing them for the course work ahead
- To improve writing and critical thinking skills
- To introduce current trends in the major theological disciplines

- To guide them through the preparation of their Research Project

Summer module, three hours. Mr. Witmer, Mr. Finlayson, Mrs. Altena.

Module PR 2 Pastoral Theology
Purpose:

- To build a biblical theological basis for pastoral ministry
- To examine the importance of a shepherding ministry for the health and growth of the church. Students will critically assess various models of shepherding in the church and develop a usable model for use in their churches
- To help the student develop a theology of pastoral ministry and implement a plan for pastoral ministry

Summer module, three hours. (Not given in 2014-2015). Mr. Witmer.

Module PR 3 Counseling and Christian Ministry
Purpose:

- To help the student think biblically about the role of counseling in the church
- To impart a vision and implement a plan for the ministry of counseling in the church
- To give the pastor tools to help him identify and equip fellow church members in counseling ministry

Summer module, three hours. Mr. Forrey

Module PR 4 Theology of Missions and Evangelism
Purpose:

- To equip pastors with a biblical theological framework to understand the mission of the church
- To help pastors understand the latest trends in Mission so that they can help design a missions program for their church
- To give pastors a biblical understanding of evangelism and how to pastor a community

Topics include contextualization, evangelism, social concern, and current trends in global mission. The practicum will provide instruments for diagnosing church health/growth patterns and for building growth strategies.
Summer module, three hours. (Not given in 2014-2015). Staff.

7.7.b Pastoral Ministry Concentration

Module PM 2 Communication
Purpose:

- To consider important principles in order to improve effective communication of biblical truth
- To help pastors reflect upon and improve their own teaching and preaching skills
- To help refresh and renew students in their enthusiasm and effectiveness in communicating God's word

Topics include the life of the pastor, communication theory and principles of learning.
Summer module, three hours. (Not given in 2014-2015). Mr. Brown

Module PM 4 Leadership
Purpose:

- To clarify the biblical calling and job description of a pastor in the light of contemporary cultural, church, and kingdom developments
- To glean principles of spiritual leadership from Nehemiah
- To help students lead their homes, gain and impart vision to their churches, establish workable structures for fulfilling the Great Commission in their churches and communities, train and work with their elders as a team, and set priorities and manage their time

This module is designed so that in class discussion, students can apply these principles in very practical ways to their particular situations. Topics include the dynamics of spiritual renewal, cell church model for pastoring, discipling, evangelizing, and individual philosophy of ministry.
Summer module, three hours. (Not given in 2014-2015). Staff.

Module PM 6/PU 6-Church Revitalization
Purpose:

- To address the contemporary church profile and the pressing need of church revitalization in North American along with the related issues.
- To acquaint the student with specific quality literature that deals with the issues of church renewal and revitalization.
- To determine biblical models and theological principles applicable to church revitalization.
- To identify those factors which bring church stagnation and decline.
- To develop a plan to initiate church revitalization in the student's ministry that is faithful to the Scripture, relevant to a specific situation and clearly prioritized for practical application.

Summer module, three hours. Mr. Reeder

Module PM 51 Pastor as Physician of the Soul
Purpose:

- To revisit a neglected aspect of pastoral care which views the pastor as the "physician of the soul," whose work was called "the cure of the souls"
- To understand the dynamics of conversion experiences and how churches can foster an environment in which sincere inquirers are genuinely welcomed
- To understand the dynamics of spiritual growth, with particular focus on the importance of community in genuine growth
- To study the doctrines of salvation from the perspective of how they actually impact the hearts as well as the heads of parishioners

Topics covered will constantly press the issue of experiential use of the doctrines of grace. This will include a "case study" approach to Christian experience.
Summer module, three hours. (Not given in 2013-2014.)

Module PM 54 Biblical Conflict Resolution
Purpose:

- To equip students with the knowledge and skills of a biblical systematic theology of conflict resolution that can be immediately employed in a practical manner in the local church or para-church organization

Biblical conflict resolution is a sub-discipline of biblical counseling and, therefore, students are expected to work with counseling issues and participate in role-play cases in class.
Summer module, three hours. (Not given in 2014-2015). Staff.

7.7.c Counseling Concentration

Module PC 1 Biblical Models of People and Change
This module is divided into the following segments:
• *Dynamics of Biblical Change*
Purpose:

- To equip students to teach a biblical model of counseling in their church
- To build a firsthand understanding of the progressive sanctification process
- To enable students to connect biblical truth to the case study realities and details of lives lived

Topics covered include the nature of idolatry and faith; the relationship between motive and action; the way Christ's past, present, and future grace intersects with and affects how people live their daily lives; and the interplay of situational factors with a person's actions and reactions.

• *Human Personality*
Purpose:

- To deepen students' understanding of biblical doctrine as it applies to the person
- To examine what doctrines are especially important to apply in this generation
- To understand how to apply biblical doctrine in personal ministry
- To be able to uncover the implicit theology in other models of personal ministry and dialogue effectively about these issues

Topics covered include a review of systematic theological categories with a commitment to developing multiple applications, an examination of both Christian and non-Christian counseling case studies with an eye to enrich them with our theological work, and the practical application of a biblical-theological approach to the study of people.
Summer module, three hours. (Not given in 2014-2015). Staff.

Module PC 2 Methods of Biblical Change and Interacting with Psychology
This module is divided into the following segments:
• Methods of Biblical Change
Purpose:

- To equip students to teach counseling methods in their church

- To help students develop a functional biblical counseling worldview
- To help students understand the importance of heart change as a methodological goal
- To develop an understanding of the role of Scripture in biblical counseling
- To highlight and practice the critical skills of effectiveness in biblical counseling

Topics covered include how to build a counseling relationship, how to gather and interpret data, how to function as an agent of repentance, and how to guide and assist others as they seek to apply change to daily life.

- Theology and Secular Psychology

Purpose:

- To teach students how to understand psychologists' observations, theories, and practices, and how to engage them critically, humbly, and lovingly
- To reinterpret through a redemptive gaze the things that psychologists see most clearly and care about most deeply
- To understand where biblical counseling fits in our cultural context, both within the evangelical church and within the surrounding mental health system

Topics covered include the skills of reinterpretation and redemptive interaction; historical overview of the biblical counseling and the evangelical psychotherapy movements; the lay of the land in contemporary counseling; assessment of motivation theories and self-esteem theory; and primary source readings from a half dozen representative psychologists, ranging from high culture to self-help.

Summer module, three hours. (Not given in 2014-2015). Staff.

Module PC 3 Family Counseling, Public Ministry of the Word, and Lay Ministry

This module is divided into the following segments:

- Marriage Counseling

Purpose:

- To help students develop a rich, biblical theological view of marriage and relationships that challenges popular goals for marriage/relationship counseling and provides powerful hope and direction
- To provide students with conceptual and methodological tools for marriage counseling that are rooted in a biblical worldview of marriage and that recognize the unique challenges of marriage counseling
- To interact with prevailing secular models of marriage counseling within a biblical worldview
- To begin to develop the ability to offer relational skills within a larger context of heart change
- To consider current marriage problem areas impacting the church

Topics covered include a biblical theological review of marriage and relationships; and an introduction to systems theory, gender differences, communication, conflict, divorce counseling, spouse abuse, and step-families. Counseling videos will be used to help the student gain a sense of the counseling process.

- Counseling in the Local Church

Purpose:

- To broaden students' understanding of counseling to include all relationships

- To build a thoroughly biblical understanding of the local church as a ministering community where everyone plays a part
- To help students find their place of ministry within the context of the local church and to help others do the same
- To see the importance of both public and private ministry of the Word and how they interrelate
- To examine present ministry opportunities

Topics covered include a biblical foundation for private ministry of the Word; the role of community and relationships in the process of sanctification; developing a practical ecclesiology; and developing an eye of ministry opportunities such as conflict resolution, evangelism, and church discipline.
Summer module, three hours. (Not given in 2014-2015). Staff.

Module PC 4 Counseling Problems
This module is divided into the following segments:
• Counseling Problems and Procedures
Purpose:

- To identify the essential features of biblical counseling
- To identify current counseling issues that are apparent in the church
- To appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety
- To prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered

Topics covered include: abuse, guilt and legalism, fear, anger, bipolar, schizophrenia, anorexia and bulimia, and
addictions.

• Counseling and Physiology
Purpose:

- To equip with a nuanced and practical biblical anthropology that will help distinguish between spiritual and physical issues in the lives of counselees
- To deepen understanding of a select group of acute and chronic problems having physiological manifestations, particularly those that affect intellect and mood
- To develop biblical strategies for pursuing counselees with such problems
- To sharpen abilities to critique the reigning presuppositions of biological psychiatry that serve to undermine Scripture's authority in the counseling process

Topics covered include biblical anthropology and its counseling implications on neuropsychology, psychopharmacology, dementia, traumatic brain injury, psychiatry, obsessive-compulsive disorder, panic attacks and hallucinations, attention deficit disorder, addiction, homosexuality, and autism.
Summer module, three hours. (Not given in 2014-2015). Staff.

Module PC 5 Counseling Observation
Purpose:

- To see the application of a biblical model of counseling
- To learn how to manage a counseling hour

- To understand how ministry is done in the context of a relationship
- To provide direction in counseling

Students will observe counseling through a one-way mirror and meet with the counselor following the counseling session. Instead of addressing predetermined topics, the class will discuss topics that arise out of the counseling case.

Summer module, three hours. (Not given in 2014-2015). Staff.

Module PC 7 Biblical Peacemaking in the Church and the Home

Purpose:

- A study of conflict and how church leaders and biblical counselors can address and resolve conflict in the church and the home (marital, parent-child, in-law conflict).

Topics Include:

- Gaining a biblical understanding of relational conflict, a working grasp of key Scripture passages dealing with relational conflict, and a biblically-based model for how to address conflict in various interpersonal relationships (e.g., church, marriage, family, inlaws, and roommates).
  Coaching and mediating counselees and congregants who face relational conflict.
  Helping to prepare church congregants to prevent and resolve relational conflict when it arises.

Summer module. three hours. (Not given in 2014-2015). Mr. Jones.

Module PC 8 Grief and Trauma

Purpose:

- To explore the pastoral counseling process of helping people mourn losses that are common to normal human experience, as well as the psychological impact of traumatic experiences that are outside the range of normal human experience. Counseling strategies are explored for assisting people through the process of grieving from loss, along with strategies for preventing, assessing, and understanding post-traumatic stress reactions to various kinds of trauma and catastrophe.

Topics Include:

- Identifying the multiple factors (biological, cultural, historical, generational, spiritual, and familial) that influence the grief and mourning process for individuals.
- Assessing the difference between traumatic and normal grief and applying the necessary skills in helping counselees progress in the mourning process.
- Exposure to the criteria for Disorders of Extreme Distress and Post Traumatic Stress Disorder to understand a counselee's world.
- Understanding the chemical reaction of the human body when under significant stress, trauma and grief.
- Becoming aware of the distress of persons who are considering suicide and developing skills to assess suicidal persons.

Summer module. three hours. (Not given in 2013-2014). Mr. Smith.

Module PC 9 Marriage Counseling Methods & Issues
Purpose:

- The course presents a biblical understanding of a wide range of common marriage problems along with a basic marriage counseling model and various counseling methods for individuals and couples who face these problems. We also address marriage-related issues such as singleness, premarital training, and divorce and remarriage, and we explore ways to carry out all of these ministries in the context of the local church.

Topics Include:

- Grasp more fully what God's Word says about marriage, as well as singleness, divorce, remarriage, and in-law relationships.
- Know more clearly and carry out more faithfully God's will for you in the specific family role(s) he has given you, or may give you, as a husband, wife, single person, parent, son, daughter, ex-spouse, etc.
- Understand how a biblical approach to marital and premarital counseling differs from other approaches and gain greater confidence in the superior wisdom and power of God and his Word for your ministry.
- Minister more effectively to your friends and family members in their specific God-given family situations to help them follow Christ and to help Christ's church build stronger marriages and families.

Summer module. three hours. (Not given in 2014-2015). Mr. Jones.

Module PC 10 Depression and Anxiety
Purpose:

- To survey and evaluate current views on the causes and treatments for depression and anxiety and to build a model for counseling depressed and anxious counselees from a biblical anthropology.

Summer module. three hours. (Not given in 2014-2015). Mr. Forrey.

Module PC 11 Equipping Church Counselors
Purpose:

- This course will provide an in-depth study of the theoretical foundations and practical implementation of a biblical counseling ministry within the local church.

Topics Include:

- Biblical counseling vision for the church
- Roles of members and leaders in counseling ministries
- Strategies and methods to recruit, equip, and oversee designated counselors
- Using counseling as an outreach ministry
- Counseling in relation to other ministries such as small groups, preaching, and restorative church discipline.

Summer module, three hours. Mr. Jones.

7.7.d Urban Mission Concentration

Module PU 1 Mission Strategies/Globalization
Purpose:

- To learn what globalization is and how it affects virtually all contexts
- To understand the connection between urbanization and globalization as interlocking forces affecting life circumstances
- To be able to strategize as to how best to reach the people in the student's ministry context with the transforming power of Christ

Summer module, three hours. (Not given in 2014-2015). Staff.

Module PU 2 Contextual Theology
Purpose:

- To sketch the history and recent developments revolving around contextualization
- To outline issues involved in contextualization and sample current responses to these issues
- To provide the student with opportunities to test his or her theories by sample attempts at the contextualization of theology
- To critique current attempts at contextual theology in order to highlight strengths and weaknesses and determine challenges to the student's own growth

Summer module, three hours. (Not given in 2014-2015). Staff.

Module PU 3 Community Analysis/Demographics
Purpose:

- To understand the major factors involved in urbanization in the developing countries and ethnicization of North American cities
- To develop an in-depth knowledge of one particular community, including its place in the various political, economic, educational, and health, etc., systems in which it is a part and the nature of the people living there
- To analyze the demographic information from the standpoint of Christian evangelism and the church, and begin to integrate this information into mission strategy
- To become adept in handling surveys, questionnaires, and field research techniques with a view to using them for urban ministry
- To be able and motivated to interpret demographic realities to fellow Christians so that the churches where the students attend and minister may be moved to action

Summer module, three hours. (Not given in 2014-2015). Staff.

Module PU 4 Mission Anthropology
Purpose:

- To acquaint students with anthropological concepts, particularly culture and worldview

- To expose students to anthropological methodology, particularly participant observation and ethnographic interviewing
- To challenge students in their understanding of themselves and others as culturally-formed beings
- To teach students the proper method of cross-cultural analysis
- To guide students into learning when to use the etic and when to use the emic perspective in studying culture *Summer module, three hours. (Not given in 2014-2015). Staff.*

Module PU 5 How Cities Change
Purpose:

- With increasing worldwide urbanization and globalization, the theological reflection and methods of reaching the city are becoming more important. This course is for pastors and urban theorists who want to explore how gospel dynamics can affect renewal in a city through components of gospel-fundamentals, gospel community, movement and networks. Attention will be given to new and significant literature on the subject. A trip to NYC to study various models is included.

Topics Include:

- Understand and begin to contribute to the emerging field of theological city-change.
- Grasp several models for city-change – and why the gospel is central to them.
- Conceptualize and develop a plan for gospel-change in their city balancing local work with collaborative ministry.
- Think creatively about how the gospel might be spread in his or her city.
  Summer module, three hours. (Not given in 2014-2015). Mr. Dennis.

8. Financial Information

8.1 Tuition Policy and Guidelines

All charges (including tuition, room charges, health insurance premiums, and other fees) are due and payable at the beginning of each respective semester or term. Please see Tuition Payments for specific payment dates.

Payment Deadlines:

A student's registration is fully finalized upon payment of tuition. Students who are not able to pay tuition and fees by the last day of the drop/add period will be withdrawn from the Seminary, unless satisfactory arrangements for payment have been made with the Finance Office. The drop/add deadlines for each semester may be found in the Academic Calendar (10).

Installment Payment Plans:

Students who are enrolled for at least seven credit hours per semester may request an installment payment plan for that semester's tuition charges, subject to the following limitations:

- Room charges, health insurance premiums and student fees are not eligible for installment payments and must be paid in full at the beginning of the semester.

- If approved, a payment of a minimum of 50% of the tuition is to be paid by the drop/add deadline and the execution of a promissory note confirming the students' financial obligations.

- Installment payments are available for the fall and spring semesters only.

- International Students – Consistent with the terms of their student visas and their underlying affidavits of support, international students (on F1 or J1 visa status) are not eligible to pay their tuition in installment.

- All students whose only courses are Distance Education, Independent Studies or courses through the Institute of Theological Studies are not eligible for Installment plans and must provide payment information time of registration for the course.

Government Loans:

If utilizing this option to pay tuition, please note that the loan must be approved before the first day of the semester or term. Direct and Graduate PLUS loans are approved in the form of a letter from the Financial Aid Office. Those students who have applied for a government loan and have not received written approval before the first day of the semester or term will be required to pay their tuition and fees in full or to pay their tuition via an installment payment plan according to the terms outlined above. For more information see Government Loans.

Westminster Scholarships:

Students who have been awarded a Westminster scholarship will see their grant and scholarship amounts shown as "anticipated aid" on their account. If a student loses scholarship eligibility during the semester for any reason, the balance owed for tuition and fees will be calculated and payable upon receipt of statement.

Outstanding Financial Obligations:

Students are strongly encouraged to abide by the terms of their promissory notes. A financial hold shall be placed on the record of any student with a payment to the Seminary outstanding after the due dates contained in the promissory note, or if the student has any other unpaid financial obligations to the Seminary (including the library). That student shall not be permitted to register for a subsequent semester, to receive grade reports, to have transcripts sent, or to receive a diploma.

If the account balance has not been paid in full by the conclusion of the semester/term, the student will be withdrawn from his or her program and will not be allowed to be reinstated until all outstanding payments have been made.

8.2 Tuition Payments

Payment schedule:

Tuition is due at the beginning of the semester unless otherwise noted (see below.)

Summer term:

- **D.Min. Students** - All payments are due in full by **August 1**.This applies to all D.Min. students whether paying annual fees or continuation fees.
- **All New and Returning Students** - Payments are due in full by the **first day of the class**.

Fall Semester:

- **Th.M./Ph.D.** - continuation fees are due by September 1.
- **All Returning Students** - Payments are due from September 1-8. For specific days and times, please see below.
- **All New Students** - Payment is due at the time of registration.

Winter Tuition:

- Payment is due in full in **December** (by last day of exams) for January classes. A late fee of $50.00 will be charged for payments received after the first day of class in the January term.

Spring Semester

- **Th.M./Ph.D.** - continuation fees are due by February 1**.**
- **All Returning Students** - Payments are due from the first day of class until the last day to drop or add a course.
- **All New Students** - Payment is due at the time of registration.

Payment methods

- **In the Finance Office**: We accept **checks, cash, money orders or credit cards** (MasterCard or Visa only).
- **Online** via Self-Service: by **e-check** or **credit card (Visa, MasterCard, Discover or American Express).** Students should make sure pop-ups are enabled.
- **Bank Wire**: Students should contact the Finance Office for instructions via telephone at 215-572-3805.

- **Government Loans**: The loan must be approved before the first day of the term or semester or a payment of 50% of tuition owed will be **due the first day of class/the semester.**

- **Mailing Option**: Send a check and bill remittance to:

  Westminster Theological Seminary
  Attn: Finance Office
  P.O. Box 27009
  Philadelphia PA 19118

Payment times:

New Student Payment Times
Information regarding registration for new students is available from the Registrar (see section 8.2b). New students will go to the Finance Office to pay for tuition and fees following registration for classes.

Returning Student Payment Times
The Finance Office will be open for Tuition Payments: 9:00 am - 12:30 pm, and 1:30 pm - 4:00 pm
The Finance Office will be closed: 12:30 pm to 1:30 pm

All payments or an approved payment plan must be submitted by September 16, 2014.Failure to make this payment or submit payment plan will result in withdrawal from the Seminary.

For students enrolled in the D.Min. program, all payments must be submitted by the end of August. Failure to make this payment will result in withdrawal from the Seminary.

***A payment plan** is available only in the fall and spring semesters; for limitations see the Tuition Policy.

8.3 Tuition and Special Fees

The following are tuition and fees for the 2014-2015 academic year, ending May 31, 2015 and are subject to change thereafter.

**Rates and fees are subject to change each academic year.

8.3.a Tuition by Program

Master of Divinity, Master of Arts (Religion), Master of Arts in Counseling, Master of Arts in Urban Mission	
Per hour *Full-time students (enrolled for 12 or more credits at Westminster) will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*	$475

Taking Th.M. or Ph.D. courses - each course	$2,900

Master of Theology

Matriculation fee - due at initial enrollment	$520
Each course *Full-time students (enrolled for three or more courses at Westminster) will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*	$2,900
Continuation fee -*due for each semester in which no new course work will be taken, until student has been fully approved to graduate.* The fee is due September 1 and February 1	$630
Thesis - *due when formally submitted* (Deadline is March 1 prior to commencement)	$880

Doctor of Philosophy

Matriculation fee - due at initial enrollment	$800
Each course *Full-time students (enrolled for three or more courses at Westminster) will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline.*	$2,900
Continuation fee -*due for each semester in which no new course work will be taken, until student has been fully approved to graduate, and when taking PT 421P as the only course. (If the dissertation is submitted by the deadline and approved for that year's graduation, the last semester's continuation fee will be refunded.)* *The fee is due September 1 and February 1*	$630
Dissertation fee -due when formally submitted (Deadline is January 30 prior to commencement)	$1,010
External reader fee -due when dissertation is formally submitted (Deadline is January 30 prior to commencement)	$1,010

Doctor of Ministry

Tuition - due with registration or by August 1	$4,820

Tuition - due August 1 in second year of program	$4,820
Tuition - due August 1 in third year of program	$4,820
Ancillary workshop fees may be charged by CCEF to students enrolled in occasional counseling modules (to be announced).	
Continuation fee - due August 1 in fourth year and any subsequent years in the program	$630
External reader fee -due when the applied research project is formally submitted (Deadline is November 15 prior to commencement)	$520
Certificate	
Per hour *Full-time students (enrolled for 12 or more credits at Westminster) will receive a $50 discount off total tuition billed each semester if tuition is paid in full by the payment deadline*.	$475

8.3.bTuition - Other

Advanced Theological Writing (PT 031P, PT 033P, PT 035P)	$475
English Bible survey (PT 013P)	$475
Mentored Ministry Integration Seminar (PT 021P, PT 021P-2)	$220 each course

8.3.c Special Fees

(non-refundable unless otherwise specified)

Application fee (see deadlines for particular degree in Degree Programs section)	$75
Special Student (non-degree) application fee	$30
Late fee for application submission	$30
Reinstatement fee: If the student has voluntarily withdrawn and wishes to return to the same program	$25
Reinstatement fee: If the student has been withdrawn administratively (financial	$150

or academic reasons)	
Re-entry fee (Th.M./D.Min./Ph.D.) - when a student is withdrawn for more than one semester or one year.	$200
Advance deposit for new students and for students entering a new degree program (applicable to tuition when the student registers for classes, but not refundable if the student does not enroll): D.Min./M.Div./M.A.R./M.A.B.C./M.A.U.M For summer and fall semesters, due June 1; for winter and spring semesters, due November 1. If the applicant is admitted after this due date, the deposit is due immediately upon receipt of the admission letter. Th.M./Ph.D. Due April 15. If the applicant is admitted after this due date, the deposit is due immediately upon receipt of the admission letter.	$100 $250
Student Fee (includes student activity fee and technology fee - required of all students enrolled for courses and refundable only during first two weeks of classes)	
Fall Semester Spring Semester	$100 $100
Adding or dropping courses (after registration deadline) per course	$10
Late registration fee	$25
Late payment of tuition and continuation fees after classes start	$50
Academic deadline missed (and no extension granted) for Preliminary Exams, Language Exams, Comprehensive Exams, Learning Contract, Dissertation Proposal, Dissertation, Thesis, Applied Research Project	$50
Change of emphasis within same program Change of Program	$25 $25
Commencement fee - Due March 1 prior to commencement Certificate program (includes regalia) All other degree programs (includes regalia) (Refundable only until April 1; after this date, no portion of this fee is refundable for those who do not attend the commencement ceremony, or for those who purchase their own regalia.)	 $130 $150
Distance Education fee per course (non-refundable) Hybrid Course fee per course (non-refundable, paid to CCEF)	$100 $100

ATW PT 031P DE course	$50

Testing Fee: PTC 432 Essential Qualities of a Biblical Counselor (subject to change)	$50

Auditing fee

Category 1: Full-time (FT) students & their spouses	
Up to the number of credits taken by the FT student	Free
Additional credits	one-half tuition rate
Category 2: FT faculty members & staff & their spouses & children	Free
Category 3: Part-time employees	Free
Category 4: Westminster graduates of a degree program	
a) PhD, ThM & DMin graduates	Free
b) MDiv & MAR graduates:	
MDiv, MAR, MAC & MAUM courses	Free
All other courses	one-fourth tuition rate
c) MAC & MAUM graduates:	
MAC & MAUM courses	Free
All other courses	one-fourth tuition rate
Category 5: Church Leader Audit	
One course per semester/term	Free
Additional courses	one-half tuition rate
Category 6: All others	
Courses at any level	one-half tuition rate

Unlimited for one week (see 5.2.3.e Auditing for more information)

Transcript fee - per transcript	$10
International mailing fee for replacement documents	$15

8.3.d Room

The room rates for 2014-2015 are as follows:

Per person, per semester: Single ..... Double	 $1,300 $1,100
Per person, winter term: Single ..... Double	 $335 $385
Per person, per summer month: Single ..... Double	 $335 $280
Deposit required to reserve a room for the fall semester or summer term *($150 applies to room rent in the term for which admission is granted and deposit made; $100 refundable when room is vacated, if left in satisfactory condition)*	$250

8.3.e London Program Tuition

Master of Theology Citizens of Europe or the United Kingdom:	
Matriculation fee - due at initial registration	£190
Each course	£650
Continuation fee - due for each semester following the first year in which no new course work will be taken, until a student has been fully approved to graduate. The fee is due September 1 and February 1	£190
Thesis - due when formally submitted (Deadline is April 1 prior to commencement)	£310
Auditing fee, each course	£175

Late Registration Fee	£20

Master of Theology All other students:	
Matriculation fee - due at initial registration	$520
Each course U.S. residents are required to submit tuition payment to the Philadelphia Finance Office two weeks prior to module start date.	$2,900
Continuation fee - due for each semester following the first year in which no new course work will be taken, until a student has been fully approved to graduate. The fee is due September 1 and February 1	$630
Thesis - due when formally submitted (Deadline is April 1 prior to commencement)	$880
Auditing fee, each course (50% of tuition)	$1,450
Late Registration Fee	$25

Special Fees *(non-refundable unless otherwise specified)*	
Application fee	$12
Late payment of tuition and continuation fees	$25
Transcript fees Standard processing Express processing (mailed out within 24 hours of request) Additional charges will be assessed for express mailing services.	 $10 $20

8.4 Refunds

A student is responsible for payment of all registered courses whether the course was attended or not. A student may drop or withdrawal from one or more courses via Self-Service or by submitting the drop/withdrawal form through the Registrar's office. A pro-rata refund will be calculated based on the time lapsed, from the first day of the semester to the date the course was dropped or withdrawn. If an individual is suspended from the Seminary, no refund will be given.

For Dropped or Withdrawn Courses in a Semester

The refund amount is calculated on the number of calendar days in the semester beginning with the first day of the semester and ending with the last day of exams. Students who drop/withdraw from a course on or before 60% of the semester has been completed will receive a prorated refund. At 61% of the semester no refunds will be issued.

For Dropped or Withdrawn Courses in a Term

The pro-rated refunds for shorter academic periods will be calculated by dividing the total number of days in the course into the number of days remaining in the course as of the last recorded day of attendance by the student. However, no refund will be allowed after 60% of the course has transpired.

Refund Schedule

This is an overview of the semester. For an exact amount of refund please contact the Finance Office**.**

Leave of Absence

A refund will not be given if the student's leave of absence is 60 days or less and is the only leave of absence taken in a twelve-month period.

Doctor of Ministry Program

Since tuition payment is not based on the number of modules or credits taken in a given year, refunds are not given if a student drops or withdraws from a module. Refunds may be given if a student withdraws from the D.Min. program. These refunds are based on the year in the D.Min. program as follows:

Year in program	Period when student withdraws from DMin program	Refund
1st year	• Up to the end of the 1st day of the 1st registered module	100%
2nd year & 3rd year	• From 2nd day of 1st registered module through Nov. 15	50%
	• From Nov. 16 through Jul. 31	0%
4th year & 5th year	• Up to the end of the 1st day of the 1st registered module	100%
	• From 2nd day of 1st registered module through Jul. 31	0%
	• From August 2nd through Jul. 31	0%

Room Rent

After the first day of any semester or term a refund of room rent, less the non-refundable deposit, will be calculated on a pro-rated basis; room rent will be refunded *only* if the room is re-rented and there is no other vacancy in the dormitories. Refund will be made only for the period during which the room is re-rented.

Students with a Government loans

Please see Title IV Refund policy or the Financial Aid office for more details regarding Changes in Eligibility, Direct Loan Refund Policy and Federal Calculation (8.3.12.H Return of Title IV Funds).

Appeals

Students who believe that individual circumstances warrant exceptions from the refund policy may appeal to the Vice President of Finance or the Chief Administrative Officer.

8.5 Application of Westminster Scholarships and External Aid Westminster Grants, Scholarships and External Aid

Westminster grants and scholarships will be applied to the student's account so long as the student remains within the eligibility requirements specified in their financial aid award letter. If a student has been awarded a need-based Westminster grant or scholarship and also has received external aid, the Westminster grant or scholarship will be applied to the student's account last and any excess will not be refunded to the student. Under no circumstances will the Seminary pay out Westminster grants or scholarships in excess of the student's outstanding balance. In the illustration below, assume that Westminster has awarded the student a $2,000 Westminster grant:

Tuition charge		$ 6,000
External aid		$ (4,500)
Outstanding Balance		$ 1,500
Westminster Scholarship	$ 2,000	
Outstanding Balance	$ 1,500	
Lesser of WTS Scholarship or Outstanding Balance		$ (1,500)
Net Student Balance		$ -

External Aid Designated for Non-Tuition purposes

If external aid is received for a particular student and is designated exclusively for a non-tuition expense such as books or living expenses, then the full amount of the aid will be given to the student and there will be no reduction of his/her Westminster scholarship (if applicable).Appeals

If a student wishes to appeal the reduction of WTS aid, they may submit an appeal letter to the Financial Aid office to be considered by the Scholarship Committee.

9. Financial Aid

9.1 Grants and Scholarships - General Information

Westminster maintains a policy of holding the expense of theological education to a minimum for the student and of requesting the student to meet this expense from his or her own resources. Charges for tuition and other fees reflect only a portion of the cost (approximately 50 percent) of providing this education. Nevertheless, in order that students might not be prevented from receiving a theological education for financial reasons, the Seminary endeavors to provide grants and scholarships for those whose circumstances require it. Whereas scholarships are provided by the generosity of donors, grants act as tuition assistance due to their unfunded nature. Grants and scholarships cover tuition costs only, unless otherwise indicated.

9.1.a Applying for Grants and Scholarships

Subject to other eligibility requirements, and unless otherwise noted, full-time students enrolled in the M.Div., M.A.R. and M.A.C./M.A.U.M. programs may apply for a grant or scholarship. The Church Partnership Grant and the Loman Chen Memorial Scholarship Fund allow part-time students to apply and the Spouse Grant allows part-time and certificate students to apply (for more details, please see the individual grant and scholarship sections). There are a few Special Grants and "Named" Scholarships to which Th.M. and Ph.D. students can apply. There are no Special Grants or "Named" Scholarships for D.Min. students (please see section 9.4 on "Scholarships for Students in Advanced Degree Programs"). Application forms are available through the Financial Aid Office or on the Financial Aid webpages and are submitted to the Financial Aid Office.

9.1.b Awarding of Grants and Scholarships

Awards for the following academic year will be made no earlier than four to six weeks after the application deadline. Applicants will be notified by letter whether or not they have been awarded a grant or scholarship. Recipients of all grants and scholarships will be required to accept the award in writing (by email or letter) by the date indicated on the award letter and, given the sensitive nature of grants and scholarship availability and funding, they will also be required to abide by an agreement of confidentiality. Before any funds are disbursed to them, grant and scholarship recipients will be required to provide evidence that they are matriculated as students in an appropriate program of study. Grants and scholarships will only be applied to cover the cost of courses required for the degree program in which the financial aid recipient is enrolled.

Unless otherwise noted, the awarding of grants and scholarships is based on financial need. In determining a student's need, items that will not be considered allowable expenses include: maternity costs, support of relatives other than the spouse and children of the applicant, school tuition, or other school expenses for spouse or other dependents of the applicant. For U.S. citizens and permanent residents, the Free Application for Federal Student Aid (FAFSA) results are considered when determining a student's need. For some Special Grants and "Named" Scholarships, merit and academic standing are

also under consideration. Students who are awarded a grant or scholarship and who have subsequently had tuition covered through other means will have their Westminster grant or scholarship removed or the awarded amount adjusted. Aid received by the Finance Office on behalf of a student, which is designated solely for non-tuition expenses, will not influence the amount of any grant or scholarship awarded by Westminster. For more information about how Westminster grants and scholarships are applied to student accounts, please see Section 8.5.

Except for rare cases, each recipient is awarded only one grant or scholarship, regardless of the number of grants or scholarships for which he or she applied. The grant or scholarship is awarded once a year for a one-year period only (except for "Spring Semester Only" awards, which are the General Masters and M.Div. Ministry grants). Students who have been awarded grants and scholarships for a given academic year must reapply for this financial aid each successive academic year they plan to be enrolled.

The academic year extends from the summer term beginning in June through the spring semester ending the following May. The summer term, which is comprised of three modules, is considered as a whole in terms of aid. The winter term (Module 1) and the spring semester (Module 2) are considered together as the spring semester. Any reference to the spring semester assumes that the winter term is included. For more details, please see section 9.12.b "Periods of Enrollment."

9.1.c Outside Scholarships

Westminster periodically receives information about scholarships offered by outside organizations. These scholarships will be advertised via the Philadelphia campus Financial Aid bulletin board and/or on the Westminster website.

9.2 Scholarships for Students Who Are United States or Canadian Citizens or Permanent Residents (U.S. and Canadian Students)

9.2.a Types of Grants and Scholarships Available to U.S. and Canadian Students

- Regular Grants: M.Div. Ministry; General Masters
- Special Grants: Church Partnership; Leadership Development; Recording Artist; Reformed University Fellowship Intern (RUF)
- "Named" Scholarships: Walter and Helen Lee; Loman Chen; Mephibosheth; Joseph F. Ryan; George Sinclair; George Sinclair Scholar; Westminster Seminary Patricia Comber

9.2.b Basic Eligibility Requirements

- Citizenship or permanent resident status within the U.S. or Canada
- Full-time enrollment status (12 credits minimum for both Fall and Spring semesters; exception: Church Partnership Grant and Loman Chen Memorial Scholarship)
- Enrollment in the M.Div., M.A.R., or M.A.C./M.A.U.M. program
- Satisfactory Academic Progress (SAP) measured after attempting 24 credit hours or completion of two semesters (whichever comes first): Cumulative GPA, unless otherwise noted, must be

greater than or equal to 2.5 (qualitative) and the credit completion rate greater than or equal to 75% (quantitative). If a student fails to maintain SAP, a probationary semester may be granted to permit the student to reestablish compliance with SAP requirements.

Other eligibility requirements that may apply are listed below in the section under the relevant grant or scholarship or on the Westminster website. If any eligibility requirement is not maintained, the student will lose his or her grant or scholarship.

9.2.c Basic Application Materials that Must Be Submitted

- Westminster's Financial Aid Application for U.S. and Canadian Students, available on the Financial Aid webpages or from the Financial Aid Office.
- For U.S. citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA, submit online). Note to tax-filers: The application will not be processed unless the student's FAFSA indicates that a tax return was already completed and filed.
- 2013 Tax Return information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from www.irs.gov)
- Non-tax filers: complete the Non-Tax Filer Worksheet.
- Additional documents (such as essays or letters of reference) required by the specific grant or scholarship for which the student is applying (additional documents are specified in the relevant grant or scholarship description paragraph in the catalog and on the Financial Aid webpages).

9.2.d Submission deadline

Refer to Application Submission Deadlines.

9.2.e M.Div. Ministry Grant (U.S. and Canadian)

The M.Div. Ministry Grant is based on financial need and covers up to 50 percent of tuition on a fixed 12 credit course load for fall and spring semesters only for a maximum total award of 50 percent of tuition for 24 credits per academic year (for the 2013-2014 academic year, awards ranged from $2,000 to $5,600). This grant is awarded to a limited number of full-time M.Div. students who meet one of the following criteria:

1. "Under care" status, which is defined as "under the care of a NAPARC presbytery as a candidate for ordained ministry." (For a current listing of NAPARC churches, see: www.naparc.org.)
2. An American minority student (African American, Hispanic American, or American Indian or Alaska Native) being developed for church leadership
3. A current or former Reformed University Fellowship (RUF) intern

In addition to the basic application materials listed above, the Financial Aid Office must receive an "under care" (or equivalent) letter as follows:

1. For "under care" applicant: A formal, signed letter on official letterhead from the stated clerk of the student's presbytery or classis official stating that the student has come "under care" as a candidate for ordained ministry (or will by the start of the semester, in which case the letter must be submitted by the start of the semester).

2. For American minority applicant: A formal, signed letter on official letterhead from the applicant's pastor stating that he or she is currently being developed/trained for church leadership (or will begin by the start of the semester, in which case this letter must be submitted by the start of the semester).
3. For RUF applicant: A signed letter from an RUF minister documenting the internship.

M.Div. Ministry Grant recipients who are "under care" (first criteria) will be required to take PT 221 and one of the following courses: PT 311, PT 332, PT 343, or PTM 163.

9.2.f Provisional Award Status

If the "under care" or equivalent letter is not submitted by the time awards are determined, an otherwise eligible student will be considered a Provisional M.Div. Ministry Grant recipient and awarded the equivalent of the General Masters Grant until such time as the letter is received or before the start of the semester, whichever comes first. If the letter is received after the start of the fall semester, the student will be eligible to receive the M.Div. Ministry Grant in the spring semester only (if the letter is received after the start of the spring semester, the M.Div. ministry grant will not be awarded for the spring semester).

9.2.g General Masters Grant (U.S. and Canadian)

The General Masters Grant, a need-based scholarship for the fall and spring semesters only, is available to a limited number of full-time students who are not eligible for the M. Div. Ministry Grant. For the 2013-2014 academic year, awards ranged between $1,000 and $2,250.

9.3 Grants and Scholarships for International Students (Other than Canadian Students)

9.3.a Types of Grants and Scholarships Available to International Students

- Regular Grant: International Masters (9.3.e)
- Special Grants: none available
- "Named" Scholarships: Lynn A. and Carol E. Dolan; John and Karen Furry; Walter and Helen Lee; Loman Chen; Mephibosheth; Mainland China; Psalm 90; United Kingdom (see section 9.6)

9.3.b Basic Eligibility Requirements

- Full-time enrollment status (12 credits minimum for both Fall and Spring Semesters)
- Enrollment in the M.Div., M.A.R., or M.A.C./M.A.U.M program
- Commitment to return to one's home country within 60 days of completing work at the Seminary
- Satisfactory Academic Progress measured after attempting 24 credit hours or completion of two semesters (whichever comes first): cumulative GPA, unless otherwise noted, must be greater than or equal to 2.5 (qualitative) and—after completion of 24 credit hours—credit completion rate must be greater than or equal to 75% (quantitative).

For other eligibility requirements that may apply, please see the section under the relevant grant or scholarship description paragraph in the catalog and on the Financial Aid webpages. If any eligibility

requirement is not maintained, the student will lose his or her grant or scholarship. In addition, failure to return to one's home country will result in a repayment plan of all grant and scholarship funds received.

9.3.c Application Materials that Must be Submitted

- Westminster's Grant and Scholarship Application for International Students form, available on the Financial Aid webpages or from the Financial Aid Office.
- Ministry Statement, which describes one's call to ministry
- Additional documents (such as essays or letters of reference) required by the specific scholarship for which the student is applying (see section under the relevant scholarship description paragraph in the catalog and on the Financial Aid webpages).

9.3.d Submission Deadline

Refer to Application Submission Deadlines (9.7).

9.3.e International Masters Grant

The International Masters Grant is available to a limited number of full-time international students who are enrolled in the M.Div., M.A.R. and M.A.C./M.A.U.M. programs. The amount awarded is applied toward the cost of tuition and certain fees only; any grant funds not used for tuition and allowable fees will be forfeited.

Ideally, total financial support for international students should be provided on an equal basis: living expense support by the sending organization/church and tuition grant by Westminster. This arrangement allows for maximum accountability to the sending church or organization and efficient stewardship of both the sending church's resources and those of the Seminary.

In 2013-2014, International Masters Grant awards ranged from $7,605 to $19,110. These are typical annual award amounts and may change from year to year.

9.4 Grants and Scholarships for Students in Advanced Degree Programs (Th.M., D.Min. & Ph.D.)

9.4.a Types of Grants and Scholarships Available to Th.M. Students

- Regular and Special Grants: none available
- "Named" Scholarships: Walter and Helen Lee; Loman Chen; Psalm 90 (see 9.6.b)

9.4.b Types of Grants and Scholarships Available to D.Min. Students

- Regular Grant: D.Min.
- Special Grants and "Named" Scholarships: none available

Regular D.Min. Grant

The D.Min. Grant is a merit-based full or partial tuition grant which is awarded by invitation only. No applications or petitions for this grant will be considered. A maximum of two D.Min. students may hold this grant at any given time (one for tuition and one continuation fee). D.Min. students awarded this grant are required to notify the Financial Aid Office of their intention to continue in the program each successive year that they are enrolled by submitting a Statement of Intent form. Deadline to submit this form is February 1 for the following academic year.

9.4.c Types of Grants and Scholarships Available to Ph.D. Students

- Regular Grant: Ph.D.
- "Named" Scholarships: Walter and Helen Lee; Loman Chen; Psalm 90

Regular Ph.D. Grant

The Ph.D. Grant is a merit-based full tuition grant awarded each year to four entering Ph.D. students pursuing full-time study. This grant is awarded by invitation only. No applications or petitions for this grant will be considered. Ph.D. students awarded this grant are required to notify the Financial Aid Office of their intention to continue in the program each successive year that they are enrolled by submitting a Statement of Intent Form. The deadline to submit this form is February 1 for the following academic year.

Applying for a "Named" Scholarship

Ph.D. students who wish to apply for a "Named" Scholarship should refer to the "Applying for a Special or 'Named' Scholarship" section 9.6.b below and the Financial Aid website. However, basic application materials that must be submitted for a "Named" Scholarship are:

- Westminster's Financial Aid Application for U.S. and Canadian Students or Financial Aid Application for International Students, available on the Westminster website (www.wts.edu) or from the Financial Aid Office.
- For U.S. citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA, submit online). Note to tax filers: The application will not be processed unless the student's FAFSA indicates that a tax return was already completed and filed.
- 2013 Tax Return information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from www.irs.gov)
- Non-tax filers: complete the Non-Tax Filer Worksheet.
- Additional documents (such as essays or letters of reference) required by the specific scholarship for which the student is applying (additional documents are specified in the section under the relevant scholarship description paragraph of the catalog and/or the Westminster website).

9.4.d Submission Deadline

Refer to Application Submission Deadlines.

9.5 Spouse Grant

The Spouse Grant covers tuition for up to the number of credits that the "full-time student" (as defined below) is taking in a given semester or term. The credits awarded must be applied only to classes necessary for the program in which the spouse is enrolled.

9.5.a Basic Eligibility Requirements

- Spouse of a full-time M.Div. student ("full-time student")
- Admitted and enrolled in the M.Div., M.A.R., M.A.C./M.A.U.M. or Certificate Program
- Satisfactory Academic Progress measured after attempting 24 credit hours or completion of two semesters and at least 12 credit hours (whichever comes first): Cumulative GPA greater than or equal to 2.5 (qualitative) and a credit completion rate greater than or equal to 75% (quantitative).

9.5.b Exception to the First Requirement

Spouses of full-time students in other non-Ph.D., D.Min., and Th.M. programs of study may also apply for this scholarship, but preference will be given to spouses of M.Div. students.

9.5.c Application Materials that Must Be Submitted

- For U.S. citizens and permanent residents only: a Free Application for Federal Student Aid (FAFSA, submit online). Note to Tax filers: The application will not be processed unless the student's FAFSA indicates that a tax return was already completed
- 2013 Tax Return information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available form www.irs.gov)
- Non-tax filers: complete the Non-Tax Filer Worksheet
- Westminster's Spouse Scholarship Application form, available on the Westminster website (www.wts.edu) or from the Financial Aid Office
- Proof of Marriage (e.g., copy of Marriage certificate, Joint Tax Return or Affidavit)

9.5.d Submission Deadlines

Refer to Application Submission Deadlines (9.7).

9.6 Special Grants and "Named" Scholarships

Westminster administers several Special Grants and "Named" Scholarships which have specific eligibility criteria. Although "Named" Scholarships are funded through the generosity of friends of the Seminary, Special Grants act as tuition assistance due to their unfunded nature. These grants and scholarships are awarded based on recommendations from the Scholarship Committee and are for tuition only, unless otherwise noted. Specific criteria, additional submission requirements and availability of these special awards for the 2014-2015 academic year are posted on the Seminary's website.

9.6.a Applying for a Special Grant or "Named" Scholarship

Students should follow the instructions under the appropriate U.S. and Canadian (9.2) or International Students (9.3) category and consult the website for additional requirements.

9.6.b List of Special Grants

The ***Church Partnership Grant***, a merit-based grant established by Westminster, is for part-time as well as full-time U.S. and Canadian students in the M.Div., M.A.R. and M.A.C. programs who receive financial support from their home church or denominational organization and who may not be eligible for other Westminster grants and scholarships. Westminster matches the church's or denominational organization's support for fall and spring semesters only, up to a maximum of 33% of tuition with a limit of 15 credits in a given semester.

The ***Leadership Development Grant*** is a full tuition grant established by Westminster to provide seminary training for promising students who have 1) demonstrated leadership in an urban church from a historically non-reformed tradition, 2) are supportive of the reformed faith, and 3) who intend to pursue full-time pastoral ministry. Academic merit will be a weighted aspect of the award. A maximum of three students hold this award at any given time.

The ***Recording Artists Grant*** was established by Westminster as a non-need based 50 percent grant for a fixed 12 credit course load for fall and spring semesters for 24 credits per academic year. It provides seminary training for entering full-time M.Div. students who are producers or artists of Christian records and albums, with preference given to recording artists. Interested students should contact the Admissions office at admissions@wts.edu.

The ***Reformed University Fellowship Intern (RUF) Award*** is a non-need based full tuition grant established by Westminster to provide seminary training for entering M.Div. and M.A.R. students who are current or former RUF interns and who intend to pursue RUF ministry upon graduation. Up to fifteen new grants are awarded annually. Interested students should contact the Admissions office at admissions@wts.edu

9.6.c List of "Named" Scholarships

The ***Lynn A. and Carol E. Dolan International Scholarship*** was established in 2007 to benefit international students in the M.Div. program who aspire to return to their country of origin to serve the church in some capacity, preferably as a pastor. This scholarship may be awarded as part of an International Masters grant or as an independent award.

The ***John and Karen Furry Scholarship for International students*** was established by Karen Furry Enlow in 2013 in loving memory of her late husband John, a gentle, humorous, thankful man and a powerfully converted 70's hedonist, who was certain by his last days in a bout with leukemia that "all things work together for good to them that love God" (Rom. 8:28). This scholarship is intended to aid international students in the M.Div. program in their pursuit of scholarly preparation for ministry in their home countries. It may be awarded as part of an International Scholarship or as an independent award.

The ***Walter and Helen Lee Memorial Scholarship Fund*** allows for the annual presentation of one full or

two half-tuition scholarships for a full time student(s) from Southeast Asia or China, regardless of their country of ministry following graduation. Preference is given to students pursuing a M.Div. degree or higher.

The ***James and Irene Huey Scholarship for International Students from Ireland*** generously provides up to $16,500 per year to cover tuition expenses for students from Northern Ireland or the Republic of Ireland, who are pursuing an MDiv degree and intend on ministering in Ireland upon graduation from Westminster.

The ***Loman Chen Memorial Scholarship Fund*** was established in 2011 by David Chen, a Westminster graduate, in memory of his mother Loman Chen. The scholarship will provide two $5,000 awards each academic year to students who 1) intend to minister in Taiwan upon graduation, 2) have a Taiwanese background (including Taiwanese Americans) and 3) demonstrate financial need. Preference will be given to full-time students pursuing an M.Div., but part-time students and those enrolled in other programs may also be eligible. Students awarded this scholarship must maintain a cumulative minimum GPA of 3.0. A maximum of two students will hold this award at any given time.

The ***Mainland China Scholarship*** (renewed annually) was established in 1999 by Holy Trinity Presbyterian Church (PCA), Tampa, to provide tuition funding for full-time international students from China in the M.Div. program of study. The amount of this award is $10,000. A maximum of two students hold this award at any given time.

Income from the ***Mephibosheth Endowed Scholarship Fund***, established by the late Peter DeKorte of Hawthorne, New Jersey, is used to provide scholarships to students who have physical/sensory disabilities. Mr. DeKorte, a successful businessman who had a disability, established this scholarship fund out of gratitude to God for all he had done for him. He felt that he wanted to share some of the blessings he had received from our loving God. He named this the Mephibosheth Endowed Scholarship Fund since "he too had dined at the King's table" (2 Samuel 9:13).

The ***Psalm 90 Scholarship*** was established in memory of Buddy Stride, who was killed in a tragic automobile accident while a Ph.D. student at Westminster. This scholarship fund is for tuition for a scholar from France with a clear commitment to the Reformed faith and who lacks sufficient funds to pay tuition.

The ***Joseph F. Ryan Scholarship Fund*** has been established to benefit students in the M.Div. program who have demonstrated financial need and who intend to go into gospel ministry in an urban environment. It is a full tuition scholarship.

The purpose of the ***George D. Sinclair Scholarship*** is to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith and Catechisms of the Presbyterian Church of America in the form they possessed in 1936 and as stated in the charter granted to Westminster Theological Seminary on March 31, 1930, under an Act of the Assembly of the Commonwealth of Pennsylvania. This fund provides tuition scholarships for M.Div. students preparing for service in the Orthodox Presbyterian Church (OPC) or Presbyterian Church in America (PCA). This award is need-based and will be awarded by the Scholarship Committee for 50 percent of tuition for a fixed 12 credit course load for fall and spring semesters only for a maximum total award of 50% tuition for 24 credits per academic year tuition. The student must be full-time from the

point when the scholarship begins, have a GPA of at least 3.0, and maintain that GPA throughout the student's career. Approximately nine awards are made annually. Receipt of a Sinclair Scholarship will supersede the M.Div. Ministry Grant award. In addition to the basic application requirements for U.S. and Canadian students, an applicant must 1) sign a statement of subscription to the Westminster Standards, using the same pledge that is required of voting faculty members of the Seminary, and re-subscribe annually as long as the applicant receives this award (copies of the Westminster Standards are available from the Admissions Office. A Statement of Subscription form is available on the Westminster website or from the Financial Aid Office); 2) Provide evidence of "under care" status in a PCA or OPC presbytery, generally in the form of a letter from the stated clerk of presbytery.

The ***George D. Sinclair Scholar Award*** is a competitive non-need based award made to an applicant to the M.Div. program at Westminster who commits to seek ordination in the Presbyterian Church in America (PCA) or the Orthodox Presbyterian Church (OPC). The initial award is for $10,000 for the first year of tuition expenses. Upon successfully coming under care of a PCA or OPC presbytery, the recipient of the award will qualify to apply for a George Sinclair Scholarship, or Westminster's M.Div. Ministry Grant. Requirements to qualify for the award are: 1) application to the M.Div. program; 2) College GPA of 3.5 or higher; 3) two letters of reference from a PCA or OPC ruling or teaching elder; 4) essay on hopes for ministry in the church as a pastor, teacher, missionary, or evangelist in the PCA or OPC (2 pages, double-spaced); 5) signed statement of subscription to the Westminster Standards, using the same pledge that is required of voting faculty members of the Seminary. (A Statement of Subscription form is available on the Westminster website or from the Financial Aid Office).

The purpose of the ***UK Scholarship*** is to provide seminary training in the Reformed tradition to students wishing to pursue ordained pastoral ministry in a reformed Presbyterian Church in the United Kingdom. This scholarship, which covers up to 50 percent of tuition of a fixed 12 credit course load for fall and spring semesters only for a maximum total award of 50 percent of tuition for 24 credits per academic year, and provides a $300 book allowance each semester. It is available for a full-time M.Div. or M.A.R. (Biblical studies preferred) International student from the UK who 1) desires to return to the UK, upon degree completion to take up an ordained position in a Presbyterian Church that is in line with the Historic and Reformed faith, 2) is a member in good standing of a Presbyterian Church, 3) has an undergraduate GPA of 3.0 or higher and 4) subscribes to the *Westminster Standards*. Students awarded this scholarship must maintain a cumulative minimum GPA of 3.0. One student may hold this award at any time.

The ***Westminster Seminary Patricia Comber Scholarship*** was established in 2012 as a memorial to Patty Comber, who faithfully served women students at Westminster for many years. One scholarship will be awarded by the scholarship committee to a female student beyond her first year who maintains a minimum GPA of 3.0.

9.7 Grant and Scholarship Application Submission Deadlines

The deadlines listed below are for the following academic year unless otherwise indicated. Applications are considered submitted when all application materials have been received, the submission date being the date that the last application material is received. **For new/incoming students, the submission date is the later of 1) receipt of all application materials or 2) full admittance to the seminary (for US/Canadian citizens/permanent residents) or provisional admittance (international, non-Canadians).**

Type of Applicant	Type of Grant / Scholarship	Application Deadline
U.S./Canadian citizens/permanent residents	All	April 15
Exceptions:		
"Late Application"* (eligible applicants: new/incoming students admitted after March 1)	Church Partnership, General Masters, and M.Div. Ministry Grants	July 15
"Spring semester only"* (for the following spring semester) (eligible applicants: returning students who missed the deadline and new/incoming students who missed the "Late" application deadline)	General and M.Div. Ministry Grants	September 30
Certain **Special Grants or "Named" scholarships** may have different deadlines. (Please see the Financial Aid webpages).		
International Students (non-Canadian)	All	March 1
Spouse Grant Students**	Spouse Grant	June 1
Exception: **"Spring semester only"** (for the following spring semester) (eligible applicants: new/incoming and returning students who missed the deadline)		October 31
Notes: *Awarding is subject to availability of remaining funds **A student who submits an application by the deadline(s) but whose marriage occurs after the deadline(s) but before the start of the semester will be considered. If the marriage occurs during the Fall semester, the student will be considered for a "Spring semester only" award.		

9.8 Scholarship Funds Listing

The following scholarship funds contribute to the general Westminster Tuition Scholarship fund, which is awarded by the Scholarship Committee:

- The Westminster Alumni Association (WAA) Scholarship Fund, established in 2008 by the participating members of the Westminster Alumni Association
- The Edmund Clowney Memorial Fund, established in 2005 by the family and friends of Dr. Clowney
- The Carrie E. Cruikshank Memorial Fund, in memory of Mrs. Frank Cruikshank of Pittsburgh, Pennsylvania
- The John J. DeWaard Memorial Fund, in memory of the Rev. John J. DeWaard of Rochester, New York, Vice President of the Board of Trustees of the Seminary from 1947 until his death in 1959
- The William Dixon Gray Scholarship, established by Ruth Anna Gray

- The Kim, Se Ung Scholarship Fund, established by the donor to assist needy students
- The J. William and Gezina Kingma Scholarship Fund
- The Charles Bell McMullen Scholarship, established by Mrs. Catherine Craig and sons, Samuel and Bryce
- The Lillian W. Peace Scholarship Fund, in memory of Lillian W. Peace of Miami, Florida
- The W. D. Reid Memorial Fund, in memory of the Rev. W. D. Reid of Montreal, Canada, providing annually one hundred dollars to assist a needy student, with preference given to Canadians
- The Margaret M. Stuart Memorial Fund, in memory of Margaret M. Stuart of Pittsburgh, Pennsylvania
- The James F. Towers Memorial Fund, in memory of James F. Towers of Westport, Connecticut.
- The Rev. George Leslie Van Alen Memorial Fund, in memory of the Rev. George Leslie Van Alen of Swarthmore, Pennsylvania, for the award of a scholarship to a worthy, mentally industrious, Orthodox Presbyterian student for the ministry
- The Robert L. and Lyda H. Wade Memorial Scholarship Fund, in memory of Mr. and Mrs. Robert L. Wade of Tucson, Arizona
- The Fred and Marian Wheeler Scholarship Fund. Primary consideration will be given to students who come to the Seminary as a result of the ministry of Prison Fellowship, Inc.

9.9 Fellowships

Applicants seeking Fellowship Awards for advanced study at Westminster (or other institutions as indicated in some awards) must submit a formal admission application for the program they expect to pursue, in accordance with details for application described elsewhere in this catalog (see section 5.1 General Requirements for Admission). All awards will be announced annually at commencement and applicants will be notified after this date.

Letters of application for the Jones, Montgomery, Stonehouse, Weersing, and Young Funds and Fellowships should be received by the Academic Affairs Office by March 31 preceding the academic year for which the award is sought. The application letter should include the program of study, current status, and reason for seeking this award. These awards range between $300 and $1000 and are subject to change.

Recipients of these fellowships will be required to provide evidence that they are matriculated as students in an appropriate program of study before funds will be disbursed to them.

The **Edwin L. Jones Graduate Fellowship Fund** was established to provide opportunities for students from Westminster to pursue advanced study at Westminster or elsewhere in the United States or abroad.

The **James H. Montgomery Scholarship Fund** was established for the purpose of awarding scholarships to students in the M.Div. program at Westminster or for advanced study at Westminster for applicants who hold the degree of M.Div. from Westminster or its academic equivalent from other institutions.

The **Ned B. Stonehouse Memorial Fund** has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study in the field of New Testament. It is open to students and alumni of Westminster.

The **Weersing Scholarship Fund** was established by the Rev. Jacob J. Weersing of Ripon, California for the purpose of awarding a scholarship for advanced study. Preference will be given to graduates of Calvin Theological Seminary, Grand Rapids, Michigan, who intend to enter the ministry of the Christian Reformed Church of North America.

The **Edward J. Young Memorial Fund** has been established by the Board of Trustees for the purpose of awarding fellowships for advanced study or research in the field of Old Testament or other biblical studies at Westminster.

9.10 Prizes

Awards for papers, which are judged on a competitive basis, are announced annually at commencement. Topics for these papers are communicated to students via Brute Facts and posted on campus bulletin boards. To be considered for a prize (except for the Leslie W. Sloat Prize in Greek Exegesis), four (4) copies of the paper are to be submitted to the Academic Affairs Office by April 15. Each copy should be signed with a pseudonym, and the applicant should attach a sealed envelope containing the applicant's name and the same pseudonym.

The Greene Prize in Apologetics
A prize given in memory of the Reverend Professor William Brenton Greene, Jr., D.D., of Princeton Theological Seminary, is awarded annually in the amount of $900 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject in the area of Apologetics, as selected annually by the faculty.

The Thomas E. Welmers Memorial Prize in the Biblical Languages and Exegesis
A prize, given in memory of the Reverend Professor Thomas E. Welmers, D.D., former member of the Board of Trustees of Westminster, is awarded annually in the amount of $500 to a student in the Master of Arts in Religion or Master of Divinity program who has completed at least one year of seminary study. The prize is awarded for a paper on a subject of a grammaticoexegetical nature dealing with a Hebrew, Aramaic, or Greek passage from the Scriptures, as selected annually by the faculty.

The Leslie W. Sloat Prize in Greek Exegesis
A prize given in memory of the Reverend Leslie W. Sloat, is awarded annually in the amount of $200 for the best exegetical paper submitted for the NT 211 Gospels course.

The Edgar Creative Writing Prize
The Center for Theological Writing (CTW) sponsors the annual Edgar Creative Writing Competition in recognition of Dr. William Edgar's emphasis, in his teaching and ministry, on creativity and beauty in literature and the arts as glorifying and revelatory of God. The competition is designed to promote artful, creative, non-academic writing of various kinds: essay, poetry, short story, drama, etc. A prize is awarded annually in the amount of $100.

9.11 Veterans and Service Member Benefits

Westminster participates in the GI Bill Benefits, GoArmyEd Tuition Assistance and other active duty personnel programs. Students who are veterans should refer to the U.S. Department of Veterans Affairs website (www.gibill.va.gov) for eligibility requirements. To receive benefit payments, eligible veterans should contact Westminster's Certifying Official in the Financial Aid Office. Active Duty and Army

Reservists seeking tuition assistance should check the GoArmyEd website (www.goarmyed.com) for application information. Helpful information for veterans and service members considering attending Westminster including degree program details, costs associated with attending, student success and borrowing may be gleaned on the "Information for Veterans and Service Member" section of the website.

9.12 Government Loans

The Seminary is approved to participate in the Federal Direct Student Loan Program (FDSLP), which is part of the Federal Title IV program for the administration of:

- Federal Direct Unsubsidized Loans
- Graduate PLUS Loans

The direct loan program is funded and insured by the federal government. The Seminary is also approved to participate in the Canada Student Loans Program. This program provides federally insured loans to students via private banks and is administered by the various Canadian provinces.

The **Federal Direct Unsubsidized Loan (FSUL)** is not need-based and currently has an interest rate of 5.41% and a 1.072% loan fee (the interest rate for the 2014-15 academic year will be set in the spring of 2014 and is determined from the sum of the 10-Year Treasury Note Index plus an add-on of 3.60%). It is available to students who may request up to the smaller of $20,500 or the Cost of Attendance (COA), which is determined by the sum of living expenses, tuition, fees (student and loan), and books. The interest due on an unsubsidized loan is paid by the student.

The **Graduate PLUS Loan** is not need-based and currently has an interest rate of 6.41%, which is paid by the student, and a 4.288% loan fee (the interest rate for the 2014-15 academic year will be set in the spring of 2014 and is determined from the sum of the 10-Year Treasury Note Index plus an add-on of 4.60%). It is available to students with good credit history who want to borrow funds in excess of their total unsubsidized loan eligibility. The combined total of unsubsidized and GradPLUS loans plus other financial aid per academic year cannot exceed the student's COA. For further information on this loan, please contact the Financial Aid Office.

Recommended Loan Limits: Current and prospective students considering loans to finance their Westminster education are advised not to exceed a total student loan (combined undergraduate and graduate) indebtedness in excess of $26,000 for an M.Div. or M.A.R. degree and $20,000 for other Master's degrees. Students requesting loans which will result in them exceeding a total loan debt level of $26,000 for an M.Div. or M.A.R. degrees or $20,000 for other Masters or Th.M. degrees will be emailed a "Notice of Student Debt Management" about loan repayment or be required to meet with the Financial Aid Officer for debt counseling. To determine repayment amounts see How much of a loan can I afford.

9.12.a Academic Year Definition

Westminster's academic year is defined as a minimum of two Periods of Enrollment (POEs), comprised of the fall and spring semesters—both typically 15 weeks in duration—for a total minimum of 30 weeks. **During the academic year so defined, a full-time student is expected to complete a minimum of 24 credits.** If for any reason the academic year is less than 30 weeks and the Seminary can show good cause for the reduction, the Seminary must file for a waiver from the Secretary of Education. In no case

will the academic year be less than 28 weeks in duration. The academic year can also include other POEs as defined below.

9.12.b Periods of Enrollment

A student's loan period, or Period of Enrollment (POE), is the term, semester, or academic year in which the student is registered. POE dates begin with the first day of classes (as specified in the Academic Calendar), which may or may not coincide with the first day of individual courses and end with the last day of the exam period. The minimum POE is a single module and the maximum POE is twelve months. If the POE begins with a term or semester comprised of modules (see POE Definitions section below), the POE start date will be the first day of the term/semester, which coincides with the beginning of the first module; however, only the module(s) for which the student is registered and attending will be used for COA calculations.

POE Definitions Used for the Purposes of Determining Loan Limits:

Summer Term: 12 to 13 weeks (3 months) June through the end of August

- Module 1 ("June" Module): 4 weeks (1 month) during the month of June
- Module 2 ("July" Module): 4 weeks (1 month) during the month of July
- Module 3 ("August" Module): 4 weeks (1 month) during the month of August

  Note: Modules 1-3 may not be considered individually for loan eligibility

Fall Semester: 15 weeks (4 months)

Spring Semester:

- Module 1 ("Winter" module): 4 weeks (1 month) during the month of January
- Module 2 ("Spring" module): 15 weeks (4 months)

9.12.c Student Eligibility

In order to be eligible for an FDSLP loan, a student must:

1. Be a U.S. citizen or eligible noncitizen
2. Be enrolled at least half-time (per the "Enrollment Status by Program" table below) in one of the following degree programs: M.Div., M.A.R., M.A.C., Th.M., and Ph.D. (D.Min. and Certificate students are not eligible to apply for federal loans. See section 6.10.4.)
3. Hold a baccalaureate degree, or have completed with a passing grade classes totaling 72 undergraduate or graduate credits.
4. Maintain the following Satisfactory Academic Progress requirements:
   a. Qualitative: Cumulative Grade Point Average (GPA):
      Program Minimum Cumulative GPA
      M.Div., M.A.R., and M.A.C./M.A.U.M.: 1.80 after attempting 24 credit hours or completion of two semesters (whichever comes first).
      Th.M. - 3.00 (after completing 3 courses)

Ph.D. - 3.00 (after completing 3 courses)

b. Quantitative (M.Div., M.A.R., and M.A.C./M.A.U.M.): after attempting 24 credit hours or completion of two semesters (whichever comes first), a credit completion rate greater than or equal to 75%.

If the student does not meet the SAP standards due to the student having undergone undue hardship because of the death of a relative of the student, injury or illness of the student, or another special circumstance, a letter of appeal may be submitted to the Financial Aid Office requesting loan funds for an additional semester. If the appeal is approved, the student will be permitted to receive loan funds for one probationary semester in order to reestablish compliance with SAP requirements. If the student does not achieve SAP compliance after completing the probationary semester, he or she will be ineligible for future loan disbursements.

Enrollment Status by Program (Number of credits and courses shown are minimum required)						
POE	**M.Div., M.A.R., M.A.C., M.A.U.M.**		**Th.M.**		**Ph.D.**	
	FT	**HT**	**FT**	**HT**	**FT**	**HT**
Summer Term (Modules 1 (June), 2 (July) & 3 (August) combined)	9 cr.	5 cr.	N/A	N/A	N/A	N/A
Fall Semester & Spring Semester (Modules 1 (Winter) & 2 (Spring) combined)	12 cr.	6 cr.	3 co. (= 9 cr.) or 1st sem. after coursework completed through 2nd yr. in prog.	2 co. (= 6 cr.) or 3rd yr. through 6th yr. in prog.	3 co. (= 9 cr.) or 1st sem. after coursework completed through 6th yr. in prog.	2 co. (= 6 cr.) or 7th yr. through 8th yr. in prog.

Chart Abbreviations: cr. = credits; co. = courses, FT = full-time; HT = half-time; prog. = program; sem. = semester; yr. = year

9.12.d Loan Application Procedure

To apply for a student loan, students must submit the following loan application materials (available via the Financial Aid webpages):

- Westminster Financial Aid Application for U.S. and Canadian Students
- Free Application for Federal Student Aid (FAFSA submit online). Note to tax-filers: An application will not be processed unless the student's FAFSA indicates that the tax return was completed and filed.
- 2013 Tax Return information: Electronically transfer to the FAFSA using the IRS Data Retrieval Tool (preferred) or provide a Tax Transcript (available from www.irs.gov).
- Non-tax filers: complete the Non-Tax Filer Worksheet.

Students borrowing through Westminster for the first time must also submit the following online (available through www.studentloans.gov):

- Master Promissory Note (MPN) for Direct Unsubsidized Loans or Master Promissory Note for Graduate PLUS loans
- Loan Entrance Counseling for graduate students
- Complete a "one-on-one" initial interview with a Financial Aid Office staff member.

It is critical that all application materials be completed and submitted as early as possible to ensure processing for timely disbursement.

9.12.e Application Deadlines

If a student plans to pay for his or her tuition and fees with an FDSLP loan, the loan must be originated before the enrollment date (first day of classes). Since, under normal circumstances, the loan process can take a minimum of three weeks after receipt of all application materials before the loan is originated, a student must submit all loan application materials according to the following deadline schedule:

Loan Application Submission Deadlines

Deadline	Semester/Term
May 30	Summer Term (June, July and August modules combined)
June 30	Fall Semester
November 30	Spring Semester (Winter & Spring modules combined)

The student is responsible for paying all tuition and fees when payment is due, regardless of the status of the student's loan. Failure to submit completed loan application materials by the above deadline(s) may result in delayed enrollment or payment through another means.

9.12.f Loan Disbursement Dates

Unless a loan application is certified on a date past the halfway point of the POE, there must be multiple disbursements. The second disbursement should occur no sooner than after one-half of the POE has lapsed, unless the student's second semester within the POE begins earlier. In that situation the second disbursement date may be up to 30 days before the beginning of the student's second semester. If the loan application is certified beyond the halfway point of the POE, a single disbursement may be requested.

9.12.g Changes in Student Eligibility Status

If a student is currently receiving an FDSLP loan or has received a FFELP or FDSLP loan through Westminster in prior academic years, the following procedures apply:

1. If a student drops or withdraws from a course: this may result in a change in eligibility, in which case his or her loan funds may be adjusted because of the change in his or her cost of attendance.
2. If the student wishes to withdraw from all or some of his or her courses: the student should notify the Registrar's Office and the Financial Aid Office in writing of the change in enrollment status.

3. If the student is considering taking a leave of absence (LOA): the student should first contact the Registrar's Office and Financial Aid Office for guidance. In addition, the student should be aware of what constitutes an approved Title IV LOA:

    - A LOA is limited to 180 days in any 12-month period.
    - Upon return, the student must be able to complete coursework begun prior to the LOA. This means that the student must be able to return at the exact point in the program where the student interrupted his or her coursework or training.
    - If a student fails to return from a LOA, the starting date of the grace period for repayment of loans is the start date of the LOA.

4. If the student graduates, ceases to be enrolled at least half-time (see the Enrollment Chart, 9.12c) or withdraws completely: the student must complete the online Loan Exit Counseling (accessible through www.studentloans.gov). Deadlines to complete Loan Exit Counseling are as follows:

    - For graduating student: the Monday of the last week of spring semester classes
    - For withdrawing student: within two weeks of student's withdrawal date
    - For student enrolled less than half time: within two weeks of status as less than half time
    - For student who withdraws without notifying the Registrar's Office: the last date of recorded class attendance will be used as the withdrawal date.
    - For Leave of Absence (LOA) student: within two weeks of student's LOA date

9.12.h Return of Title IV Funds

The Financial Aid Office will return loan proceeds for all FDSLP students who drop or withdraw from all courses or who take a leave of absence or are administratively withdrawn prior to completing 61 percent of a semester. More information can be found in the Student Aid Handbook at www.IFAP.ed.gov. Federal regulations are not related to the Seminary's charge adjustments, but rather to the adjustments of funds received through FDSLP.

When FDSLP financial aid is returned, the student may owe a balance to Westminster.

If a student withdraws after the 60th percent point in the semester or term, no adjustments will be made to his or her FDSLP loan. He or she is considered to have earned 100 percent of this aid.
Federal regulations require the Seminary to return unearned aid to the lender in the following order:

1. Unsubsidized Federal Direct Loan
2. Graduate PLUS Loan

Under the federal refund calculation regulations, all fees must be refunded to the Federal Title IV program, even those specified in the catalog as "non-refundable." The following schedule is applicable to all terms:

Federal Refund Calculation

Percent of POE Completed	Percent of Refund
Before the first day of classes	100%
1% to 10%	90% to 99%
11% to 20%	80% to 89%
21% to 30%	70% to 79%
31% to 40%	60% to 69%
41% to 50%	50% to 59%
51% to 60%	40% to 49%
61% or more	none

9.13 Alternative Education Loans

Students who are ineligible for government loans may apply for educational loans provided by commercial banks. These loans have variable or fixed interest rates which are usually higher than those of government loans. Students wishing to apply for a bank student loan should contact the bank for eligibility requirements and for application details and procedures. Once the bank has processed the loan application, the Financial Aid Office at Westminster will be contacted to certify the enrollment status of the loan applicant. For details about specific loan programs offered by banks, please visit the Financial Aid Office or check Financial Aid section of the website: www.wts.edu.

10. Academic Calendar

*for deadlines for Financial Aid applications please refer to the Loan Application Submission Deadlines (9.12e) or the Scholarship Application Submissions Deadlines (9.7) sections.

Academic Year 2014-2015

Summer Term (2014)		
Hebrew Placement Exam	9:00am	June 2
Greek Placement Exam	9:00am	June 26
Hebrew OT 013, specific dates to be determined		June
Hebrew Placement Exam	11:00am	June 26
Hebrew OT 011, specific dates to be determined		July/August
Independence Day Holiday		July 4
Hebrew OT 012, specific dates to be determined		July/August
Greek NT 011a, specific dates to be determined		July/August
Registration Deadline for D.Min. Modules		July 15
English Bible Assessment (new students)		July 30 through August 27
D.Min. Orientation Module		August 4-8
Class Days for D.Min. Core Modules		August 11-15
Class Days for D.Min. Concentration Modules		August 18-22

Fall Semester (2014)		
Student Orientation, new and reinstating students		August 27
Greek Placement Exam	9:00am	August 28
Hebrew Placement Exam	11:00am	August 28
New student meetings with faculty advisors		August 28-29
English Bible Exam		August 28
Registration for the Fall Semester, new students		August 28-29, September 2-3
Research & Writing Orientation		September 3
First day of classes	8:30am	September 4
Convocation		September 10
Final date to drop/add a Fall Semester course		September 15
M.A.R. Summative Evaluation Experience		October 16-17
Preaching Conference		October 21-22
Registration for Winter Term and Spring Semester, returning students		November 10-21
Final date to withdraw from a Fall Semester course		November 12
English Bible Exam		November 14
Completed D.Min. projects to the Academic Affairs Office for current year graduation		November 17
Last day of classes. Papers in M.A.C., M.A.U.M., M.A.R. and M.Div. courses due	10:00am	November 26
Thanksgiving Holiday		November 27-28

Fall 2014

Reading period		December 1-3
Fall Semester exams		December 4-12
Papers in Th.M. and Ph.D. courses due	10:00am	December 8
Winter vacation begins		December 13
Completed Ph.D. dissertations due to advisor for preapproval for current year graduation		December 15

Winter Term (2015)		
English Bible Assessment (new students)		January 2-29
Greek Placement Exam	9:00am	January 2
Hebrew Placement Exam	11:00am	January 2
Registration for Winter Term, new and reinstating students		January 5
First day of classes	8:30am	January 5
Martin Luther King, Jr. Holiday		January 19
Final date to withdraw from a Winter Term course (Month-long courses only, specific dates for other courses to be determined)		January 23
Last day of classes		January 27
Reading Period		January 28
English Bible Exam		January 28
Greek Placement Exam	9:00am	January 28

Winter 2015

Hebrew Placement Exam	11:00am	January 28
Winter Term exams		January 29
Completed Ph.D. dissertations due to the Academic Affairs Office for current year graduation		January 30

Spring Semester (2015)		
Student Orientation & Registration for the Spring Semester, new and reinstating students		January 30
Research & Writing Orientation		February 2
First day of classes	8:30am	February 2
Convocation		February 4
Final date to drop/add a Spring Semester course		February 11
Completed Th.M. theses due to the Academic Affairs Office for current year graduation		March 1
Missions Conference		March 2-6
M.A.R. Summative Evaluation Experience		March 12-13
Spring vacation; Monday, April 6 **all** classes held as scheduled		March 28-April 25
Final date for advisor to report on D.Min projects and Ph.D. Dissertations		April 1
Registration for Summer Term and Fall Semester (2015-2016), returning students		April 6-17

Spring 2015

English Bible Exam		April 10
Final date to withdraw from a Spring Semester course		April 13
Approved versions of D.Min. projects and Ph.D. dissertations due		May 1
Final date for advisor to report on Th.M. theses		May 1
Last day of classes. Papers in M.A.C, M.A.U.M., M.A.R., and M.Div. courses due	10:00am	May 1
Reading period		May 4-6
Spring Semester Exams		May 7-15
Papers in Th.M. and Ph.D. courses due	10:00am	May 11
Approved versions of Th.M. theses due		May 15
Eighty-fourth commencement		May 21

Academic Year 2015-2016 (subject to change)

Summer Term (2015)		
Hebrew Placement Exam	9:00am	June 1
Greek Placement Exam	9:00am	June 25
Hebrew OT 013, specific dates to be determined		June
Hebrew Placement Exam	11:00am	June 25
Hebrew OT 011, specific dates to be determined		July/August
Independence Day Holiday		July 4
Hebrew OT 012, specific dates to be determined		July/August
Greek NT 011a, specific dates to be determined		July/August
Registration Deadline for D.Min. Modules		July 15
English Bible Assessment (new students)		July 30-August 26
D.Min. Orientation Module		August 3-7
Class Days for D.Min. Core Modules		August 10-14
Class Days for D.Min. Concentration Modules		August 17-21

Fall Semester (2015)		
Student Orientation, new and reinstating students		September 2
Greek Placement Exam	9:00am	September 3

Hebrew Placement Exam	11:00am	September 3
New student meetings with faculty advisors		September 3-4
English Bible Exam		September 3
Registration for the Fall Semester, new students		September 3-4 September 8-9
Research & Writing Orientation		September 9
First day of classes	8:30am	September 10
Convocation		September 16
Final date to drop/add a Fall Semester course		September 21
M.A.R. Summative Evaluation Experience		October 15-16
Preaching Conference (classes canceled Wed. Oct. 21)		October 20-21
Registration for Winter Term and Spring Semester, returning students		November 9-20
English Bible Exam		November 13
Completed D.Min. projects to the Academic Affairs Office for current year graduation		November 16
Final date to withdraw from a Fall Semester course		November 18
Thanksgiving Holiday		November 26-27
Last day of classes. Papers in M.A.C., M.A.U.M., M.A.R. and M.Div. courses due	10:00am	December 4
Reading period		December 7-9

Fall 2015

Fall 2015

Fall Semester exams		December 10-18
Papers in Th.M. and Ph.D. courses due	10:00am	December 14
Completed Ph.D. dissertations due to advisor for preapproval for current year graduation		December 15
Winter vacation begins		December 19

Winter Term (2016)		
English Bible Assessment (new students)		January 4-29
Greek Placement Exam	9:00am	January 4
Hebrew Placement Exam	11:00am	January 4
First day of classes	8:30am	January 5
Registration for Winter Term, new and reinstating students		January 5
Martin Luther King, Jr. Holiday		January 18
Final date to withdraw from a Winter Term course (Month-long courses only, specific dates for other courses to be determined)		January 25
Last day of classes		January 27
Reading Period		January 28
English Bible Exam		January 28
Greek Placement Exam	9:00am	January 28
Hebrew Placement Exam	11:00am	January 28
Winter Term exams		January 29
Completed Ph.D. dissertations due to the Academic		February 1

Winter 2016

Affairs Office for current year graduation		

Spring Semester (2016)		
Student Orientation & Registration for the Spring Semester,new and reinstating students		February 1
Research & Writing Orientation		February 2
First day of classes	8:30am	February 3
Convocation		February 3
Missions Conference		February 8-12
Final date to drop/add a Spring Semester course		February 12
Completed Th.M. theses due to the Academic Affairs Office for current year graduation		March 1
M.A.R. Summative Evaluation Experience		March 10-11
Spring vacation		March 19-27
Final date for advisor to report on D.Min projects and Ph.D. Dissertations		April 1
English Bible Exam		April 8
Registration for Summer Term and Fall Semester (2016-2017), returning students		April 11-21
Final date to withdraw from a Spring Semester course		April 12
Approved versions of D.Min. projects and Ph.D. dissertations due		May 2

Final date for advisor to report on Th.M. theses		May 2
Last day of classes. Papers in M.A.C, M.A.U.M., M.A.R., and M.Div. courses due	10:00am	May 6
Reading period		May 9-11
Spring Semester Exams		May 12-20
Papers in Th.M. and Ph.D. courses due	10:00am	May 16
Approved versions of Th.M. theses due		May 16
Eighty-fourth commencement		May 26

11. Philadelphia Directions

Westminster Theological Seminary's main campus is located in Glenside, Pennsylvania, a suburb approximately one mile northwest of the Philadelphia city limits, at the corner of Church Road (PA-73) and Willow Grove Avenue.

From Pennsylvania Turnpike (Note: this is a toll road):

1. Exit at the Fort Washington Interchange (#339)
2. Take right onto Rt. 309 South (immediately after passing under the turnpike overpass).
3. Take the first exit, PA-73/Flourtown (about 1.2 miles).
4. Turn left onto Church Rd. (PA-73 East) and go about 1.7 miles.
5. After passing through the 3rd traffic light (crossing Willow Grove Avenue) the Seminary entrance will be on your right at the top of the hill.

From the South Via I-95:

1. Take Rt. 476 North to the PA Turnpike (about 20 miles) and proceed East.
2. See directions from PA Turnpike (above).

From Center City Philadelphia or Southern NJ (via the Walt Whitman Bridge):

1. Take 76 West, following signs for Valley Forge.
2. Continue on 76 West PAST the exit for US Rt. 1
3. Take the Lincoln Drive Exit (#340A), turn RIGHT at the bottom of the off-ramp, and immediately get into the center lane. This will put you in the lane to get onto Lincoln Dr.

4. Follow Lincoln Dr. for 3-4 miles. Cross the intersection for Carpenter Road and the next light will be for Emlen Ave. Turn LEFT onto Emlen Ave. (A stone synagogue will be on your extreme left.)
5. Stay on Emlen Avenue, which changes to Cresheim Valley Road, going through a wooded area, crossing over Germantown Avenue through another wooded area until it dead ends at Stenton Ave.
6. Turn LEFT onto Stenton Ave.
7. At the 2nd light turn RIGHT onto Willow Grove Ave., going through the small town of Wyndmoor and crossing over Cheltenham Ave and the Rt. 309 overpass. Once over the overpass, slow down and signal right.
8. The Seminary entrance is the first drive to the RIGHT (just after the overpass). If you miss the entrance, turn right at the traffic light onto PA-73/Church Road. Travel a short distance and two additional entrances will be on your right.

From the Philadelphia Airport: Get on I-95 South, travel approx. 5 miles to Rt. 476 North, travel approximately 20 miles to the PA Turnpike (proceed East), and then follow the directions from the PA Turnpike.

By Train

From the Airport: All Airport Line trains stop near Westminster. Depending on the time of day trains stop at the Glenside train station (approximately 1.6 miles from Westminster) or the Jenkintown train station (approximately 2.5 miles from Westminster). Once you arrive at the train station take a taxi to Westminster. Call Montco Suburban Cab at (215) 572-6100.

From the City: Trains depart from the 30th Street, Suburban or Market East Station. Take the Warminster Line, Lansdale/Doylestown Line or the Airport Line to either the Glenside or Jenkintown station. Once you arrive at the train station take a taxi to Westminster. Call Montco Suburban Cab at (215) 572-6100.

Be sure to check your train schedule at www.septa.org before departing as schedules frequently change.

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